



EX-LIBRIS

AMERICAN FOUNDATION
FOR THE BLIND INC.

YEAR-BOOK
OF
The New York Institute
for the
Education of the Blind

ONE HUNDRED and SEVENTH YEAR

THE ONE HUNDRED AND FOURTH
ANNUAL REPORT OF THE
BOARD OF MANAGERS
INCLUDING THE REPORT
OF THE PRINCIPAL AND
GENERAL INFORMATION

1939

Lux Orietur:

"And I will bring the blind by a way that they knew not; I will lead them in paths that they have not known; I will make darkness light before them."—ISAIAH xlvi, 16.

THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

PELHAM PARKWAY AT WILLIAMSBRIDGE ROAD

NEW YORK CITY



CALENDAR, 1939-1940

SEPTEMBER 11	.	.	.	.	Fall session opens.
NOVEMBER 23-DECEMBER 1	.	.	.	.	Thanksgiving vacation.
DECEMBER 22	.	.	.	.	Christmas holidays begin.
JANUARY 8, 1940	.	.	.	.	School work resumed.
JANUARY 22-26	.	.	.	.	Regents examinations.
MARCH 14	.	.	.	.	Anniversary exercises.
MARCH 15	.	.	.	.	Spring vacation begins.
MARCH 25	.	.	.	.	School work resumed.
JUNE 14	Class work ended.
JUNE 17-21	Regents examinations.



SEPTEMBER 16, 1940	.	.	.	Fall session opens.
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Dufaycolor Photograph

AN EARLY ARRIVAL OF BABY CHICKENS BRINGS JOY
TO BLIND CHILDREN IN THE KINDERGARTEN



THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

PELHAM PARKWAY AT WILLIAMSBRIDGE ROAD

NEW YORK CITY



The purpose of the Institute is to provide the best known facilities for blind children to secure an education adapted to their needs. Children who are totally blind or have vision so defective as to render an education by ordinary methods impracticable and who are capable of receiving instruction by the methods pursued in the Institute may be received upon application to the Board of Managers by their legal guardians.

There is no restriction as to residence. From New York they may enter regularly as State pupils from the Greater City and the counties of Westchester, Putnam, Rockland, Suffolk and Nassau, being appointed by the State Education Department; from New Jersey, upon application in proper form to the New Jersey Commission for the Blind, and from other localities by special arrangement. All communications should be addressed to

The Principal, The New York Institute
for the Education of the Blind,
999 Pelham Parkway,
New York, N. Y.

Dufaycolor Photograph

BLIND CHILDREN PARTICIPATE IN MANY ACTIVITIES



BOARD OF MANAGERS

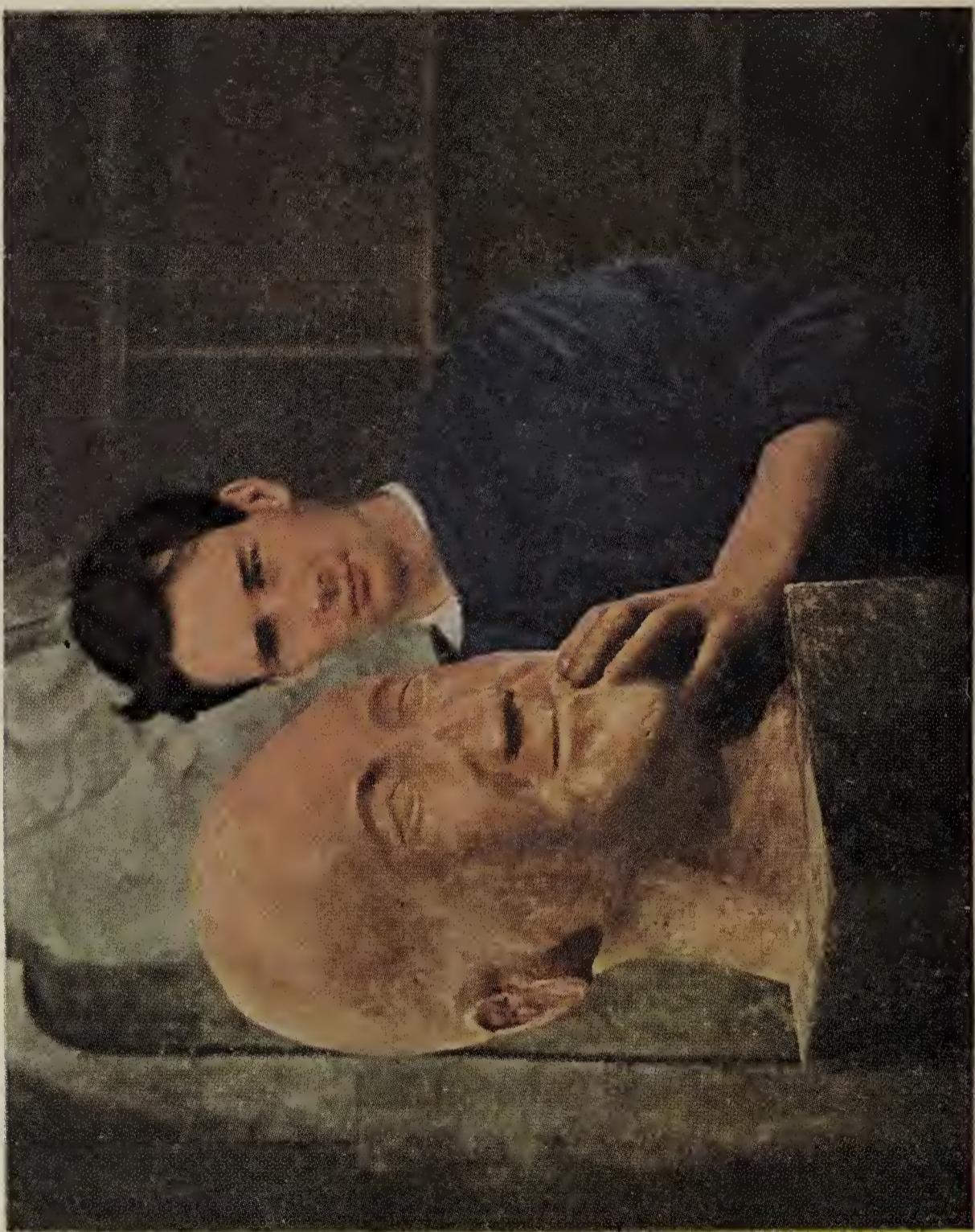
1939

WITH THEIR TERMS OF CONTINUOUS SERVICE

CARL A. DE GERSDORFF	Since 1910
PAUL TUCKERMAN	" 1912
EDWARD J. HANCY	" 1912
DUNCAN G. HARRIS	" 1922
HOWLAND S. DAVIS	" 1923
AUGUSTINE J. SMITH	" 1927
JUNIUS A. RICHARDS	" 1930
R. McALLISTER LLOYD	" 1931
A. COSTER SCHERMERHORN	" 1932
ARNOLD WOOD	" 1932
DE COURSEY FALES	" 1933
PERCY S. WEEKS	" 1933
WALTER K. EARLE	" 1934
RODERICK STEPHENS, JR. . . .	" 1934
WM. BARCLAY PARSONS, M.D. . . .	" 1935
WILLIAM T. GRANT	" 1937
BEEKMAN H. POOL	" 1937
WALTER BUTLER MAHONY	" 1937
WM. FELLOWES MORGAN, JR. . . .	" 1937
HENRY L. BOGERT	" 1937

Dufaycolor Photograph

SCULPTURING — AN ART FOR THE BLIND



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AUGUSTINE J. SMITH	<i>Vice-President</i>
WALTER K. EARLE	<i>Recording Secretary</i>
R. McALLISTER LLOYD	<i>Treasurer</i>

STANDING COMMITTEES

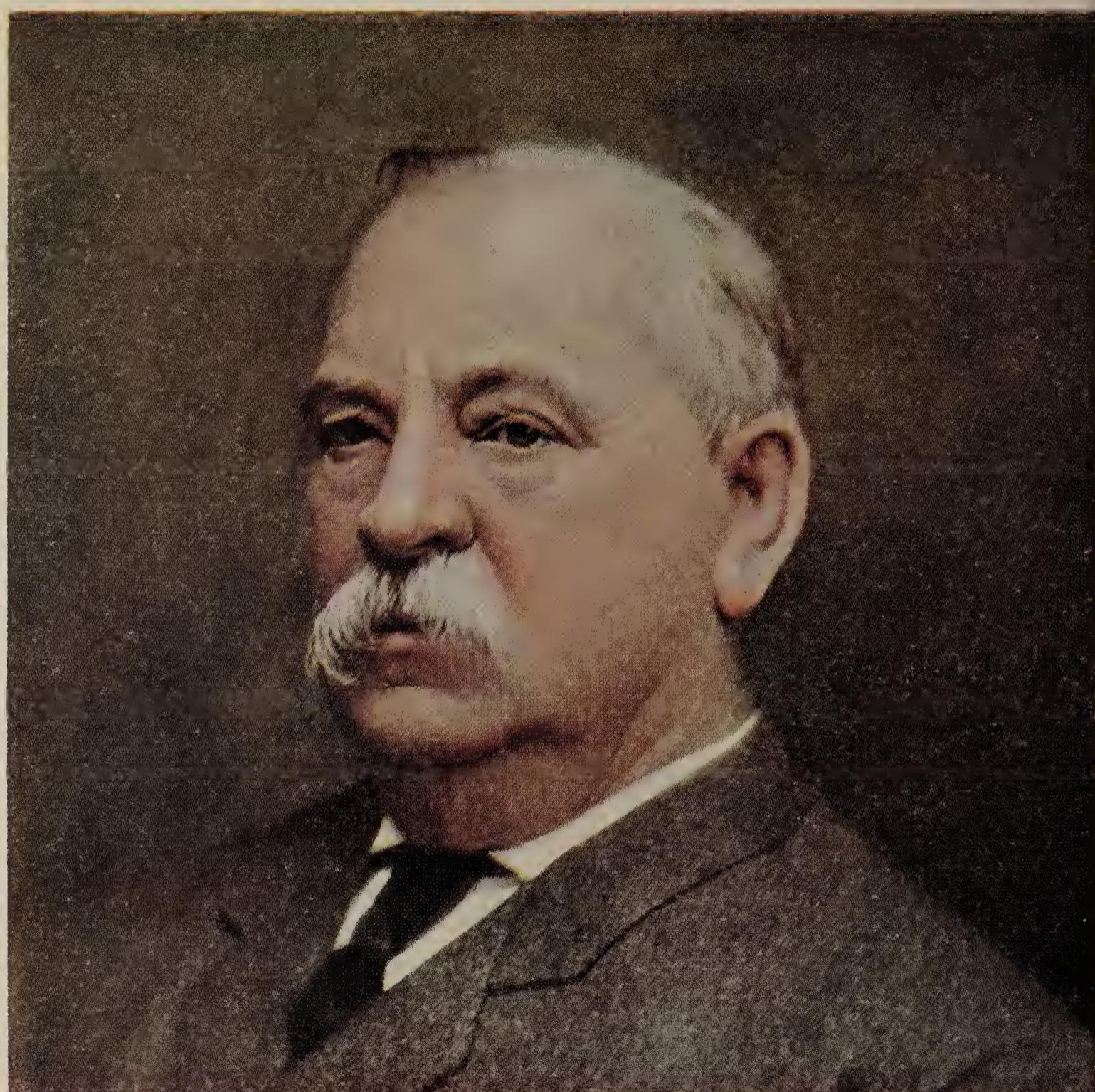
EXECUTIVE COMMITTEE

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WALTER BUTLER MAHONY	PERCY S. WEEKS
HENRY L. BOGERT	(Secretary)
BEEKMAN H. POOL	HOWLAND S. DAVIS
	(ex officio)

FINANCE COMMITTEE

R. McALLISTER LLOYD, *Chairman (ex officio)*
PAUL TUCKERMAN EDWARD J. HANCY
HOWLAND S. DAVIS AUGUSTINE J. SMITH
 (ex officio) *(ex officio)*



PRESIDENT GROVER CLEVELAND — ONE TIME INSTRUCTOR
IN THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

MANAGERS
OF
The New York Institute for the Education
of the Blind
IN CHRONOLOGICAL ORDER
From the Time of Its Incorporation, 1831, with Their Terms of
Service



Akerly, Samuel, M.D.	1831-1845	Crosby, William H.	1835
Averill, Herman	1831-1832	Hoyt, Charles	1835-1839
Bolton, Curtis	1831-1835	Oakley, Charles	1835
Donaldson, James	1831-1832	Titus, Peter S.	1835-1836
Bogert, Henry K.	1831-1832	Allen, George F.	{ 1835-1839 1841-1862
Remsen, Henry	1831-1832	Trulock, Joseph	1836-1840
Stuyvesant, John R.	1831-1840	Mandeville, William	1836-1837
Price, Thompson	1831-1840	Chandler, Adoniram	1836
Ketchum, Morris	1831-1837	Cushman, D. Alonzo	1837-1843
Miller, Sylvanus	1831-1832	Blakeman, Wm. N., M.D.	{ 1837-1839 1841
Crosby, William B.	1831-1833	Wood, Isaac, M.D.	1837-1859
Lee, Gideon	1831-1836	Hart, Joseph C.	1837-1840
Ketchum, Hiram	1831-1838	Holmes, Curtis	1837-1838
Wood, Samuel	1831-1836	Roome, Edward	1837-1845
Jenkins, Thomas W.	1831-1836	Seton, Samuel W.	1837
Thomas, Henry	1831-1834	Gracie, Robert	1838-1861
Nevins, Rufus L.	1831-1832	Demilt, Samuel	1838
Beers, Joseph D.	1831-1832	Hart, James H.	1839
Mott, Samuel F.	1831	Murray, Robert J.	1839-1858
Patterson, Matthew C.	1831-1833	Schermerhorn, Peter	
Russ, John D., M.D.	1833-1834	Augustus	1839-1845
Dwight, Theodore	1833-1837	Tallmadge, Henry F.	1839-1841
Brown, Silas	1833-1859	Thompson, Martin E.	1839
Stagg, John P.	1833	Moore, Clement C.	1840-1850
Spring, George	1833-1835	Olyphant, D. W. C.	1840
Walker, John W.	1833-1839	Averill, Augustine	1840
Miller, Franklin	1833-1835	Beers, Cyrenius	1841-1853
Steel, Jonathan D.	1833	Suydam, Lambert	1841-1842
Allen, Moses	1833-1834	Holmes, Silas	1841-1842
Lyons, Stephen	1834-1836	Case, Robert L.	1841-1861
Dissosway, Gabriel P.	1834-1836		
Phelps, Anson G.	1834-1853		

Crosby, John P.....	1841-1859	Suydam, D. Lydig.....	1861-1884
Collins, Stacey B.....	1841	Daly, Charles P.....	1861
Schermerhorn, E. H.....	1841-1842	Hosack, Nathaniel P.....	1862-1876
Marsh, James	1842-1852	Grafton, Joseph	1862-1872
Murray, Hamilton	1842-1847	Myers, T. Bailey.....	1862-1887
Walsh, A. R.....	1842-1850	Edgar, Newbold.....	{ 1862-1864 1868
Wood, John	1842-1850	Donnelly, Edward C.....	1862-1864
Jones, Edward	1843-1850	Lord, James Cooper.....	1862-1864
Whittemore, William T....	1843-1845	Schermerhorn, Alfred...	{ 1862-1865 1867-1868
Smith, Floyd	1844-1848	Brown, John Crosby.....	1862-1864
Dean, Nicholas	1844-1848	Van Rensselaer, Alex...	{ 1862-1865 1867-1877
Jones, William P.....	1846-1849	Irving, John Treat.....	1863-1896
Thurston, William R....	1846-1851	Potter, Clarkson N.....	1863-1866
Sheldon, Henry	1846-1854	McLean, James M.....	1863-1890
King, John A.....	1848-1854	Clift, Smith	1865-1893
Schell, Augustus	1849-1883	Hoffman, Charles B.....	1865-1868
Day, Mahlon	1849-1854	Emmet, Thos. Addis, M.D.	1865-1866
Adams, George F.....	{ 1850-1859 } 1865	Whitewright, William ...	1866-1898
Adams, John G.....	1851-1858	Schermerhorn, Wm. C....	1866-1901
Ogden, Gouverneur M....	1851-1857	De Rahm, Charles.....	1866-1890
Cobb, James N.....	1851-1858	Hilton, Henry	1866
Beadle, Edward L.....	1851-1862	Burrill, John E.....	1866-1867
Wood, Edward	1852-1861	Stout, Francis A.....	1867-1892
Ogden, John D., M.D....	1853-1855	Butterfield, Daniel	1868
Phelps, Anson G.....	1854-1855	Hoffman, William B.....	1868-1879
Craven, Alfred W.....	1854-1861	Gerard, James W.....	1869-1873
Olyphant, G. T.....	1855-1857	Rhoades, J. Harsen.....	1869-1872
Abbatt, William M.....	1855-1857	Schermerhorn, F. Augustus	1870-1910
Noyes, William Curtis....	1855-1859	Marié, Peter	1870-1903
Dumont, William	1856-1862	Rhinelander, Frederick W.	1874-1904
Warren, James	1856-1859	Sheldon, Frederick	1874-1906
Cammann, Geo. P., M.D.	1858	Robbins, Chandler	1875-1904
Rutherford, Lewis M....	1858-1861	Strong, Charles E.....	1875-1887
Van Rensselaer, Henry...	1858-1860	Schuyler, Philip	1878-1898
Hone, Robert S.....	1859-1891	Prime, Temple	1878-1887
Tomes, Francis	1859-1860	Kane, John I.....	1881-1913
Norton, Charles B.....	1859-1861	King, Edward	1884-1893
Church, William H., M.D.	1859-1864	Schell, Edward	1885-1893
Hutchins, Waldo	1860-1867	Bronson, Frederick	1888-1900
Tuckerman, Charles K....	1860-1867	Kingsland, Ambrose C....	1889-1890
Kennedy, James Lenox...	1860-1864	Robbins, George A.....	1889-1895
Travers, William R.....	1860	Kissel, Gustav E.....	1891-1911
Tompkins, Daniel H.....	1860-1874		
Aspinwall, J. Lloyd.....	1860-1861		

Bowers, John M.....	1891-1906	Aspinwall, J. Lawrence....	1913-1936
Peabody, George L., M.D.	1891-1912	Turnbull, William	1913-1931
Marshall, Charles H.....	1892-1912	Murray, J. Archibald....	1914-1937
Smith, Gouverneur M., M.D.	1893-1898	Kobbé, George C.....	1916-1923
Davis, Howland	1894-1921	Harrison, Robert L.....	1916-1932
Duer, William A.....	1894-1905	Munroe, Henry W.....	1918-1919
Hamilton, William G.....	1894-1905	Miller, George N., M.D....	1920-1935
Appleton, William W.....	1896-1924	Gallatin, R. Horace.....	1920
Tappen, Frederick D.....	1897-1901	De Rham, Frederic F.....	1921
Armstrong, D. Maitland..	1898-1911	Derby, James Lloyd.....	1922-1932
Wheelock, Geo. G., M.D..	1898-1907	Harris, Duncan G.....	1922-
Fairchild, Charles S.....	1898-1906	Kissel, W. Thorn.....	1923-1928
Soley, James Russell.....	1900-1911	Munroe, John	1923-1924
Winthrop, Egerton L., Jr..	1901-1911	Davis, Howland S.....	1923-
Wickersham, George W...	1902-1909	Schermerhorn, Alfred E...	1923-1932
Foster, Frederic DePeyster.	1903-1923	Fahnestock, Ernest, M.D..	1924-1937
Rhinelander, Thomas N...	1905-1928	Moore, Frederic P.....	1925-1937
McIlvaine, Tompkins	1905-1911	Gould, Edwin	1925-1933
Godkin, Lawrence	1905-1909	Smith, Augustine J.....	1927-
Derby, Richard H., M.D..	1906-1907	Whitridge, Arnold	1928-1932
Borland, J. Nelson.....	1907-1929	Clarke, Thomas L.....	1929-1933
Montant, August P.....	1907-1909	Richards, Junius A.....	1930-
Rhoades, J. Harsen.....	1907-1922	Lloyd, R. McAllister.....	1931-
Tucker, Samuel Auchmuty.	1907-1919	Schermerhorn, A. Coster..	1932-
Hone, Robert G.....	1908-1927	Wood, Arnold	1932-
Knapp, Arnold, M.D.....	1909-1913	Fales, De Coursey.....	1933-
Blagden, Linzee	1910-1936	Weeks, Percy S.....	1933-
De Gersdorff, Carl A....	1910-	Earle, Walter K.....	1934-
Glyn, William E.....	1911-1924	Stephens, Roderick, Jr....	1934-
Partridge, Edward L., M.D.	1911-1922	Parsons, W. Barclay, M.D.	1935-
Dix, John A.....	1911-1917	Grant, William T.....	1937-
Tuckerman, Paul	1912-	Pool, Beekman H.....	1937-
Nash, William A.....	1912-1916	Mahony, Walter Butler...	1937-
Croswell, James G.....	1912-1915	Morgan, Wm. Fellowes, Jr.	1937-
Hancy, Edward J.....	1912-	Bogert, Henry L.....	1937-

OFFICERS OF THE INSTITUTE

From Its Incorporation in 1831
WITH THEIR TERMS OF SERVICE



PRESIDENTS

Akerly, Samuel, M.D.	1831-1842	Irving, John Treat	1891-1895
Phelps, Anson G.	1843-1853	Schermerhorn, William C.	1896-1901
Wood, Isaac, M.D.	1854-1859	Schermerhorn, F. Augustus	1901-1909
Allen, George F.	1860-1862	Davis, Howland	1909-1919
Schell, Augustus	1863-1883	Tuckerman, Paul	1919-1925
Hone, Robert S.	1884-1887	Blagden, Linzee	1925-1932
McLean, James M.	1888-1890	Davis, Howland S.	1932-

VICE-PRESIDENTS

Averill, Herman	1831-1832	Schermerhorn, William C.	1894-1895
Brown, Silas	1833-1835	Marié, Peter	1896-1903
Titus, Peter S.	1836	Rhinelander, F. W.	1903-1904
Phelps, Anson G.	1837-1842	Sheldon, Frederick	1905-1906
Wood, Isaac, M.D.	1843-1853	Peabody, George L., M.D.	1907-1912
Gracie, Robert	1855-1860	Kane, John I.	1913
Badel, Edward L.	1861-1862	Appleton, William W.	1913-1924
Hone, Robert S.	1863-1883	Murray, J. Archibald	1924-1932
Suydam, D. Lydig	1884	Aspinwall, J. Lawrence	1932-1936
McLean, James M.	1885-1887	Smith, Augustine J.	1937-
Clift, Smith	1888-1893		

TREASURERS

Bolton, Curtis	1831-1835	Whitewright, William	1872-1896
Brown, Silas	1836-1859	Davis, Howland	1897-1909
Wood, Edward	1860-1861	Foster, Frederic DePeyster	1909-1923
Schell, Augustus	1862	Blagden, Linzee	1923-1925
Kennedy, James Lenox	1863-1864	Davis, Howland S.	1925-1932
Clift, Smith	1865	Lloyd, R. McAllister	1932-
Grafton, Joseph	1866-1871		

RECORDING SECRETARIES

Bogert, Henry K.....	1831-1832	Marshall, Charles H.....	1901-1911
Russ, John D., M.D.....	1833-1834	Blagden, Linzee	1911-1923
Crosby, William H.....	1835	Derby, James Lloyd.....	1923-1926
Allen, George F.....	1836-1859	Schermerhorn, Alfred E...	1926-1930
Hone, Robert S.....	1860-1862	Clarke, Thomas L.....	1930-1931
Brown, John Crosby.....	1863	Richards, Junius A.....	1931-1936
Myers, T. Bailey.....	1864-1883	Earle, Walter K.....	1936-
Schermerhorn, F. Augustus	1884-1901		

CORRESPONDING SECRETARIES

Donaldson, James	1831-1832	Church, William H., M.D.	1860
Dwight, Theodore	1833-1837	Tuckerman, Charles K...	1861-1867
Wood, Isaac, M.D.....	1839-1842	Schermerhorn, William C.	1868-1893
Roome, Edward	1843-1844	Bronson, Frederick	1894-1895
Schermerhorn, Peter A....	1845	Sheldon, Frederick	1896-1905
Jones, Edward	1846-1850	Peabody, George L., M.D.	1905-1906
Wood, Isaac, M.D.....	1851-1853	Appleton, William W.....	1907-1913
Crosby, John P.....	1854-1859	Hone, Robert G.....	1914-1927



PRINCIPALS OF THE INSTITUTE

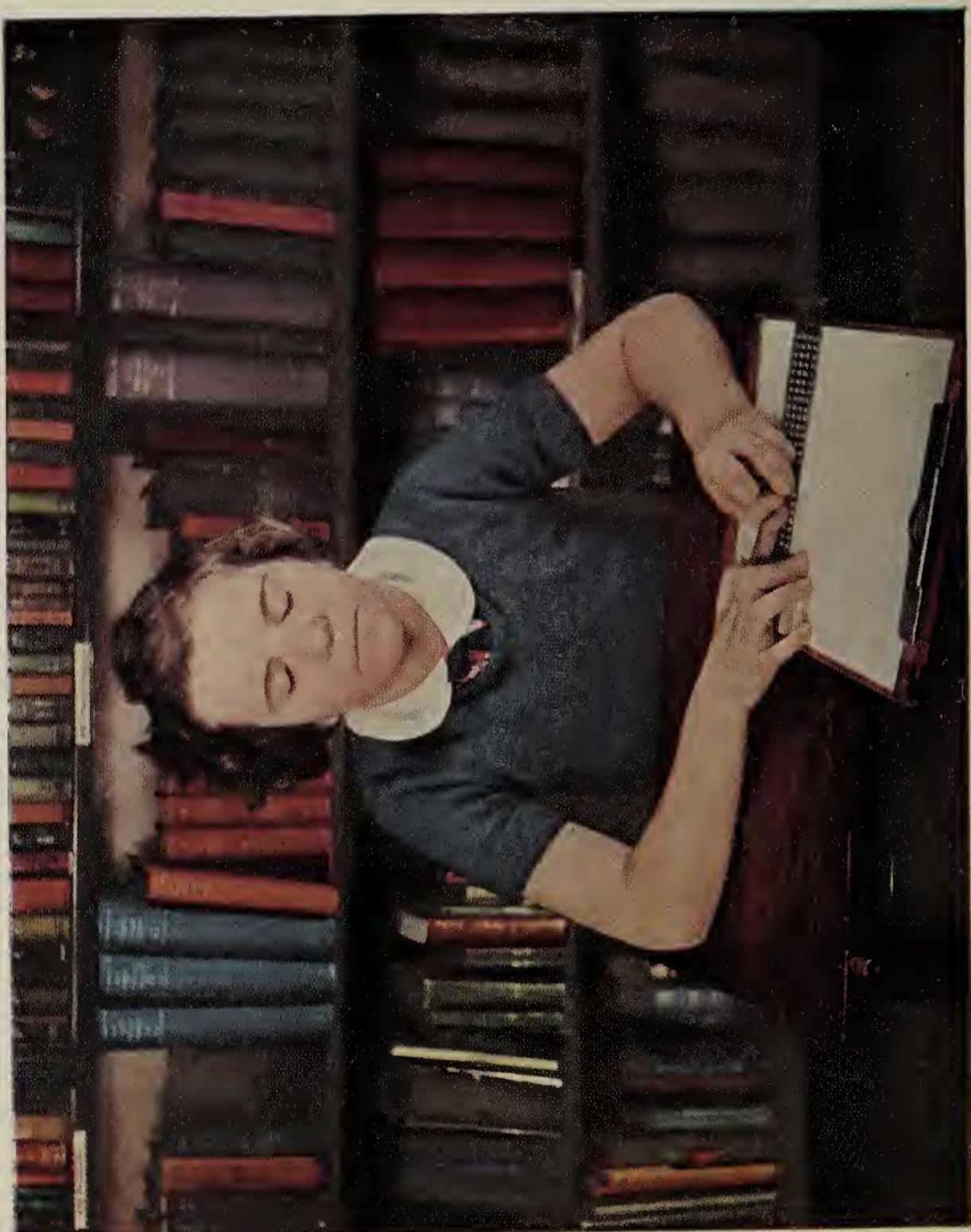
From Its Incorporation in 1831
WITH THEIR TERMS OF SERVICE

Russ, John D., M.D.....	1832-1835	Rankin, Robert G.....	1861-1863
Office unfilled 1835 and part of 1836		Wait, William B.....	1863-1905
Jones, Silas	1836-1840	Principal Emeritus	1905-1916
Vroom, Peter D., M.D....	1841-1842	Tewksbury, Everett B.....	1905-1914
Boggs, William	1843-1845	Van Cleve, Edw. M.,LL.D.	1914-1935
Chamberlain, James F....	1846-1852	Principal Emeritus	1935-1937
Cooper, T. Colden.....	1852-1861	Frampton, Merle E., Ph.D., LL.D.	

1935-

WRITING BRAILLE WITH STYLUS AND BRAILLE SLATE

Dufaycolor Photograph



FACULTY AND STAFF

1939-1940

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PAUL C. MITCHELL, A.M.	<i>Acting Assistant Principal</i>
CAMILLA MORGAN	<i>Secretary to the Principal</i>
MRS. ALICE GROESBECK	<i>Registrar</i>
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WINIFRED FEURST	<i>Administrative Assistant</i>
MARTHA SCHULZ	<i>Bookkeeper</i>
PHYLLIS E. DYER	<i>Assistant Bookkeeper</i>
FRANCES SIEVERT	.	.	.	.	.	<i>Telephone Operator</i>
MARGARET ALLEE, B.J.	.	.	.	.	.	<i>Receptionist</i>
MRS. ANABEL S. HOUSE	.	.	.	.	.	<i>Receptionist, Van Cleve Hall</i>
NAOMI PUCKETT	.	.	.	.	.	<i>Stenographer</i>
KATHARINE SCHLEMM, A.B.	<i>Stenographer</i>
MARGOT RIVERA	<i>Assistant Librarian</i>



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MRS. JOYCE BULLARD, A.M.	<i>Second Grade</i>
ESTHER V. BOE, A.B.	<i>Third Grade</i>
EMILY F. ELLIS, A.M.	<i>Fourth Grade</i>

FIFTH, SIXTH, SEVENTH AND EIGHTH GRADES

LORETTA BUTLER	.	.	.	.	.	<i>General Supervisor</i>
MRS. ELLEN WRIGHT	.	.	.	.	.	<i>Fifth Grade</i>
JOSEPHINE A. MOODY	.	.	.	.	.	<i>Fifth Grade</i>
OLIVE RYAN, B.S.	.	.	.	.	.	<i>Sixth Grade</i>
LORETTA BUTLER	.	.	.	.	.	<i>Sixth Grade</i>
FLORENCE PHELAN	.	.	.	.	.	<i>Seventh Grade</i>
MRS. RUTH ROBINSON, A.M.	.	.	.	.	.	<i>Eighth Grade</i>

TEACHERS OF USEFUL VISION CLASSES

CAROLYN KOHOUTEK, A.B.		ROBIN ADAIR, A.M.
MRS. MARION LOUGHridge, A.B.		RUTH PARKER, A.B.
	JANE MARTIN, A.M.	

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MILDRED VAN NATTA, B.S.

WILLIAM HERMANNS, Ph.D.

MRS. VITA STEIN

HARRY SPAR

SARAH FAY

MRS. CAROLYN QUARLES, A.B.

BRYAN L. GRAY, B.S.

MRS. BRENDA S. FITTS

KARL SPUTZ, Ph.D.

DOROTHY NELSON

SOCIAL SCIENCES

CLARENCE R. ATHEARN, Ph.D.

LESLIE EGGLESTON, A.M.

ROBIN ADAIR, A.M.

FIRMAN E. BEAR, JR., A.B.

MATHEMATICS

SETH W. HOARD, A.B.

LESLIE EGGLESTON, A.M.

MRS. ELLEN WRIGHT

GENERAL SCIENCE, PHYSICS, BIOLOGY, BOTANY, CHEMISTRY AND PHYSICAL GEOGRAPHY

REUBEN REITER, Ph.D.

CLIFFORD WITCHERT, A.M.

LAURENCE BULLARD, B.S.

ENGLISH AND DRAMA

KENNETH D. LONGSDORF, A.M.

HENRY K. FITTS, B.S.

HELEN NAGY, A.M.

ITALIAN, LATIN AND SPANISH

SETH W. HOARD, A.B.

HENRY K. FITTS, B.S.

FRENCH AND GERMAN

WILLIAM HERMANNS, Ph.D.

ELLEN KERNEY, A.M.



HEALTH DEPARTMENT

BERNARD SAMUELS, M.D.	<i>Attending Ophthalmologist</i>
N. E. LANCASTER, M.D.	<i>Attending Physician</i>
W. REGINALD BEAVEN, D.D.S.	<i>Attending Dentist</i>
MRS. FRANCES B. LONGSDORF, B.S., Gr.N. . .	<i>Resident Nurse and Technical Dietitian</i>
MRS. ALIDA V. BRYAN, R.N.	<i>Relief Nurse</i>
HELEN NAGY, A.M.	<i>Speech Correction</i>

PHYSICAL EDUCATION DEPARTMENT

MRS. BRENDA S. FITTS	<i>Physical Education for Girls</i>
CLYDE L. DOWNS	<i>Physical Education for Boys</i>
HELEN ZIEGEL	<i>Physical Education, Van Cleve Hall</i>



MUSIC DEPARTMENT

BASSETT W. HOUGH, *Director*
Associate in Music, Columbia University

ELIZABETH THODE Graduate of the New York Institute of Musical Art	T. A. TAFERNER, A.M., F.A.G.O.
NOEL KEMPTON Graduate of the New York Institute of Musical Art	FAY BRICKEN Violin and Orchestra Yale Music School David Mannes Music School
MRS. RUTH WARING, A.B. Bachelor of Music, Salem School, Columbia University	GERTRUDE L. MARTIN Graduate of the New England Conservatory of Music



COMMERCIAL DEPARTMENT

OLAF LEONARD LARSEN, A.M., J.S.D. FRANCIS A. MORTON, B.S.

VOCATIONAL DEPARTMENTS

MAUDE W. BARRETT, B.S.	<i>Home Economics</i>
LAURENCE M. BULLARD, B.S.	<i>Agriculture, Horticulture and Poultry</i>
HARRY SPAR	<i>Basketry</i>
HARRY FARRAR	<i>Caning</i>
KATHRINE NICKOLEY, A.B.	<i>Arts and Crafts</i>
CARL RICE	<i>Piano Tuning</i>
ARTHUR J. RYAN, B.S.	<i>Vocational Guidance</i>
REUBEN REITER, Ph.D.	<i>Auto Mechanics</i>
ROBERT GUNDERSON	<i>Radio</i>
WILLIAM H. WARING	<i>General Shop</i>
CLIFFORD LOW	<i>Weaving</i>
MARK SHOESMITH, A.B.	<i>Clay Modeling and Sculpturing</i>
WILSON BROWN, A.B., B.J.	<i>Journalism</i>

DEAF-BLIND DEPARTMENT

ARTHUR J. RYAN, B.S., *Supervisor*
LYDIA HAYES, *Consultant*

WILMA H. BALZER, A.B.
MARGARET HOSHOR, A.B.
GEORGE LAVOS, A.M.

HELENA DRAKE
IRMGARD HEYMANN
NAOMI SPIRO, A.M.



DEPARTMENT OF RESEARCH AND FIELD WORK

CLARENCE R. ATHEARN, Ph.D. *Director of Educational Research*
RUDOLPH PINTNER, Ph.D., L.H.D. *Consulting Psychologist*
MARTHA L. TABER, M.S. *Pre-School and Social Case Worker*
PHILIP GROESBECK *Assistant Case Worker*
REUBEN REITER, Ph.D. *Director of Technical Research*



DEPARTMENT OF TEACHER TRAINING

DEAN WILLIAM F. RUSSELL, Ph.D., LL.D., Ed.D.
Dean of Teachers College, Columbia University, Advisor
RUDOLPH PINTNER, Ph.D., L.H.D.
HUGH GRANT ROWELL, M.D.
MERLE E. FRAMPTON, Ph.D., LL.D.
*and Members of the Faculty of Teachers College,
Columbia University*



TEACHING FELLOWS

WILMA H. BALZER, A.B.	HARRY SPAR
ESTHER V. BOE, A.B.	MARGARET L. HOSHOR, A.B.
ALICE GILMAN	FIRMAN E. BEAR, JR., A.B.
MRS. JANE SPAULDING, A.B.	JOE R. SHINPAUGH, A.B.
BRYAN L. GRAY, B.S.	CARLOS MILBERG, A.B.
GEORGE HOWEILER, A.B.	NATESH, MUDALIAR, A.M.
AMUL KUMAR SHAH	BESSIE EMANUEL, B.S.
MARY E. ROWELL, A.B.	DOLORES QUINTO, B.E.
FRED REEVE	CARL L. FABBRONI, A.B.
RIAD M. ASKAR, A.M.	S. RODRIGUEZ PASTOR

HOUSEHOLD DEPARTMENT

LOUISE A. STEIMLE, *House Director*
CARRIE A. SLATER, *Assistant House Director*
HELEN ABBOTT, A.B., *Matron Van Cleve Hall*



HOUSEMOTHERS

MINNIE HERRMANN <i>Fanny J. Crosby House</i>	MARGARET A. VIAL <i>Anson G. Phelps House</i>
MRS. FLORENCE MACOMBER <i>Samuel Wood House</i>	MRS. KATHERINE H. HYDE <i>John D. Russ House</i>
MRS. JOAN MC CORMACK <i>Samuel Akerly House</i>	ROSSETTI BARBOUR, R.N. <i>James Boorman House</i>
ADELAIDE THOLKE <i>Van Cleve Hall Girls</i>	CAROLINE IZZO <i>Van Cleve Hall Boys</i>
ELSIE HERMANN, <i>Relief Housemother, Upper School</i>	
FLORENCE MAC DONALD, <i>Housemother, Deaf-Blind Unit</i>	
HELENA DRAKE, <i>Relief Housemother, Deaf-Blind Unit</i>	



DEPARTMENT OF BUILDINGS AND GROUNDS

THOMAS W. LISTER, *Engineer Emeritus*
HENRY WODTKE, *Chief Engineer*



EDWIN GOULD PRINTERY

LESLIE EGGLESTON, A.M., *Director*
CARL RICE, *Assistant*

Dufaycolor Photograph



BLIND BOY PERFORMING A REGULAR WEEKLY
LABORATORY EXPERIMENT IN CHEMISTRY

COMMITTEES OF THE FACULTY

PRINCIPAL EX OFFICIO MEMBER OF ALL COMMITTEES

CURRICULUM

SETH W. HOARD
BASSETT W. HOUGH
CLARENCE R. ATHEARN

LORETTA BUTLER
PAUL C. MITCHELL
EMILY F. ELLIS

DISCIPLINE

PAUL C. MITCHELL
MRS. RUTH ROBINSON

CLYDE DOWNS
EMILY F. ELLIS

COURTESY

ELIZABETH THODE
KENNETH D. LONGSDORF

HENRY K. FITTS
CAMILLA MORGAN
PHILIP GROESBECK

PROGRAM

MRS. ALICE GROESBECK
GERTRUDE L. MARTIN

KENNETH D. LONGSDORF
BASSETT W. HOUGH

The first named person is the chairman of each committee.

ARITHMETIC ON THE MATHEMATICS SLATE

Dufaycolor Photograph



REPORT
of the Board of Managers of the New York
Institute for the Education of the Blind

*To the Honorable the Legislature
of the State of New York:*

The Managers of The New York Institute for the Education of the Blind, in compliance with the provisions of the act of the Legislature, respectfully submit their report for the fiscal year ended June 30, 1939.

The following is a summary of the receipts and disbursements for the year:

GENERAL FUND
RECEIPTS

Cash Balance, June 30, 1938—

Capital fund	\$ 6,998.72
Edwin Gould Printery fund.....	1,000.59
Principal's Imprest fund.....	6,000.00
<hr/>	

Of Capital—

Legacies, donations, mortgages paid, transfers, securities sold, etc.....	626,587.35
--	------------

Of Income—

Current Receipts	286,561.99	913,149.34
<hr/>		
		\$927,148.65

DISBURSEMENTS

Of Capital—

Addition to Institute's buildings and equipment, securities purchased...	\$377,168.43
---	--------------

Of Income—

Taxes, insurance, etc.....	11,439.19
Maintenance	271,179.14
Transfer	3,384.08

Of Edwin Gould Printery fund—

Salaries, purchases, etc.....	1,459.96
-------------------------------	----------

Cash Balance, June 30, 1939—

Capital fund	256,417.64
Edwin Gould Printery fund.....	100.21
Principal's Imprest fund.....	6,000.00
<hr/>	
\$927,148.65	

From time to time, beginning in eighteen hundred and thirty-six, the Institute has been in receipt of legacies and donations which the Managers have set apart in the Legacy Fund. At the close of the fiscal year the Legacy Fund, including amounts received, both legacies and donations, and aggregating \$3,156,184.08, was represented by cash and investments in approved securities.

The Managers gratefully acknowledge the receipt of the following legacy: Mary Strong Shattuck, \$8,792.50; and donations: Edith M. Werle, \$100.00, Mrs. Charles V. Hickox, \$100.00, Miss Edith Fox, \$75.00, The Brez Foundation, \$750.00.

One of the great problems in the field of the education of blind children is to discover new avenues of gainful occupation which can be used after leaving school and to educate the public in regard to the fact that blind persons may be successfully employed in competition with fully sighted persons in many lines of business and manufacture. Our efforts in this direction have continued during the year under review. The education of the public has been carried out in many ways, but the most prominent item of this program has been our exhibit at the New York World's Fair which has successfully attempted to demonstrate the skill of graduate students and to persuade the general public that blind children need not be considered as persons suffering from a disabling handicap. On the other side of the same problem we continue to develop new types of vocational training and are encouraged by the extension of this field.

We are also encouraged by the results of research work carried on by the staff of the school, not only in the field of educational methods but also in the field of development of mechanical aids for our handicapped pupils. This work requires the expenditure of money without any certainty of result, but experience seems to demonstrate that this expenditure of funds is well worthwhile.

During the summer of 1939 many of our children again

had the benefit of a month at Camp Wapanacki in Vermont where they received a summer school program as well as the usual facilities of a summer camp in most attractive surroundings.

Our school suffered a serious loss during the year through the death of our Assistant Principal, Mr. Harold William Wright, who since 1930 had been a loyal and efficient member of our staff.

A detailed description of our work during the year is contained in the annual report of the Principal which is annexed to this report and made a part thereof.

The Board of Managers wishes to acknowledge its debt to the Principal, Faculty and staff of the school whose skillful and unselfish efforts make possible the service which we are able to render to handicapped children.

HOWLAND S. DAVIS, *President.*

WALTER K. EARLE, *Recording Secretary.*

City of New York and County of Bronx, ss.:

HOWLAND S. DAVIS of said City, being duly sworn, saith: That he is President of The New York Institute for the Education of the Blind, and that the above report signed by him is true to the best of his knowledge and belief.

Sworn to before me this 13th day of September, 1939.

CAMILLA MORGAN,
Notary Public,
Bronx County, N. Y.

Dufaycolor Photograph

THE TYPEWRITER IS INDISPENSABLE IN HIS MODERN EDUCATION



PRINCIPAL'S ANNUAL REPORT
OF THE PROGRESS OF THE INSTITUTE
FOR THE YEAR ENDED JUNE 30, 1939

(*Including the report of the summer camp project*)

TO THE BOARD OF MANAGERS,
THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND.

GENTLEMEN:

This annual report of the Principal covers the period beginning September 12, 1938 and ending June 23, 1939. One hundred and forty-seven boys and ninety-two girls were students in the Institute during this year.

The year under review has been a year of steady progress in bringing to realization many of the plans of our Board of Managers for an enlarging program of service to blind children.

The graduates of the school who are attending colleges continue to make outstanding academic records in their respective institutions. The following are worthy of mention:

Mr. Paul Sauerland at the University of Newark.

Alfred Pohl and Walter Barrett at the College of the City of New York.

Margaret Ostendorff at Brooklyn College, Brooklyn, New York.

The reports of the departments of the Institute which

Dufaycolor Photograph

A DEAF-BLIND GIRL WANTS HER DOLL TO LISTEN



follow give a brief glimpse into the world of the blind and attempt to give word pictures of the thrilling experiences which are the privilege of students and teachers—living and learning together. The success of the work of our school is due to the combined efforts and cooperation of our Board of Managers, our teachers, our household and engineering staff, and our pupils. The Principal expresses his gratitude to all who have joined in giving these blind children such a rich experience.

RESEARCH DEPARTMENT

During the past year our research department has made outstanding contributions in many directions. The work with the hearing aid units and the vibration floor in our deaf-blind department continues to produce interesting results, and we hope soon to make some unique technical contributions to this field.

The work of Mr. H. H. Haglund and Mr. William Waring on the development of an attachment for a standard typewriter which permits the sighted operator to write Braille at the same time she is writing ink print and permits the blind Braille operator to write an ink print letter at the same time she is writing Braille is a valuable technical aid to our work. The model has been on exhibit at the World's Fair, and we hope to continue perfecting this machine in order to enable the blind to work more effectively and efficiently in the business world.

The construction of a new loom by our engineering department equipped with the Burnside accessories has been a contribution of the first order to the blind children who are specializing in weaving. These accessories are available for purchase at a moderate price to other schools and workshops.

During the year the following monographs or books were published:

Dufaycolor Photograph

GEOGRAPHY IS AN INTERESTING SUBJECT
TO THE BLIND



1. The Education of the Handicapped Vol. 1
Frampton and Rowell. World Book Co.
2. Braille Chemical Notations and How to Use Them
Madeleine Seymour Loomis and
Paul Cunningham Mitchell
3. The Teaching of Typewriting
4. The Incidence of Tuberculosis Among Blind School
Children
Dr. Camille Kereszturi, M.D.
5. Facts About the Education of Blind Children
6. Progressive Drill Lessons in Braille
Dorothy J. Nelson
7. You Can Learn to Read Braille
Madeleine Seymour Loomis, A. P.H.B.
(In Press)
8. Methods of Teaching the Blind
Frampton, Athearn et. al. World Book Co.
(In Press)
9. Warping the Loom
Professor C. H. Burnside and Clifford Low
10. Lesson Planning in a School for the Blind
Dr. Clarence Athearn
11. Reading Bulletin No. 1
Dr. Clarence Athearn

Numerous mimeographed reports of research studies on reading, mathematics, general science and the vocations and trades have been made.

A complete self-analysis survey of the school is under way and will be published in the fall. This study will deal with housing, administration, finance, curriculum, construction, and educational policies of the school.

Since 1936 our school has been concerned with the par-

Dufaycolor Photograph

MUSIC IS TO THE BLIND WHAT LIGHT IS TO THE SIGHTED



tially sighted children in our classes. We have always had these "no man's children" in our schools for the blind, but we seem to have forgotten to give them even elementary consideration. Early in 1936 we made a careful study of this type of child and developed an experimental program for them.¹ During this year we have enlarged this program, intensified our research, and in the near future, we hope to bring forth some new curricula material for these "border line" children.

TEACHER TRAINING

Students from the following foreign countries were enrolled in our teacher training course this year:

Turkey, Germany, England, Argentina, Venezuela, Puerto Rico, India, and the Philippines. Twenty-four students majored in the blind area at Teachers College, Columbia University during the year.

During this past year we tried the experiment of having teachers of the blind of other schools with us for a year of study. The experiment has proven so valuable that we hope to extend this service during the coming years. Several superintendents of schools have written about the possibilities of such exchanges for their teaching staffs.

PHYSICAL EDUCATION DEPARTMENT

During the year the program of physical education has contributed outstanding results in the physical and social development of our boys and girls. Our wrestling team had an unusually brilliant season. They defeated all their blind school opponents and were themselves defeated only twice during the season, both times by sighted high schools. One victorious team was the high school champion of its state. Our track team was again victorious and closed its season

¹"The Training of Partially Sighted Children in a School for the Blind." Frampton and Stein.



Dufaycolor Photograph

ONE OF THE WORLD'S OLDEST ARTS IS STILL USEFUL TO THE BLIND

without a defeat. Our girls carried on a full physical education program during the year. The inter-house competitions for both boys and girls continues to contribute to the physical health and moral vigor of the children.

The Institute is in urgent need of a swimming pool for our children. The Principal would greatly appreciate hearing from any of our friends interested in making this vital contribution to the physical health and pleasure of our blind children.

MUSIC DEPARTMENT

Music is an art in which the blind may excel and which brings them much joy and relaxation. In addition to the regular task of carrying on the standard teaching work of the music department, the members of the staff have been exceptionally busy this year in filling the many engagements on radio and stage, and meeting demands for special plays and occasions where our chorus, orchestra and solo pupils appeared. During the year our chorus sang on programs for the National, Columbia and Mutual Broadcasting Systems, and on the Kate Smith Hour at Christmas. They also appeared at Teachers College, Columbia University and at several of the downtown churches. Our orchestra is also making splendid progress and is hampered only by the lack of adequate musical instruments. A gift of money or instruments for our orchestra would meet a real need.

SUMMER CAMP

Our second camp season at Camp Wapanacki in the heart of the Green Mountains closed on August 29th. The Institute boys with our guests from the New York School for the Blind at Batavia, New York, the Maryland School for the Blind and the Pennsylvania School for the Blind were in camp during July, and our girls with blind students from the above schools during the month of August. All of the children enjoyed an almost perfect camping season with ideal camping

PALS — A BLIND BOY AND HIS DOG

Dufaycolor Photograph



weather, fresh air, plenty of sleep and lots of fun. Swimming, fishing, boating, hiking and riding coupled with a morning educational program made a well balanced, profitable summer vacation. The camp counselors were college men and women and some of our own staff. During the summer the campers put on demonstrations of our work for the public at Hardwick, Vermont and at Newport, Vermont. Visitors during the season were from many parts of the country. The following children attended:

July

Blind boys	66
Blind, Partially Sighted Workers	6
Sighted Counselors	10
Help	4
Directors	2
Guests	6
<hr/>	
Total.....	94

August

Blind girls	51
Blind, Partially Sighted Workers	7
Sighted Counselors	14
Help	4
Directors	2
Guests	6
<hr/>	
Total.....	84

Grand Total 178

DEAF-BLIND DEPARTMENT

Our program for these doubly handicapped children, the deaf-blind, continues to be a challenge and a responsibility. During the year valuable contributions to their education were made by our staff in the department and our research

staff. The pupil population for the year was composed of the following:

Boys from New York State	2
Girls from New York State	5
Boys from Pennsylvania	1
Girls from Nebraska	1
Girls from California	1
<hr/>	
Total	10

Our Institute needs a large endowment to carry on the work of this department. A fund of \$200,000 is needed to insure the permanent work of this branch of the school's service to these unfortunate children.

VOCATIONAL DEPARTMENTS

For a number of years our Board has realized the necessity of assisting our students in meeting the practical problems which they face after they leave our school. Since 1935 the curriculum of the school each year has been enlarged and enriched to include many new subjects for the blind child to study and thereby better prepare himself for the business of living. Among these subjects have been new vocational courses. From 1935 to 1939 we added eleven new vocational courses, dealing solely with vocational and trades subject matter directed to the task of better equipping the blind child to earn a living. Many other trade subjects had to be discarded as of no practical value to the blind. During the year we have continued new tryout courses, and we have found many new possibilities. We spent the year in observing methods and techniques involved in the teaching of these new courses. We now need to complete our program with the construction and equipment of a Trades building or factory laboratory where these new courses may be carried on as a permanent part of our course of study. Blind students are not receiving adequate vocational or trades instruction which would better fit them for the business of making a

living. Two major reasons have been the cause of the failure of the schools to do this: Lack of tryout experience with new vocational courses and lack of adequate buildings and equipment. We have partially solved the first problem of proving the value and utility of new courses, but we cannot proceed further because we do not have the proper equipment and building facilities. It is our earnest hope that means will be forthcoming to our Board of Managers during the coming year to construct a Trades building to meet this important need of the children. The vocational aspects of a program are as important to the welfare of blind children as an academic curriculum.

UNUSUAL EVENTS OF THE YEAR

To attempt to give our friends a picture of the many interesting activities which take place during the school year is a task for a moving picture photographer, an artist, a lecturer and a scientist. Perhaps a short summary of the outstanding events of the year will serve to paint a composite picture of the kaleidoscopic events of our school year.

Early in the fall, our children in Van Cleve Hall visited the S.S. Normandie and S.S. Queen Mary and had the run of the ship with enough stories and new experiences to last a lifetime. In October our pupils had their annual Hallowe'en Dance and supper. They arranged the program and secured the services of Richard Himber's dance orchestra, which was an event of great interest to our children for they greatly enjoyed swing dance music. In November, Mr. Wilson Brown arranged a special radio star program at the Institute. We had as our guests, Mr. Arthur Miller, Miss Alice Frost, Mr. Lawson Zerbi, Mr. Carl Reed, Miss Jean Dickinson, the Merry Macs, Mr. Yohichi Hiroka, Mr. Lew Lehr, Miss Fredda Gibson and Miss Mary Margaret McBride. Mr. Alec Templeton, the blind pianist from England, presented a superb concert for the children on November 30th.

Our parties during the Christmas season, St. Valentine's

Day, and the spring festivals continue to give our children much pleasure and develop their social instincts. Most of our class picnics and parties have been planned by our pupils. In the mid-winter and early spring we had the pleasure of hearing Mr. William Masselos in a piano recital, Mr. Paul B. Taylor of The Foreign Policy Association spoke on "Germany Marches On" and Mr. Edward Sammis, noted author and lecturer, spoke on "Journalism" to our class in journalism. We were fortunate in having the New York Junior League present a play "Mr. Dooly, Junior" for our children on April 12th.

The field trips by all classes of the school to the museums, the factories, the zoo, the gardens, the farms, the stores, and the parks for picnics have been activities which contribute to the normalization of our children and enrich their experiences for more fruitful living.

Our parent-scout program proved to be a valuable contribution to boys and their parents. An opportunity was afforded the parents to see the work of our scouts, and the boys were proud to demonstrate their skill in scouting.

Our parent-teachers association has had an unusually successful year in carrying forward a program of self-education for parents of blind children. They have held several meetings during which major problems confronting the parents and the school were discussed. Reading lists were prepared to aid the parents in a better understanding of the child. Suggestions for home care and training were made, and conferences with teachers and staff aided in making the service to the blind child more effective. The association closed its year with an informal party in the school gym when parents and teachers played games together, sang songs and saw the motion pictures of last year's camp at Wapanacki.

Our commencement program was held on June 16th with Dr. Richard Armour of Wells College as the commence-

ment speaker. Fifteen children graduated from the Institute's course of study.

During the year the second unit of our Faculty housing plan was completed, providing apartments for eight families, all of which are now occupied.

EDUCATING THE PUBLIC

This year our work has been intensified by concerted efforts to educate the public to the normalcy of the blind child and blind adult, and inform them of their employability. In order to carry out these objectives our Board of Managers sponsored an exhibit at the World's Fair of 1939. The objectives of which are stated in the following prospectus:

I. To educate the visitor regarding the normalcy of blind people, their work and all their problems, and their success in making adjustments to blindness. This exhibit is being attempted to create a better understanding between the sighted and the blind, to give sighted people a chance to become acquainted with blind persons, and to show some of the problems and difficulties that must be solved in making adjustments to blindness. The objective is aimed for in the following ways:

1. Demonstrating that well-trained blind persons are capable of doing routine clerical work such as typing, shorthand and dictaphone operation.
2. Demonstrating that blind persons, when properly trained, may be successful in many and varied fields of the arts and crafts.

II. To educate the visitor toward the prevention of blindness. The actual presence of blind people in connection with their problems of educational and vocational nature must emphasize the need for the prevention of blindness . . . as well as disseminate knowledge of work pertaining to the



Dufaycolor Photograph

PHOTOGRAPHY — BLIND GIRLS PRACTICE WITH PAPER STRIPS
BEFORE GOING INTO DARKROOM

prevention of blindness and care of the eyes. The objective is attempted in the following ways:

1. Exhibiting colored transparencies showing common causes of accidental blindness and how to avoid them.
2. Exhibiting common objects involved in common accidental cases of blindness.
3. Exhibiting colored transparencies showing most common pathological causes of blindness.

III. To make a permanent impression on the mind of the visitor and to give him a reminder pointing to the work of the blind, the problems of the blind, the normalcy of well-trained blind people, the need for prevention of blindness, and creating an "eye consciousness." This is being attempted in the following ways :

1. Distribution of literature having to do with the education and training of the blind child.
2. Distribution of literature having to do with the successful training of the blind in vocational subjects —typing and weaving for example.
3. Distribution of literature on the prevention of blindness.
4. Distribution of literature for its value in interesting the average visitor as a means toward accomplishing the above objectives. (Braille name cards and Braille alphabet cards.)

The results of this enterprise have been most satisfactory to our work, and, we believe, to the whole field of service to the blind. The general public is having new and more accurate pictures of blind people presented to it. We believe we are breaking down the prejudice of the sighted people toward the employment of the blind and convincing our sighted friends that the education of the blind child and

adult is a social obligation which will prove to be an investment which will pay large dividends in social and economic usefulness. Our staff at the World's Fair is composed of our former blind graduates who are demonstrating typing, dictaphone and shorthand; weaving, sculpturing, and radio operation. A color brochure "Facts About the Education of Blind Children" was prepared for this exhibit and over one hundred and fifty thousand have been distributed to visitors at the Fair. During the summer a fashion show for the benefit of the school was held in Gardens on Parade.

Our children have enjoyed their visits to the Fair Grounds. Every child in the school was taken at least once to see the Fair. Below is a description of the visit of one of the children in the second grade, and a poem by one of our older blind girls:

"We went to the World's Fair on Monday. We had a ride on the moving chair in the General Motors. We saw a make-believe city, where the cars were only toys but it looked as if they were moving. And we heard a story about 1960 as we went around in the chairs.

We went on some real trains. They were standing still on a track at the World's Fair. We saw where the engineer stands and we saw where the fireman puts the coal. One of the trains had sliding doors. We saw a stream-lined train. We had to go up quite a few steps before we got into the train. Some children climbed on the front of the engine. In the train we saw some bedrooms and a little kitchen. There was a bell hanging over the side of the engine and a couple of boys rang it. The train had rugs on the floor and there were zippers on the curtains. There were beds with some more beds on top. The beds could be made into chairs in the daytime and beds again at night. There were places where you wash and they were pushed into the wall when you finished, and there were toilets that turned into a seat.

Some of the children went to see the Telephone Building. We heard some people talking to different towns. A boy

named Al was talking to his mother all across the country in Seattle. One city was right near the Atlantic Ocean in the South. In another place some people talked through a telephone and heard their own voices back again.

We went into the Beechnut Building. A make-believe circus was in there, with dogs and elephants and all kinds of animals. We got candy and gum from the Beechnut girls.

Some of us went to the Children's World. There was a man with a little hand-organ and he had a little monkey. It put on hats and eyeglasses. The monkey walked right up to some of the children. He shook hands with us. He had little hands like dolly hands. He had five fingers like a person. The monkey danced for us and shook a bell while the man played music. Miss Givens gave Robert a penny for the monkey and the monkey gave it to the man.

The merry-go-round had horses on it. When one went up the other went down, and some of them stood still. On the horses you put your feet on the stirrups and sat on the saddle. Men played music when we went around. People were strapped on. John unstrapped it, but the man strapped him in again. There were poles on the horses to hold on to. A bridle on the horse's mouth was attached to the reins. Violet and Dorothy held hands when they went around.

Some of the children saw a machine that talks. A lady pressed down keys and the machine started to say words. A man asked the machine questions. We couldn't understand the machine very well, but it was fun to hear it.

In the Children's World there was a donkey with a saddle on it. The saddle was strapped right around his body. A boy lifted some of the children onto the donkey for a ride. We went for a walk with him.

The busses had musical horns. They sounded like 'East Side, West Side.' We saw many kinds of cars. The Sight-Seeing bus drove around the Fair grounds.

We left the school at nine o'clock and got back about

three. We have our lunches in a bag and we ate them on the benches at the Fair. Some people checked their lunches in a locker for a dime. When we washed, we pushed down a little thing to get soap. It smelled like oil. It was good soap.

We are sorry that you didn't come. We wish you will go to the Fair some other time. We hope you will enjoy our letter. It is the Longest Letter we have written, but we wanted to tell you everything."

Love from the Second Grade.

WHO'D HA' THUNK IT?

My sakes alive, I'll get gray hair;
It's hard to b'lieve—'bout the World's Fair.
Say, sure's I'm born I never "seen"
A place so big or half so keen.
That Trylon and that Perisphere,
I looked at them and said, "Oh, dear!"
I seen the water an' the lights,
An' all them other gorgeous sights.
My head just swum, my ears just rang
When that 'lectricity went bang!
My, my, it's great what men can do—
A heap o' things I never knew.
I'll tell the folks back home all this,
An' they'll think my brain's gone amiss;
But that won't matter, I won't care,
It's a hum-dinger—that World's Fair!

JANE TOIVONEN.

Our orchestra and chorus aided immensely by public appearances and over the radio in educating the public to the normalcy of blind children. The Principal and members of the staff spoke many times over radio programs and some unusual newspaper and magazine publicity has appeared during the year to aid in getting our story of the blind child and his normal life before a doubting public. In the spring of the year our journalism class brought out a newspaper —

"Pelham Progress" — which tells the public all about the news and activities of the school. The first three issues were so successful and so much in demand that the number of copies printed had to be increased from five to ten thousand. We hope to continue this method of educating the public until we find them willing and ready to accept our blind friends as normal individuals and help them find their places in the realistic world about them.

DEATHS

On December 17, 1938 one of our former teachers, Mr. Robert J. Harvey, teacher of piano tuning for 29 years passed away in his home in Brooklyn. The following tribute by one of our staff best tells of his life of service—

The members of the faculty and administration of the Institute heard with deep regret and much grief of the loss of another one of the precious links, which for almost three decades had helped to make the golden chain of the school so strong and reliable. This most recent loss is represented in the person of Robert J. Harvey, who ended his earthly pilgrimage on the above-mentioned date. He served as instructor of tuning at the Institute for twenty-nine years. His qualifications in this branch were highly developed. The method which he applied in teaching the pupils entrusted to his guidance, his patience and gentle manner deserved success. His talents were not limited to his profession. He was also a very fine musician and a lover and earnest student of the best literature of several languages. He always displayed a genuine interest and increasing devotion for his work and the Institute. Having been a former pupil of the school himself, he showed his gratitude and appreciation to his "Alma Mater" by making the best use of the opportunities of learning which the Institute had offered him, by developing them to the highest standards in teaching his pupils.

The life of Robert J. Harvey, both as a teacher and friend, his excellent character, his unselfish service and kind counsel, his noble aspiration for higher and better things,

will always have a place in the heart and memory of his colleagues, pupils and friends.

In memory of this departed teacher and friend we quote a poem, one which he frequently recited himself. The beauty and depth of the words had evidently found deep root in his mind and responsive echo in his heart.

O'er all the hill-tops
Prevaleth peace,
In all the tree-tops
Hearest thou,
Hardly a breath;
The birds are asleep in the trees;
Wait; soon like these:
Thou too shalt rest.

Goethe

And so farewell, dear friend—

Darkened without, your pathway lay,
But in your heart and mind
The beams were bright and fair;
Of noble thoughts, ideals, high aspirations.
With loyalty unto the ends duration.

—MARTHA SCHULZ.

* * *

On May 10, 1939 Mr. Harold William Wright, Assistant Principal of the Institute, died suddenly of a heart attack suffered a few minutes before as he stood outside the building watching a group of students enter buses for the World's Fair. He was thirty-six years old.

Mr. Wright had been a teacher at the Institute since 1930 and its assistant principal since 1931. He was elected in 1938 to the executive committee of the American Association of Instructors for the Blind.

Mr. Wright's penetrating knowledge of the blind child and the generous giving of his time and energies to the blind without thought of himself will remain the outstanding contribution of his life to the education of blind children. Hundreds of blind, the faculty and the staff join in mourning the passing of this quiet, sincere, capable friend.

* * *

Visitors to the Institute have been greater than any year in my administration. The World's Fair brings many school superintendents from near and distant states and visitors from foreign countries. An unusually large number of city and state visitors were shown our work at the Institute during the year.

The Principal was called upon during the year to assist the Republic of Argentine in the reorganization and construction of its national program for the blind. He spent October and part of November in the Argentine — while there he conducted a survey, planned new buildings and remodelled clinics, industrial shops and laid plans for a teacher's college. The school was called upon to assist the state of New York in a survey of blind and deaf youth; and the city of New York in a survey of physically handicapped youth. The Principal was asked by the President of the World Federation of Education Associations to prepare a program for a section on handicapped children.

It is the hope of the Principal and his staff that the work of this school may make an ever increasing contribution to the education and happiness of blind children not only in this school but everywhere. If our efforts during this year have contributed to the happiness and usefulness of blind children as citizens of our land or other lands, we take pleasure in that service.

Respectfully submitted,

M. E. FRAMPTON, *Principal.*

September 1, 1939.

Dufaycolor Photograph

HANDS FORMING THE LETTER "C"
FROM ALPHABET USED BY THE DEAF-BLIND



STATISTICAL REPORT OF THE PRINCIPAL

To the Board of Managers:

Gentlemen: I beg to submit the following report for the school year ended June 30, 1939:

Number of pupils June 30, 1938.....	210
Admitted during the year.....	43
Total	253
Reductions	33
Number remaining	220

The school curriculum provides for complete primary and secondary courses, based on the syllabi of the University of the State of New York. In the high school department, college preparatory, music, commercial, vocational and general courses are offered. The school provides a standard elementary and secondary school training for the visually handicapped child. The curriculum may be found on pages 57 to 61 inclusive.

The following is a list of the music subjects and the number of pupils in each:

	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
Beginning Music	19	12	31
Braille Music	3	1	4
Chorus Work	26	28	54
Flute Theory and Ear Training	2	2	4
Harmony	11	11	22
Music Appreciation	13	4	17
Music History	2	3	5
Organ	1	0	1
Piano	33	29	62
Piano Tuning	5	0	5
Rudiments of Music	5	9	14
Violin	6	5	11
Vocational Music	21	2	23
Voice	5	9	14

The following is a list of the Regents subjects in which examinations were taken during the year, with the number of pupils passing in each:

ELEMENTARY SUBJECTS

Arithmetic	9
Elementary English	8
Elementary United States History with Civics	12
Geography	12
Silent Reading	11
Spelling	10
Writing	8

SECONDARY SUBJECTS

Agriculture	2
American History	6
Business Law	4
Chemistry	1
Civics	12
Comprehensive Music, three years	4
Economic Citizenship	16
Economic Geography	11
Educational and Occupational Opportunity	17
Elementary Algebra	9
English, three years	8
English, four years	5
French, two years	5
French, three years	5
General Science	12
German, two years	8
German, three years	2
History A	11
History B	3
Intermediate Algebra	5
Italian, two years	6
Italian, three years	2
Music History	4
Physical Geography	2
Physics	3
Plane Geometry	4
Shorthand and Typewriting	1
Spanish, three years	2

And the record of the Regents examinations for the past year is as follows:

Number of examination days..	10	Answer papers written.....	285
Pupils examined	97	Answer papers claimed.....	242
Subjects covered	35	Answer papers allowed by Regents	240

The following table gives the results of the examinations held from 1930 to 1939:

	No. examined	No. claimed	No. allowed	Per cent. claimed of No. examined	Per cent. allowed of No. examined	Per cent. allowed of No. claimed
1930.....	169	138	131	81.65	77.51	94.93
1931.....	140	121	120	86.42	85.71	99.18
1932.....	162	136	125	83.95	77.16	91.91
1933.....	178	159	155	89.32	87.07	97.48
1934.....	164	138	138	85.18	85.18	100.00
1935.....	123	103	102	83.74	82.93	99.03
1936.....	203	168	159	82.75	78.32	94.64
1937.....	343	316	315	92.13	91.84	99.68
1938.....	369	332	331	89.97	89.70	99.70
1939.....	285	242	240	84.91	84.21	99.17

The following is a list of pupils present during the year 1938-1939, who have earned Regents certificates or their equivalent:

Alexy, Albert	Gordon, R. James	Pirrazzi, Peter
Allen, Edward	Gregory, Josie	Price, Robert
Ballard, Flossie	Grimes, George	Robinson, Eunice
Balmford, Lucille	Haglund, Jeanne	Rogers, Guion
Barbera, Lena	Henry, Edward	Rosenholtz, Daniel
Berkowitz, Irving	Hollingsworth, Milton	Rossiter, Robert
Bracey, Geneva	Horgan, Paul	Roth, Marjorie
Campanella, John	Huerstel, George	Russell, Robert
Carter, Richard	Husband, Charlotte	Saladino, Lucia
Cino, Charles	Johnson, Fauntleroy	Scotti, Ida
Clark, Merritt	Komer, Albert	Scrobe, Livia
Coady, Clifford	Kramer, Arthur	Simon, George
Crannell, Elvin	LaBruto, Mary	Slawson, Robert
Cross, Charlotte	LaCarrubba, Sarah	Solomon, Kate
Curci, Louis	Lampo, Mary	Spencer, Charles
Dorf, Jean	Longhini, Ernest	Tarrant, William
Downey, Dorothy	Manzo, Mario	Toivonen, Jane
Downing, Helen	Mayhew, Albert	Tomori, Frank
Dumont, Margaret	Medley, Margaret	Tucker, Winifred
Durdovic, Frank	Menter, Elaine	Twersky, Jacob
Durdovic, Helen	Murken, John	Vieni, Fred
Esopo, Andrew	Nervik, Ernest	Visit, Mary
Faller, Henry	Nicholas, Sam	Waitzel, Bernard
Ferreri, Leonard	O'Brien, Eileen	Weeks, Lionel
Fiorino, John	Pannen, Beverly	Werner, Fred
Fiyalko, Harry	Parise, Rita	Wuenschel, Raymond
Gasner, Cecilia	Parise, Anthony	Yovanni, Joseph
Ginzburg, Sylvia	Parrinello, Joseph	Zickgraef, Ellen
Girlando, Joseph	Peterson, Dorothy	

The following is a list of units earned toward academic diploma. Sixteen units are required for the diploma:

Edward Allen	2	Mary LaBruto	3
Flossie Ballard	7½	Sarah LaCarrubba	8½
Lucille Balmford	1	Mary Lampo	5
Lena Barbera	14½	Ernest Longhini	6
Irving Berkowitz	7½	Mario Manzo	7
Virginia Borynack	½	Giralomo Marafito	1
Geneva Bracey	9½	Albert Mayhew	21½
John Campanella	1½	Margaret Medley	10
Richard Carter	4	Elaine Menter	5
Charles Cino	1	Howard Metzler	1
Merritt Clark	5	John Murken	6
Clifford Coady	2½	Ernest Nervik	2½
John Conroy	1½	Sam Nicholas	1
Antoinette Cortellino	1	Eileen O'Brien	10½
Elvin Crannell	1	Rita Parise	2½
Charlotte Cross	4	Anthony Parise	10½
Gordon Dawson	1	Joseph Parrinello	6
Theresa Divietro	5	Dorothy Peterson	15
Jean Dorf	21½	Peter Pirrazzi	7½
Dorothy Downey	½	Robert Price	3½
Helen Downing	1	Armead Raidart	1
Margaret Dumont	2	Eunice Robinson	11½
Frank Durdovic	7½	Guion Rogers	4½
Helen Durdovic	½	Robert Rossiter	4½
Mildred Ebert	1	Daniel Rosenholtz	2½
Andrew Esopo	1	Marjorie Roth	1
Henry Faller	14½	Robert Russell	3½
Leonard Ferreri	3½	Lucia Saladino	18
John Fiorino	6	Ida Scotti	2½
Harry Fiyalko	6	Livia Scrobe	2
Cecilia Gasner	3	George Simon	1
Sylvia Ginzburg	20½	Robert Slawson	2
Joseph Girlando	19½	Charles Spencer	2
R. James Gordon	2	Harry Sutcliffe	1
George Grimes	6	William Tarrant	6
Jeanne Haglund	10	Jane Toivonen	6
Angelo Henriquez	1	Frank Tomori	16
Edward Henry	5½	Winifred Tucker	6
Milton Hollingsworth	3½	Jacob Twersky	15½
George Huerstel	13	Fred Vieni	17
Charlotte Husband	20½	Mary Visit	7
Cesar Irizarry	1	Lionel Weeks	12
Fauntleroy Johnson	3½	Raymond Wuenschel	11
Albert Komer	14	Joseph Yovanni	1
Sanford Kopelson	1	Ellen Zickgraef	3
Arthur Kramer	4		

ELEMENTARY SCHOOL CURRICULUM

GRADE 1	GRADE 2	GRADE 3	GRADE 4
Language Reading Number Work Spelling & Writing Nature Study Music & Eurythmics Physical Culture Piano Phonetics	Language Reading Number Work Spelling & Writing Beginning Science Music & Eurythmics Physical Culture Hand-Work Piano Speech Correction	Language Reading Number Work Spelling & Writing Geography Music & Eurythmics Physical Culture Hand-Work Piano Speech Correction	Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Speech Correction Pencil Writing Hand Sewing Woodwork Caning
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Speech Correction Pencil Writing Hand Sewing Woodwork Caning	Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Speech Correction Pencil Writing Hand Sewing Woodwork Typewriting 1	Language Reading Arithmetic Spelling & Writing Geography Speech Correction Physical Culture Chorus Piano El. Home Economics Pencil Writing General Science Typewriting 2	Elementary English U. S. History with Civics Arithmetic Spelling General Science Speech Correction Physical Culture Chorus Piano Comprehensive Review ^a Arts and Crafts Domestic Science Typewriting 3 ^b Comprehensive General Shop

SECONDARY SCHOOL CURRICULUM

SECONDARY SCHOOL CURRICULUM

SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.* Units	GRADE 10	Hrs.* Units	GRADE 11	Hrs.* Units	GRADE 12	Hrs.* Units	Hrs.* Units	
Electives									
Elementary Algebra	5 1	^a Arts and Crafts	v v	Electives	Physical Geography	5 1	^a Arts and Crafts	v	v
f Homemaking A	10 2	b General Shop	v v	f Salesmanship	Foreign Language	5 1	b General Shop	v	v
Chorus	5 $\frac{1}{2}$	Home Mechanics (Girls)	v v	Chorus	Chorus	5 $\frac{1}{2}$	Pencil Writing	2	$\frac{1}{2}$
Solfeggio ¹⁰	5 $\frac{1}{2}$	Pencil Writing	v $\frac{1}{2}$	^a Arts and Crafts	Elem. Economics	5 1	Elem. Economics	2	5
Pencil Writing	2 0	General Biology	v 2	b General Shop	Foreign Language	5 $\frac{1}{2}$	Foreign Language	5	1
^a Arts and Crafts	2 $\frac{1}{2}$	Physics	v 1	f Homemaking C	Chorus	5 $\frac{1}{2}$	Chorus	5	1
b General Shop	2 $\frac{1}{2}$	History A or B	v 1	Typewriting	Typewriting	5 $\frac{1}{2}$	Typewriting	5	1
Agriculture 1	6 1	Vocational Music	v 1	Dramatics	Dramatics	5 $\frac{1}{2}$	Dramatics	2	2
Dramatics	2 $\frac{1}{2}$	Solfeggio	v 2	Physics	Physics	5 $\frac{1}{2}$	Physics	6	1
History A	5	Typewriting	v 2	Business Law	Business Law	5 $\frac{1}{2}$	Business Law	5	$\frac{1}{2}$
		Speech Correction	v 2						
		Chorus	v 5						
		Homemaking B	v 10						
		Home Economics 1	v 2						
		(Boys)	v 2						
		Dramatics	v 2						
VOCATIONAL Requirements									
English 1	5 $\frac{1}{2}$	VOCATIONAL Requirements	v v	Electives	Physical Culture	5 1	Electives	2	$\frac{1}{2}$
Civics	5 1	English 2 Yrs.	v v	English 3 Yrs.	Physical Culture	4-6 $\frac{1}{4}$	Comprehensive Review (If grade is C or less)	1-5 0	1-5 0
General Science	5 $\frac{1}{2}$	Social Etiquette	v 1	English 4 Yrs.	Physical Culture	5 $\frac{1}{2}$	Homemaking D	5 1	5 1
Social Hygiene	1 $\frac{1}{2}$	Physical Culture	v $\frac{1}{4}$	American History	American History	5 $\frac{1}{2}$	Physical Culture	10 2	4-6 $\frac{1}{4}$
Physical Culture	4-6 $\frac{1}{2}$		v $\frac{1}{4}$	Business Law	Business Law	5 $\frac{1}{2}$	Business Law	5	1
Economic Citizenship	5 $\frac{1}{2}$		v $\frac{1}{4}$						
Educational and Occup. Opportunity	5 $\frac{1}{2}$		v $\frac{1}{4}$						
			v $\frac{1}{4}$						
VOCATIONAL Requirements									
Applied and Vocational Music	v v	Electives	v v	Electives	Salesmanship	5-10 v	Electives	2	$\frac{1}{2}$
Piano Tuning	v v	Physics	v v	f Poultry	Poultry	2 v	Pencil Writing	5 1	1
Agriculture 1	6 1	General Biology	v v	b General Shop	General Shop	v v	Elem. Economics	5 1	$\frac{1}{2}$
Braille Printing	v v	Poultry 1	v v	d Advanced Woodwork	Advanced Woodwork	v v	Physics	6	1
f General Shop	v v	History A or B	v v	f Applied and Vocational Music	Applied and Vocational Music	v v	c Machine Shop	v v	v
^a Arts and Crafts	v v	Intermed. Algebra	v v	10 2	Machine Work	v v	b General Shop	v v	v
f Homemaking A	v v	Agriculture 2	v v	v v	Braille Printing	v v	f Poultry	3 v	v
Elementary Algebra	v v	Journalism	v v	v v	Masseuring and Beauty Culture	v v	f Applied and Vocational Music	4 v	v
Typewriting	v v	Pencil Writing	v v	v v	Arts and Crafts	v v	f Advanced Woodwork	5 10 2	10 2
Pencil Writing	v v	Typewriting	v v	v v	Journalism	v v	^a Arts and Crafts	v v	v
Dramatics	v v	Home Mechanics (Girls)	v v	v v	Braille Printing	v v	f Homemaking C	10 2	$\frac{1}{2}$
History A	v v	Applied and Vocational Music	v v	v v	Masseuring	v v	f Agriculture 3	10 2	$\frac{1}{2}$
		Home Economics 1	v v	v v	Beauty Culture	v v	^a Arts and Crafts	v v	4
		(Boys)	v v	v v	Arts and Crafts	v v	f Typewriting	5 10 2	$\frac{1}{2}$
		Dramatics	v v	v v	Journalism	v v	Dramatics	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journalism	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Braille Printing	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Masseuring	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Beauty Culture	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Arts and Crafts	v v	Agriculture 1	5 10 2	$\frac{1}{2}$
			v v	v v	Journal				

SECONDARY SCHOOL CURRICULUM

LIST OF PUPILS

In Attendance During the School Year 1938-1939

BOYS

ALEXANDER, EUGENE	FRAENKEL, PAUL	MANFRINI, EUGENE
ALEXY, ALBERT	FRIEL, LESTER	MANZO, MARIO
ALLEN EDWARD	GERITY, JOHN	MARAFITO, GIRALOMO
ARGONDIZZA, ENRICO	GIRLANDO, JOSEPH	MARESCO, FERDINAND
BALOT, NORMAN	GORDON, R. JAMES	MAYHEW, ALBERT
BERKOWITZ, IRVING	GRAVES, OTIS	MAYO, GEORGE
BISHOP, HARRY	GRAVES, ROBERT	METZLER, HOWARD
BRUCE, JOHN	GREENAN, JOHN	MITCHELL, LOUIS
BUFORD, DOW	GREGORY, CHRES	MUNDY, HAROLD
CAMPANELLA, JOHN	GRIMES, GEORGE	MURKEN, JOHN
CARTER, RICHARD	HASSLUND, CHARLES	MURPHY, STEPHEN
CASTRIGNO, FRANK	HAUPT, JOSEPH	NERVIK, ERNEST
CINO, CHARLES	HELENEK, JOSEPH	NICHOLAS, SAM
CLARK, MERRITT	HENRIKSEN, WILBURT	OATMAN, ULYSSES
CLEVELAND, HARRY	HENRIQUEZ, ANGELO	OGDEN, PETER
COADY, CLIFFORD	HENRY, EDWARD	OKUN, ARTHUR
COHEN, BENJAMIN	HILLIARD, JOHN	PALUMBO, CHARLES
CONROY, JOHN	HIRSCHFELD, EDWARD	PARISE, ANTHONY
CORNELL, MELVIN	HOGAN, DANIEL	PARRINELLO, JOSEPH
CRANNELL, ELVIN	HOLLINGSWORTH, MILTON	PASHCHAK, JOHN
CURCI, LOUIS	HORGAN, PAUL	PELLON, RAYMOND
DAWSON, GORDON	HUERSTEL, GEORGE	PERKEL, JOSEPH
DEPEW, CHARLES	IANNACE, JOSEPH	PERSON, JOHN
DI BATTISTA, FRANK	IRIZARRY, CESAR	PETER, HERMANN
DIXON, FRANCIS	JACKO, PIERRE	PIRRAZZI, PETER
DONALDSON, KENNETH	JANKE, THEODORE	PRICE, ROBERT
DORF, JEAN	JENSEN, JOHN	PRIORE, JOHN
DURDOVIC, FRANK	JOHNSON, FAUNTLEROY	PROSCIA, VITO
DURDOVIC, STEPHEN	KEHOE, THOMAS	REILLY, CHARLES
ELLIS, ROBERT	KELLY, ROBERT	REYMAN, CHARLES
ESOPO, ANDREW	KOMER, ALBERT	RICHARD, WILLIAM
FALLER, HENRY	KOPELSON, SANFORD	RIDGEWAY, EARL
FERGUSON, THOMAS	KRAMER, ARTHUR	RIDGEWAY, KENNETH
FERRERI, LEONARD	LANDERS, BERNARD	ROGERS, GUION
FIBBIO, RICHARD	LARNER, ARTHUR	ROSENHOLTZ, DANIEL
FINKENBINDER, FRANK	LARSON, ROBERT	ROSSITER, ROBERT
FINKENBINDER, GEORGE	LIZZA, JOHN	RUGGE, HARRY
FIORINO, JOHN	LOGUE, ANDREW	RUSSELL, ROBERT
FIORINO, THOMAS	LONGHINI, ERNEST	SADOWSKY, LEO
FIYALKO, HARRY	MAGNANI, MARIO	SCHLEIN, MORTON

LIST OF PUPILS

BOYS (*continued*)

SCHMAND, WILLIAM
SEVERSON, AUGUST
SEVERTSEN, HERBERT
SHERIDAN, WALTER
SIMON, GEORGE
SLAWSON, ROBERT
SPENCER, CHARLES
STEPKA, VALENTINE
STONE, ORAM

SUTCLIFFE, HARRY
TARRANT, WILLIAM
TOMORI, FRANK
TORGERSEN, ARTHUR
TWERSKY, JACOB
VALENTINO, PATRICK
VELASCO, THEODORE
VIENI, FRED
WAHLEN, JOHN

WAITZEL, BERNARD
WEEKS, LIONEL
WERNER, FRED
WHITSTOCK, ROBERT
WILSON, LEWIS
WUENSCHEL, RAYMOND
YIZAR, PAUI
YOVANNI, JOSEPH
YURICK, FRANCIS

GIRLS

ABEL, CARMEN
BABCOCK, EVELYN
BALDON, ANNALENA
BALLARD, FLOSSIE
BALMFORD, LUCILLE
BARBERA, LENA
BEUTEL, BERTHA
BISHOP, VERA
BORYNACK, VIRGINIA
BOURNE, ENID
BRACEY, GENEVA
BRADY, DOROTHY
BRUMMERHOP, GENEVIEVE
CLARK, ELIZABETH
CLIFF, BETTY
COLANGELO, DOROTHY
CORTELLINO, ANTOINETTE
COTTO, HILDA
CROSS, CHARLOTTE
DAVIS, VIOLET
DE FILIPPIS, BETTY
DE JESUS, ELVA
DELPHIA, BARBARA
DEVLIN, DOROTHEA
DIVIETRO, THERESA
DOWNEY, DOROTHY
DOWNING, HELEN
DUMONT, MARGARET
DURDOVIC, HELEN
EBERT, MILDRED
EHRLICH, LUILLA

FASSELLA, MARY
FEUERBACH, BLANCHE
FLOYD, HAZEL
FRISKE, EVELYN
GAMBLE, FLORENCE
GASNER, CECILIA
GINZBURG, SYLVIA
GOLDRICK, CLAIRE
GREGORY, JOSIE
HAGLUND, JEANNE
HEALY, ATHENE
HERR, DOROTHY
HUSBAND, CHARLOTTE
HUTCHINS, LEONA
JONES, LEONA
KAUFMAN, LOTTIE
LA BRUTO, MARY
LA CARRUBBA, SARAH
LA MANNA, JENNIE
LAMPO, MARY
LOVETT, THELMA
MEDLEY, MARGARET
MENTER, ELAINE
MC GRATH, PATRICIA
NEMETH, MINNIE
OBRADOVIC, MARY
O'BRIEN, EILEEN
PAKULNIEWICZ, SELMA
PALOVICH, ETHEL
PANNEN, BEVERLY
PARISE, RITA

PETERSON, DOROTHY
PRICE, MARGARET
PUCEK, AMELIA
RAIDART, ARMEAD
ROBINSON, EUNICE
ROOK, MARYETTA
ROTH, MARJORIE
RUBENSTEIN, BEATRICE
SALADINO, LUCIA
SCOTTI, IDA
SCOTTI, LOUISA
SCROBE, LIVIA
SIEFERT, HELEN
SLOCOMB, MARY
SMALLWOOD, SHIRLEY
SMART, ANNA
SMITH, CECILE
SMITH, MABEL
SOLOMON, KATE
SPARER, MARJORIE
TABACH, BERNICE
TEIGLAND, GWENDOLYN
THOMAS, BARBARA
TOIVONEN, JANE
TUCKER, WINIFRED
VISIT, MARY
WEICHLZ, ANITA
WRIGHT, DOROTHY
ZENO, LILLIAN
ZICKGRAEF, ELLEN

**THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND**
TREASURER'S REPORT

For the Year Ended June 30, 1939

RECEIPTS

Cash Balances, June 30, 1939—

Capital fund	\$ 6,998.72
Edwin Gould Printery fund.....	1,000.59
Principal's Imprest fund.....	6,000.00 \$ 13,999.31

Of Capital—

Legacies .....	.71
Donations	959.50
Donations—New York World's Fair	119.00
Special donation for Deaf-Blind....	77.00
Principal paid a/c mortgages.....	4,700.00
Sale of securities	617,347.06
Transfer from income.....	3,384.08

626,587.35

Of Income from Investments, Etc.—

Interest on Bonds.....	75,594.09
Interest on mortgages.....	10,253.18
Dividends	43,157.50
Rents Collected on Real Estate.....	2,111.57 131,116.34

Of Income for Tuition, Etc.—

New York, City of.....	3,482.50
New York, State of.....	119,118.45
New York State (Vocational Training)	6,700.00
New Jersey, State of.....	5,760.00
Vermont, State of.....	2,157.15
Nebraska, State of.....	1,200.00
Pennsylvania Institution for Instruction of the Blind.....	900.00
Other tuition	1,942.50
Miscellaneous	13 625.47 154,886.07

Of Edwin Gould Printery fund—

Income from Bankers Trust Co., as Trustee	515.15
Miscellaneous	44.43
	559.58

\$927,148.65

DISBURSEMENTS

Of Capital—

On a/c addition to Institute buildings and equipment	\$ 68,392.74
Securities purchased	308,775.69
	<hr/>
	\$377,168.43

Of Income Other than Maintenance—

Supplementary Compensations	3,340.04
Insurance on buildings	1,033.20
Water tax	308.85
Real Estate tax on Tifft Street Property	200.32
Commission on collection of income and fee for investment counsel	5,236.83
Professional service	1,319.95
	<hr/>
Transfer to Capital fund.....	3,384.08

Of Income for Maintenance—

Pay roll	150,861.96
Teaching Fellowships	1,252.00
Household supplies	6,605.05
Food supplies	28,779.37
Buildings and grounds.....	27,821.69
Educational supplies and expenses...	15,661.93
Summer Camp	7,390.00
Administrative and miscellaneous expense	32,807.14
	<hr/>
	271,179.14

Of Edwin Gould Printery fund—

Salaries	1,215.00
Purchase of books, apparatus, etc...	244.96
	<hr/>
	1,459.96

Cash Balances, June 30, 1939—

Capital fund	256,417.64
Edwin Gould Printery fund.....	100.21
Principal's Imprest fund.....	6,000.00
	<hr/>
	262,517.85
	<hr/>
	\$927,148.65

AUDITOR'S CERTIFICATE

We have examined the books and accounts of THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND for the year ended June 30th, 1939, and hereby certify that the foregoing statement of Cash Receipts and Disbursements is correct.

TOWNSEND & DIX,
Auditors.

New York, August 4th, 1939.

LIST OF LEGACIES AND DONATIONS

Received since the establishment of the
School and recorded in chronological order

Miles R. Burke.....	\$2,000.00	Chauncey and Henry Rose	5,000.00
Jane Van Cortland.....	300.00	John J. Phelps.....	2,350.00
Isaac Bullard	101.66	Rebecca Elting	100.00
Elizabeth Bayley	100.00	Gerard Martins	500.00
John Jacob Astor.....	5,000.00	Regina Horstein	250.00
William Bean	500.00	John Alstyne	10,320.44
Peter G. Stuyvesant.....	3,000.00	Elizabeth & Sarah Wooley	5,984.83
John Horsburgh	5,000.00	Benjamin Nathan	1,000.00
Elizabeth Demilt	5,000.00	Thomas M. Taylor.....	6,151.94
Sarah Demilt	2,000.00	Simeon Abrahams	5,052.70
Sarah Penny	500.00	James Peter Van Horn...	20,000.00
Sarah Bunce	500.00	Caleb Swan	500.00
Elizabeth Idley	196.00	Mrs. A. E. Schermerhorn.	10,000.00
Samuel S. Howland.....	1,000.00	Henry H. Munsell.....	3,396.32
William Howe	2,985.14	Thomas C. Chardevoyne.	5,000.00
Margaret Fritz	100.00	William Dennistoun	11,892.77
James McBride	500.00	William B. Astor.....	5,000.00
Charles E. Cornell.....	521.96	Benjamin F. Wheelwright	1,000.00
Mrs. De Witt Clinton....	200.00	Geo. T. Hewlett, executor	500.00
W. Brown	465.00	Ephraim Holbrook	39,458.16
Elizabeth Gelston	1,000.00	Mrs. Emma B. Corning...	5,000.00
Robert J. Murray.....	500.00	Eliza Mott	1,475.54
Seth Grosvenor	10,000.00	Maria M. Hobby.....	2,509.82
Elijah Withington	100.00	Daniel Marley	1,749.30
Benjamin F. Butler.....	512.49	Henry E. Robinson.....	6,000.00
Frissel Fund	2,000.00	Caroline Goff	4,161.59
Simeon V. Sickles.....	6,561.87	Catherine P. Johnson....	530.00
Anson G. Phelps.....	5,675.68	Mrs. Emma Strecker.....	12,221.66
Thomas Reilly	2,254.84	Eli Robbins	5,000.00
Elizabeth Van Tuyle.....	100.00	Margaret Burr	11,011.11
Thomas Eggleston	2,000.00	August Schell	5,000.00
Sarah A. Riley	100.00	Mary Burr	10,611.11
William E. Saunders.....	725.84	Samuel Willetts	5,045.00
Thomas Eddy	1,027.50	James Kelly	5,000.00
Robert C. Goodhue.....	1,000.00	William B. and Leonora S.	
Jonathan C. Bartlett.....	190.00	Bolles	2,949.11
Stephen V. Albro.....	428.57	Edward B. Underhill.....	500.00
John Penfold	470.00	Harriet Gross	1,000.00
Madam Jumel	5,000.00	Mary Hopeton Drake.....	2,340.00
Thomas Garner	1,410.00	George Dockstader	325.00
Elizabeth Magee	534.00	Mary Rogers	1,000.00

Polly Dean	500.00	Martha H. Andrew.....	25,000.00
John Delaplaine	302.99	Mary L. Howard.....	17,078.46
Abby A. Coates Winsor..	1,000.00	Rachel H. Pfeiffer.....	2,500.00
Harriet Flint	1,776.74	Mary G. Harriot.....	3,523.20
Maria C. Robbins.....	10,000.00	Antonio J. Moderno.....	12,865.52
Julia A. Delaplaine.....	38,842.25	The Brez Foundation....	16,250.00
Thomas W. Strong.....	1,893.00	Edward L. Radcliff.....	4,794.85
Maria Moffet	16,408.21	John R. Peters.....	1,000.00
William Clymer	2,000.00	Hamilton W. Cary.....	2,500.00
Julia L. Peyton.....	1,000.00	William Infeld	500.00
Amos R. Eno.....	5,000.00	Fanny Schermerhorn	
Clarissa L. Crane.....	1,000.00	Bridgham	15,000.00
Leopold Boscowitz	1,000.00	Charles E. Rhinelander...	24,222.15
Emeline S. Nichols.....	5,000.00	Whitman-Bennett Studio..	100.00
Margaret Salsbury	100.00	Cash (Anonymous)	325.00
Sarah B. Munsell.....	477.56	Margaret A. Howard....	500.00
Edward L. Beadle.....	4,303.99	Sarah Matilda Mygatt....	1,000.00
Cecelia J. Loux	2,000.00	F. Augustus	
Mrs. E. Douglas Smith...	1,649.57	Schermerhorn	1,981,498.27
William C. Schermerhorn.	10,000.00	Martha Ann Shannon....	12,929.25
Mary J. Walker.....	25,193.76	"A Friend"	100.00
Sarah Schermerhorn	5,137.05	Edwin Gould	51,000.00
F. Augustus Schermerhorn (for building fund)....	10,000.00	Edwin Gould	
(for pipe organ).....	5,840.00	(For "Printery")	80,000.00
Mrs. Theodore B. Myers..	5,000.00	Mary B. Dortic.....	17,567.05
Peter Marié	3,145.47	Arnold Thayer	5,000.00
Eli Specht	2,816.17	Henry Fatton	1,491.82
Catherine Talman	4,996.60	Mary Skidmore Rogers...	2,000.00
Annie Stewart Miller.....	116,401.93	Christine Meyer	1,000.00
Amelia B. Lazarus.....	10,000.00	Marie Emmons	2,500.00
Ida M. Chapman.....	200.00	Louis T. Lehmeyer.....	2,000.00
Cash (Wm. B. Wait)....	600.00	Duncan G. Harris.....	890.00
Edith H. Werle.....	1,225.00	Morris W. Jacobi.....	2,690.56
Theodore P. Nichols....	8,000.00	August L. Peters.....	35,796.17
Emma A. Tillotson.....	5,000.00	Jane C. Long.....	3,000.00
William C. Egelston.....	15,000.00	Sophie C. Helfst.....	1,000.00
Angelina C. I. Anderson..	5,000.00	Reading Sterrit	63,373.65
Harriet B. Decker.....	3,000.00	Alfred B. Jenkins.....	500.00
Sophia M. Low.....	8,457.17	Emil Wolff	2,866.00
Mary Anna Wenk.....	100.00	Annie C. Kane.....	25,000.00
Jeanne Platt	1,000.00	J. Lawrence Aspinwall...	1,010.32
Emil Levy	1,000.00	Mary D. Johnes.....	1,000.00
Catherine Jane Pryer....	1,269.73	Blanche Bache Newkirk..	250.00
Elizabeth Kerr	400.00	William Henry Atkinson..	181.00
		Rosa Maas	1,000.00

Frederick Winkelmann ..	2,934.85	Ida Infeld	500.00
George Samuel Knauss...	2,000.00	Middlebrook and	
Mary Tanner	500.00	Sincerbeaux	1,408.69
Emma Fagan	1,770.13	Louise Ziegler	250.00
James D. Freeman.....	5,050.64	Sarah Wool Morgan.....	10,000.00
Jacob M. P. Willits.....	19,934.00	Georgia M. Hathorne....	38,597.06
Georgiana M. Amidon....	51,734.95	Leonard L. Stein.....	700.00
Adeline E. Schermerhorn.	219.01	Arthur C. Mendelsohn....	1,000.00
Fanny Rosenberg	100.00	Edith M. Fox.....	175.00
Lucy D. Akerly.....	100.00	Edith H. Werle.....	100.00
Guilia Morosini	10,000.00	Henry Pope, Jr.....	500.00
Edwin Schlamp	11,432.78	Mrs. Charles V. Hickox..	200.00
Rose Charlton	3,000.00	Mary Strong Shattuck....	8,792.50

For lack of space we make no individual acknowledgment here of the numerous smaller donations of interested friends. We are no less grateful; such cooperation is deeply appreciated.

Sundry donations of amounts under \$100..... \$2,339.50

COMMENCEMENT EXERCISES

THE NEW YORK INSTITUTE FOR
THE EDUCATION OF THE BLIND

Founded 1831

Opened 1832

SCHERMERHORN HALL

FRIDAY AFTERNOON, JUNE 16, 1939

at two-fifteen o'clock



CLASS ROLL
High School Graduates

LENA BARBERA
GENEVA BRACEY
SYLVIA GINZBURG
JOSEPH GIRLANDO

GEORGE HUERSTEL
JOHN MURKEN
FRANK TOMORI
JACOB TWERSKY

FRANK DURDOVIC
STEPHEN DURDOVIC
ANDREW ESOPO

JOSEPH HELENEK
ERNEST LONGHINI
EUNICE ROBINSON

MARJORIE ROTH

CLASS COLORS: Green and Gold
CLASS MOTTO: "Character is Higher than Intellect"

Preliminary Certificates

IRVING BERKOWITZ
JOHN CAMPANELLA
CLIFFORD COADY
ELVIN CRANNELL
LEONARD FERRERI
JOHN FIORINO
CECILIA GASNER

JEANNE HAGLUND
ARTHUR KRAMER
ERNEST NERVIK
ROBERT ROSSITER
ROBERT RUSSELL
IDA SCOTTI
JANE TOIVONEN

—•••{ P R O G R A M }•••—

CHORUS—Gypsy Life	<i>Schumann</i>
	Senior Chorus
SALUTATORY	
	George Huerstel
VOCAL SOLO—Hear Ye, Israel! from “Elijah”.....	
	<i>Mendelssohn</i>
	Eunice Robinson
VALEDICTORY	
	Sylvia Ginzburg
VOCAL SOLO—Der Erlkonig.....	<i>Schubert</i>
	Lena Barbera
ADDRESS—“A Lost Art”.....	
	<i>Dr. Richard Armour</i>
CHORUS—“In the Silent Night”.....	<i>Rachmaninoff</i>
	Senior Chorus
AWARDING OF DIPLOMAS AND PRIZES	
	<i>By the Chairman of the Executive Committee</i>
	Mr. Arnold Wood
“ALMA MATER”.....	<i>B. W. Hough</i>
	Entire School

...→{ A W A R D S }←...

Alumni

FIRST AWARDS

Girl—GENEVA BRACEY

Boy—ALBERT KOMER

SECOND AWARDS

Girl—CECILIA GASNER

Boy—GEORGE HUERSTEL

ATTENDANCE TROPHIES

Upper School, Girls—CROSBY HOUSE *Upper School, Boys*—BOORMAN HOUSE
Van Cleve Hall—Boys

Honors In Manual Arts

Agriculture

ARTHUR KRAMER

Knitting and Crocheting

ELAINE MENTER

Automobile Mechanics

ALBERT ALEXY

Leather Work

WILLIAM SCHMAND

Basketry

LUCILLE BALMFORD

Machine Sewing

MARY LAMPO

Caning

JOSEPH YOVANNI

Piano Tuning

ANDREW ESOPO

Clay Modeling

CHARLES SPENCER

Poultry

FRANK DURDOVIC

Domestic Science, Boys

BENJAMIN COHEN

Racquet Restraining

LEONARD FERRERI

Domestic Science, Girls

EILEEN O'BRIEN

SELMA PAKULNIEWICZ

Radio

JOHN MURKEN

General Shop

SAM NICHOLAS

Weaving

MARY LABRUTO

FRANK TOMORI

Hand Sewing

FLOSSIE BALLARD

Wood-Turning

CHARLES DEPEW

N E E D S

The additional benefits which could be provided for our blind children through an expansion of facilities are numerous. Our greatest need is a building for manual arts, with its equipment. It is desirable to provide the most up-to-date appliances for the maintenance of our present program. Funds for additions to our Braille library would be more than welcome. A swimming pool, often considered a luxury elsewhere, is here a real need, as it would afford an additional and desirable outlet for the physical energies of our children.

Endowed scholarships enabling qualified graduates to extend their education through a college course, and provisions for vocational training and placement lead to important phases of blind care we are not in a position to supply. Gifts or legacies placing any of these needs within our reach would add very substantially to the effectiveness of our work.

Increasing costs, and the already broadened scope of the Institute bring us face to face with the necessity for obtaining additional funds, or else narrowing the field of opportunity for our children. Donations for the purpose of assisting us to maintain our present high standard of training and education will be most gratefully received. Contributions are exempt from taxation under the Federal Laws and the law of the State of New York and other states.

FORM OF BEQUEST



I give and bequeath to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND, now located at Pelham Parkway and Williamsbridge Road, Borough of The Bronx, City of New York, the sum of

*..... Dollars (\$.....),
to be used for its general purposes.*

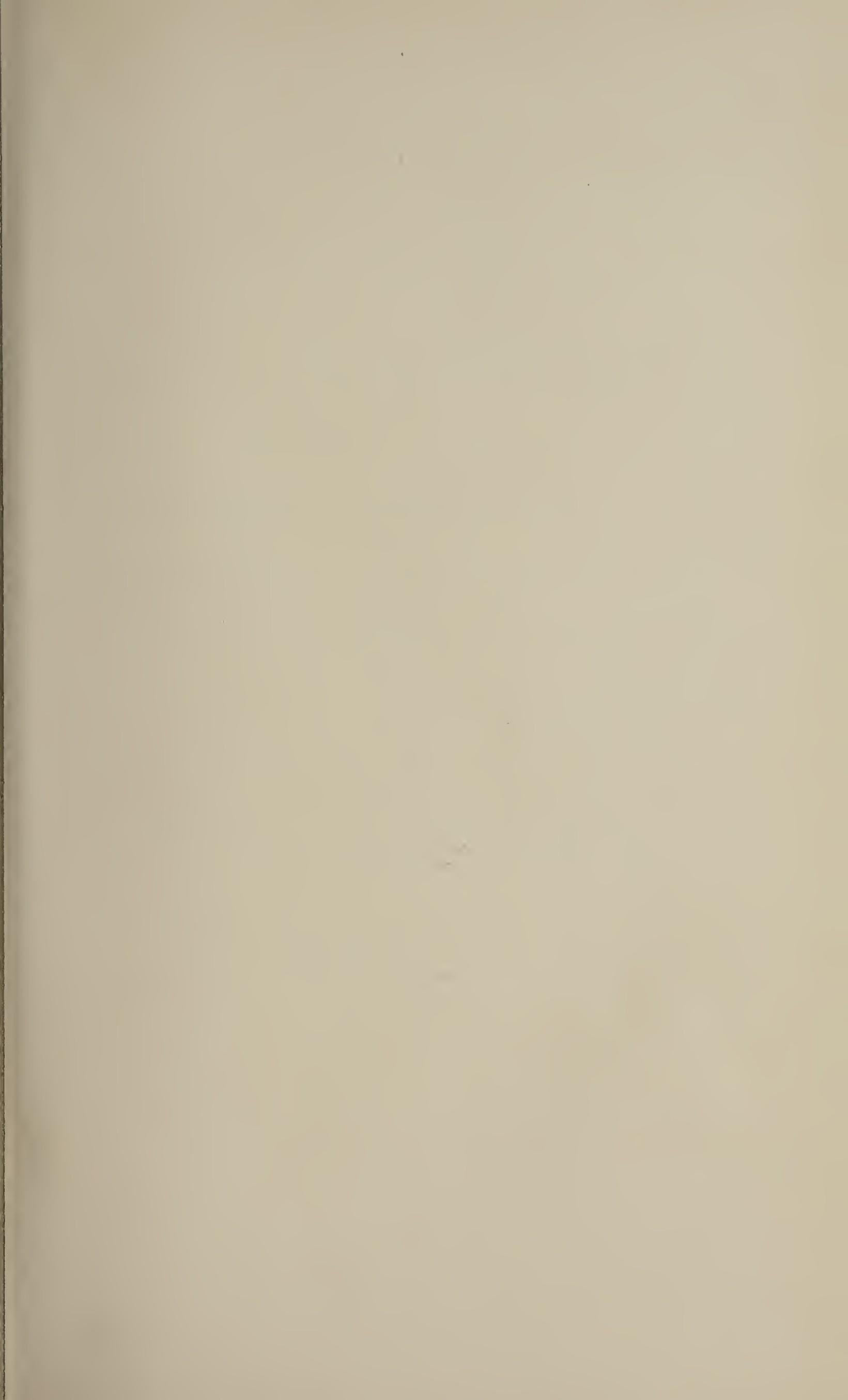
Gifts by will to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are exempt from estate and income taxes imposed by the laws of the United States, the State of New York, and other states.

Contributions made in any year to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are deductible to the extent provided by law for Federal and New York State income tax purposes.

PRESS OF
ROBERT A. COOLS CO., INC.
NEW YORK CITY



How to get to the Institute at 999 Pelham Parkway, in the Bronx, New York City



YEAR-BOOK
OF
The New York Institute
for the
Education of the Blind

999 PELHAM PARKWAY, NEW YORK CITY

108th YEAR

The one hundred and fifth annual report of
the Board of Managers including the report
of the Principal and general information.

1940

Lux Oritur:

"And I will bring the blind by a way that they knew not; I will lead them in paths that
they have not known; I will make darkness light before them."—ISAIAH xlvi, 16.

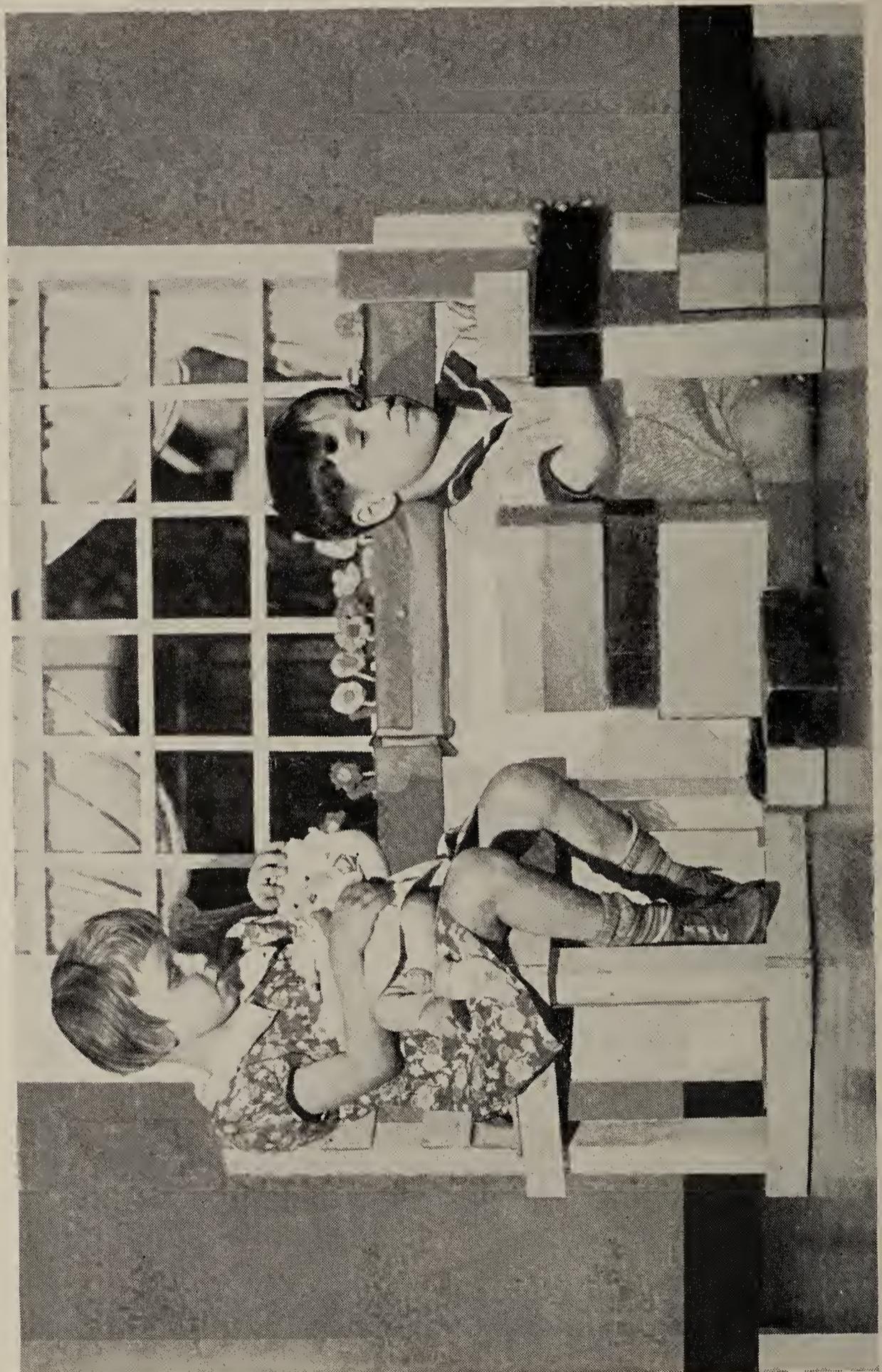


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LEARNING TO BUILD



THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

999 PELHAM PARKWAY

NEW YORK CITY

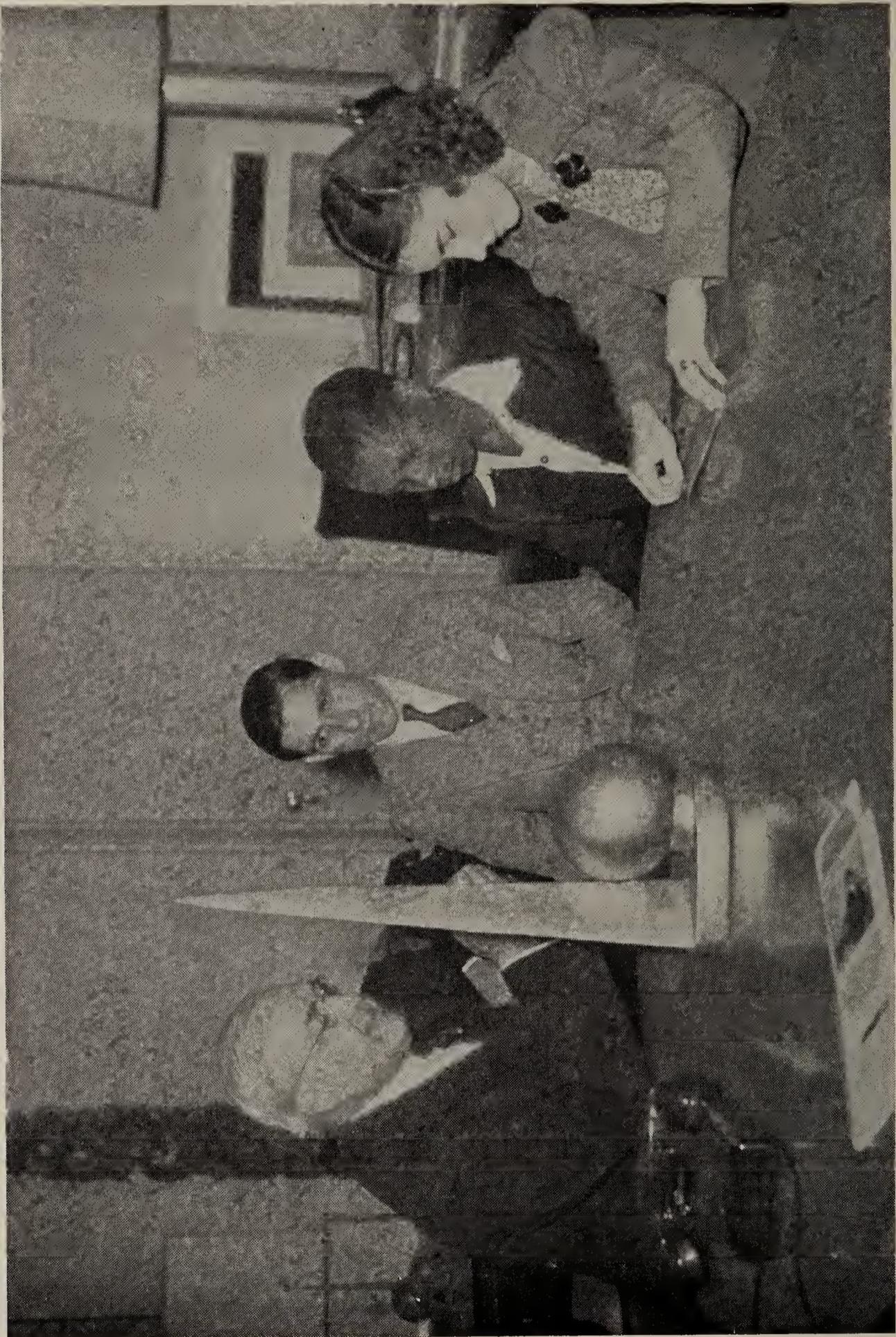


CALENDAR, 1940-1941

SEPTEMBER 9	Fall session opens.
NOVEMBER 20-25	Thanksgiving vacation.
DECEMBER 20	Christmas holidays begin.
JANUARY 6, 1941	School work resumed.
JANUARY 20-23	Regents examinations.
APRIL 10	Anniversary exercises.
APRIL 11	Spring vacation begins.
APRIL 21	School work resumed.
JUNE 13	Class work ended.
JUNE 16-20	Regents examinations.



SEPTEMBER 8, 1941	Fall session opens.
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STUDENTS OF THE JOURNALISM CLASS INTERVIEW
PRESIDENT GIBSON OF THE NEW YORK WORLD'S FAIR

THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

999 PELHAM PARKWAY

NEW YORK CITY



The purpose of the Institute is to provide the best known facilities for blind children to secure an education adapted to their needs. Children who are totally blind or have vision so defective as to render an education by ordinary methods impracticable and who are capable of receiving instruction by the methods pursued in the Institute may be received upon application to the Board of Managers by their legal guardians.

The Institute is non-sectarian and offers a program of training for the blind child from kindergarten through high school, including both academic and vocational courses.

There is no restriction as to residence. From New York they may enter regularly as State pupils from the Greater City and the counties of Westchester, Putnam, Rockland, Suffolk and Nassau, being appointed by the State Education Department; from New Jersey, upon application in proper form to the New Jersey Commission for the Blind, and from other localities by special arrangement. All communications should be addressed to

The Principal, The New York Institute
for the Education of the Blind,
999 Pelham Parkway,
New York, N. Y.



REPAIRING A CHAIR

BOARD OF MANAGERS

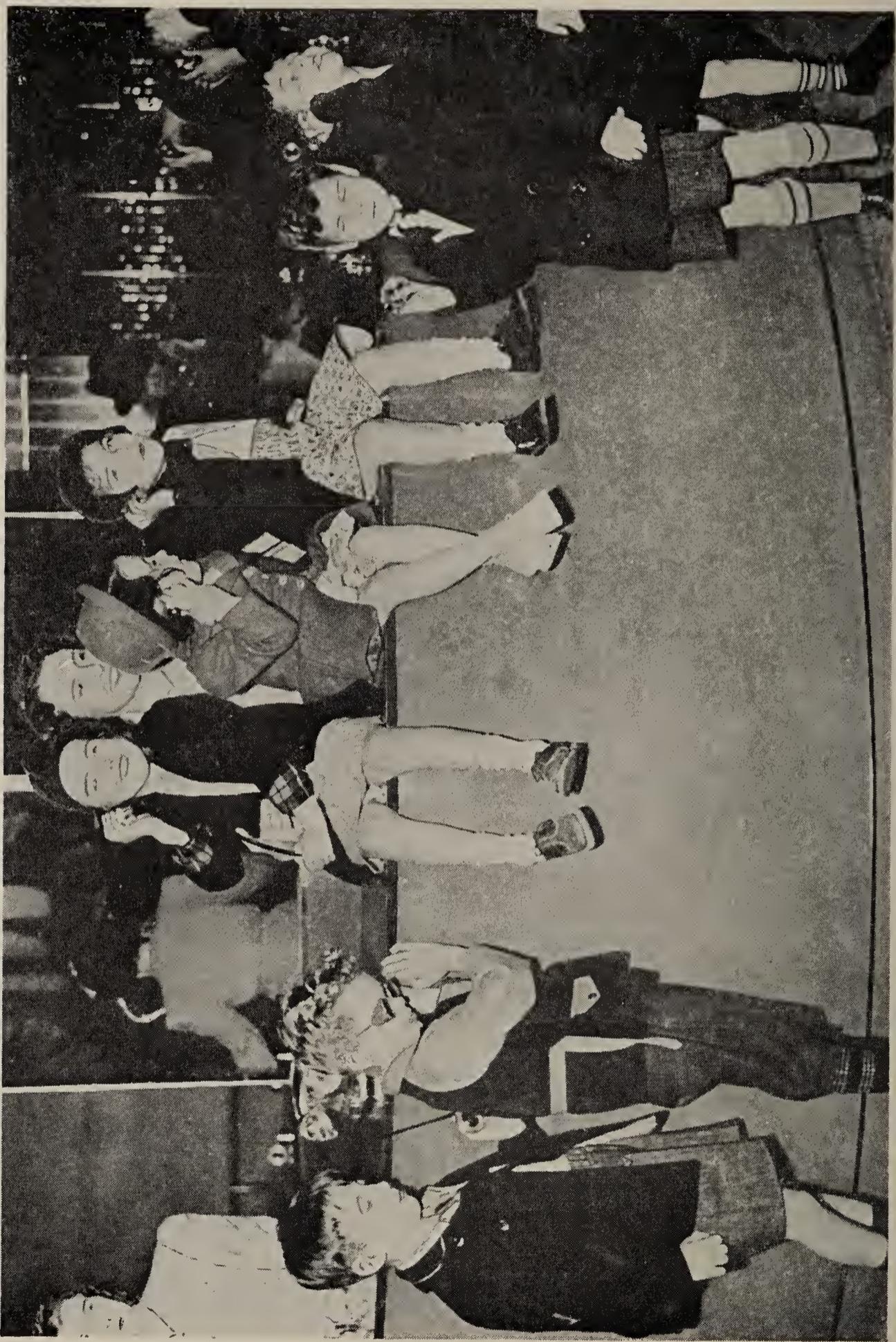
1940

WITH THEIR TERMS OF CONTINUOUS SERVICE

*PAUL TUCKERMAN	Since 1912
EDWARD J. HANCY	" 1912
DUNCAN G. HARRIS	" 1922
HOWLAND S. DAVIS	" 1923
AUGUSTINE J. SMITH	" 1927
JUNIUS A. RICHARDS	" 1930
R. McALLISTER LLOYD	" 1931
A. COSTER SCHERMERHORN	" 1932
ARNOLD WOOD	" 1932
DE COURSEY FALES	" 1933
PERCY S. WEEKS	" 1933
WALTER K. EARLE	" 1934
RODERICK STEPHENS, JR.	" 1934
WM. BARCLAY PARSONS, M.D.	" 1935
WILLIAM T. GRANT	" 1937
BEEKMAN H. POOL	" 1937
WALTER BUTLER MAHONY	" 1937
WM. FELLOWES MORGAN, JR.	" 1937
HENRY L. BOGERT	" 1937
FREDERIC G. HOPPIN	" 1940

*Deceased September 9, 1940

OUR PRIMARY CHILDREN VISIT THE TELEPHONE EXHIBIT
AT THE WORLD'S FAIR



OFFICERS OF THE BOARD



HOWLAND S. DAVIS	<i>President</i>
AUGUSTINE J. SMITH	<i>Vice-President</i>
WALTER K. EARLE	<i>Recording Secretary</i>
R. McALLISTER LLOYD	<i>Treasurer</i>



STANDING COMMITTEES



EXECUTIVE COMMITTEE

ARNOLD WOOD, *Chairman*

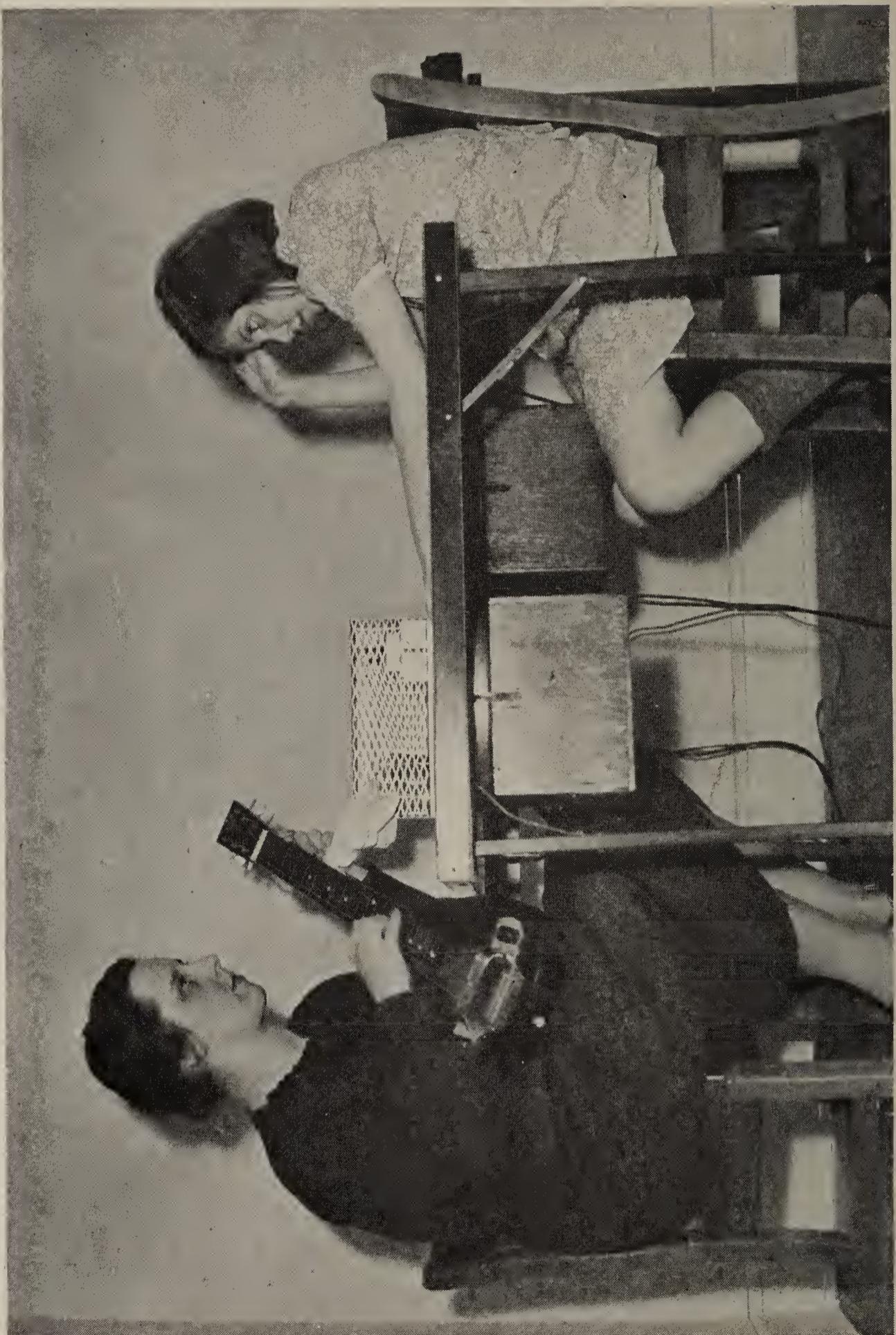
WALTER BUTLER MAHONY	BEEKMAN H. POOL
HENRY L. BOGERT	(<i>Secretary</i>)
WM. BARCLAY PARSONS, M.D.	HOWLAND S. DAVIS (<i>ex officio</i>)



FINANCE COMMITTEE

R. McALLISTER LLOYD, *Chairman* (*ex officio*)

PERCY S. WEEKS	EDWARD J. HANCY
HOWLAND S. DAVIS (<i>ex officio</i>)	AUGUSTINE J. SMITH (<i>ex officio</i>)



A DEAF-BLIND CHILD RECEIVING INSTRUCTION

FACULTY AND STAFF

1940-1941

ADMINISTRATION

MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.	.	.	.	.	.	Principal
PAUL C. MITCHELL, A.M.	.	.	.	.	.	Assistant Principal
CAMILLA MORGAN	.	.	.	.	.	Secretary to the Principal
MRS. ALICE GROESBECK	.	.	.	.	.	Registrar
LEATHA V. HARTUNG, A.B.	.	.	.	.	.	Librarian
JANE I. LEE	.	.	.	.	.	Administrative Assistant
MARTHA SCHULZ	.	.	.	.	.	Bookkeeper
PHYLLIS E. DYER	.	.	.	.	.	Assistant Bookkeeper
FRANCES SIEVERT	.	.	.	.	.	Telephone Operator
MRS. DORIS STEPHANY, A.M.	.	.	.	.	.	Stenographer
ALTHEA JOHANNSEN	.	.	.	.	.	Receptionist
KATHARINE SCHLEMM, A.B.	.	.	.	.	.	Supervisor of Record Room
MARGOT RIVERA	.	.	.	.	.	Assistant Librarian



ACADEMIC DEPARTMENT

KINDERGARTEN, FIRST, SECOND, THIRD, FOURTH AND FIFTH GRADES

EMILY F. ELLIS, A.M.	.	.	.	.	.	General Supervisor
RUTH HAGLUND, A.M.	.	.	.	.	.	First Grade
EMILY F. ELLIS, A.M.	.	.	.	.	.	Second Grade
MRS. JOYCE BULLARD, A.M.	.	.	.	.	.	Third Grade
MRS. ELLEN WRIGHT	.	.	.	.	.	Fourth Grade
JOSEPHINE A. MOODY	.	.	.	.	.	Fifth Grade

SIXTH, SEVENTH AND EIGHTH GRADES

LORETTA BUTLER	.	.	.	.	.	General Supervisor
LORETTA BUTLER	.	.	.	.	.	Sixth Grade
FLORENCE PHELAN	.	.	.	.	.	Seventh Grade
MRS. RUTH P. ROBINSON, A.M.	.	.	.	.	.	Eighth Grade

TEACHERS OF USEFUL VISION CLASSES

CAROLYN KOHOUTEK, A.M. MRS. MARION B. LOUGHridge, A.B.

TUTORS OF SPECIAL STUDENTS

MILDRED VAN NATTA, B.S.

MRS. MATTIE ADAIR

MRS. VITA STEIN, A.M.

HARRY SPAR, B.S.

SARAH FAY

DOROTHY NELSON

IBRAHIM YASA, Ph.D.

PHILIP F. GROESBECK

SOCIAL SCIENCES

CLARENCE R. ATHEARN, Ph.D.

GEORGE HOWEILER, A.B.

MATHEMATICS

SETH W. HOARD, A.B.

LESLIE EGGLESTON, A.M.

GENERAL SCIENCE, PHYSICS, BIOLOGY, BOTANY, CHEMISTRY AND PHYSICAL GEOGRAPHY

REUBEN REITER, Ph.D.

LAURENCE M. BULLARD, B.S.

ENGLISH AND DRAMA

HENRY K. FITTS, B.S.

HELLEN M. NAGY, A.M.

LANGUAGES

FRENCH, GERMAN, ITALIAN, LATIN AND SPANISH

SETH W. HOARD, A.B.

ELLEN KERNEY, A.M.

CARL L. FABBRONI, A.B.

HEALTH DEPARTMENT

BERNARD SAMUELS, M.D.	.	.	.	<i>Attending Ophthalmologist</i>
CRISPIN COOKE, M.D.	.	.	.	<i>Attending Physician</i>
W. REGINALD BEAVEN, D.D.S.	.	.	.	<i>Attending Dentist</i>
MARY C. STEBENS, B.S., R.N.	.	.	.	<i>Resident Nurse and Technical Dietitian</i>
MRS. ALIDA V. BRYAN, R.N.	.	.	.	<i>Relief Nurse</i>
HELLEN M. NAGY, A.M.	.	.	.	<i>Speech Correction</i>
EDMUND P. FOWLER, JR., B.S., M.D., Med.Sc. B.	.	.	.	<i>Consulting Otologist</i>
ROYAL S. HAYNES, M.D., Ph.B.	.	.	.	<i>Consultant in Posture</i>
MRS. ELIZABETH FISHER	.	.	.	<i>Director of Posture Training</i>

PHYSICAL EDUCATION DEPARTMENT

RUTH D. PARKER	.	.	.	<i>Physical Education for Girls</i>
CLYDE L. DOWNS	.	.	.	<i>Physical Education for Boys</i>
HELEN ZIEGEL, B.S.	.	.	.	<i>Physical Education, Van Cleve Hall</i>

MUSIC DEPARTMENT

BASSETT W. HOUGH, *Director*

Graduate of New York Institute of Musical Art; Royal Academy, Berlin.

ELIZABETH THODE

Graduate of New York
Institute of Musical Art

GERTRUDE L. MARTIN

Graduate of the New England
Conservatory of Music

NOEL KEMPTON

Graduate of New York
Institute of Musical Art

MRS. RUTH W. WARING, A.B.

Bachelor of Music, Salem School,
Columbia University
Dalcroze Certificate

THEO. A. TAFERNER, A.M., F.A.G.O.



COMMERCIAL AND VOCATIONAL DEPARTMENTS

FRANCES A. MORTON, B.S.	<i>Typewriting and Shorthand</i>
MAUD W. BARRETT, B.S.	<i>Home Economics</i>
LAURENCE M. BULLARD, B.S.	<i>Agriculture, Horticulture and Poultry</i>
HARRY SPAR, B.S.	<i>Basketry</i>
HARRY FARRAR	<i>Caning</i>
HELEN M. MALEK, M.S.	<i>Arts and Crafts</i>
CARL RICE	<i>Piano Tuning</i>
ARTHUR J. RYAN, B.S.	<i>Vocational Guidance</i>
REUBEN REITER, Ph.D.	<i>Auto Mechanics</i>
ROBERT GUNDERSON	<i>Radio</i>
WILLIAM H. WARING	<i>General Shop</i>
CLIFFORD L. LOW	<i>Weaving</i>
MARK SHOESMITH, A.B.	<i>Clay Modeling and Sculpturing</i>
WILSON BROWN, B.J., A.M.	<i>Journalism</i>
JOHN HALPIN, D.C.	<i>Massage</i>
LAWRENCE J. HOLMES	<i>Shoe Repairing and Book Binding</i>
LESLIE EGGLESTON, A.M.	<i>Printing</i>



DEAF-BLIND DEPARTMENT

ARTHUR J. RYAN, B.S., *Supervisor*

LYDIA HAYES, *Consultant*

WILMA H. BALZER, A.M.

MARGARET HOSHOR, A.B.

IRMGARD HEYMANN

DEPARTMENT OF RESEARCH AND FIELD WORK

CLARENCE R. ATHEARN, Ph.D. *Director of Educational Research*
RUDOLPH PINTNER, Ph.D., L.H.D. . . . *Consulting Psychologist*
MARTHA L. TABER, M.S. . . . *Pre-School and Social Case Worker*
PHILIP F. GROESBECK *Assistant Case Worker*
REUBEN REITER, Ph.D. . . . *Director of Technical Research*



DEPARTMENT OF TEACHER TRAINING

DEAN WILLIAM F. RUSSELL, Ph.D., LL.D., Ed.D.
Dean of Teachers College, Columbia University, Advisor
RUDOLPH PINTNER, Ph.D., L.H.D.
HUGH GRANT ROWELL, M.D.
MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.
*and Members of the Faculty of Teachers College,
Columbia University*



TEACHING FELLOWS

WILMA H. BALZER, A.M.	DANIEL WO, A.B.
GEORGE HOWEILER, A.B.	GRACE SWEET, B.Ed.
AMUL KUMAR SHAH	ROBERTO VALLE, M.D.
RIAD M. ASKAR, A.M.	HARRY SPAR, B.S.
ILAH OJA	MARGARET L. HOSHOR, A.B.
MARGARET OSTENDORFF, A.B.	CARLOS MILBERG,
A. M. NATESH MUDALIAR, A.M.	CARL L. FABBRONI, A.B.



HOUSEHOLD DEPARTMENT

LOUISE A. STEIMLE, *House Director*
CARRIE A. SLATER, *Assistant House Director*
HELEN ABBOTT, A.B., *Matron Van Cleve Hall*

HOUSEMOTHERS

MINNIE HERRMANN

Fanny J. Crosby House

MRS. FLORENCE MACOMBER

Samuel Wood House

MRS. ETHEL COMPTON WISEMAN

Samuel Akerly House

ADELAIDE THOLKE

Van Cleve Hall Girls

MRS. JOAN MC CORMACK, *Relief Housemother, Upper School*

FLORENCE MAC DONALD, *Housemother, Deaf-Blind Unit*

MARGARET A. VIAL, *Relief Housemother, Deaf-Blind Unit*

MRS. HETTY E. GLEASON

Anson G. Phelps House

MRS. KATHERINE H. HYDE

John D. Russ House

MRS. RUTH HOWEILER

James Boorman House

CAROLINE IZZO

Van Cleve Hall Boys



DEPARTMENT OF BUILDINGS AND GROUNDS

THOMAS W. LISTER, *Engineer Emeritus*

HENRY WODTKE, *Chief Engineer*



EDWIN GOULD PRINTERY.

LESLIE EGGLESTON, A.M., *Director*

CARL RICE, *Assistant*



ON THE PLAYGROUND

COMMITTEES OF THE FACULTY

PRINCIPAL EX OFFICIO MEMBER OF ALL COMMITTEES

CURRICULUM

CLARENCE R. ATHEARN

BASSETT W. HOUGH

EMILY F. ELLIS

LORETTA BUTLER

PAUL C. MITCHELL

DISCIPLINE

PAUL C. MITCHELL

MRS. RUTH ROBINSON

HENRY K. FITTS

EMILY F. ELLIS

COURTESY

ELIZABETH THODE

MRS. RUTH WARING

PHILIP GROESBECK

SETH W. HOARD

CAMILLA MORGAN

PROGRAM

MRS. ALICE GROESBECK

GERTRUDE L. MARTIN

BASSETT W. HOUGH

RUTH HAGLUND

The first person named is the chairman of each committee.

TRACK TEAM IN PRACTICE
BUILDING MANHOOD THROUGH PHYSICAL EDUCATION



REPORT of the Board of Managers of the New York Institute for the Education of the Blind

*To the Honorable the Legislature
of the State of New York:*

The Managers of The New York Institute for the Education of the Blind, in compliance with the provisions of the act of the Legislature, respectfully submit their report for the fiscal year ended June 30, 1940.

The following is a summary of the receipts and disbursements for the year:

GENERAL FUND

RECEIPTS

Cash Balance, June 30, 1939

Capital fund	\$ 256,417.64
Edwin Gould Printery fund....	100.21
Principal's Imprest fund.....	6,000.00
<hr/>	

Of Capital—

Legacies, donations, mortgages paid, transfers, securities sold, etc...	1,263,600.96
--	--------------

Of Income—

Current Receipts	297,921.03	1,561,521.99
<hr/>		

DISBURSEMENTS

Of Capital—

Securities purchased	\$1,090,520.15
Foreclosure expense	1,122.33

Of Income—

Taxes, insurance, etc.....	12,980.61
Maintenance	279,984.84
Transfer	4,410.70

Cash Balance, June 30, 1940—

Capital fund	428,376.12
Edwin Gould Printery fund....	645.09
Principal's Imprest fund.....	6,000.00
<hr/>	

\$1,824,039.84

From time to time, beginning in eighteen hundred and thirty-six, the Institute has been in receipt of legacies and donations which the Managers have set apart in the Legacy Fund. At the close of the fiscal year the Legacy Fund, including amounts received, both legacies and donations, and aggregating \$3,179,332.58, was represented by cash and investments in approved securities.

The Managers gratefully acknowledge the receipt of the following legacies: Agnes Frances Redwood, \$20,000.00, Annie Newton, \$614.78; and donations: Howland S. Davis, \$100.00, The De Long Corporation, \$1,000.00, The Brez Foundation, \$750.00, Edith H. Werle, \$100.00, Henry Pope, Jr., \$250.00.

The year covered by this report was a time of uncertainty. It was not a time in which to start new ventures. It was, however, an ideal time for self-analysis, for weighing and testing the established program, and such a process was carried out with considerable success. The year's work in retrospect appears solidly satisfactory but not spectacular.

The details of this successful year in the continuation of educational work with blind and deaf-blind children are contained in the annual report of the Principal which is annexed to this report and made a part thereof.

We must record with deep sorrow the death of Mr. Paul Tuckerman, a former President of our school and long a member of its Board of Managers, whose great interest and wise counsel will be greatly missed.

We wish to express our thanks to all those friends who by contributions of time and money have furthered the work of the school, and to acknowledge our debt to the Principal, Faculty and Staff without whose unselfish and efficient service our school could not exist.

HOWLAND S. DAVIS, *President.*

WALTER K. EARLE, *Recording Secretary.*

City of New York and County of Bronx, ss.:

HOWLAND S. DAVIS of said City, being duly sworn, saith:
That he is President of The New York Institute for the
Education of the Blind, and that the above report signed by
him is true to the best of his knowledge and belief.

Sworn to before me this 21st day of
September, 1940.

CAMILLA MORGAN,
Notary Public,
Bronx County, N. Y.

THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND
TREASURER'S REPORT

For the Year Ended June 30, 1940

RECEIPTS

Cash Balances, June 30, 1939—

Capital fund	\$ 256,417.64
Edwin Gould Printery fund....	100.21
Principal's Imprest fund.....	6,000.00

Of Capital—

Legacies	20,614.78
Donations	1,533.72
Donations—Town Hall Concert	1,000.00
Principal paid a/c mortgages....	810.69
Sale of securities.....	1,233,143.57
Transfer from income.....	4,410.70
Other capital adjustment.....	2,087.50

Of Income from Investments, Etc.—

Interest on Bonds.....	58,587.70
Interest on mortgages.....	13,479.26
Dividends	60,549.23
Rents Collected on Real Estate..	1,551.17

Of Income for Tuition, Etc.—

New York, City of.....	3,532.50
New York, State of.....	131,546.18
New Jersey, State of.....	5,760.00
Vermont, State of.....	2 138.33
Nebraska, State of.....	1,200.00
Pennsylvania Institute for Instruction of the Blind.....	900.00
Other tuition	1,200.00
Town Hall Concert.....	5,467.75
Miscellaneous	11,464.03

Of Edwin Gould Printery fund—

Income from Bankers Trust Co., as Trustee	515.15
Miscellaneous	29.73
	544.88

\$1,824,039.84

DISBURSEMENTS

Of Capital—

Securities purchased	\$1,090,520.15
Foreclosure expense—	
236 E. 29th St., N. Y. C.....	<u>1,122.33</u>
	<u>\$1,091,642.48</u>

Of Income Other than Maintenance—

Supplementary compensations	3,340.04
Insurance on buildings.....	787.28
Water tax	356.40
Commission on collection of income and fee for investment counsel	5,234.19
Professional service	1,140.38
Town Hall Concert.....	<u>2,122.32</u>
	<u>12,980.61</u>
Transfer to Capital fund.....	<u>4,410.70</u>

Of Income for Maintenance—

Pay roll	160,270.00
Teaching Fellowships	634.00
Household supplies	12,474.63
Food supplies	30,580.23
Buildings and grounds.....	30,583.88
Educational supplies and expenses	14,924.00
Summer Camp	8,000.00
Administrative and miscellaneous expense	<u>22,518.10</u>
	<u>279,984.84</u>

Cash Balances, June 30, 1940—

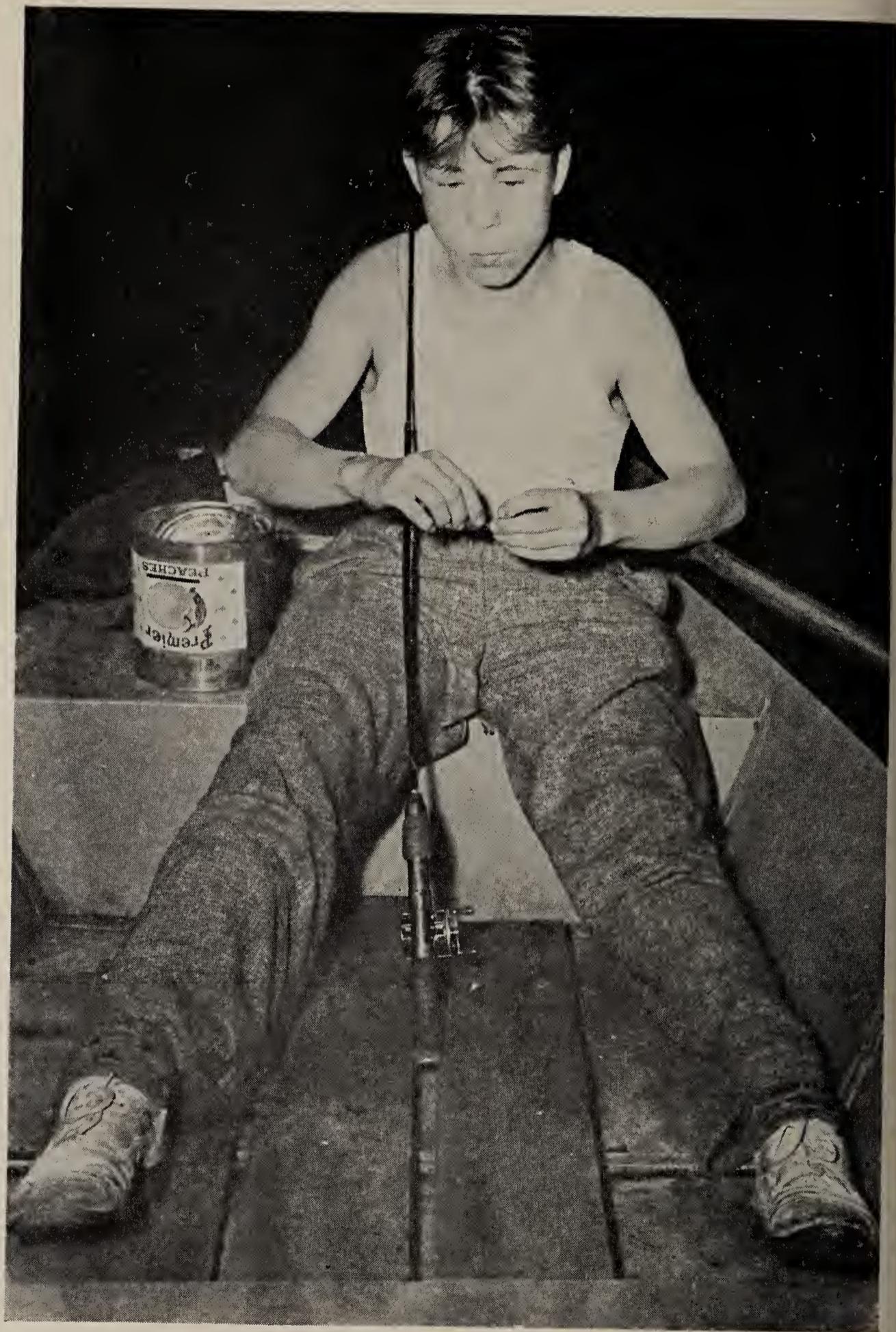
Capital fund	428,376.12
Edwin Gould Printery fund....	645.09
Principal's Imprest fund.....	6,000.00
	<u>435,021.21</u>
	<u>\$1,824,039.84</u>

AUDITOR'S CERTIFICATE

We have examined the books and accounts of THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND for the year ended June 30th, 1939, and hereby certify that the foregoing statement of Cash Receipts and Disbursements is correct.

TOWNSEND & DIX,
Auditors.

New York, August 10th, 1940



FISHING AT CAMP WAPANACKI

PRINCIPAL'S ANNUAL REPORT
OF THE PROGRESS OF THE INSTITUTE
FOR THE YEAR ENDED AUGUST 31, 1940
(Including the report of the summer camp project)

TO THE BOARD OF MANAGERS,
THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND.

GENTLEMEN:

This present report covers the work of the Institute for the period beginning September 11, 1939 and ending August 31, 1940.

During this, our one hundred and eighth year of continuous service to blind children, the Institute provided education and care for 137 boys and 98 girls.

Miss Margaret Ostendorff, one of our graduates, received the distinction of being on the Dean's list at Brooklyn College. Mr. Paul Sauerland, a graduate of the Institute in the class of 1937, was on the honor roll at the University of Newark. Four of our 1939 graduates attended college.

The service which has been given to these blind boys and girls has been the direct result of the intelligent and earnest cooperation of an active Board of Managers, who have given much time and thought to our many complex problems, a devoted and capable teaching and maintenance staff and an enthusiastic and receptive student body. The Principal expresses his deep appreciation for interest shown in and cooperation given to our school in our common task of educating the blind child.

AN OVERNIGHT HIKE AT CAMP WAPANACKI



UNUSUAL EVENTS OF THE YEAR

Our school year is always filled with many rich and varied experiences in community living which we try to use as means of teaching blind children to live happily and normally in the present changing world. A short resumé of some of the most important of these events may serve to give our many friends a word picture of the activities of blind children, other than their regular school work.

Early in the months of September and October our staff utilized the beautiful fall afternoons for field trips for the children. Visits by all grades were made to the World's Fair, The Bronx Terminal Market, a fire station, the Museum of Natural History, the Hayden Planetarium, the Metropolitan Museum of Art and the Bronx Zoo. The Boy Scouts Annual Pilgrimage to Theodore Roosevelt's grave at Oyster Bay, L. I., is a memorable event for our boys, and was unusually colorful this year. Our annual Hallowe'en Party always provides for much wholesome fun, and this year the students in the Upper School, cooperating with the staff, have made this party and our five other parties outstanding social events of the school year.

The presence of scholarship students from India, South Africa, Egypt, Argentina, Puerto Rico and the Philippines has broadened the world horizon of our children and our staff. The experiences of living and working with these, our foreign guests, and hearing their talks in morning assembly have been of deep cultural significance to our pupils.

December is always a month of unusual activity—our many Christmas parties for all our students, from the little children to the oldest young men and young women, give our school life a spiritual touch and close the first half of the school year with a beautiful spirit of fellowship. Our deaf-blind children visited Santa Claus at Macy's and caused quite a sensation, not only for themselves, but also for Santa Claus.

Our many friends of the radio, opera and stage have af-

furnished us much pleasant entertainment. Miss Rosa Rio, Mr. Daniel Ericourt, Sammy Kaye and his orchestra, the University Women's Chorus, Lauritz Melchior, Jean Dickenson, Ted Malone and the New York Junior League, all visited the Institute and put on programs for our children. We are grateful to these friends who have brought so much joy and happiness to the lives of our blind children.

On February 10, 1940 our Institute chorus presented a concert at Town Hall in New York City with Mr. Lauritz Melchior as their guest artist. The accomplishment of our students was recognized by music critics as outstanding.

In the spring the school orchestra auditioned for Major Bowes, the photography class visited the Daily News Building, the upper and lower schools planted trees on Arbor Day, and all our classes and special groups held their usual spring picnics in the parks.

During the year the faculty and staff held three parties and dances, and our high school students planned and carried out two general parties. The P.T.A. continued its general quarterly meetings during the year with an interesting and informative program for parents and teachers.

The Commencement program was held on June 14, 1940 with Mr. Wilson Brown, Eastern Editor of Radio Guide, as our Commencement speaker. His address was entitled: *No More Illusions*.

The following summary of the work of the various departments tells a story of the thoughtful, efficient service rendered blind children by the many devoted teachers and members of our staff.

THE RESEARCH DEPARTMENT

Recent major contributions of this department have included studies of our curriculum designed to discover new methods and techniques for teaching. Some research is being carried on with new vocational courses, in order to test both

their adaptability to the blind and their utility in developing new trades or occupations for the blind.

During the year the Institute published the following: "You Can Learn to Read Braille" by Madeleine Seymour Loomis, American Printing House for the Blind, Louisville, Kentucky; "Problems of the Handicapped"—Vol. II, by Frampton & Rowell, et. al., World Book Company, Yonkers-on-Hudson, New York; "Self Analysis Study of the New York Institute for the Education of the Blind," 3 vols., by M. E. Frampton, NYIEB, 1940. This study treats with such subjects as the financing, construction of the curriculum, administration and maintenance of a school for the blind.

Since 1938 considerable research has been carried on by our engineers in conjunction with engineers of the General Electric Company. This year we have made three installations of new fluorescent light in our useful vision rooms. We hope these studies of school lighting will make a major contribution to the whole field of lighting and assist in reducing blindness caused by insufficient and poor light. The new lights have not only greatly aided our work in our partially sighted classes but have also demonstrated cheaper and better lighting to many visitors from schools, factories and offices.

TEACHER TRAINING

Our teacher training corps this year had the largest enrollment of foreign students since its inception in 1935. Students from Argentina, Egypt, South Africa, Puerto Rico, Colombia, Philippines, India, Venezuela, Chile and China have been in residence at the Institute. Twenty-two students majored in the blind area at Teachers College, Columbia University during the year.

MUSIC DEPARTMENT

Certainly this year has been one in which the music department has demonstrated to the public what the blind child can

accomplish with good training. The work of the school chorus at the Town Hall Concert will remain an unusual and superior performance.

In addition to the strenuous concert program, the department has been unusually busy this year with many engagements over the radio, in churches and at public gatherings as well as meeting the many demands of our own school for music programs. The work of the school orchestra has been marked by unusual progress. The orchestra, however, urgently needs a number of instruments, and the school would welcome gifts, large or small, to provide them.

PHYSICAL EDUCATION DEPARTMENT

The unified program of Physical Education for our boys and girls continues to produce excellent results. The track team had a most unusual schedule, being defeated only once during the season. The wrestling team continued its usual excellent work, giving the boys wholesome recreation. They suffered only one defeat during the season. Our program of remedial posture has been closely correlated with our physical education program, and we hope through research and experimentation to make a contribution to the health not only of our own children but also of others faced with the same problems.

DEAF-BLIND DEPARTMENT

The work of this department for doubly handicapped children continues to follow the pattern prepared several years ago. Our children are growing and learning in spite of their serious double handicap. Many inquiries have been forwarded to our department from other schools wishing advice in the care and training of the deaf-blind.

VOCATIONAL DEPARTMENT

This year our efforts have been directed toward the task of constructing certain new courses which have as their aim

the better preparation of our students in the vocations. New equipment for printing, bookbinding, massage and shoe repairing has been installed. Our teachers have actively faced the difficult problems of preparing courses of study designed more effectively to educate blind children for useful service in these vocational areas after school days.

SUMMER CAMP

The third season of Camp Wapanacki opened on July 1, 1940 and closed August 29, 1940. There were in camp during the summer months children from the New York State School for the Blind at Batavia, New York; the Maryland School for the Blind, the Pennsylvania School for the Blind, the Public School Classes for the Blind in the City of New York and the Lexington School for the Deaf.

The camping season was replete with interesting and exciting times for our handicapped children. The entire camp, children and workers alike, enjoyed unusual health for the entire season. The population of the camp was:

July

Blind boys	66
Blind, Partially Sighted Workers	13
Sighted Counselors	10
Help	6
Directors	2
<hr/>	
Total.....	97

August

Blind girls	56
Blind, Partially Sighted Workers	9
Sighted Counselors	10
Help	7
Directors	2
<hr/>	
Total.....	84
Grand Total	181

THE NEW YORK WORLD'S FAIR OF 1940

The Institute continued the program of endeavoring to educate the public concerning the blind which was begun at the New York World's Fair of 1939. During the 1940 Fair season, as in 1939, our booth has been an object of much public interest. The public is interested in knowing more about blind people and what they can accomplish in spite of their handicap. They are also eager to learn how they may prevent blindness. These two objects have been achieved in our display. Moreover, for the duration of the Fair, we have employed a number of our own blind pupils as demonstrators at the booth.

DEATHS

On August 10, 1940, Robin Ross Adair, a teacher in our school, passed away. Mr. Adair came to us from New Zealand. He was born at Perth, Australia, April 2, 1894. He served the Institute as a teacher from 1938 to 1940. Mr. Adair soon found a response to his winning personality among our student body. His high idealism and deep spiritual faith have left a profound impression on our students and staff.

Guests and visitors during this year have been many. Our friends in the blind profession, superintendents and teachers, have visited our school and our World's Fair booth in large numbers during the spring and summer.

During November and part of December the Principal visited the Republic of Argentina, at the request of its President, to advise in the work of the Argentine National Committee for the Blind.

The loyal devoted service of our teachers and staff has made possible these rich cultural contributions to our blind children. To all these individuals, who have worked with intelligence and diligence, I wish to extend my deep appreciation and my profound respect.

Respectfully submitted,

September 21, 1940

M. E. FRAMPTON, *Principal*

STATISTICAL REPORT OF THE PRINCIPAL

To the Board of Managers:

Gentlemen: I beg to submit the following report for the school year ended June 30, 1940:

Number of pupils September 16, 1939.....	195
Admitted during the year.....	40

Total	235
Reductions	44

Number remaining	191

The school curriculum provides for complete primary and secondary courses, based on the syllabi of the University of the State of New York. In the high school department, college preparatory, music, commercial, vocational and general courses are offered. The school provides a standard elementary and secondary school training for the visually handicapped child. The curriculum may be found on pages 39 to 43 inclusive.

The following is a list of the music subjects and the number of pupils in each:

	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
Beginning Music	20	17	37
Braille Music	1	2	3
Chorus Work	11	21	32
Harmony	9	6	15
Music Appreciation	14	4	18
Music History	4	4	8
Organ	2	2	4
Piano	28	25	53
Piano Tuning	5	0	5
Rudiments of Music	6	2	8
Violin	6	3	9
Vocational Music	15	1	16
Voice	4	4	8

The following is a list of the Regents subjects in which examinations were taken during the year, with the number of pupils passing in each:

ELEMENTARY SUBJECTS

Arithmetic	13
Elementary English	8
Elementary United States History with Civics	7
Geography	10
Silent Reading	14
Spelling	19
Writing	6

SECONDARY SUBJECTS

American History	15
Business Law	2
Chemistry	3
Civics	21
Comprehensive Music, three years	4
Economic Citizenship	29
Economic Geography	12
Economics	7
Educational and Occupational Opportunity	22
Elementary Algebra	10
English, four years	17
French, two years	5
French, three years	4
General Biology	1
General Science	7
German, two years	9
German, three years	8
History A	10
History B	5
Homemaking D	7
Intermediate Algebra	6
Italian, two years	9
Italian, three years	2
Music History	6
Physical Geography	1
Physics	4
Plane Geometry	2
Shorthand and Typewriting	1
Spanish, two years	4
Spanish, three years	4
Typewriting I	12

And the record of the Regents examinations for the past year is as follows:

Number of examination days... 10 Answer papers written 377
 Pupils examined 112 Answer papers claimed 329
 Subjects covered 38 Answer papers allowed by Regents.. 326

The following table gives the results of the examinations held from 1931 to 1940:

	No. examined	No. claimed	No. allowed	Per cent. claimed of No. examined	Per cent. allowed of No. examined	Per cent. allowed of No. claimed
1931.....	140	121	120	86.42	85.71	99.18
1932.....	162	136	125	83.95	77.16	91.91
1933.....	178	159	155	89.32	87.07	97.48
1934.....	164	138	138	85.18	85.18	100.00
1935.....	123	103	102	83.74	82.93	99.03
1936.....	203	168	159	82.75	78.32	94.64
1937.....	343	316	315	92.13	91.84	99.68
1938.....	369	332	331	89.97	89.70	99.70
1939.....	285	242	240	84.91	84.21	99.17
1940.....	377	329	326	87.27	86.47	99.09

The following is a list of pupils present during the year 1939-1940, who have earned Regents certificates or their equivalent:

Alexy, Albert	Gordon, R. James	Price, Robert
Allen, Edward	Haglund, Jeanne	Ramirez, Haydee
Ballard, Flossie	Healy, Athene	Rando, Albert
Balmford, Lucille	Henriquez, Angelo	Reymann, Charles
Berkowitz, Irving	Henry, Edward	Rogers, Guion
Borynack, Virginia	Hollingsworth, Milton	Rossiter, Robert
Calderin, Delia	Irizarry, Cesar	Russell, Robert
Campanella, John	Johnson, Fauntleroy	Scotti, Ida
Carter, Richard	Kimball, Madeleine	Scrobe, Livia
Castrigno, Frank	Komer, Albert	Sheridan, Walter
Cino, Charles	Kopelson, Sanford	Simon, George
Clark, Merritt	Kramer, Arthur	Slawson, Robert
Coady, Clifford	LaBruto, Mary	Smith, Wilton
Conroy, John	LaCarrubba, Sarah	Solomon, Kate
Crannell, Elvin	Lampo, Mary	Spencer, Charles
Cross, Charlotte	Manzo, Mario	Stolfi, Catherine
Curci, Louis	Medley, Margaret	Sutcliffe, Harry
Downey, Dorothy	Menter, Elaine	Tarrant, William
Downing, Helen	Metzler, Howard	Toivonen, Jane
Dumont, Margaret	Morris, Bessie	Tucker, Winifred
Durdovic, Helen	Mullen, Patrick	Visit, Mary
Ebert, Mildred	Nervik, Ernest	Waitzel, Bernard
Faller, Henry	Nicholas, Sam	Werner, Fred
Ferreri, Leonard	O'Brien, Eileen	Yovanni, Joseph
Fiorino, John	Pannen, Beverly	Zickgraef, Ellen
Fiyalko, Harry	Parise, Rita	Zlotek, Ignatz
Flood, Marie	Parrinello, Joseph	
Gasner, Cecilia	Peterson, Dorothy	

The following is a list of units earned toward academic diploma. Sixteen units are required for the diploma:

Carmen Abel	2	Mary LaBruto	16
Albert Alexy	1½	Sarah LaCarrubba	19
Edward Allen	3	Mary Lampo	12
Flossie Ballard	10	Arthur Larner	½
Lucille Balmford	10	Mario Manzo	11½
Irving Berkowitz	12	Giralomo Marafito	1½
Virginia Borynack	1½	Margaret Medley	15½
Delia Calderin	3	Elaine Menter	8½
John Campanella	4½	Howard Metzler	2
Richard Carter	15	Bessie Morris	2
Frank Castrigno	2	Patrick Mullen	1
Charles Cino	1	Stephen Murphy	2
Merritt Clark	8½	Ernest Nervik	2½
Clifford Coady	3½	Sam Nicholas	1½
John Conroy	2½	Eileen O'Brien	20½
Antoinette Cortellino	4	Rita Parise	8
Elvin Crannell	2½	Joseph Parrinello	16
Charlotte Cross	10	Dorothy Peterson	21
Louis Curci	½	Robert Price	12½
Gordon Dawson	1½	Amelia Pucek	2
Theresa Divietro	5	Armead Raidart	3½
Dorothy Downey	5	Haydee Ramirez	4
Helen Downing	2	Albert Rando	½
Margaret Dumont	4	Charles Reilly	½
Helen Durdovic	2½	Charles Reymann	1
Mildred Ebert	2	Kenneth Ridgeway	½
Henry Faller	19	Guion Rogers	6½
Leonard Ferreri	7	Robert Rossiter	8
John Fiorino	8½	Robert Russell	9
Harry Fiyalko	8	William Schmand	½
Florence Gamble	2	Livia Scrobe	8½
Cecilia Gasner	8½	Walter Sheridan	½
James Gordon	6	George Simon	6½
Jeanne Haglund	10	Robert Slawson	8
Athene Healy	1	Wilton Smith	6
Angelo Henriquez	2	Kate Solomon	½
Edward Henry	9½	Charles Spencer	5
Milton Hollingsworth	9½	Harry Sutcliffe	2
Cesar Irizarry	3½	William Tarrant	16
John Jensen	1	Jane Toivonen	7½
Fauntleroy Johnson	10½	Arthur Torgersen	2
Madeleine Kimball	2	Winifred Tucker	10½
Albert Komer	21	Mary Visit	18½
Sanford Kopelson	2	Joseph Yovanni	3
Arthur Kramer	9½	Ellen Zickgraef	8½

ELEMENTARY SCHOOL CURRICULUM

GRADE 1	GRADE 2	GRADE 3	GRADE 4
Language Reading Number Work Spelling & Writing Nature Study Music & Eurythmics Physical Culture Piano Phonetics	Language Reading Number Work Spelling & Writing Beginning Science Music & Eurythmics Physical Culture Hand-Work Piano Speech Correction	Language Reading Number Work Spelling & Writing Geography Music & Eurythmics Physical Culture Hand-Work Piano Speech Correction	Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Speech Correction Pencil Writing Hand Sewing Woodwork Caning
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Speech Correction Pencil Writing Hand Sewing Woodwork Caning	Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Pencil Writing ^a Arts and Crafts Woodwork Typewriting 1	Language Reading Arithmetic Spelling & Writing Geography Speech Correction Physical Culture Chorus Piano EL. Home Economics Pencil Writing General Science Typewriting 2	Elementary English U. S. History with Civics Arithmetic Spelling General Science Speech Correction Physical Culture Chorus Piano Comprehensive Review ^a Arts and Crafts Domestic Science Typewriting 3 ^b Comprehensive General Shop

SECONDARY SCHOOL CURRICULUM

GRADE 9	COLLEGE PREP. Requirements			COLLEGE PREP. Requirements			COLLEGE PREP. Requirements			COLLEGE PREP. Requirements			COLLEGE PREP. Requirements										
	Hrs.*	Units	GRADE 10	Hrs.*	Units	GRADE 11	Hrs.*	Units	GRADE 12	Hrs.*	Units	GRADE 12	Hrs.*	Units	GRADE 12	Hrs.*	Units						
English 1 Civics Elementary Algebra Social Hygiene Physical Culture General Science Economic Citizenship	5 5 5 1 4-6 5	1 1/2 1 1/4 1/4 1 1/2	English 2 Yrs. Intermediate Algebra Social Etiquette Physical Culture Foreign Lang. 1	5 1 4-6 5	1 1/2 1/4 1/4 1	Foreign Lang. English 3 Yrs. Physical Culture Geometry Foreign Lang. 1 & 2	5 4-6 5	1 1/4 1 1	Comprehensive Review (If grade is C or lower) English 4 Yrs. Homemaking D American History Physical Culture Foreign Lang. 2 & 3	5 5 5 5 5	1 1 1 1 1/2	1-5 5 5 5 4-6	0 1 2 1 1	1-5 5 10 5 5	0 1 2 1 1	1-5 5 10 5 5	0 1 2 1 1						
Electives																							
Typewriting Applied and Vocational Music f Homemaking A e Foreign Language Chorus Pencil Writing a Arts and Crafts b General Shop Agriculture 1 Dramatics Speech Correction History A																							
Electives	5	1/2		v	2		2	1/4		f Salesmanship Chorus Applied and Vocational Music f Homemaking C Physical Geography Typewriting Pencil Writing a Arts and Crafts b General Shop Vocational Music Harmony 1A Journalism f Homemaking B Home Economics 1 (Boys) Dramatics			5	1/4		v	v	v	v	v	v	v	v
GENERAL Requirements	5	1		v	5		5	1/4		d Advanced Woodwork a Arts and Crafts b General Shop c Machine Shop Pencil Writing Economics Applied And Vocational Music Chorus Typewriting Dramatics Business Law Physics			5	1/4		v	v	v	v	v	v		
GENERAL Requirements	5	1/2		v	1/2		1	1/2		GENERAL Requirements													
English 1 Civics General Shop Social Hygiene Physical Culture General Science Economic Citizenship	5 5 v 1 4-6 5	1 1/2 v 1/4 1/4 1 1/2	English 2 Yrs. General Shop Social Etiquette Physical Culture	5 v 1 4-6	1 v 1/4 1/4	English 3 Yrs. Physical Culture Educational and Occup. Opportunity	5 5	2 1/4 1/2	Comprehensive Review (If grade is C or lower) English 4 Yrs. Homemaking D American History Physical Culture	5 5 5 5	2 1/4 1/2	1-5 5 5 5	0 1 2 1 1	1-5 5 10 5 5	0 1 2 1 1	1-5 5 10 5 5	0 1 2 1 1						

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SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.* Units	GRADE 10	Hrs.* Units	GRADE 11	Hrs.* Units	GRADE 12	Hrs.* Units
Electives		Electives		Electives		Electives	
Elementary Algebra	5	1	Poultry 1	5-10	v	Salesmanship	v
Foreign Lang.	5	1	Home Mechanics (Girls)	v	v	Foreign Lang.	v
^a Arts and Crafts 1	v	v	Pencil Writing	2 1/4	v	Arts and Crafts	1/4
^b General Shop	v	v	History A or B	2	v	General Shop	5
Applied and			Foreign Lang.	5	v	Applied and	6
Vocational Music	v	2	General Biology	5	v	Vocational Music	v
^f Homemaking A	10	1/2	Typewriting	5	1	Physical Geography	v
Typewriting	5	1/4	Applied and	1/2	1	Homemaking C	5
Chorus	5	1/4	Vocational Music	v	2	Typewriting	1.0
Pencil Writing	2	1/4	Chorus	v	1/2	Pencil Writing	5
^f Beauty Culture (Girls)	5	1	^a Arts and Crafts	v	1/4	Dramatics	2
Radio (Boys)	2	1/4	Speech Correction	2	1/4	Agriculture 1	4
Dramatics	2	1/4	General Shop	v	1/4	Chemistry	6
Speech Correction	2	1/4	^b Beauty Culture (Girls)	v	1/4	Harmony 2	1
Agriculture 1	6	1	Radio (Boys)	5	1	Journalism	10
History A	5	1	Harmony 2	v	1	^f Homemaking B	2
						Home Economics 1 (Boys)	4
						Dramatics	1/2
							2

MUSIC	Requirements	Comprehensive Review (If grade C or lower)	Requirements	Comprehensive Review (If grade C or lower)
English 1	5	1	5	1
Civics	5	1½	5	1
Foreign Language	5	1	1	½
Social Hygiene	1	1¼	1	½
Physical Culture	4-6	1¼	4-6	1
Rudiments of Music	5	1	5	1
Applied and Vocational Music			v	v
General Science	v	v	v	v
Economic Citizenship	5	1	5	1
Educational and Occup. Opportunity	5	½	4-6	¼

SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.*	Units	GRADE 10	Hrs.*	Units	GRADE 11	Hrs.*	Units	GRADE 12	Hrs.*	Units
Electives											
Elementary Algebra	5	1	<i>a</i> Arts and Crafts	v	v	Physical Geography	5	1	<i>a</i> Arts and Crafts	v	v
<i>f</i> Homemaking A	10	2	<i>b</i> General Shop	v	v	Foreign Language	5	1	<i>b</i> General Shop	v	v
Typewriting	5	1/2	Home Mechanics (Girls)	v	v	Salesmanship	2	1/2	Pencil Writing	2	v
Chorus	5	1/4	Pencil Writing	2	1/4	General Biology	5	1	Elem. Economics	5	1/2
Solfeggio	2	0	General Biology	5	1	History A or B	5	1	Foreign Language	5	1
Pencil Writing	2	1/4	Physics	6	1	Vocational Music	5	1	Chorus	5	1/4
<i>a</i> Arts and Crafts	2	v	History A or B	5	1	Solfeggio	2	1/4	Typewriting	5	1/2
<i>b</i> General Shop	v	v	Vocational Music	v	v	Typewriting	5	1/2	Dramatics	2	1/4
Agriculture 1	6	1	Solfeggio	2	0	Physics	2	1/4	Physics	6	1
Dramatics	2	1/4	Typewriting	5	1/2	Business Law	5	1/2	Business Law	5	1/2
History A	5	1	Speech Correction	2	1/4						
			Chorus	5	1/4						
			<i>f</i> Homemaking B	10	2						
			Home Economics 1 (Boys)	4	1/2						
			Dramatics	2	1/4						
VOCATIONAL Requirements											
Elementary Algebra	5	1	<i>a</i> Arts and Crafts	v	v	Physical Geography	5	1	<i>a</i> Arts and Crafts	v	v
<i>f</i> Homemaking A	10	2	<i>b</i> General Shop	v	v	Foreign Language	5	1	<i>b</i> General Shop	v	v
Typewriting	5	1/2	General Biology	5	1	Salesmanship	2	1/2	Pencil Writing	2	v
Chorus	5	1/4	Physics	6	1	Poultry	1	1	Elem. Economics	5	1
Solfeggio	2	0	History A or B	5	1	General Shop	v	v	Physics	6	1
Pencil Writing	2	1/4	Vocational Music	v	v	Advanced Woodwork	v	v	Machine Shop	v	v
<i>a</i> Arts and Crafts	2	v	Solfeggio	2	0	Applied and	v	v	Homemaking D	v	v
<i>b</i> General Shop	v	v	Typewriting	5	1/2	Vocational Music	v	v	Physical Culture	10	2
Agriculture 1	6	1	Speech Correction	2	1/4	Machine Work	v	v	American History	5	1/4
Dramatics	2	1/4	Chorus	5	1/4	Braille Printing	v	v	Business Law	5	1/2
History A	5	1	<i>f</i> Homemaking B	10	2	Masseuring and	v	v			
			Home Economics 1 (Boys)	4	1/2	Beauty Culture	v	v			
			Dramatics	2	1/4	Arts and Crafts	v	v			
			Educational and	5	1	Journalism	v	v			
			Occup. Opportunity	5	1/2	Homemaking B	10	2			
VOCATIONAL Requirements											
Elementary Algebra	5	1	<i>a</i> Arts and Crafts	v	v	Poultry	2	1	<i>a</i> Arts and Crafts	v	v
<i>f</i> Homemaking A	10	2	<i>b</i> General Shop	v	v	General Shop	v	v	<i>d</i> Advanced Woodwork	v	v
Typewriting	5	1/2	General Biology	5	1	Advanced Woodwork	v	v	Poultry 3	5-10	1
Chorus	5	1/4	Poultry 1	1	1	Applied and	v	v	Applied and	v	v
Solfeggio	2	0	History A or B	5	1	Vocational Music	v	v	Vocational Music	v	v
Pencil Writing	2	1/4	Intermed. Algebra	5	1	Machine Work	v	v	Agriculture 4	10	2
<i>a</i> Arts and Crafts	2	v	Agriculture 2	10	2	Braille Printing	v	v	Agriculture	5	1/2
<i>b</i> General Shop	v	v	Braille Printing	v	v	General Shop	v	v	Arts and Crafts	v	v
Agriculture	1	1	General Shop	v	v	Speech Correction	2	1/4	Advanced Woodwork	v	v
Educational Citizenship	4-6	1/2	<i>f</i> Braille Printing	v	v	<i>a</i> Arts and Crafts	v	v	Typewriting	5	1/2
Economic Citizenship	5	1/2	Braille Printing	v	v	Journalism	v	v	Dramatics	2	1/4
Educational and			General Shop	v	v	Homemaking C	3	1/2	Agriculture 1	4	1/2
Occup. Opportunity	5	1/2	<i>f</i> Braille Printing	v	v	<i>f</i> Agriculture	3	1/2	Shoe Repairing	1	1
			Braille Printing	v	v	Pencil Writing	2	1/4	Massage	10	v
			General Shop	v	v	Dramatics	2	1/4	Printing	v	v
			<i>f</i> Braille Printing	v	v	Music	4	1/2	Book Binding	v	v
			Braille Printing	v	v	Applied and Voca.	v	v			
			General Shop	v	v	Home Economics 1 (Boys)	4	1/2			
			<i>f</i> Braille Printing	v	v	Dramatics	2	1/4			
			Braille Printing	v	v	Shoe Repairing	1	1/2			
			General Shop	v	v	Massage	2	1/4			
			<i>f</i> Braille Printing	v	v	Printing	4	1/2			
			Braille Printing	v	v	Book Binding	v	v			
			General Shop	v	v						
			<i>f</i> Braille Printing	v	v						
			Braille Printing	v	v						
			General Shop	v	v						
			<i>f</i> Braille Printing	v	v						
			Braille Printing	v	v						
			General Shop	v	v						
			<i>f</i> Braille Printing	v	v						
			Braille Printing	v	v						
			General Shop	v	v						
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			Braille Printing	v	v						
			General Shop	v	v						
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			Braille Printing	v	v						
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			Braille Printing	v	v						
			General Shop	v	v						
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			Braille Printing	v	v						
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			Braille Printing	v	v						
			General Shop	v	v						
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			Braille Printing	v	v						
			General Shop	v	v						
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			Braille Printing	v	v						
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			Braille Printing	v	v						
			General Shop	v	v						
			<i>f</i> Braille Printing	v	v						
			Braille Printing	v	v						
			General Shop	v	v						
			<i>f</i> Braille Printing	v	v						
			Braille Printing	v	v						
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SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.* Units	GRADE 10	Hrs.* Units	GRADE 11	Hrs.* Units	GRADE 12	Hrs.* Units	Hrs.* Units
COMMERCIAL Requirements		COMMERCIAL Requirements		COMMERCIAL Requirements		COMMERCIAL Requirements		COMMERCIAL Requirements
English 1	5	1	5	1	5	2	2	2
Civics	5	1/2	5	1/2	5	1/2	5	1/2
General Science	5	1	5	1	5	1	5	1
Typewriting 1	5	1/2	5	1	5	1	5	1
Social Hygiene	1	1/2	1	1/4	1	1/4	1	1/2
Physical Culture	4-6	1/4	Physical Culture	4-6	Physical Culture	4-6	Physical Culture	4-6
f Introduction to Business	5	1						
Economic Citizenship	5	1/2						
Educational and Occup. Opportunity	5	1/2						
Electives		Electives		Electives		Electives		Electives
Elementary Algebra	5	1	History A or B	5	1	Applied and Vocational Music	6	Physics
f Jr. H. S. Mathematics	5	1	General Biology	5	1	Braille Shorthand 2	5	Braille Shorthand 2
a Arts and Crafts	v	v	f Merchandise Theory	5	1/2	Advanced Typewriting	5	Advanced Typewriting
Applied and Vocational Music	v	v	Econ. Geography 1 & 2	5	1	f Speed Typewriting	5	f Speed Typewriting
General Shop	v	v	Home Mechanics	v	1	Dictaphone Practice 2	5	Dictaphone Practice 2
f Homemaking A	10	2	(Girls)	v	1	Foreign Language	5	Foreign Language
Chorus	5	1/4	Speech Correction	2	1/4	Applied and Vocational Music	5	Applied and Vocational Music
Pencil Writing	2	1/4	Chorus	5	1/4	b General Shop	v	b General Shop
Agriculture 1	6	1	Applied and Vocational Music	v	v	f Homemaking C	10	f Homemaking C
Dramatics	2	1/4	Journalism	v	v	Chorus	5	Chorus
History A	5	1	a Arts and Crafts	v	v	Dramatics	2	Dramatics
			b General Shop	v	v	Chemistry	6	Chemistry
			f Homemaking B	10	2			
			Pencil Writing	2	1/4			
			Home Economics 1	4	1/2			
			(Boys)	2	1/4			
			Dramatics	2	1/4			
+3								

* Weekly Periods

- a Basketry
Canning
Clay Modeling
Bead Work
Crocheting
Knitting
Hand Sewing
Machine Sewing
Leather Work
Reed Work
Weaving

- b Woodwork
Metal Work
Electricity
Radio Operating and Repair
Home Mechanics

- d Cabinet Making
Wood Turning
Metal Spinning

- e French
German
Latin
Italian
Spanish

- c Automobile Mechanics
Airplane Engine Mechanics
Machine Shop Practice

f Not offered 1940-1941
v Varies with individual pupil.



THE SENIOR CLASS OF 1940

LIST OF PUPILS

In Attendance During the School Year 1939-1940

BOYS

ALEXANDER, EUGENE	GIOVANELLI, JOSEPH	MATTEI, ANTHONY
ALEXY, ALBERT	GONZALES, RALPH	MATTEI, FELIX
ALLEN, EDWARD	GORDON, R. JAMES	MAYO, GEORGE
ANDERSON, EDWARD	GRAVES, OTIS	METZLER, HOWARD
BALOT, NORMAN	GRAVES, ROBERT	MITCHELL, LOUIS
BERKOWITZ, IRVING	GREENAN, JOHN	MULLEN, PATRICK
BISHOP, HARRY	GREGORY, CHRES	MUNDY, HAROLD
BRUCE, JOHN	HALEY, WILLIAM	MURPHY, STEPHEN
BUFORD, DOW	HASSLUND, CHARLES	NERVIK, ERNEST
CAMPANELLA, JOHN	HAUPT, JOSEPH	NICHOLAS, SAM
CARTER, RICHARD	HENRIKSEN, WILBURT	OATMAN, ULYSSES
CASTRIGNO, FRANK	HENRIQUEZ, ANGELO	OGDEN, PETER
CINO, CHARLES	HENRY, EDWARD	PALUMBO, CHARLES
CLARK, MERRITT	HILLIARD, JOHN	PARRINELLO, JOSEPH.
CLEVELAND, HARRY	HIRSCHFELD, EDWARD	PASHCHAK, JOHN
CLOSE, MALCOLM	HOLLINGSWORTH, MILTON	PERKEL, JOSEPH
COADY, CLIFFORD	HOOPER, LEROY	PETER, HERMANN
COHEN, BENJAMIN	HORD, GORDON	PRICE, ROBERT
CONROY, JOHN	IANNACE, JOSEPH	PROSCIA, VITO
COPELAND, ALFRED	IRIZARRY, CESAR	RANDO, ALBERT
CORREA, JOHN	JACKO, PIERRE	REILLY, CHARLES
CRANNELL, ELVIN	JANKE, THEODORE	REYMANN, CHARLES
CURCI, LOUIS	JENSEN, JOHN	RICHARD, WILLIAM
DAWSON, GORDON	JOHNSON, FAUNTLEROY	RIDGEWAY, EARL
DEPEW, CHARLES	KEHOE, THOMAS	RIDGEWAY, KENNETH
DI BATTISTA, FRANK	KELLY, ROBERT	ROGERS, GUION
DIXON, FRANCIS	KOMER, ALBERT	ROSSITER, ROBERT
DOCKSWELL, NATHAN	KOPELSON, SANFORD	RUSSELL, ROBERT
DONALDSON, KENNETH	KRAMER, ARTHUR	SADOWSKY, LEO
ELLIS, ROBERT	LANDERS, BERNARD	SCHLEIN, MORTON
FALLER, HENRY	LARNER, ARTHUR	SCHMAND, WILLIAM
FERGUSON, THOMAS	LARSON, ROBERT	SEVERSON, AUGUST
FERRERI, LEONARD	LEE, KWONG	SEVERTSEN, HERBERT
FIBBIO, RICHARD	LIZZA, JOHN	SHERIDAN, WALTER
FIORINO, JOHN	LOGUE, ANDREW	SIMON, GEORGE
FIORINO, THOMAS	MAGNANI, MARIO	SLAWSON, ROBERT
FIYALKO, HARRY	MANFRINI, EUGENE	SMITH, MENDEL
FRAENKEL, PAUL	MANZO, MARIO	SMITH, WILTON
FRIEL, LESTER	MARAFITO, GIRALOMO	SPENCER, CHARLES
GALLAGHER, JOHN	MARESCO, FERDINAND	STEPKA, VALENTINE
GERITY, JOHN	MARRAZZO, FRANK	STONE, ORAM

LIST OF PUPILS

BOYS (*continued*)

SUTCLIFFE, HARRY
TARRANT, WILLIAM
TORGERSEN, ARTHUR
VALENTINO, PATRICK
VELASCO, THEODORE

WAHLEN, JOHN
WAITZEL, BERNARD
WERNER, FRED
WHITSTOCK, ROBERT
WILL, ALFRED

WILSON, LEWIS
YIZAR, PAUL
YOVANNI, JOSEPH
ZLOTEK, IGNATZ

GIRLS

ABEL, CARMEN
BABCOCK, EVELYN
BALDON, ANNALENA
BALLARD, FLOSSIE
BALMFORD, LUCILLE
BEUTEL, BERTHA
BISHOP, VERA
BORYNACK, VIRGINIA
BOURNE, ENID
BRADY, DOROTHY
BRANNER, BARBARA
BRUMMERHOP, GENEVIEVE
CALDERIN, DELIA
CLARK, ELIZABETH
CLIFF, BETTY
COLANGELO, DOROTHY
CORTELLINO, ANTOINETTE
COTTO, HILDA
CROSS, CHARLOTTE
DAVIS, VIOLET
DE FILIPPIS, BETTY
DE JESUS, ELVA
DELPHIA, BARBARA
DIVIETRO, THERESA
DOWNEY, DOROTHY
DOWNING, HELEN
DUMONT, MARGARET
DURDOVIC, HELEN
EBERT, MILDRED
EHRLICH, LUILLA
FEUERBACH, BLANCHE
FLOOD, MARIE
FRANCES, BARBARA

FRISKE, EVELYN
GAMBLE, FLORENCE
GARRITY, GLORIA
GASNER, CECILIA
GOLDRICK, CLAIRE
HAGLUND, JEANNE
HEALY, ATHENE
HERR, DOROTHY
HUTCHINS, LEONA
JONES, LEONA
KAUFMAN, LOTTIE
KIMBALL, MADELEINE
LA BRUTO, MARY
LA CARRUBBA, SARAH
LA MANNA, JENNIE
LAMPO, MARY
LOVETT, THELMA
MADERAS, MARY
MEDLEY, MARGARET
MENTER, ELAINE
MILLNEK, LETTIE
MORRIS, BESSIE
MC GRATH, PATRICIA
NEMETH, MINNIE
OBRADOVIC, MARY
O'BRIEN, EILEEN
ONORATO, MARY
ORLANDO, MINNIE
ORTIZ, MONSERRATE
PAKULNIEWICZ, SELMA
PALOVICH, ETHEL
PANNEN, BEVERLY
PARISE, RITA

PETERSON, DOROTHY
PRICE, MARGARET
PUCEK, AMELIA
RAIDART, ARMEAD
RAMIREZ, HAYDEE
REYNOLDS, LYDIA
RIVERS, PANSY
ROOK, MARYETTA
RUBENSTEIN, BEATRICE
SCOTTI, IDA
SCOTTI, LOUISE
SCROBE, LIVIA
SIEFERT, HELEN
SLOCOMB, MARY
SMALLWOOD, SHIRLEY
SMART, ANNA
SMITH, CECILE
SMITH, MABEL
SOLOMON, KATE
SPARER, MARJORIE
STOLFI, CATHERINE
STUTZBACH, MARION
TABACH, BERNICE
TEIGLAND, GWENDOLYN
TOIVONEN, JANE
TUCKER, WINIFRED
TURZIANO, ANTOINETTE
VISIT, MARY
WEICHLZ, ANITA
WRIGHT, DOROTHY
WROBEL, DOROTHY
ZICKGRAEF, ELLEN

COMMENCEMENT EXERCISES

THE NEW YORK INSTITUTE FOR
THE EDUCATION OF THE BLIND

Founded 1831

Opened 1832

SCHERMERHORN HALL

FRIDAY AFTERNOON, JUNE 14, 1940

at two-fifteen o'clock



CLASS ROLL

High School Graduates

FLOSSIE BALLARD
LUCILLE BALMFORD
RICHARD CARTER
CHARLOTTE CROSS
HENRY FALLER
HARRY FIYALKO
JAMES GORDON
MILTON HOLLINGSWORTH

ALBERT KOMER
MARGARET MEDLEY
EILEEN O'BRIEN
JOSEPH PARRINELLO
DOROTHY PETERSON
ROBERT SLAWSON
WILLIAM TARRANT
MARY VISIT

ELLEN ZICKGRAEF

ALBERT ALEXY
MALCOLM CLOSE

BENJAMIN COHEN
MARIO MAGNANI

IGNATZ ZLOTEK

CLASS COLORS: Maroon and Gold

CLASS MOTTO: "Know Thyself"

Preliminary Certificates

VIRGINIA BORYNACK
FRANK CASTRINGO
JOHN CONROY
FAUNTLEROY JOHNSON

SARAH LA CARRUBBA
LIVIA SCROBE
GEORGE SIMON
CHARLES SPENCER

...{ P R O G R A M }...

CHORUS—Vermeland.....	Swedish Folk Song <i>Arr. by Louis V. Saar</i>
Entire School	
SALUTATORY	Dorothy Peterson
VOCAL SOLOS—Widmung	<i>Schumann</i>
Clouds	<i>Ernest Charles</i>
	Joseph Parrinello
VALEDICTORY	Albert Komer
PIANO SOLO—Fantasie—Impromptu	<i>Chopin</i>
	Dorothy Peterson
ADDRESS.....	MR WILSON BROWN
CHORUS—Dear Land of Home.....	<i>Sibelius-Manney</i>
Entire School	
PRESENTATION OF ALUMNI AWARDS	
	<i>By Mr. JOHN HALPIN</i>
	<i>President, Alumni Association</i>
AWARDING OF DIPLOMAS AND PRIZES	
	<i>By the Vice-President of the Board of Managers</i>
	MR. AUGUSTINE J. SMITH
CHORUS—Onward, Ye Peoples.....	<i>Sibelius-Lefebvre</i>
Alma Mater	<i>Hough</i>
Entire School	



...{ A W A R D S }...

<i>Alumni</i>	
FIRST AWARDS	
<i>Girl</i> —IDA SCOTTI	<i>Boy</i> —WILLIAM TARRANT
SECOND AWARDS	
<i>Girl</i> —JANE TOIVONEN	<i>Boy</i> —MARIO MANZO
ATTENDANCE TROPHIES	
<i>Upper School, Girls</i> —CROSBY HOUSE	<i>Upper School, Boys</i> —WOOD HOUSE
	<i>Van Cleve Hall</i> —Boys

Honors In Manual Arts

Agriculture

FRANCIS DIXON

Automobile Mechanics

ALBERT ALEXY

Caning

ALBERT ALEXY

MERRITT CLARK

Clay Modeling

FRANK CASTRIGNO

Domestic Science, Boys

HARRY FIYALKO

Domestic Science, Girls

WINIFRED TUCKER

General Shop

EDWARD ALLEN

Hand Sewing

FLOSSIE BALLARD

Knitting and Crotchetting

ELAINE MENTER

Leather Work

VITO PROSCIA

Machine Sewing

FLOSSIE BALLARD

Piano Tuning

RICHARD CARTER

Poultry

WALTER SHERIDAN

Racquet Restraining

ROBERT RUSSELL

Radio

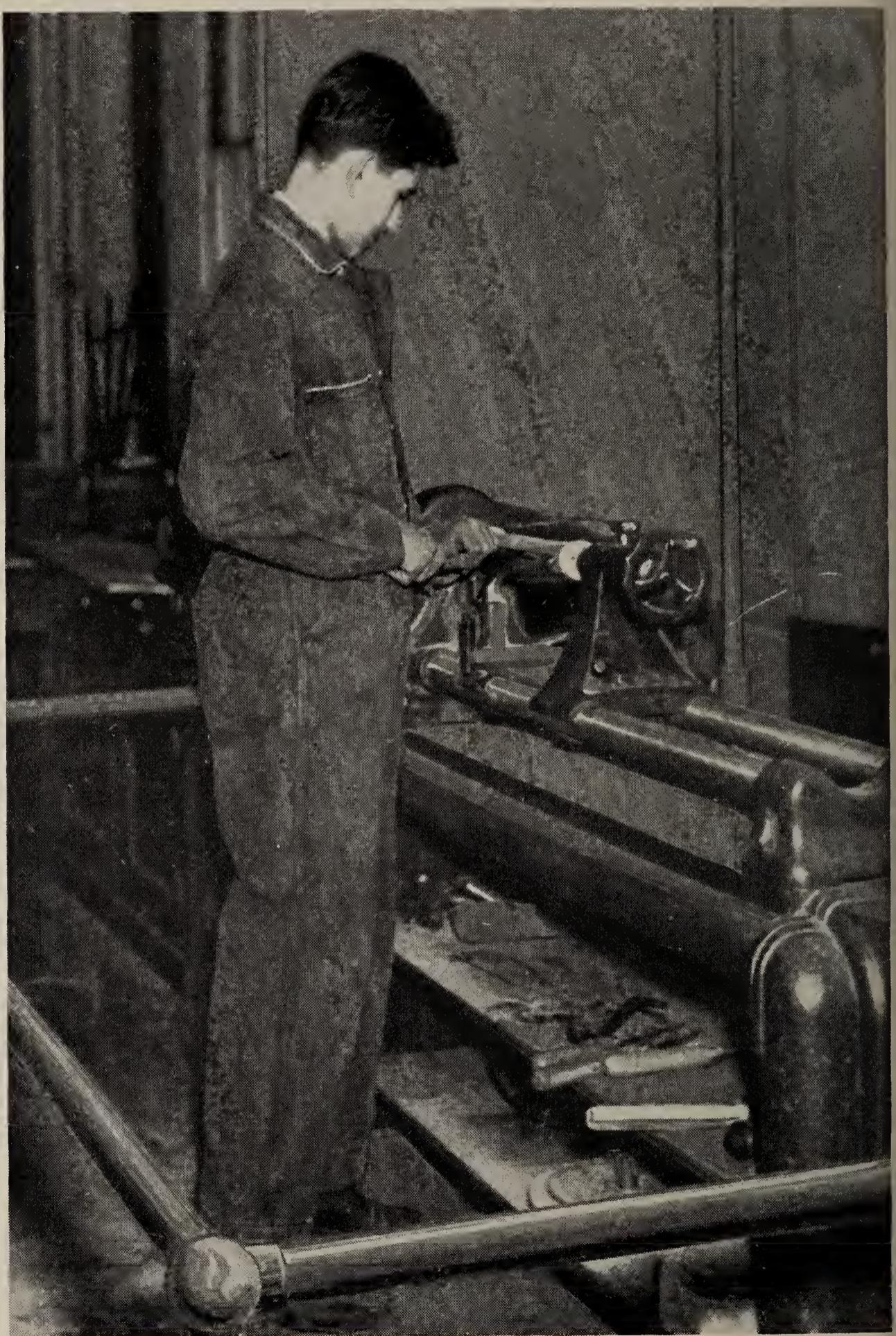
ALBERT ALEXY

Weaving

FLOSSIE BALLARD

Wood-Turning

RALPH GONZALES



STUDENT IN WOODWORKING CLASS

MANAGERS
OF
The New York Institute for the Education
of the Blind
IN CHRONOLOGICAL ORDER
From the Time of Its Incorporation, 1831, with Their Terms of
Service



Akerly, Samuel, M.D.	1831-1845	Crosby, William H.	1835
Averill, Herman	1831-1832	Hoyt, Charles	1835-1839
Bolton, Curtis	1831-1835	Oakley, Charles	1835
Donaldson, James	1831-1832	Titus, Peter S.	1835-1836
Bogert, Henry K.	1831-1832	Allen, George F.	{ 1835-1839 1841-1862 }
Remsen, Henry	1831-1832	Trulock, Joseph	1836-1840
Stuyvesant, John R.	1831-1840	Mandeville, William	1836-1837
Price, Thompson	1831-1840	Chandler, Adoniram	1836
Ketchum, Morris	1831-1837	Cushman, D. Alonzo	1837-1843
Miller, Sylvanus	1831-1832	Blakeman, Wm. N., M.D.	{ 1837-1839 1841 }
Crosby, William B.	1831-1833	Wood, Isaac, M.D.	1837-1859
Lee, Gideon	1831-1836	Hart, Joseph C.	1837-1840
Ketchum, Hiram	1831-1838	Holmes, Curtis	1837-1838
Wood, Samuel	1831-1836	Roome, Edward	1837-1845
Jenkins, Thomas W.	1831-1836	Seton, Samuel W.	1837
Thomas, Henry	1831-1834	Gracie, Robert	1838-1861
Nevins, Rufus L.	1831-1832	Demilt, Samuel	1838
Beers, Joseph D.	1831-1832	Hart, James H.	1839
Mott, Samuel F.	1831	Murray, Robert J.	1839-1858
Patterson, Matthew C.	1831-1833	Schermerhorn, Peter	
Russ, John D., M.D.	1833-1834	Augustus	1839-1845
Dwight, Theodore	1833-1837	Tallmadge, Henry F.	1839-1841
Brown, Silas	1833-1859	Thompson, Martin E.	1839
Stagg, John P.	1833	Moore, Clement C.	1840-1850
Spring, George	1833-1835	Olyphant, D. W. C.	1840
Walker, John W.	1833-1839	Averill, Augustine	1840
Miller, Franklin	1833-1835	Beers, Cyrenius	1841-1853
Steel, Jonathan D.	1833	Suydam, Lambert	1841-1842
Allen, Moses	1833-1834	Holmes, Silas	1841-1842
Lyons, Stephen	1834-1836	Case, Robert L.	1841-1861
Dissosway, Gabriel P.	1834-1836		
Phelps, Anson G.	1834-1853		

Crosby, John P.....	1841-1859	Suydam, D. Lydig.....	1861-1884
Collins, Stacey B.....	1841	Daly, Charles P.....	1861
Schermerhorn, E. H.....	1841-1842	Hosack, Nathaniel P.....	1862-1876
Marsh, James	1842-1852	Grafton, Joseph	1862-1872
Murray, Hamilton	1842-1847	Myers, T. Bailey.....	1862-1887
Walsh, A. R.....	1842-1850	Edgar, Newbold.....	{ 1862-1864 1868
Wood, John	1842-1850	Donnelly, Edward C.....	1862-1864
Jones, Edward	1843-1850	Lord, James Cooper.....	1862-1864
Whittemore, William T....	1843-1845	Schermerhorn, Alfred...{	1862-1865 1867-1868
Smith, Floyd	1844-1848	Brown, John Crosby.....	1862-1864
Dean, Nicholas	1844-1848	Van Rensselaer, Alex...{	1862-1865 1867-1877
Jones, William P.....	1846-1849	Irving, John Treat.....	1863-1896
Thurston, William R....	1846-1851	Potter, Clarkson N.....	1863-1866
Sheldon, Henry	1846-1854	McLean, James M.....	1863-1890
King, John A.....	1848-1854	Clift, Smith	1865-1893
Schell, Augustus	1849-1883	Hoffman, Charles B.....	1865-1868
Day, Mahlon	1849-1854	Emmet, Thos. Addis, M.D.	1865-1866
Adams, George F.....	{ 1850-1859 1865	Whitewright, William ...	1866-1898
Adams, John G.....	1851-1858	Schermerhorn, Wm. C....	1866-1901
Ogden, Gouverneur M....	1851-1857	De Rahm, Charles.....	1866-1890
Cobb, James N.....	1851-1858	Hilton, Henry	1866
Beadle, Edward L.....	1851-1862	Burrill, John E.....	1866-1867
Wood, Edward	1852-1861	Stout, Francis A.....	1867-1892
Ogden, John D., M.D....	1853-1855	Butterfield, Daniel	1868
Phelps, Anson G.....	1854-1855	Hoffman, William B.....	1868-1879
Craven, Alfred W.....	1854-1861	Gerard, James W.....	1869-1873
Olyphant, G. T.....	1855-1857	Rhoades, J. Harsen.....	1869-1872
Abbatt, William M.....	1855-1857	Schermerhorn, F. Augustus	1870-1910
Noyes, William Curtis....	1855-1859	Marié, Peter	1870-1903
Dumont, William	1856-1862	Rhinlander, Frederick W.	1874-1904
Warren, James	1856-1859	Sheldon, Frederick	1874-1906
Cammann, Geo. P., M.D.	1858	Robbins, Chandler	1875-1904
Rutherford, Lewis M....	1858-1861	Strong, Charles E.....	1875-1887
Van Rensselaer, Henry...	1858-1860	Schuyler, Philip	1878-1898
Hone, Robert S.....	1859-1891	Prime, Temple	1878-1887
Tomes, Francis	1859-1860	Kane, John I.....	1881-1913
Norton, Charles B.....	1859-1861	King, Edward	1884-1893
Church, William H., M.D.	1859-1864	Schell, Edward	1885-1893
Hutchins, Waldo	1860-1867	Bronson, Frederick	1888-1900
Tuckerman, Charles K....	1860-1867	Kingsland, Ambrose C....	1889-1890
Kennedy, James Lenox...	1860-1864	Robbins, George A.....	1889-1895
Travers, William R.....	1860	Kissel, Gustav E.....	1891-1911
Tompkins, Daniel H.....	1860-1874		
Aspinwall, J. Lloyd.....	1860-1861		

Bowers, John M.....	1891-1906	Turnbull, William	1913-1931
Peabody, George L., M.D.	1891-1912	Murray, J. Archibald.....	1914-1937
Marshall, Charles H.....	1892-1912	Kobbé, George C.....	1916-1923
Smith, Gouverneur M., M.D.	1893-1898	Harrison, Robert L.....	1916-1932
Davis, Howland	1894-1921	Munroe, Henry W.....	1918-1919
Duer, William A.....	1894-1905	Miller, George N., M.D.	1920-1935
Hamilton, William G.....	1894-1905	Gallatin, R. Horace.....	1920
Appleton, William W.....	1896-1924	De Rham, Frederic F.....	1921
Tappen, Frederick D.....	1897-1901	Derby, James Lloyd.....	1922-1932
Armstrong, D. Maitland..	1898-1911	Harris, Duncan G.....	1922-
Wheelock, Geo. G., M.D..	1898-1907	Kissel, W. Thorn.....	1923-1928
Fairchild, Charles S.....	1898-1906	Munroe, John	1923-1924
Soley, James Russell.....	1900-1911	Davis, Howland S.....	1923-
Winthrop, Egerton L., Jr..	1901-1911	Schermerhorn, Alfred E...	1923-1932
Wickersham, George W...	1902-1909	Fahnestock, Ernest, M.D..	1924-1937
Foster, Frederic DePeyster.	1903-1923	Moore, Frederic P.....	1925-1937
Rhinelander, Thomas N...	1905-1928	Gould, Edwin	1925-1933
McIlvaine, Tompkins	1905-1911	Smith, Augustine J.....	1927-
Godkin, Lawrence	1905-1909	Whitridge, Arnold	1928-1932
Derby, Richard H., M.D..	1906-1907	Clarke, Thomas L.....	1929-1933
Borland, J. Nelson.....	1907-1929	Richards, Junius A.....	1930-
Montant, August P.....	1907-1909	Lloyd, R. McAllister.....	1931-
Rhoades, J. Harsen.....	1907-1922	Schermerhorn, A. Coster..	1932-
Tucker, Samuel Auchmuty.	1907-1919	Wood, Arnold	1932-
Hone, Robert G.....	1908-1927	Fales, De Coursey.....	1933-
Knapp, Arnold, M.D.....	1909-1913	Weeks, Percy S.....	1933-
Blagden, Linzee	1910-1936	Earle, Walter K.....	1934-
De Gersdorff, Carl A....	1910-1940	Stephens, Roderick, Jr....	1934-
Glyn, William E.....	1911-1924	Parsons, W. Barclay, M.D.	1935-
Partridge, Edward L., M.D.	1911-1922	Grant, William T.....	1937-
Dix, John A.....	1911-1917	Pool, Beekman H.....	1937-
Tuckerman, Paul	1912-1940	Mahony, Walter Butler...	1937-
Nash, William A.....	1912-1916	Morgan, Wm. Fellowes, Jr.	1937-
Croswell, James G.....	1912-1915	Bogert, Henry L.....	1937-
Hancy, Edward J.....	1912-	Hoppin, Frederic G.....	1940-
Aspinwall, J. Lawrence...	1913-1936		

OFFICERS OF THE INSTITUTE

From Its Incorporation in 1831

WITH THEIR TERMS OF SERVICE



PRESIDENTS

Akerly, Samuel, M.D.	1831-1842	Irving, John Treat	1891-1895
Phelps, Anson G.	1843-1853	Schermerhorn, William C.	1896-1901
Wood, Isaac, M.D.	1854-1859	Schermerhorn, F. Augustus	1901-1909
Allen, George F.	1860-1862	Davis, Howland	1909-1919
Schell, Augustus	1863-1883	Tuckerman, Paul	1919-1925
Hone, Robert S.	1884-1887	Blagden, Linzee	1925-1932
McLean, James M.	1888-1890	Davis, Howland S.	1932-

VICE-PRESIDENTS

Averill, Herman	1831-1832	Schermerhorn, William C.	1894-1895
Brown, Silas	1833-1835	Marié, Peter	1896-1903
Titus, Peter S.	1836	Rhinelander, F. W.	1903-1904
Phelps, Anson G.	1837-1842	Sheldon, Frederick	1905-1906
Wood, Isaac, M.D.	1843-1853	Peabody, George L., M.D.	1907-1912
Gracie, Robert	1855-1860	Kane, John I.	1913
Badel, Edward L.	1861-1862	Appleton, William W.	1913-1924
Hone, Robert S.	1863-1883	Murray, J. Archibald	1924-1932
Suydam, D. Lydig	1884	Aspinwall, J. Lawrence	1932-1936
McLean, James M.	1885-1887	Smith, Augustine J.	1937-
Clift, Smith	1888-1893		

TREASURERS

Bolton, Curtis	1831-1835	Whitewright, William	1872-1896
Brown, Silas	1836-1859	Davis, Howland	1897-1909
Wood, Edward	1860-1861	Foster, Frederic DePeyster	1909-1923
Schell, Augustus	1862	Blagden, Linzee	1923-1925
Kennedy, James Lenox	1863-1864	Davis, Howland S.	1925-1932
Clift, Smith	1865	Lloyd, R. McAllister	1932-
Grafton, Joseph	1866-1871		

RECORDING SECRETARIES

Bogert, Henry K.....	1831-1832	Marshall, Charles H.....	1901-1911
Russ, John D., M.D.....	1833-1834	Blagden, Linzee	1911-1923
Crosby, William H.....	1835	Derby, James Lloyd.....	1923-1926
Allen, George F.....	1836-1859	Schermerhorn, Alfred E...	1926-1930
Hone, Robert S.....	1860-1862	Clarke, Thomas L.....	1930-1931
Brown, John Crosby.....	1863	Richards, Junius A.....	1931-1936
Myers, T. Bailey.....	1864-1883	Earle, Walter K.....	1936-
Schermerhorn, F. Augustus	1884-1901		

CORRESPONDING SECRETARIES

Donaldson, James	1831-1832	Church, William H., M.D.	1860
Dwight, Theodore	1833-1837	Tuckerman, Charles K...	1861-1867
Wood, Isaac, M.D.....	1839-1842	Schermerhorn, William C.	1868-1893
Roome, Edward	1843-1844	Bronson, Frederick	1894-1895
Schermerhorn, Peter A....	1845	Sheldon, Frederick	1896-1905
Jones, Edward	1846-1850	Peabody, George L., M.D.	1905-1906
Wood, Isaac, M.D.....	1851-1853	Appleton, William W.....	1907-1913
Crosby, John P.....	1854-1859	Hone, Robert G.....	1914-1927



PRINCIPALS OF THE INSTITUTE

From Its Incorporation in 1831

WITH THEIR TERMS OF SERVICE

Russ, John D., M.D.....	1832-1835	Rankin, Robert G.....	1861-1863
Office unfilled 1835 and part of 1836		Wait, William B.....	1863-1905
Jones, Silas	1836-1840	Principal Emeritus	1905-1916
Vroom, Peter D., M.D....	1841-1842	Tewksbury, Everett B.....	1905-1914
Boggs, William	1843-1845	Van Cleve, Edw. M.,LL.D.	1914-1935
Chamberlain, James F....	1846-1852	Principal Emeritus	1935-1937
Cooper, T. Colden.....	1852-1861	Frampton, Merle, E., Ph.D., LL.D.,	
		Litt.D.,	1935-

OUR SENIOR CHORUS AT TOWN HALL



TOWN HALL CONCERT

Saturday evening, February 10, 1940



From March 1st, 1940 issue of Musical Courier, Mr. Liebling writes:

"One of the oldest organizations of its kind is the New York Institute for the Education of the Blind (situated at Pelham Parkway), and wonderful service has been rendered since it was founded in 1831. The Music Department of the Institute was organized in 1863, and Theodore Thomas served as director until 1869. The present chorus reached such high efficiency under the devoted and skilled training and leadership of Noel Kempton that for the past two years it has engaged in public activity, making eighteen radio network appearances and twenty-three in churches and clubs in New York, and also a guest participation on the recent Ernest Schelling Memorial program given by the Philharmonic Orchestra.

"The Town Hall concert on February 10 represented the first bid of the chorus for strict critical consideration, with a list of Palestrina, Gibbons, Lassus, Ravel, Brahms, Rachmaninoff, Tschaikovsky, Deems Taylor, Mozart (and with the assistance of Lauritz Melchior as soloist), Grieg, Johann Hartmann, Lange-Muller and Schubert. In addition, Melchior sang a group of solos by Svere Jordan, Richard Henneberg, Ilmari Hannikainen, Fini Henriques and Richard Hageman.

"It can be stated unequivocally that the blind chorus merits enthusiastic praise based on professional standards. The voices, carefully selected, harmonize effectively in quality, range and volume. Owing to the manner of learning entirely by ear, the intonation is practically flawless, attack and rhythm are intuitively exact, and the interpretations have peculiar

unanimity and intensity of feeling, musicianship and sensitivity. The religious and secular works had equally just publication, some of the latter are invested with delightful whimsy and humor.

"The top point of achievement came in the lovely singing of Brahms' Gipsy cycle, by turns spirited, tender, melancholy and passionate. Also the Ravel and Tschaikovsky music were outstanding performances, and of course the chorus gave its most finical cooperation as well to the compositions delivered with Melchior. The capacity audience rewarded the chorus, conductor and soloist with thunderous acclaim.

"Melchoir (whose sister is a teacher of the blind in Copenhagen) was in elevated and irresistible mood, and his art shone with individual splendor in the works he sang alone.

"Sensitive and polished piano accompaniments came from Elizabeth Thode for the choral numbers, and Ignace Strasfogel for the Melchior solo contributions."

The concert was the outstanding event of the past school year. The evidence of the superb technical training of the chorus, and the general results achieved in educating the public to a better understanding of blind people and their abilities make this event the most unusual one of our current year.

A list of our distinguished patrons and patronesses is presented here, together with the program of the evening:

PROGRAM

I

GLORIA PATRI	Palestrina
SICUT CERVUS	Palestrina
THE SILVER SWAN	Gibbons
MATONA, LOVELY MAIDEN	Lassus
TROIS CHANSONS	Ravel

THE CHORUS

II

ZIGEUNERLIEDER *Brahms*
THE CHORUS

III

HOERER DU	<i>Sverre Jordan</i>
FLYG, MINA TANKER	<i>Richard Henneberg</i>
STILLE MIT HJERTE	<i>Ilmari Hannikainen</i>
FORAARSSANG	<i>Fini Henriques</i>
CHRIST WENT UP INTO THE HILLS	<i>Richard Hageman</i>

MR. MELCHIOR

INTERMISSION

(20 Minutes)

IV

IN THE SILENT NIGHT	<i>Rachmaninoff</i>
NONE BUT THE LONELY HEART . . .	<i>Tschaikowsky</i>
MAY DAY CAROL	<i>Arr. by Deems Taylor</i>
GLORIA, FROM THE TWELFTH MASS . . .	<i>Mozart</i>

THE CHORUS

V

DEN STORE, HVIDE FLOK	<i>Arr. by Grieg</i>
FLYV, FUGL, FLYV!	<i>Johan Hartmann</i>
SERENADE AF "RENAISSANCE"	<i>Lange-Müller</i>
DIE ALLMACHT	<i>Schubert</i>

MR. MELCHIOR AND THE CHORUS

PATRONS AND PATRONESSES

MRS. HARRY M. ADDINSELL	MRS. WALTER AYER
MR. CARL F. AHLSTROM	MRS. FRANCIS McN. BACON
MRS. ALFRED L. AIKEN	MRS. STEPHEN BAKER
MRS. DONALD C. T. ATKINSON	MRS. JOHN H. BALLANTINE
MRS. EDGAR S. AUCHINCLOSS	MRS. J. STEWART BAKER

PATRONS AND PATRONESSES

- | | |
|-------------------------------|----------------------------|
| MRS. FRANCIS N. BANGS | MRS. DE COURSEY FALES |
| MRS. BRUCE BARTON | MR. JOHN H. FINLEY |
| MRS. JOHN E. BERWIND | MRS. LYTTLETON FOX |
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| MRS. GILBERT W. CHAPMAN | MRS. MACLEAN HOGGSON |
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| MRS. ENOS W. CURTIN | MRS. WILLIAM W. KENNEDY |
| MRS. JAMES STEWART CUSHMAN | MRS. FREDERICK P. KEPPEL |
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MRS. DUDLEY ROBERTS
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MRS. JAMES MCKINLY ROSE
MRS. JOHN E. ROUSMANIERE
MRS. JOHN RUTHERFURD
MRS. SAMUEL AGAR SALVAGE
MRS. MURRAY SARGENT
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MRS. CHARLES HENDEE SMITH
MRS. DE WITT HENDEE SMITH
MRS. JAMES KELLUM SMITH
MRS. WILTON LLOYD-SMITH
MRS. FREDERICK O. SPEEDEN
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MRS. WM. R. K. TAYLOR, JR.
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MRS. LOWELL THOMAS
MRS. CHARLES L. TIFFANY
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MRS. FRANCIS M. WELD
MRS. PHILIP B. WELD
MRS. WILLIAM H. WHEELOCK
MRS. PERCY H. WILLIAMS
MRS. ARNOLD WOOD
MRS. HOWARD OGDEN WOOD, JR.
MISS EDNA WOOD

LIST OF LEGACIES AND DONATIONS

Received since the establishment of the
School and recorded in chronological order

Miles R. Burke.....	\$2,000.00	Chauncey and Henry Rose	5,000.00
Jane Van Cortland.....	300.00	John J. Phelps.....	2,350.00
Isaac Bullard	101.66	Rebecca Elting	100.00
Elizabeth Bayley	100.00	Gerard Martins	500.00
John Jacob Astor.....	5,000.00	Regina Horstein	250.00
William Bean	500.00	John Alstyne	10,320.44
Peter G. Stuyvesant.....	3,000.00	Elizabeth & Sarah Wooley	5,984.83
John Horsburgh	5,000.00	Benjamin Nathan	1,000.00
Elizabeth Demilt	5,000.00	Thomas M. Taylor.....	6,151.94
Sarah Demilt	2,000.00	Simeon Abrahams	5,052.70
Sarah Penny	500.00	James Peter Van Horn...	20,000.00
Sarah Bunce	500.00	Caleb Swan	500.00
Elizabeth Idley	196.00	Mrs. A. E. Schermerhorn.	10,000.00
Samuel S. Howland.....	1,000.00	Henry H. Munsell.....	3,396.32
William Howe	2,985.14	Thomas C. Chardevoyne.	5,000.00
Margaret Fritz	100.00	William Dennistoun	11,892.77
James McBride	500.00	William B. Astor.....	5,000.00
Charles E. Cornell.....	521.96	Benjamin F. Wheelwright	1,000.00
Mrs. De Witt Clinton....	200.00	Geo. T. Hewlett, executor	500.00
W. Brown	465.00	Ephraim Holbrook	39,458.16
Elizabeth Gelston	1,000.00	Mrs. Emma B. Corning...	5,000.00
Robert J. Murray.....	500.00	Eliza Mott	1,475.54
Seth Grosvenor	10,000.00	Maria M. Hobby.....	2,509.82
Elijah Withington	100.00	Daniel Marley	1,749.30
Benjamin F. Butler.....	512.49	Henry E. Robinson.....	6,000.00
Frissel Fund	2,000.00	Caroline Goff	4,161.59
Simeon V. Sickles.....	6,561.87	Catherine P. Johnson....	530.00
Anson G. Phelps.....	5,675.68	Mrs. Emma Strecker.....	12,221.66
Thomas Reilly	2,254.84	Eli Robbins	5,000.00
Elizabeth Van Tuyle.....	100.00	Margaret Burr	11,011.11
Thomas Eggleston	2,000.00	August Schell	5,000.00
Sarah A. Riley	100.00	Mary Burr	10,611.11
William E. Saunders.....	725.84	Samuel Willetts	5,045.00
Thomas Eddy	1,027.50	James Kelly	5,000.00
Robert C. Goodhue.....	1,000.00	William B. and Leonora S.	
Jonathan C. Bartlett.....	190.00	Bolles	2,949.11
Stephen V. Albro.....	428.57	Edward B. Underhill.....	500.00
John Penfold	470.00	Harriet Gross	1,000.00
Madam Jumel	5,000.00	Mary Hopeton Drake.....	2,340.00
Thomas Garner	1,410.00	George Dockstader	325.00
Elizabeth Magee	534.00	Mary Rogers	1,000.00

Polly Dean	500.00	Martha H. Andrew.....	25,000.00
John Delaplaine	302.99	Mary L. Howard.....	17,078.46
Abby A. Coates Winsor..	1,000.00	Rachel H. Pfeiffer.....	2,500.00
Harriet Flint	1,776.74	Mary G. Harriot.....	3,523.20
Maria C. Robbins.....	10,000.00	Antonio J. Moderno.....	12,865.52
Julia A. Delaplaine.....	38,842.25	The Brez Foundation....	17,000.00
Thomas W. Strong.....	1,893.00	Edward L. Radcliff.....	4,794.85
Maria Moffet	16,408.21	John R. Peters.....	1,000.00
William Clymer	2,000.00	Hamilton W. Cary.....	2,500.00
Julia L. Peyton.....	1,000.00	William Infeld	500.00
Amos R. Eno.....	5,000.00	Fanny Schermerhorn	
Clarissa L. Crane.....	1,000.00	Bridgham	15,000.00
Leopold Boscowitz	1,000.00	Charles E. Rhinelander...	24,222.15
Emeline S. Nichols.....	5,000.00	Whitman-Bennett Studio..	100.00
Margaret Salsbury	100.00	Cash (Anonymous)	325.00
Sarah B. Munsell.....	477.56	Margaret A. Howard....	500.00
Edward L. Beadle.....	4,303.99	Sarah Matilda Mygatt....	1,000.00
Cecelia J. Loux	2,000.00	F. Augustus	
Mrs. E. Douglas Smith...	1,649.57	Schermerhorn	1,981,498.27
William C. Schermerhorn.	10,000.00	Martha Ann Shannon....	12,929.25
Mary J. Walker.....	25,193.76	"A Friend"	100.00
Sarah Schermerhorn	5,137.05	Edwin Gould	51,000.00
F. Augustus Schermerhorn		Edwin Gould	
(for building fund)....	10,000.00	(For "Printery")	80,000.00
(for pipe organ).....	5,840.00	Mary B. Dortic.....	17,567.05
Mrs. Theodore B. Myers..	5,000.00	Arnold Thayer	5,000.00
Peter Marié	3,145.47	Henry Fatton	1,491.82
Eli Specht	2,816.17	Mary Skidmore Rogers...	2,000.00
Catherine Talman	4,996.60	Christine Meyer	1,000.00
Annie Stewart Miller.....	116,401.93	Marie Emmons	2,500.00
Amelia B. Lazarus.....	10,000.00	Louis T. Lehmeyer.....	2,000.00
Ida M. Chapman.....	200.00	Duncan G. Harris.....	890.00
Cash (Wm. B. Wait)....	600.00	Morris W. Jacobi.....	2,690.56
Edith H. Werle.....	1,325.00	August L. Peters.....	35,796.17
Theodore P. Nichols....	8,000.00	Jane C. Long.....	3,000.00
Emma A. Tillotson.....	5,000.00	Sophie C. Helfst.....	1,000.00
William C. Egelston.....	15,000.00	Reading Sterrit	63,373.65
Angelina C. I. Anderson..	5,000.00	Alfred B. Jenkins.....	500.00
Harriet B. Decker.....	3,000.00	Emil Wolff	2,866.00
Sophia M. Low.....	8,457.17	Annie C. Kane.....	25,000.00
Mary Anna Wenk.....	100.00	J. Lawrence Aspinwall...	1,010.32
Jeanne Platt	1,000.00	Mary D. Johnes.....	1,000.00
Emil Levy	1,000.00	Blanche Bache Newkirk..	250.00
Catherine Jane Pryer....	1,269.73	William Henry Atkinson..	181.00
Elizabeth Kerr	400.00	Rosa Maas	1,000.00

Frederick Winkelmann ..	2,934.85	Ida Infeld	500.00
George Samuel Knauss...	2,000.00	Louise Ziegler	250.00
Mary Tanner	500.00	Sarah Wool Morgan.....	10,000.00
Emma Fagan	1,770.13	Georgia M. Hathorne....	38,597.06
James D. Freeman.....	5,050.64	Leonard L. Stein.....	700.00
Jacob M. P. Willits.....	19,934.00	Arthur C. Mendelsohn....	1,000.00
Georgiana M. Amidon....	51,734.95	Edith M. Fox.....	175.00
Adeline E. Schermerhorn.	219.01	Edith H. Werle.....	100.00
Fanny Rosenberg	100.00	Henry Pope, Jr.....	750.00
Lucy D. Akerly.....	100.00	Mrs. Charles V. Hickox..	200.00
Guilia Morosini	10,000.00	Mary Strong Shattuck....	8,792.50
Edwin Schlamp	11,432.78	Agnes Frances Redwood..	20,000.00
Rose Charlton	3,000.00	Annie Newton	614.78
Middlebrook and		Howland S. Davis.....	100.00
Sincerbeaux	1,408.69	The De Long Corporation	1,000.00

For lack of space we make no individual acknowledgment here of the numerous smaller donations of interested friends. We are no less grateful; such cooperation is deeply appreciated.

Sundry donations of amounts under \$100..... \$2,673.22

N E E D S

The additional benefits which could be provided for our blind children through an expansion of facilities are numerous. Our greatest need is a building for manual arts with its equipment. It is desirable to provide the most up-to-date appliances for the maintenance of our present program. Funds for additions to our Braille library would be more than welcome. A swimming pool, often considered a luxury elsewhere, is here a real need, as it would afford an additional and desirable outlet for the physical energies of our children.

Endowed scholarships enabling qualified graduates to extend their education through a college course, and provisions for vocational training and placement lead to important phases of blind care we are not in a position to supply. Gifts or legacies placing any of these needs within our reach would add very substantially to the effectiveness of our work.

Increasing costs, and the already broadened scope of the Institute bring us face to face with the necessity of obtaining additional funds, or else narrowing the field of opportunity for our children. Donations for the purpose of assisting us to maintain our present high standard of training and education will be most gratefully received. Contributions are deductible items under the income tax laws of the United States, the State of New York and certain other states.

FORM OF BEQUEST



I give and bequeath to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND, now located at Pelham Parkway and Williamsbridge Road, Borough of The Bronx, City of New York, the sum of

*..... Dollars (\$.....),
to be used for its general purposes.*

Gifts by will to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are exempt from estate and income taxes imposed by the laws of the United States, the State of New York, and other states.

Contributions made in any year to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are deductible to the extent provided by law for Federal and New York State income tax purposes.

PRESS OF
ROBERT A. COOLS CO., INC.
NEW YORK CITY

YEAR-BOOK

OF

The New York Institute

for the

Education of the Blind

999 PELHAM PARKWAY, NEW YORK CITY

109th YEAR

The one hundred and sixth annual report of
the Board of Managers including the report
of the Principal and general information.

1941

Lux Oritur:

"And I will bring the blind by a way that they knew not; I will lead them in paths that
they have not known; I will make darkness light before them."—ISAIAH xlii, 16.

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A BLIND CHILD LEARNS TO WRITE HER OWN NAME

THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

999 PELHAM PARKWAY
NEW YORK CITY



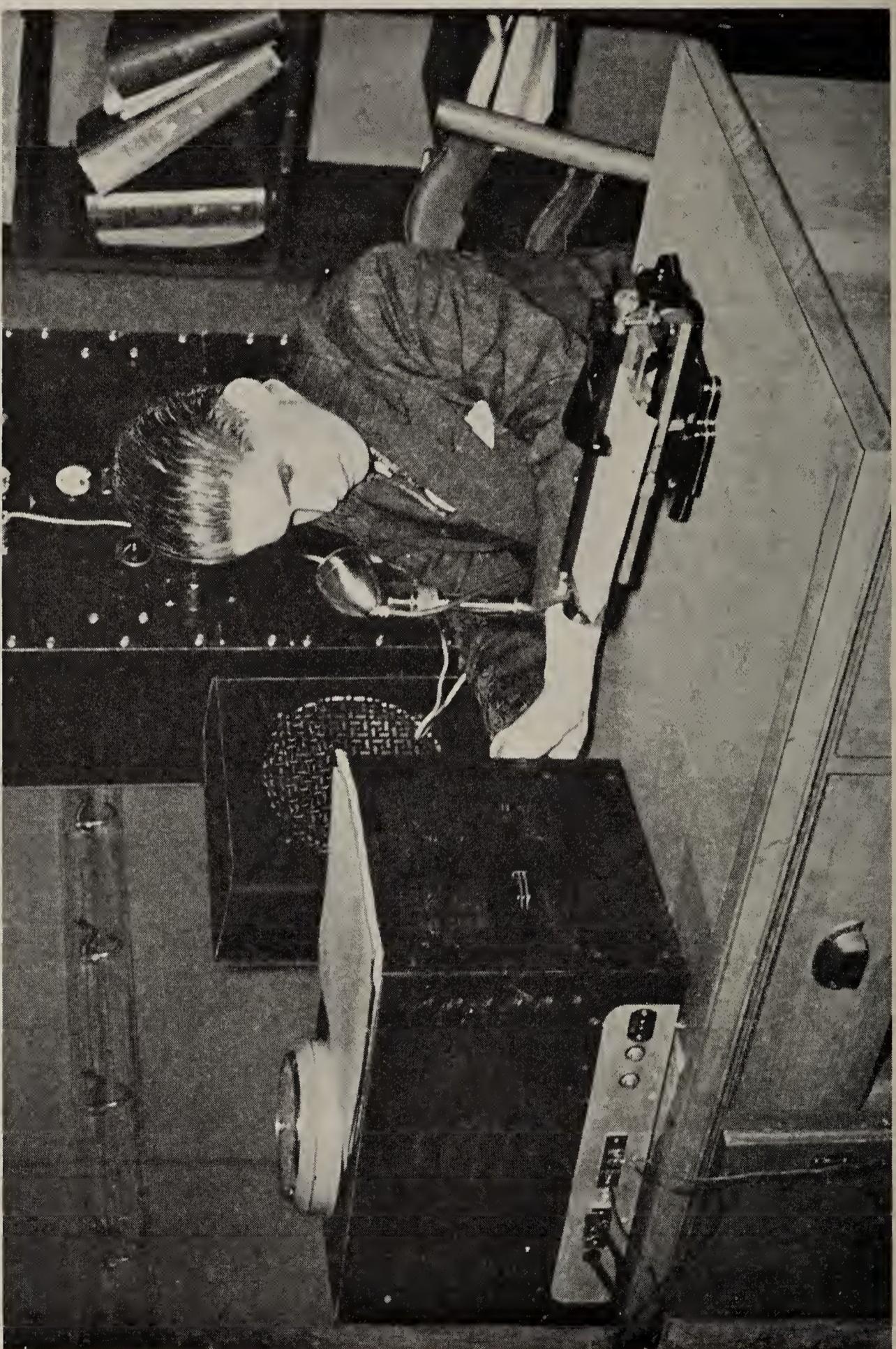
CALENDAR, 1941-1942

SEPTEMBER 2	Fall session opens.
NOVEMBER 20-24	Thanksgiving vacation.
DECEMBER 19	Christmas holidays begin.
JANUARY 5, 1942	School work resumed.
JANUARY 19-22	Regents examinations.
APRIL 2	Anniversary exercises.
APRIL 3	Spring vacation begins.
APRIL 13	School work resumed.
JUNE 15-18	Regents examinations.
JUNE 19	Class work ended.



SEPTEMBER 8, 1942	Fall session opens.
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LEARNING TO OPERATE A SHORT WAVE TRANSMITTER



THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

FOUNDED 1831

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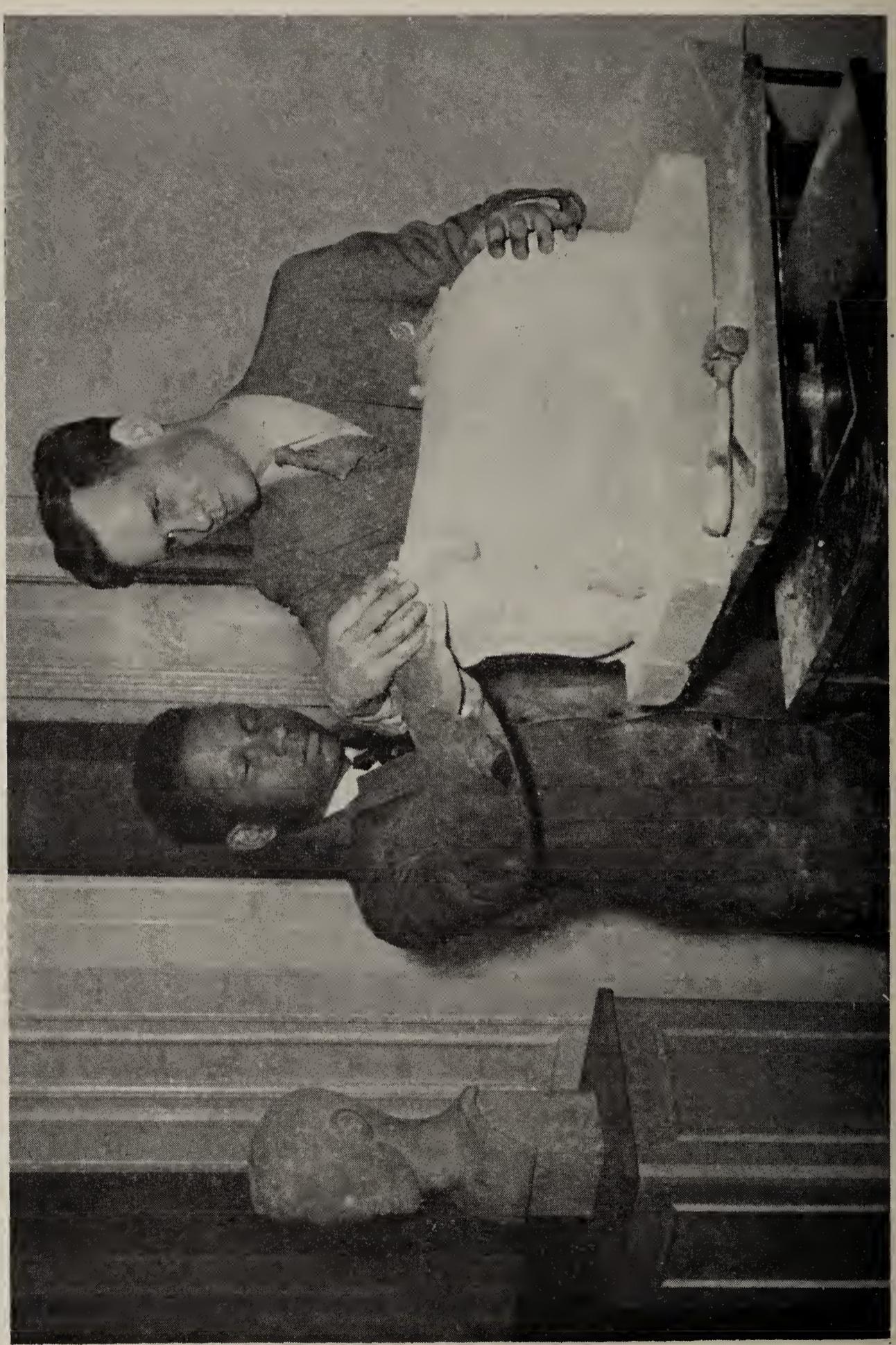


The purpose of the Institute is to provide the best known facilities for blind children to secure an education adapted to their needs. Children who are totally blind or have vision so defective as to render an education by ordinary methods impracticable and who are capable of receiving instruction by the methods pursued in the Institute may be received upon application to the Board of Managers by their legal guardians.

The Institute is non-sectarian and offers a program of training for the blind child from kindergarten through high school, including both academic and vocational courses.

There is no restriction as to residence. From New York they may enter regularly as State pupils from the Greater City and the counties of Westchester, Putnam, Rockland, Suffolk and Nassau, being appointed by the State Education Department; from New Jersey, upon application in proper form to the New Jersey Commission for the Blind, and from other localities by special arrangement. All communications should be addressed to

The Principal, The New York Institute
for the Education of the Blind,
999 Pelham Parkway,
New York, N. Y.



A BLIND SCULPTOR TEACHES HIS ART TO A BLIND STUDENT

BOARD OF MANAGERS

1941

WITH THEIR TERMS OF CONTINUOUS SERVICE

EDWARD J. HANCY	Since 1912
DUNCAN G. HARRIS	" 1922
HOWLAND S. DAVIS	" 1923
AUGUSTINE J. SMITH	" 1927
JUNIUS A. RICHARDS	" 1930
R. McALLISTER LLOYD	" 1931
A. COSTER SCHERMERHORN	" 1932
ARNOLD WOOD	" 1932
DE COURSEY FALES	" 1933
PERCY S. WEEKS	" 1933
WALTER K. EARLE	" 1934
RODERICK STEPHENS, JR.	" 1934
WM. BARCLAY PARSONS, M.D.	" 1935
WILLIAM T. GRANT	" 1937
BEEKMAN H. POOL	" 1937
WALTER BUTLER MAHONY	" 1937
WM. FELLOWES MORGAN, JR.	" 1937
HENRY L. BOGERT	" 1937
FREDERIC G. HOPPIN	" 1940
IRVING S. OLDS	" 1941



BROODING CHICKS—A PROJECT IN POULTRY INSTRUCTION

OFFICERS OF THE BOARD



HOWLAND S. DAVIS	<i>President</i>
AUGUSTINE J. SMITH	<i>Vice-President</i>
WALTER K. EARLE	<i>Recording Secretary</i>
R. McALLISTER LLOYD	<i>Treasurer</i>



STANDING COMMITTEES



EXECUTIVE COMMITTEE

ARNOLD WOOD, *Chairman*

WALTER BUTLER MAHONY

BEEKMAN H. POOL

HENRY L. BOGERT

(*Secretary*)

WM. BARCLAY PARSONS, M.D.

HOWLAND S. DAVIS

(*ex officio*)



FINANCE COMMITTEE

R. McALLISTER LLOYD, *Chairman* (*ex officio*)

PERCY S. WEEKS

EDWARD J. HANCY

HOWLAND S. DAVIS

AUGUSTINE J. SMITH

(*ex officio*)

(*ex officio*)



A BLIND STUDENT LEARNS ABOUT THE THEORY OF SPEECH

FACULTY AND STAFF

1941-1942

ADMINISTRATION

MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.	.	.	.	.	Principal
PAUL C. MITCHELL, A.M.	.	.	.	.	Assistant Principal
CAMILLA MORGAN	.	.	.	.	Secretary to the Principal
MRS. DORIS STEPHANY, A.M.	.	.	.	.	Registrar
LEATHA V. HARTUNG, A.B.	.	.	.	.	Librarian
JANE I. LEE	.	.	.	.	Administrative Assistant
MARTHA SCHULZ	.	.	.	.	Bookkeeper
HELEN WILSON	.	.	.	.	Assistant Bookkeeper
FRANCES SIEVERT	.	.	.	.	Telephone Operator
MRS. ALTHEA J. WARREN	.	.	.	.	Supervisor of Record Room
MARY HEENAN, A.B.	.	.	.	.	Assistant Librarian
CARMEN LLOMPART	.	.	.	.	Stenographer
MRS. LOWELL H. BROWN	.	.	.	.	Receptionist



ACADEMIC DEPARTMENT

KINDERGARTEN, FIRST, SECOND, THIRD, FOURTH AND FIFTH GRADES

EMILY F. ELLIS, A.M.	.	.	.	.	General Supervisor
†LA RUE PARKINSON, A.B.	.	.	.	.	First Grade
*RUTH W. HAGLUND, A.M.	.	.	.	.	First Grade
MRS. FLORENCE BLUMENFELD, A.B.	.	.	.	.	Second Grade
†ZERLINE FIFIELD, B.S.	.	.	.	.	Third Grade
EMILY F. ELLIS, A.M.	.	.	.	.	Fourth Grade
JOSEPHINE A. MOODY	.	.	.	.	Fifth Grade

SIXTH, SEVENTH AND EIGHTH GRADES

LORETTA BUTLER	.	.	.	.	General Supervisor
LORETTA BUTLER	.	.	.	.	Sixth Grade
FLORENCE PHELAN	.	.	.	.	Seventh Grade
MRS. ELLEN WRIGHT	.	.	.	.	Eighth Grade

TEACHERS OF USEFUL VISION CLASSES

*CAROLYN KOHOUTEK, A.M.	MRS. MARION B. LOUGHridge, A.M.
†ROY T. HOWARD, A.B.	

* On leave, Teacher's Exchange.

† Exchange Teacher in Residence.

TUTORS OF SPECIAL STUDENTS

MARGARET OSTENDORFF, A.B.

MRS. MATTIE ADAIR

SARAH FAY

HARRY SPAR, B.S.

DOROTHY NELSON

SOCIAL SCIENCES

CLARENCE R. ATHEARN, Ph.D.

FREDERIC T. NEUMANN, A.M.

MATHEMATICS

SETH W. HOARD, A.B.

LESLIE EGGLESTON, A.M.

FREDERIC T. NEUMANN, A.M.

GENERAL SCIENCE, PHYSICS, BIOLOGY, BOTANY, CHEMISTRY
AND PHYSICAL GEOGRAPHY

HERBERT F. SEVERSMITH, A.M.

LAURENCE M. BULLARD, B.S.

ENGLISH AND DRAMA

HENRY K. FITTS, B.S.

HELLEN M. NAGY, A.M.

GARRETT W. MC CLUNG, A.B.

LANGUAGES

FRENCH, GERMAN, ITALIAN, LATIN AND SPANISH

SETH W. HOARD, A.B.

ELLEN KERNEY, A.M.

CARL L. FABBRONI, A.B., LL.B.

HEALTH DEPARTMENT

BERNARD SAMUELS, M.D.	.	.	.	Attending Ophthalmologist
CRISPIN COOKE, M.D.	.	.	.	Attending Physician
W. REGINALD BEAVEN, D.D.S.	.	.	.	Attending Dentist
MARY C. STEBENS, B.S., R.N.	.	.	.	Resident Nurse and Technical Dietitian
MRS. ALIDA V. BRYAN, R.N.	.	.	.	Relief Nurse
HELLEN M. NAGY, A.M.	.	.	.	Director of Speech Correction
EDMUND P. FOWLER, JR., B.S., M.D., Med.Sc. B.	.	.	.	Consulting Otologist
ROYAL S. HAYNES, M.D., Ph.B.	.	.	.	Consultant in Posture
MRS. ELIZABETH FISHER	.	.	.	Director of Posture Training

PHYSICAL EDUCATION DEPARTMENT

ILAH OJA	.	.	.	Physical Education for Girls
CLYDE L. DOWNS	.	.	.	Physical Education for Boys
HELEN ZIEGEL, B.S.	.	.	.	Physical Education, Van Cleve Hall

MUSIC DEPARTMENT

BASSETT W. HOUGH, *Director*

Graduate of New York Institute of Musical Art; Royal Academy, Berlin.

ELIZABETH THODE

Graduate of New York
Institute of Musical Art

GERTRUDE L. MARTIN

Graduate of the New England
Conservatory of Music

MARY B. PHILLIPS

Graduate of Chicago
Musical College

THEO. A. TAFERNER, A.M., F.A.G.O.



COMMERCIAL AND VOCATIONAL DEPARTMENTS

MRS. FRANCES A. DE SANCTIS, B.S.	. . . . .	<i>Typewriting and Shorthand</i>
MAUD W. BARRETT, B.S.	. . . . .	<i>Home Economics</i>
LAURENCE M. BULLARD, B.S.	. . . . .	<i>Agriculture, Horticulture and Poultry</i>
HARRY SPAR, B.S.	. . . . .	<i>Basketry</i>
HARRY FARRAR	. . . . .	<i>Caning</i>
HELEN M. MALEK, M.S.	. . . . .	<i>Arts and Crafts</i>
CARL RICE	. . . . .	<i>Piano Tuning</i>
*DAVID R. SALMON, Ed.M.	. . . . .	<i>Vocational Guidance</i>
HERBERT F. SEVERSMITH, A.M.	. . . . .	<i>Auto Mechanics</i>
ROBERT GUNDERSON	. . . . .	<i>Radio</i>
CLIFFORD L. LOW	. . . . .	<i>Weaving</i>
MARK SHOESMITH, A.B.	. . . . .	<i>Clay Modeling and Sculpturing</i>
GARRETT W. MC CLUNG, A.B.	. . . . .	<i>Journalism</i>
JOHN HALPIN, D.C.	. . . . .	<i>Massage</i>
LAWRENCE J. HOLMES	. . . . .	<i>Shoe Repairing and Book Binding</i>
LESLIE EGGLESTON, A.M.	. . . . .	<i>Printing</i>



DEAF-BLIND DEPARTMENT

WILMA H. BALZER, A.M., *Supervisor*

LYDIA HAYES, *Consultant*

MARGARET HOSHOR, A.B.

IRMGARD HEYMANN

BELVA FOX

* In cooperation with the New York Association for the Blind.

DEPARTMENT OF RESEARCH AND FIELD WORK

CLARENCE R. ATHEARN, Ph.D. *Director of Educational Research*
ERNEST A. WHITFIELD, Ph.D., Ps.C., L.R.A.N. *Assistant of Educational Research*
RUDOLPH PINTNER, Ph.D., L.H.D. . . . *Consulting Psychologist*
MARTHA L. TABER, M.S. . . . *Pre-School and Social Case Worker*
REUBEN REITER, Ph.D. *Director of Technical Research*



DEPARTMENT OF TEACHER TRAINING

DEAN WILLIAM F. RUSSELL, Ph.D., LL.D., Ed.D.
Dean of Teachers College, Columbia University
RUDOLPH PINTNER, Ph.D., L.H.D.
HUGH GRANT ROWELL, M.D.
MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.
*and Members of the Faculty of Teachers College,
Columbia University*



TEACHING FELLOWS

RIAD M. ASKAR, A.M.	DANIEL WOO, A.M.
ILAH OJA	MARGARET L. HOSHOR, A.B.
MARGARET OSTENDORFF, A.B.	CARL L. FABBRONI, A.B., LL.B.
A. M. NATESH MUDALIAR, Ed.D.	L. W. FORTNER
MRS. FLORENCE BLUMENFELD, A.B.	HARTLEY E. CAMPBELL
LA RUE PARKINSON, A.B.	MARY HEENAN, A.B.
ZERLINE FIFIELD, B.S.	ALEJANDRE L. MEZA
IBRIHIM YASA, Ph.D.	MARY LU REEDER, A.B.

ROSALIE CALONE

ERNEST A. WHITFIELD, Ph.D., Ps.C., L.R.A.N.



HOUSEHOLD DEPARTMENT

LOUISE A. STEIMLE, *House Director*
CARRIE A. SLATER, *Assistant House Director*
HELEN ABBOTT, A.B., *Matron Van Cleve Hall*

HOUSEMOTHERS

MINNIE HERRMANN

Fanny J. Crosby House

MRS. FLORENCE MACOMBER

Samuel Wood House

MRS. ETHEL COMPTON WISEMAN

Samuel Akerly House

ADELAIDE THOLKE

Van Cleve Hall Girls

MRS. JOAN MC CORMACK, *Relief Housemother, Upper School*

FLORENCE MAC DONALD, *Housemother, Deaf-Blind Unit*

MRS. HETTY E. GLEASON

Anson G. Phelps House

MRS. KATHERINE H. HYDE

John D. Russ House

MARGARET A. VIAL

James Boorman House

CAROLINE IZZO

Van Cleve Hall Boys



DEPARTMENT OF BUILDINGS AND GROUNDS

THOMAS W. LISTER, *Engineer Emeritus*

HENRY WODTKE, *Chief Engineer*



EDWIN GOULD PRINTERY

LESLIE EGGLESTON, A.M., *Director*

CARL RICE, *Assistant*



THE PUPILS OF THE DEAF-BLIND DEPARTMENT

COMMITTEES OF THE FACULTY

PRINCIPAL EX OFFICIO MEMBER OF ALL COMMITTEES

CURRICULUM

CLARENCE R. ATHEARN

BASSETT W. HOUGH

EMILY F. ELLIS

LORETTA BUTLER

PAUL C. MITCHELL

DISCIPLINE

PAUL C. MITCHELL

LORETTA BUTLER

HENRY K. FITTS

EMILY F. ELLIS

COURTESY

ELIZABETH THODE

HERBERT F. SEVERSMITH

HELEN MALEK

SETH W. HOARD

CAMILLA MORGAN

PROGRAM

MRS. DORIS W. STEPHANY

GERTRUDE L. MARTIN

BASSETT W. HOUGH

GARRETT W. MC CLUNG

The first person named is the chairman of each committee.



STUDENTS FROM THE COURSE IN AVIATION VISIT THE AIRPORT

R E P O R T
of the Board of Managers of the New York
Institute for the Education of the Blind

*To the Honorable the Legislature
of the State of New York:*

The Managers of The New York Institute for the Education of the Blind, in compliance with the provisions of the act of the Legislature, respectfully submit their report for the fiscal year ended June 30, 1941.

The following is a summary of the receipts and disbursements for the year:

GENERAL FUND

RECEIPTS

Cash Balance, June 30, 1940—

Capital Fund	\$428,376.12
Edwin Gould Printery Fund.....	645.09
Principal's Impeст Fund.....	6,000.00
	\$ 435,021.21

Of Capital—

Legacies, donations, mortgages paid, transfers, securities sold, etc....	898,161.80
---	------------

Of Income—

Current Receipts	290,875.31	1,189,037.11
		\$1,624,058.32

DISBURSEMENTS

Of Capital—

Securities Purchased	802,939.63
Professional Services	758.00
Purchase of New Equipment.....	1,675.60

Of Income—

Taxes, Insurance, etc.....	11,620.24
Maintenance	279,800.00
Transfer	7,949.91

Cash Balance, June 30, 1941

Capital Fund	513,214.78
Edwin Gould Printery Fund.....	100.16
Principal's Impeст Fund.....	6,000.00
	\$1,624,058.32

From time to time, beginning in eighteen hundred and thirty-six, the Institute has been in receipt of legacies and donations which the Managers have set apart in the Legacy Fund. At the close of the fiscal year the Legacy Fund, including amounts received, both legacies and donations, and aggregating \$3,190,372.59, was represented by cash and investments in approved securities.

The Managers gratefully acknowledge the receipt of the following legacies: Mary Strong Shattuck, \$997.77, Estate of Martha Anne Shannon, \$12.00, Estate of Lena P. Voelker, \$8,347.98; and donations: Mary Margaret McBride, \$100.00, Suzanne De Groth Hyde, \$100.00, Henry Pope, Jr., \$200.00, Duncan G. Harris, \$100.00, The Brez Foundation, \$600.00, Edward Whitney Bodman, \$100.00, and Edith H. Werle, \$100.00.

In previous annual reports we have mentioned our continuing attempt to give our students manual training which may provide a useful base for employment after graduation from school. We have also mentioned our experimentation in new fields of occupational activity. I think it is worth noting that during the past year we have added to our vocational department an installation of shoe repairing equipment and a well equipped printing shop.

Of course it is also important to obtain actual employment for our graduates. In order to avoid duplication in this work, we have initiated a cooperative program with the Placement Bureau of the New York Association for the Blind. We believe that this kind of cooperation between agencies in allied fields is a step forward and should be encouraged.

In other respects the work of the year has continued our established program with extremely satisfactory results. These results are primarily due to the conscientious and earnest efforts of the Principal and his teaching and domestic staffs to whom we again extend our sincere thanks.

We have had the pleasure of welcoming to the Board of

Managers Mr. Irving S. Olds who was elected to fill the one existing vacancy.

We have had frequent evidences during the year of interest in the school on the part of a great number of friends who by financial assistance and valuable service have made the work easier and more effective.

HOWLAND S. DAVIS, *President*

WALTER K. EARLE, *Recording Secretary*

City of New York and County of Bronx, ss.:

HOWLAND S. DAVIS of said City, being duly sworn, saith: That he is President of The New York Institute for the Education of the Blind, and that the above report signed by him is true to the best of his knowledge and belief.

Sworn to before me this 21st day of September, 1941.

CAMILLA MORGAN,
Notary Public,
Bronx County, N. Y.

**THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND**
TREASURER'S REPORT

For the Year Ended June 30, 1941

RECEIPTS

Cash Balances at July 1st, 1940--		
Capital Fund	\$428,376.12	
Edwin Gould Printery Fund.....	645.09	
Principal's Imprest Fund.....	<u>6,000.00</u>	\$ 435,021.21
For Capital Account—		
Legacies—	9,357.75	
Donations	1,682.26	
Payments on a/c Mortgage Principal	1,630.00	
Proceeds of Sale—236 East 29th St., N. Y. C.—Net.....	952.96	
Yonkers Property—a/c top soil Contract	750.00	
Proceeds of Sale of Securities.....	881,758.35	
Other Capital Adjustments on Securities	1,905.48	
Proceeds of Sale of Laundry Equipment	<u>125.00</u>	898,161.80
For Income from Investments—		
Interest on Bonds.....	62,710.81	
Interest on Mortgages.....	11,309.30	
Dividends on Stocks.....	68,424.75	
Rent from Real Estate—Net.....	<u>1,787.79</u>	144,232.65
For Income from Tuition, Etc.—		
From New York City.....	3,182.50	
From New York State.....	109,900.86	
From State of New Jersey.....	6,300.00	
From State of Nebraska.....	1,200.00	
From State of Vermont.....	3,450.00	
From Other Non-Residents	1,208.15	
Town Hall Concert.....	5,002.00	
Miscellaneous	<u>7,995.15</u>	138,238.66
Transferred to Income from Capital (per contra)—		7,949.91
For Edwin Gould Printery Fund—		
From Bankers Trust Co., Trustee..	419.29	
From Sale of Books.....	<u>34.80</u>	454.09
TOTAL RECEIPTS		\$1,624,058.32

DISBURSEMENTS

For Capital Account—

Securities Purchased	\$802,939.63
Professional Services	758.00
Purchase of New Equipment.....	1,675.60
	\$ 808,373.23

Excess of Income Disbursements Over Receipts—

Transferred from Capital to Income (per contra)	7,949.91
--	----------

For Expenses Other than Maintenance—

Commissions on Income Collections and Fee for Invest. Counsel Service	5,293.01
Supplementary Compensation	3,340.04
Professional Services	948.03
Town Hall Concert.....	2,039.16
	11,620.24

For Maintenance Expense—

Payroll	156,779.76
Teaching Fellowship	3,573.25
Household Supplies	14,080.39
Food Supplies	28,600.01
Buildings and Grounds.....	34,484.72
Educational Supplies and Expense..	11,490.88
Summer Camp Expense.....	6,000.00
Motor Vehicle Expense.....	4,970.64
Insurance	4,812.74
Administrative and Misc. Expenses	14,008.59
	278,800.98

For Edwin Gould Printery Fund—

Supplies and Expenses.....	999.02
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Cash Balances at June 30, 1941

Capital Fund	513,214.78
Edwin Gould Printery Fund.....	100.16
Principal's Imprest Fund.....	6,000.00
	519,314.94
	\$1,624,058.32

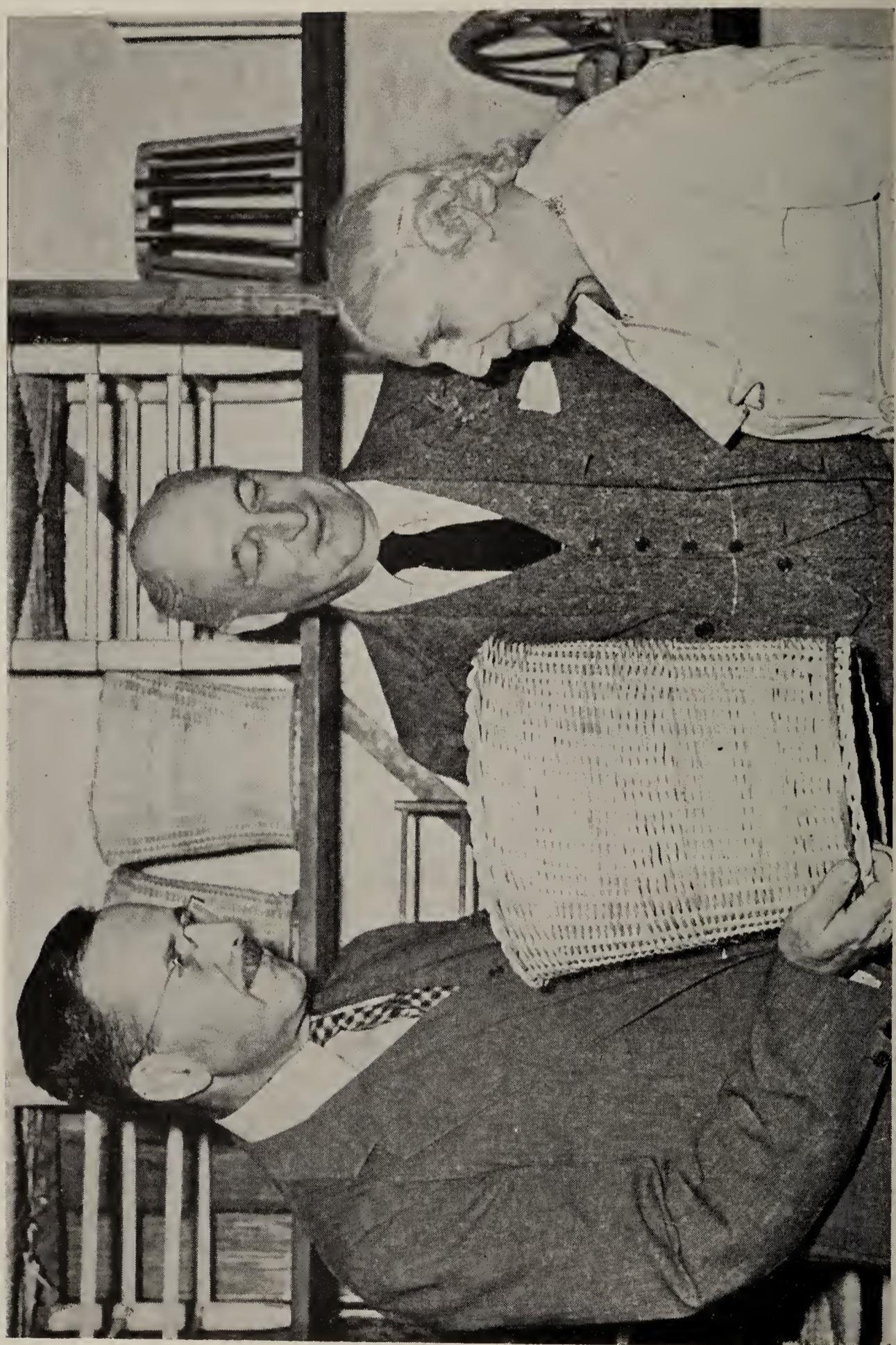
AUDITOR'S CERTIFICATE

We have examined the books and accounts of THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND for the year ended June 30th, 1941, and hereby certify that the foregoing statement of Cash Receipts and Disbursements is correct

TOWNSEND & DIX,

New York, August 18th, 1941

Auditors.



HOWLAND S. DAVIS, PRESIDENT OF THE INSTITUTE, AND JUDGE HENRY W.
GODDARD OF THE NEW YORK ASSOCIATION FOR THE BLIND, TALK WITH
AN ALUMNA OF THE INSTITUTE

PRINCIPAL'S ANNUAL REPORT
OF THE PROGRESS OF THE INSTITUTE
FOR THE YEAR ENDED AUGUST 31, 1941
(Including the report of the summer camp project)

TO THE BOARD OF MANAGERS,
THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND.

GENTLEMEN:

The period covered by the report herewith submitted to the Board of Managers describing the work of the Institute is from September 1, 1940 to August 31, 1941.

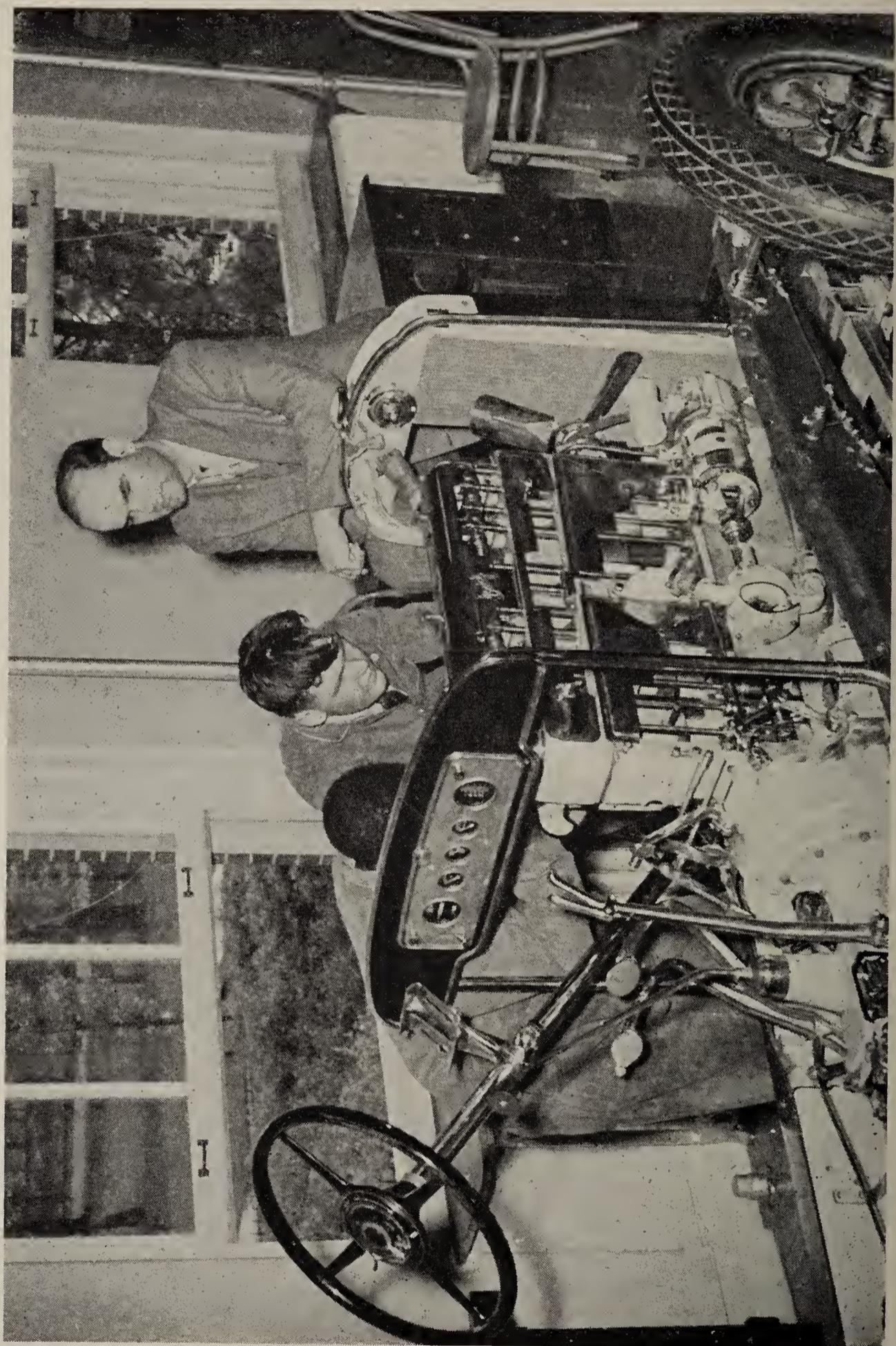
This year completed the 109th year of continuous service to blind children. Our school has been in operation since March 15, 1832, and this record represents the longest consecutive service rendered to blind children in the United States. There were enrolled during the School year 133 boys and 88 girls.

"With heavy sighs I often hear
You mourn my hapless woe;
But sure with patience I can bear
A loss I ne'er can know.

Then let not what I cannot have
My cheer of mind destroy:
Whilst thus I sing, I am a King,
Although a poor blind boy."

COLLEY CIBBER.

THE CHILD AT THE CENTER
In our school during the year the entire staff have bent



STUDYING THE FINE PARTS OF THE AUTOMOBILE

every energy they possess to give to the student a well rounded, effective, normal school program.

The activities of the school year, academic, vocational, recreational and extra curricular have all been designed to give to the blind child a complete elementary and high school education.

With the opening of the school session in September the teachers and students spent much time on trips to places of interest in the city. Most of these visits were closely correlated with the class room work of the school. The following places were visited by the children: Inspection of the White-stone Bridge, the Bronx Terminal Markets, the NBC and CBS Broadcasting Studios, the Municipal Airport, the New York World's Fair, a tug boat, Macy's and Gimbel's department stores, a dairy and a poultry farm, the Hayden Planetarium, the Bronx Zoo, the Metropolitan Museum of Art, the Museum of Natural History and the Museum of the City of New York.

Our extra curricular activities are designed to give our children as much normal living during their residence in our school as is possible. Various all-school parties at Hallowe'en, Christmas, St. Valentine's Day and spring and summer outings coupled with class and house parties, planned and executed by the children with the cooperation of the staff, all contributed to a rich program of normal living.

The life of our school was greatly enriched by the contributions of our many friends of the radio, opera and screen. The interest and cooperation of Mr. Lauritz Melchior of the Metropolitan Opera Association in singing with our choir has become an annual event which our children eagerly await. The annual celebrity night brought to our campus a galaxy of stars to entertain our students and faculty. Among those who gave of their talent to make blind children happy were: B. A. Rolfe, Henry Levine, Dinah Shore, Bess Johnson, Hugh Marlowe, who is "Ellery Queen," Pete Johnson, Hazel Scott, Joe Brown, Jr., Kay Holley, Cynthia

Carlin, Francia White, Kenny Gardner, Daniel Ericourt and Leslie Frick.

During the year a number of speakers brought messages of interest to the children. Mr. Augustine J. Smith of the Board of Managers gave interesting talks on "Old New York Days," and on "Guns." Miss Gage presented lyrical readings of The Psalms, and Mr. Karl Kitchener of the British Purchasing Commission spoke on the New Zealand Indian Tribes. The New York Junior League presented a play in the assembly. To all these individuals we express our deepest appreciation for their willingness to bring a moment of joy into the lives of our children. The various activities of the children and the staff on the grounds of the school and in the city are far too numerous to list. To mention a few may give the reader a vignette of the happy normal lives our children and our staff live, and the joy they receive in participating and sharing in the activities of this community.

The interesting World's Fair Booth of the Institute for 1940 did not close until October 27th. The Fair of 1939 and 1940 gave continued opportunity for pupils and teachers to learn much from the varied educational projects and exhibits which were to be found there. A quotation from our little children in Van Cleve Hall will serve to show that the Fair was history alive. For the children who attended it was an education few text books could give.

"DEAR DR. FRAMPTON:

We are very sorry for not having written this letter earlier, but we are so very busy with our studies about the United States. Thank you very much for letting us go to the World's Fair. We boys and girls had a fine time. We visited the pavillions of the different states. First we studied a very large globe and we found out that Asia has twice as many inhabitants as the United States. Then we saw a map which you could light up by pushing buttons. A very kind lady explained to us the meaning of the map, the different pictures

and highways as she pushed the buttons. In the various buildings we studied the history, scenery and industries of the different states. Most of all, we liked the Old Ironside of Massachusetts, the big Liberty Bell and an old log house of New England with a spinning wheel and an oil lamp. So much studying made us very tired and, therefore, we enjoyed sitting down to eat our lunch. After that we went to the Hall of Independence, where we saw monuments of great men in the history of the United States and many flags and emblems. We also saw an electric organ which was played when the King and Queen of England visited the World's Fair. In a movie and a lecture we learned a great deal about the life of the first settlers in New England and the early settlers in Pennsylvania. Before we left we heard an army and marine corps band playing the bugle for lowering the flags.

We certainly had a good time and we enjoyed ourselves very much.

With best thanks, we are,
Your friends of the second grade."

One of the major objectives of our World's Fair Exhibit was to educate the public about blind children—their training and their capacity. If figures could tell the whole story, a very large segment of the general public saw our exhibit, and were well informed about the education of the blind child and the prevention of blindness. Records of the attendance for 1939 and 1940 show the following:

Letters dictated and typed by blind stenographers

1939 . . .	9,100
1940 . . .	4,500
	13,600

Names inscribed in Braille

1939 . . .	500,000
1940 . . .	200,000
	700,000

A conservative estimate by the office of the World's Fair

stated that 3 million people visited the booth during the seasons of 1939 and 1940.

The activities of our Boy and Girl Scout troops are worthy of mention. In addition to the annual trip to Oyster Bay the Boy Scouts sponsored a window display on scouting which received an award. Their spring hikes, and annual play have become traditions in this school. Our girl's troop has been very active and celebrated their tenth anniversary this year.

The graduates of the Institute attending college continue to make outstanding progress. The records of Paul Sauerland are most noteworthy. Of the 1941 graduating class 8 are planning to enroll in colleges in New York State and other states of the Union in the coming college session.

The association of our high school pupils with the students of the Christopher Columbus High School just across the street has added much to their students understanding of the blind and their problems. Plays, dances and reading service presented by the pupils of Christopher Columbus High School and other activities of mutual interest have enriched the lives of the children in both schools.

An old fashioned spelling bee was held with the Pennsylvania School for the Blind. Our teachers used every available spelling list and when time was called, after nearly 2½ hours of spelling, two New York Institute girls remained placing first and second, and one Pennsylvania girl, placing third. We look forward to an annual match in this interesting field with our sister school.

Our Parent Teachers Association continues its active interest in the problems of the school and the children. Our program of discussion this year was a major contribution to the mutual problems which teachers and parents face.

In May a tea and demonstration was given by the New York Institute for the Education of the Blind with the Board of Managers and faculty as hosts. An exhibition titled "The

"School At Work" was given in connection with the tea to demonstrate to eighty-three guests from various parts of New York City the techniques and special apparatus used in teaching the visually handicapped.

Among the courses demonstrated were: automobile mechanics, basketry, caning, general shop, shoe repairing, crocheting, hand and machine sewing, knitting, power sewing, waffle weaving, English, French, geometry, history, Italian, physics, chemistry, Braille shorthand, pencil writing, ink printing, poultry, agriculture, practice store, weaving, dramatics, radio repair and code.

Due to the generous interest of one of our Managers we were able to print copies of "The School At Work." These may be secured by writing to the Principal.

The men of the Faculty and Staff forgot their texts and their dignity and entertained the students and staff with a lavish minstrel show which will long be remembered as a high spot in the social life of the Institute. The staff had four parties during the year. A finger printing party in cooperation with the city police department was held for teachers and staff.

The Commencement program was held on June 24th with Professor Hugh G. Rowell, Professor of Education, Teachers College, Columbia University, as the speaker. Howland S. Davis, President of the Board of Managers, presented the diplomas to the graduating classes.

Our hobby club has proven of much interest to both students and staff and we are pleased to state that the club exhibited during the year in downtown New York and won the prize for the best exhibit of its kind.

The work of each department presents to our public a small picture of the extensive program of training for normal living which is carried forward through the earnest and effective service of all members of our staff.

TEACHER TRAINING

This year perhaps more than any other year, the Institute has had the rare privilege of knowing and the pride of serving students from many foreign lands. Fourteen countries were represented in our training class this year. Many of these students have completed their special training with us and their course work at Columbia University and have returned to take up their work in their native lands. Mr. Amal Shah has returned to India to serve the blind school in Calcutta; Mr. Petrus Theron to the Union of South Africa to build a program for the handicapped; Dr. Riad Askar to the Kingdom of Egypt; Dr. A. M. Natesh to Mysore, India; Dr. A. Roberto Valle, Mr. Carlos Milberg and Mr. Antonio Pegararo to the Argentine. This host of leaders of the future will, I am certain, build magnificent programs for the handicapped in their respective countries. We have all been greatly enriched by their presence with us and we wish them much success in their future service to the blind.

On our home field our graduates and teachers in training have made outstanding successes. Out of a class of 25 this year all our graduates have been placed in positions of importance in the blind field as teachers or workers. We are proud of the fact that one of the distinguished members of our Teachers College class and a former teacher, Mr. R. Wilson Brown, was recently elected Superintendent of the Missouri School for the Blind. We predict a highly successful career of service to the blind from this group of trained people.

Twenty-five of our regular teachers continued their advanced training at Teachers College, Columbia University, during the year.

We were happy to welcome to our student body two blind English war refugees from London. Both of these children have added to the rich experience of their fellow students and teachers as they work and play together.

VOCATIONAL DEPARTMENTS

During the current academic year our staff has given much attention to the problem of vocational training. The new equipment for printing, shoe repairing, bookbinding and massage was thoroughly tried in actual workroom situations. We are pleased to be able to report that our students have made outstanding progress in shoe repairing, massage and printing. Several of the students in the massage classes secured positions in athletic clubs for the summer. The print shop has done practically all of our small job printing and we hope will soon take care of all our needs. We installed a high speed power sewing machine similar to those used in factories working on government orders and some of our girls have been trained to fill positions in such factories. The picture on the cover of this report represents one of our high school pupils at work at the power sewing machine.

Our school band was unusually successful this year in securing engagements to play for dances throughout Greater New York. The boys play exceptionally well and not only secured valuable experience but also earned considerable money.

Our poultry, newspaper, shoeshining and woodworking projects continue to produce enlarging experience for the students. All money received by the students from these and other projects is placed in a bank account for presentation to the student on graduation day.

The Principal and the Staff are constantly aware of the problem of proper planning and training for the after school days of our blind children. The problem of vocational guidance, vocational training and placement and follow up has, up to the present, been the most difficult problem which the educators of the blind and the placement officer have had to face. No highly successful program has yet been demonstrated. For the coming year the Institute has increased its staff of trained teachers in the vocational area by two and has joined with the New York Association for the Blind in

a cooperative program of Vocational Guidance and placement designed to attack this critical problem. The task is threefold, we need:

1. To educate the public to the utility of productive blind labor.
2. To more adequately train blind boys and girls in all the useful trades.
3. To provide a trades school building adequately equipped to carry out the most difficult of all tasks developing a blind student into a productive useful citizen.

I quote from a letter of one of our graduates:

"DEAR DR. FRAMPTON:

I am writing you this letter to tell you how and what I am doing. For the past two weeks I have been working in a factory here in town which is engaged in the manufacture of cigar boxes. We manufacture mostly for the General Cigar Company which also has a plant in this town. I am very satisfied with my work. I am at present earning about 17 dollars per week. I am operating a very simple machine which is known as a stamping machine. It stamps a paper hinge on the cover of the box. I can stamp about 1800 of these boxes per hour. I get wonderful treatment from the employees and the staff.

Besides stamping, I also sandpaper the boxes. I try to persuade the boss to let me use some of the other simple tools, but I seem to run smack into a solid stone wall because he simply does not believe that I can do that. They won't even think of letting me use a plane which the blind used every day in our wood working shop at school. However, I may be successful in convincing them otherwise. Yesterday, I finally succeeded in persuading the boss to let me use a hammer and some nails. I wish the boss and every employee in the shop could see the blind in action in our wood work shop at school. I am on a trial basis here and I hope that

they will find me useful enough so they won't fire me. At my first opportunity, I shall come to visit the school.

Sincerely yours,
N.K."

The Board of Managers are in need of a host of friends to bring into reality this dream of the blind—"not charity but a job."

THE MUSIC DEPARTMENT

The activities of our music department for the current year were closely correlated on the one hand with our teaching program, which consists of a wide variety of individual and group instruction in all aspects of elementary and secondary school music, and on the other hand, with the vocational and professional aspects of all types of music work as they relate to the future welfare of blind children after school days are over. In 1940 the Chorus presented with Lauritz Melchior, Wagnerian tenor of the Metropolitan Opera Association, its first Town Hall Concert. On January 25, 1941, the 2nd Town Hall Concert with Mr. Melchior was held with outstanding success. The program presented at the concert can be found on page 59.

During the year the Chorus was in almost daily demand for public appearances over the radio, in churches, and at political gatherings. At the close of their season in May, they had the privilege of singing for Mrs. Franklin D. Roosevelt in the East room of the White House and visiting all the historic sights at the nation's capital.

The following are some of the engagements which the Chorus had filled during the year: singing at Ferde Grofe Day at the World's Fair where they won second honors in competition with sighted choruses; appearances at the Manhattan Opera House, the Bronx Coliseum before 15,000 people; the Marble Collegiate Church; the Fifth Avenue Presbyterian Church; the Madison Avenue Presbyterian Church; the International Council for Exceptional Children; the Presbyterian Hospital; the Harvard Club at a Fathers

and Sons Night; and on NBC, CBS and Mutual Broadcasting system nationwide broadcasts. The year has been replete with interesting and educational experiences for all members of the department.

The children and the staff of the music department have not only broadened and deepened their own lives but they have made a major contribution in the education of the public to an appreciation of the high quality of the accomplishments of the blind.

RESEARCH

The departments of educational and technical research have been busily engaged during the year in the creation of new means and methods of more effective instruction of blind children. Continued study of the application of the various intelligence, aptitude and achievement tests to the field of the blind have been made. Extensive reading lists, remedial aid programs and a large collection of curricula program from school systems throughout the country were made available to the teaching staff. Progress has also been made with technical aids. New and improved bone and air hearing aids in both individual and group units, have been constructed. Improved lighting units have been devised and installed throughout the school and have greatly simplified the problems of providing adequate lighting for the partially blind child. Continued progress has been made in perfecting our Burnside loom accessories. A new calibrated instrument designed to assist the blind in competition with sighted labor has gone through preliminary model stages.

Funds for research are difficult to secure and often concrete results are not readily seen. There is, however, a categorical imperative which rests upon the Principal and staff to continue this important contribution to the education of the blind child. We earnestly hope that interested research departments in industry might aid us in these most interesting experiments which may possibly benefit all our people as well as the blind.

The staff has been active during the year in writing and study. The following books, monographs and mimeographed reports have been published: "Education of the Blind," edited by M. E. Frampton in collaboration with the staff of the school, World Book Co., Yonkers, New York; "Sally and Tim," Braille primer by Ellis, Bullard and Haglund, Press of New York Institute for the Education of the Blind; Reference Handbook of the Handicapped (in Spanish), Pan-American Union, Washington, D. C.; "The School At Work," Press of the New York Institute for the Education of the Blind.

THE DEAF-BLIND DEPARTMENT

During the year the Deaf-Blind department began some practical application of the new vibration techniques developed by the research department and can report progress of an interesting nature. Outstanding in achievement for these children of dark silence is the work of Leo Sadowsky who during the month of June passed his examination given by the F.C.C. for his license to operate a wireless station. Leo thus became the first deaf and blind boy on record to achieve this distinction. The New York Herald Tribune said of him:

"BLIND AND DEAF RADIO OPERATOR BEATS OBSTACLES.

"First Man So Handicapped to Get F.C.C. License 'Hears' Code Vibrations.

"Leo Sadowsky, twenty-one years old, of 482 Ashford Street, Brooklyn, who recently received a license as an amateur radio operator from the Federal Communications Commission, although he is blind and a deaf-mute, told yesterday through an interpreter how he achieved his ambition.

"Mr. Sadowsky, interested in radio since he was a child, began studying to be an operator five years ago at the New York Institute for the Education of the Blind, 999 Pelham Parkway North, the Bronx, and applied for his license a month ago. He soon was admitted to the two day examina-

tion at the F.C.C.'s office at 641 Washington Street. On August 6 the F.C.C. announced that he had become the first blind deaf-mute licensed amateur radio operator in history.

"The fact that he is now a licensed amateur radio operator means much to Mr. Sadowsky. Until now he has been able to communicate only with the limited number of persons who can use the touch system of spelling out words by tapping their fingers on his palm. His own home radio set, which will soon be installed, will put him in touch with some 60,000 amateur operators all over the country. His station number is W2OFU. Other amateur operators have sent him their numbers, asking that he tune in and get acquainted. Through use of the Morse code he will have a wider contact with the outside world than he has ever known."

All of the credit for the almost superhuman effort which these children put forth to achieve an education goes to a group of our loyal devoted teachers who, through long hours of patient and often discouraging efforts, have finally discovered the spark which gives new life and light to these darkened lives.

PHYSICAL EDUCATION

During the year our program of Physical Education has added its contribution to the main objectives of the school, the normalizing of the blind child. The boys' wrestling teams had an outstanding season with six wins and three losses. The team took the championship of Bronx County and five of their victories were with sighted teams. Our track program contributed to the health and physical well-being of our boys. There were four meets, one with a sighted school. The boys won three and lost one. Intramural sports, folk dances, play days and regular gym classes for boys and girls continued to aid in completing the program of Physical Education now being given to the students.

The department is still in urgent need of a swimming pool and bowling alleys to occupy the active minds of our pupils

during non-scheduled hours. The Principal considers a pool an urgent necessity and eagerly awaits the individual who wishes to make such a contribution to the health, pleasure and happiness of blind children.

HEALTH DEPARTMENT

The health of our students during this school year has been unusually good. During major outbreaks of children's diseases in New York City our children were singularly free from widespread contagion and infection. Routine tests including chest-x-rays were made on pupils and staff. Our interesting experiment in posture training continues to remedy obvious postural defects and to stress with the pupils the need to develop their own inherent mechanism for posture maintenance. We expect this program to contribute not only to better and improved health of the pupils but to their social graces as well.

SUMMER CAMP

The fourth season of Camp Wapanacki located in the Green Mountains opened July 1st and closed August 25th. There were in Camp during July and August children from the New York State School for the Blind at Batavia, New York, the Connecticut School for the Blind at Hartford, the Pennsylvania School for the Blind at Philadelphia, the Public School Classes in the City of New York and the State of New Jersey, the Lexington School for the Deaf, and the Lavelle School for the Blind in New York City. A cooperative program with the New York Association for the Blind in New York City was developed in connection with providing fresh air care for blind children, the Association providing summer vacations for blind adults 21 and over, and the Institute making provision for blind children under 21.

The ideal camping weather and the full program provided by the Camp Director and his staff combined to give these

LAKE WAPANACKI — SITE OF CAMP WAPANACKI



blind boys and girls a month of joyful, healthful recreation and rest. The population of the Camp was:

<i>July</i>		1941
Blind Boys	82	
Blind, Partially Sighted Workers.....	5	
Sighted Counselors	9	
Help	4	
Directors	2	
Total	102	
 <i>August</i>		
Blind Girls	53	
Blind, Partially Sighted Workers.....	4	
Sighted Counselors	9	
Help	6	
Directors	3	
Total	75	
Grand Total	177	

All our camper friends look back with pleasant memories to these jolly days and are able to say with one of our former counselors:

"Now that the weather's growing cool,
And we are still at work and school,
We find our thoughts are wandering still
To Wapanacki on the hill,
Where many happy days were spent
In cottage, cabin, lodge or tent;
Where woods and lake and air and sun
Brought us to health and joy and fun.
We think of nights we spent a-rowing
Of hikes to farm or spring or stream,
Of Sunday dinners with ice-cream;
Of Camp-fire programs held at night,
With song and story by fire-light,

Of boat-races and swimming-meet,
Of pine-trees tall and wild flowers sweet;
But best of all, the friends we've made,
These memories will never fade.

—MATTIE ADAIR

There have been during the year some staff changes; Mr. David McKillop, a teacher of Social Science, resigned to accept an appointment with the United States State Department in Switzerland; Mr. Arthur Ryan, head of the Deaf-Blind Department and Director of Vocational Guidance, resigned to take a position as Director of Counseling and Employment Service of the Children's Aid Society; Mr. and Mrs. Philip Groesbeck resigned to take teaching positions in the Missouri School for the Blind; Mr. R. Wilson Brown, instructor in journalism, resigned to become superintendent of the Missouri School for the Blind; Miss Grace Sweet resigned to head the music department of the West Virginia School for the Blind; Mrs. Vita Stein resigned to take a position as a teacher in the Downer Grove School in Chicago; and Mr. William H. Waring, teacher of general shop, resigned to take a position as inspector for the Wright Aeronautical Corporation in New Jersey.

Elsie Herrmann, former housemother at the Institute, died January 11 at St. Luke's Hospital after an illness of several months.

Miss Herrmann joined the Institute staff March 3, 1936, resigned in June of last year because of ill health. She was an ardent worker at the Madison Avenue Presbyterian Church and was always active in visiting the aged and sick. Members of the Institute faculty and student body attended the funeral.

Our Alumni Association has been very active this year and has continued to serve its membership. Through the interests of some of the members of the Alumni the funds available for loans to alumni have been increased.

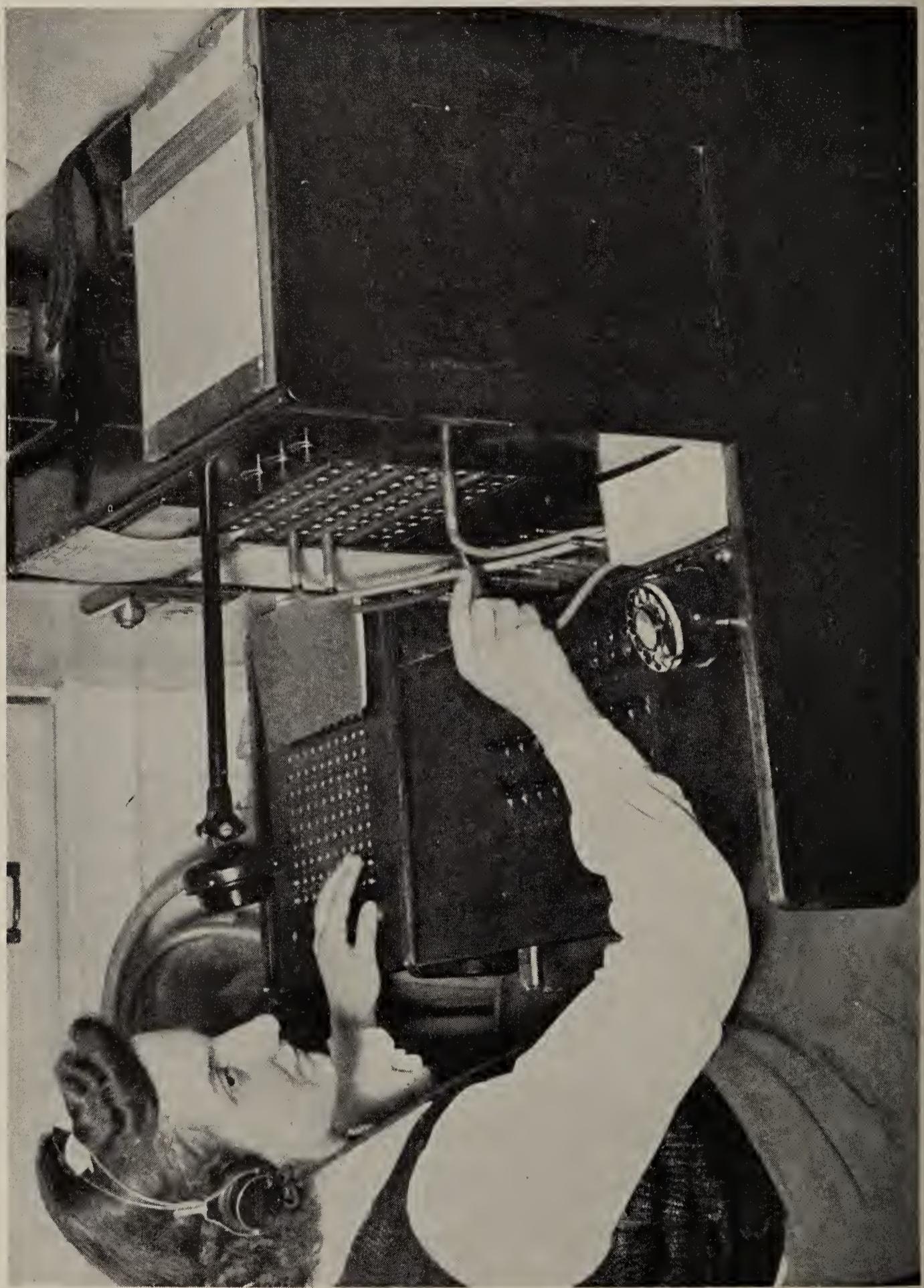
During this year our visitors and guests have been legion. Our South American friends form the largest single group. Visitors from Argentina, Brazil, Chile, Uruguay, Costa Rica, Colombia, Puerto Rico, Peru, Cuba and Venezuela were the most frequent.

The Principal headed a section of the World Federation of Education Associations meeting held in Havana, Cuba during December.

The record of service to blind children as recorded throughout the foregoing pages could not have been achieved had our staff not given long hours of understanding service to the blind child. To all our teachers and all our staff I wish to extend my gratitude for their loyal cooperation and my deep appreciation of their loyalty.

Respectfully submitted,

M. E. FRAMPTON, *Principal*



A BLIND PERSON CAN BE AN EFFICIENT TELEPHONE OPERATOR

STATISTICAL REPORT OF THE PRINCIPAL

To the Board of Managers:

Gentlemen: I beg to submit the following report for the school year ended June 30, 1941:

Number of pupils September 9, 1940.....	187
Admitted during the year.....	34
Total	<u>221</u>
Reductions—	
Discharged during the year.....	13
Graduated, June 24, 1941.....	28
Number remaining, June 30, 1941.....	<u>180</u>

The school curriculum provides for complete primary and secondary courses, based on the syllabi of the University of the State of New York. In the high school department, college preparatory, music, commercial, vocational and general courses are offered. The school provides a standard elementary and secondary school training for the visually handicapped child. The curriculum may be found on pages 51 to 55 inclusive.

The following is a list of the music subjects and the number of pupils in each:

	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
Band	8	0	8
Beginning Music	23	21	44
Braille Music	0	2	2
Bugle	0	1	1
Clarinet	2	0	2
Elementary Theory and Ear Training	4	5	9
Harmony	4	4	8
Junior Chorus	3	11	14
Music Appreciation	12	10	22
Music History	1	2	3
Organ	2	1	3
Piano	25	23	48
Piano Tuning	7	0	7
Saxophone	1	0	1
Senior Chorus	11	13	24
Trumpet	0	2	2
Voice	2	6	8

The following is a list of the Regents subjects in which examinations were taken during the year, with the number of pupils passing in each:

ELEMENTARY SUBJECTS

Arithmetic	7
Elementary English	12
Elementary United States History with Civics	12
Geography	16
Silent Reading	11
Spelling	5
Writing	10

SECONDARY SUBJECTS

Agriculture I	3
American History	20
Civics	9
Comprehensive Music, three years	4
Earth Science	4
Economic Citizenship	12
Economic Geography	9
Educational and Occupational Opportunity	13
Elementary Algebra	10
English, four years	18
French, two years	3
General Biology	4
General Science	20
German, two years	2
History B	7
Home Economics	2
Intermediate Algebra	5
Italian, two years	6
Italian, three years	6
Music History	3
Physics	3
Plane Geometry	4
Shorthand and Typewriting	1
Spanish, two years	7
Spanish, three years	2
Typewriting I	6

And the record of the Regents examinations for the past year is as follows:

Number of examination days...	9	Answer papers claimed	256
Pupils examined	93	Answer papers written.....	293
Subjects covered	33	Answer papers allowed by Regents.	251

The following table gives the results of the examinations held from 1932 to 1941:

	No. examined	No. claimed	No. allowed	Per cent. claimed of No. examined	Per cent. allowed of No. examined	Per cent. allowed of No. claimed
1932.....	162	136	125	83.95	77.16	91.91
1933.....	178	159	155	89.32	87.07	97.48
1934.....	164	138	138	85.18	85.18	100.00
1935.....	123	103	102	83.74	82.93	99.03
1936.....	203	168	159	82.75	78.32	94.64
1937.....	343	316	315	92.13	91.84	99.68
1938.....	369	332	331	89.97	89.70	99.70
1939.....	285	242	240	84.91	84.21	99.17
1940.....	377	329	326	87.27	86.47	99.09
1941.....	293	256	251	87.37	85.66	98.04

The following is a list of pupils present during the year 1940-1941, who have earned Regents certificates or their equivalent:

Allen, Edward	Irizarry, Cesar	Ramirez, Haydee
Berkowitz, Irving	Johnson, Fauntleroy	Rando, Albert
Calderin, Delia	Kimball, Madeleine	Renzi, Argentina
Campanella, John	Komer, Albert	Reymann, Charles
Castrigno, Frank	Kopelson, Sanford	Rogers, Guion
Clark, Merritt	Kramer, Arthur	Rossiter, Robert
Coady, Clifford	Krieck, Walter	Russell, Robert
Conroy, John	LaCarrubba, Sarah	Santorelli, Ralph
Cortellino, Antoinette	Lampo, Mary	Schmand, William
Crannell, Elvin	Maderas, Mary	Scotti, Ida
Danker, Ruth	Manzo, Mario	Scrobe, Livia
Dawson, Gordon	Marafito, Giralomo	Sheridan, Walter
Downey, Dorothy	Medley, Margaret	Simon, George
Dumont, Margaret	Menter, Elaine	Smith, Wilton
Durdovic, Helen	Metzler, Howard	Spencer, Charles
Ebert, Mildred	Moreno, Jose	Stolfi, Catherine
Ferreri, Leonard	Morris, Bessie	Sutcliffe, Harry
Fiorino, John	Mullen, Patrick	Tarrant, William
Flood, Marie	Murphy, Stephen	Toivonen, Jane
Gasner, Cecilia	Nicholas, Sam	Torgersen, Arthur
Griffin, Joseph	Pannen, Beverly	Tucker, Winifred
Healy, Athene	Parise, Rita	Velez, Elba
Heavner, David	Parrinello, Joseph	Visit, Mary
Henriquez, Angelo	Price, Robert	Zlotek, Ignatz
Henry, Edward	Raidart, Armead	

The following is a list of units earned toward the academic diploma. Sixteen units are required for the diploma:

Abel, Carmen	2	Marafito, Giralomo	1½
Allen, Edward	6	Maresco, Ferdinand	1½
Berkowitz, Irving	18	Medley, Margaret	16½
Calderin, Delia	5	Menter, Elaine	17½
Campanella, John	4½	Metzler, Howard	3
Castrigno, Frank	6	Moreno, Jose	1
Clark, Merritt	16½	Morris, Bessie	3½
Coady, Clifford	3½	Mullen, Patrick	4½
Conroy, John	5½	Murphy, Stephen	2
Cortellino, Antoinette	6½	Nemeth, Minnie	½
Crannell, Elvin	3½	Nicholas, Sam	5
Danker, Ruth	1	Pannen, Beverly	1½
Dawson, Gordon	3	Parise, Rita	15
Divietro, Theresa	8½	Price, Robert	19
Downey, Dorothy	13½	Pucek, Amelia	2
Dumont, Margaret	5	Raidart, Armead	3½
Durdovic, Helen	8½	Ramirez, Haydee	5½
Ebert, Mildred	6	Rando, Albert	1½
Ferreri, Leonard	16½	Reilly, Charles	1½
Fiorino, John	17½	Reymann, Charles	3
Flood, Marie	2	Ridgeway, Kenneth	1½
Gasner, Cecilia	8½	Rogers, Guion	16½
Glenn, Wilhelmina	½	Rossiter, Robert	17
Hall, Elizabeth	½	Russell, Robert	17
Healy, Athene	3	Schmand, William	1
Heavner, David	1	Scotti, Ida	16½
Henriquez, Angelo	4	Scrobe, Livia	11½
Henry, Edward	18	Sheridan, Walter	3
Irizarry, Cesar	8	Simon, George	7½
Jensen, John	2	Smith, Wilton	11
Johnson, Fauntleroy	20	Spencer, Charles	8
Kimball, Madeleine	4½	Stolfi, Catherine	16
Kopelson, Sanford	4	Stutzbach, Marion	½
Kramer, Arthur	17	Sutcliffe, Harry	3
Krieck, Walter	1	Tarrant, William	17
LaCarrubba, Sarah	21½	Toivonen, Jane	18
Lampo, Mary	17½	Torgersen, Arthur	2
Larner, Arthur	1	Tucker, Winifred	14½
Manzo, Mario	18	Velez, Elba	1½

ELEMENTARY SCHOOL CURRICULUM

GRADE 1	GRADE 2	GRADE 3	GRADE 4
Language Reading Number Work Music & Eurythmics Physical Education Social Science Elementary Science	Language Reading Number Work Spelling & Writing Music & Eurythmics Physical Education Hand-Work Speech Correction Elementary Science Social Science Chorus	Language Reading Number Work Spelling & Writing Music & Eurythmics Hand-Work Piano Speech Correction Chorus Physical Education Elementary Science Social Science	Language Reading Arithmetic Spelling & Writing Geography & History Music & Eurythmics Physical Education Chorus Piano Speech Correction Hand Sewing Woodwork
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Language Reading Arithmetic Spelling & Writing Geography & History Physical Education Chorus Piano Speech Correction Hand Sewing Woodwork Music Appreciation	Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Pencil Writing Arts and Crafts Woodwork Typewriting 1	Language Reading Arithmetic Spelling & Writing Geography Speech Correction Physical Culture Chorus Piano El. Home Economics Pencil Writing General Science Typewriting 2	Elementary English U. S. History with Civics Arithmetic Spelling General Science Speech Correction Physical Culture Chorus Piano Comprehensive Review a Arts and Crafts Domestic Science Typewriting 3 b Comprehensive General Shop

SECONDARY SCHOOL CURRICULUM

GRADE 9		Hrs.*	Units	GRADE 10	Hrs.*	Units	GRADE 11	Hrs.*	Units	GRADE 12	Hrs.*	Units	GRADE 13	Hrs.*	Units	
COLLEGE PREP.	Requirements			COLLEGE PREP.	Requirements		COLLEGE PREP.	Requirements		COLLEGE PREP.	Requirements		COLLEGE PREP.	Requirements		
English 1	5	1	English 2 Yrs.	5	1	Foreign Lang.	5	1	1	Comprehensive Review (If grade is C or lower)	5	1	1	Comprehensive Review (If grade is C or lower)	5	0
Civics	5	1/2	Intermediate Algebra	5	1/2	English 3 Yrs.	5	1/4	1/4	English 4 Yrs.	5	1	1/5	English 4 Yrs.	5	1
Elementary Algebra	5	1	Social Etiquette	1	1/4	Physical Culture	4-6	1	1	Homemaking D	10	2	1	Homemaking D	10	0
Social Hygiene	1	1/4	Physical Culture	1	1/4	Geometry	5	1	1	American History	5	1	1	American History	5	1
Physical Culture	4-6	1/4	Foreign Lang. 1	5	1	Foreign Lang. 1 & 2	5	1	1	Physical Culture	4-6	1/4	1/5	Physical Culture	4-6	1/4
General Science	5	1/2	Occup. Opportunity	5		Occup. Opportunity	5	1/2	1/2	Foreign Lang. 2 & 3	5	1	1	Foreign Lang. 2 & 3	5	1
Economic Citizenship																
Electives							Electives						Electives			
Typewriting							Pencil Writing	2	1/4	1/4			Advanced Woodwork		v	
Applied and							Chorus	5	1/2	1/4			Arts and Crafts		v	
Vocational Music							Typewriting	5	1/2	1/4			General Shop		v	
Homemaking A	v	2					General Biology	5	1	1			Machine Shop		v	
Foreign Language	10	2					History A or B	5	1	1			Pencil Writing		v	
Chorus	5	1					Arts and Crafts	v	v	v			Economics		1/4	
e	4	1/4					General Shop	v	v	v			Applied And		5	
Pencil Writing	2	1/4					Speech Correction	2	1/4	1/4			Vocational Music		v	
Arts and Crafts	v	v					Applied and	5	1/2	1/4			Chorus		v	
General Shop	v	v					Vocational Music	5	1/2	1/4			Typewriting		1/4	
Agriculture 1	6	1					General Crafts	v	v	v			Dramatics		1/2	
Dramatics	2	1/4					General Shop	v	v	v			Business Law		2	
Speech Correction	2	1/4					Harmony 1A	5	1	1			Physics		1/4	
History A	5	1					Journalism	10	2	1/2					6	
GENERAL	Requirements			GENERAL	Requirements		GENERAL	Requirements		GENERAL	Requirements		GENERAL	Requirements		
English 1	5	1	English 2 Yrs.	5	1	English 3 Yrs.	5	1	2	Comprehensive Review (If grade is C or lower)	5	0	English 4 Yrs.	5	0	
Civics	5	1/2	General Shop	v	v	Physical Culture	4-6	1/4	1/4	Homemaking D	10	2	Educational and	5	1	
General Shop	v	v	Social Etiquette	1	1/4	Occup. Opportunity	5	1/2	1/2	American History	5	1	Occup. Opportunity	5	1	
Social Hygiene	1	1/4	Physical Culture	4-6	1/4					Physical Culture	4-6	1/4				
Physical Culture	4-6	1/4														
General Science	5	1														
Economic Citizenship	5	1/2														

SECONDARY SCHOOL CURRICULUM

SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.*	Units	GRADE 10	Hrs.*	Units	GRADE 11	Hrs.*	Units	GRADE 12	Hrs.*	Units
Electives			Electives			Electives			Electives		
Elementary Algebra	5	1	^a Arts and Crafts	v	v	Physical Geography	5	1	^a Arts and Crafts	v	v
f Homemaking A	10	2	b General Shop	v	v	Foreign Language	5	1	b General Shop	v	v
Typewriting	5	1/2	Home Mechanics (Girls)	v	v	Salesmanship	2	1/2	Pencil Writing	2	1/2
Chorus	5	1/4	Pencil Writing	2	1/4	Chorus	5	1/4	Elem. Economics	5	1/2
Solfeggio	2	0	General Biology	5	1	^a Arts and Crafts	6	1	Foreign Language	5	1
Pencil Writing	2	1/4	Physics	6	1	b General Shop	5	1	Chorus	5	1/4
^a Arts and Crafts	v	v	History A or B	5	1	Typewriting	5	1/2	Dramatics	2	1/4
b General Shop	v	v	Vocational Music	v	v	Pencil Writing	5	1/2	Physics	6	1
Agriculture 1	6	1	Solfeggio	2	0	Dramatics	2	1/4	Business Law	5	1/2
Dramatics	2	1/4	Typewriting	5	1/2	Chemistry	2	1/4			
History A	5	1	Speech Correction	2	1/4		6	1			
			Chorus	5	1/2						
			f Homemaking B	10	2						
			Home Economics 1 (Boys)	4	1/2						
			Dramatics	2	1/4						
VOCATIONAL Requirements			VOCATIONAL Requirements			VOCATIONAL Requirements			VOCATIONAL Requirements		
English 1	5	1/2	English 2 Yrs.	5	1	English 3 Yrs.	5	1	Electives		
Civics	5	1	Social Etiquette	1	1/4	Physical Culture	4-6	1/4	Salesmanship	v	v
General Science	5	1/4	Physical Culture	4-6	1/4				Poultry	2	1/2
Social Hygiene	1	1/2						b General Shop	5	1	
Physical Culture	4-6	1/2						d Advanced Woodwork	v	v	
Economic Citizenship	5	1/2						Applied and	v	v	
Educational and								Vocational Music	v	v	
Occup. Opportunity	5	1/2						c Machine Work	v	v	
								Braille Printing	v	v	
								Masseuring and	v	v	
								Beauty Culture	v	v	
								^a Arts and Crafts	v	v	
Electives			Physics	6	1			f Home Crafts	v	v	
Applied and Voca. Music	v	v	General Biology	5	1			f Homemaking C	10	2	
Piano Tuning	v	v	Poultry 1	5-10	1			f Agriculture 3	10	2	
Agriculture 1	6	1	History A or B	5	1			Typewriting	2	1/2	
Braille Printing			Intermed. Algebra	5	1			Dramatics	2	1/2	
b General Shop	v	v	Agriculture 2	10	2			Agriculture 1	4	1/2	
Arts and Crafts	v	v	Braille Printing	v	v			Shoe Repairing	v	v	
Homemaking A	10	2	Speech Correction	2	1/4			Massage	2	1/2	
Elementary Algebra	5	1/2	^a Arts and Crafts	v	v			Printing	10	1	
Typewriting	5	1/4	Journalism	v	v			Book Binding	v	v	
Pencil Writing	2	1/4	f Homemaking B	10	2			Shoe Repairing	v	v	
Dramatics	2	1/4	Pencil Writing	2	1/4			Massage	10	1	
History A	5	1	Typewriting	5	1/2			Printing	v	v	
Shoe Repairing	v	v	Home Mechanics (Girls)	v	v			Book Binding	v	v	
Massage	10	1	Applied and Voca. Music	v	v			Shoe Repairing	v	v	
Printing	v	v	Home Economics 1 (Boys)	4	1/2			Massage	10	1	
Book Binding	v	v	Dramatics	2	1/4			Printing	v	v	
			Shoe Repairing	v	v			Book Binding	10	1	
			Massage	10	1			Shoe Repairing	v	v	
			Printing	v	v			Massage	10	1	
			Book Binding	v	v			Printing	v	v	

SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.*	Units	GRADE 10	Hrs.*	Units	GRADE 11	Hrs.*	Units	GRADE 12	Hrs.*	Units
COMMERCIAL Requirements											
English 1	5	1	English 2 Yrs.	5	1	English 3 Yrs.	5	2	Business Management	5	$\frac{1}{2}$
Civics	5	$\frac{1}{2}$	Typewriting	5	$\frac{1}{2}$	Business Law	5	$\frac{1}{2}$	Comprehensive Review (If grade is C or less)	4-6	0
General Science	5	1	Business Arithmetic	5	1	Physical Culture	4-6	$\frac{1}{4}$	English 4 Yrs.	5	$\frac{1}{2}$
Typewriting 1	5	$\frac{1}{2}$	Social Etiquette	1	$\frac{1}{4}$				El. Economics	5	$\frac{1}{2}$
Social Hygiene	1	$\frac{1}{4}$	Physical Culture	4-6	$\frac{1}{4}$				Homemaking D	10	2
Physical Culture	1	$\frac{1}{4}$							Physical Culture	4-6	$\frac{1}{4}$
Introduction to Business	5	1							American History	5	1
Economic Citizenship	5	$\frac{1}{2}$							Salesmanship	5	$\frac{1}{2}$
Educational and Occup. Opportunity	5	$\frac{1}{2}$									
Electives											
Elementary Algebra	5	1	History A or B	5	1	Applied and Vocational Music	v	1	Physics	6	1
Jr. H. S. Mathematics	5	1	General Biology	5	$\frac{1}{2}$	Braille Shorthand	2	5	Braille Shorthand	5	0
a Arts and Crafts	v	v	Merchandise Theory	5	1	Advanced Typewriting	5	$\frac{1}{2}$	Advanced Typewriting	5	
Applied and Vocational Music	v	v	Econ. Geography 1 & 2	5	1	Speed Typewriting	5	1	Speed Typewriting	5	
General Shop	v	v	Home Mechanics	5	1	Dictaphone Practice 2	5	1	Dictaphone Practice 2	5	
Homemaking A	10	2	(Girls)	v	v	Foreign Language	5	1	Foreign Language	5	
Chorus	5	$\frac{1}{4}$	Speech Correction	2	$\frac{1}{4}$	Applied and Vocational Music	v	1	Applied and Vocational Music	v	
Pencil Writing	2	$\frac{1}{4}$	Chorus	5	$\frac{1}{4}$	General Shop	v	2	General Shop	v	
Agriculture 1	6	1	Applied and Vocational Music	5	1	Homemaking C	10	2	Chorus	5	
Dramatics	2	$\frac{1}{4}$	Journalism	v	v	Chorus	5	$\frac{1}{4}$	Pencil Writing	2	
History A	5	1	a Arts and Crafts	v	v	Dramatics	2	1	a Arts and Crafts	2	
			b General Shop	v	v	Chemistry	6	1	Dramatics	5	
			f Homemaking B	10	2	Practical Elec.	5	1			
			Pencil Writing	2	$\frac{1}{4}$	Radio Oper. & Repair	5	1			
			Home Economics 1	2		(Boys)	4	$\frac{1}{2}$			
			Dramatics	2			2	$\frac{1}{4}$			
COMMERCIAL Requirements											
English	5	1	English 3 Yrs.	5	2	Business Management	5	0			
Typewriting	5	$\frac{1}{2}$	Business Law	5	$\frac{1}{2}$	Comprehensive Review (If grade is C or less)	4-6	$\frac{1}{4}$			
Physical Culture	5	$\frac{1}{2}$	Physical Culture	5	$\frac{1}{2}$	English 4 Yrs.	5	1			
Social Etiquette	1	$\frac{1}{4}$				El. Economics	5	$\frac{1}{2}$			
Physical Culture	1	$\frac{1}{4}$				Homemaking D	10	2			
Introduction to Business	5	1				Physical Culture	4-6	$\frac{1}{4}$			
Economic Citizenship	5	$\frac{1}{2}$				American History	5	1			
Educational and Occup. Opportunity	5	$\frac{1}{2}$				Salesmanship	5	$\frac{1}{2}$			
Electives											
Applied and Vocational Music	v	1	Applied and Vocational Music	v	1	Physics	v	1			
Braille Shorthand	1	$\frac{1}{2}$	Braille Shorthand	1	5	Braille Shorthand	2	5			
Dictaphone Practice 1	5	1	Dictaphone Practice 1	5	1	Advanced Typewriting	5	1			
Arts and Crafts	v	1	a Arts and Crafts	v	v	Speed Typewriting	5	1			
Pencil Writing	2	$\frac{1}{4}$	Pencil Writing	2	1	Dictaphone Practice 2	5	1			
Foreign Language	5	1	Foreign Language	5	1	Foreign Language	5	1			
Applied and Vocational Music	v	1	Applied and Vocational Music	v	v	Applied and Vocational Music	v	1			
General Shop	v	1	General Shop	v	v	Vocational Music	v	1			
Homemaking C	10	2	Homemaking C	10	2	General Shop	v	2			
Chorus	5	$\frac{1}{4}$	Chorus	5	1	Chorus	5	$\frac{1}{4}$			
Pencil Writing	2	$\frac{1}{4}$	Pencil Writing	2	1	Pencil Writing	2	1			
Practical Elec.	5	1	Practical Elec.	5	1	Arts and Crafts	2	1			
Radio Oper. & Repair	5	1	Radio Oper. & Repair	5	1	Dramatics	5	1			
Dramatics	2	$\frac{1}{4}$	Dramatics	2	$\frac{1}{4}$						
COMMERCIAL Requirements											
Business Management	5	0									
Comprehensive Review (If grade is C or less)	4-6	$\frac{1}{4}$									
English 4 Yrs.	5	1									
El. Economics	5	$\frac{1}{2}$									
Homemaking D	10	2									
Physical Culture	4-6	$\frac{1}{4}$									
American History	5	1									
Salesmanship	5	$\frac{1}{2}$									

* Weekly Periods

a Basketry

Caning

Clay Modeling

Bead Work

Crocheting

Hand Sewing

Machine Sewing

Leather Work

Reed Work

Weaving

b Woodwork

Metal Work

Electricity

c Automobile Mechanics

Airplane Engine Mechanics

Machine Shop Practice

d Cabinet Making

Wood Turning

Metal Spinning

e French

German

Latin

Italian

Spanish

f Not offered 1940-1941

v Varies with individual pupil.

LIST OF PUPILS

In Attendance During the School Year 1940-41

BOYS

ALEXANDER, EUGENE	GONZALES, RALPH	MARRAZZO, FRANK
ALLEN, EDWARD	GRAVES, ROBERT	MATTEI, ANTHONY
ANDERSON, EDWARD	GREENAN, JOHN	MATTEI, FELIX
BALOT, NORMAN	GREGORY, CHRES	MAYO, GEORGE
BEGNOCHE, GENES	GRIFFIN, JOSEPH	METZLER, HOWARD
BENNETT, WILLIAM	HALEY, WILLIAM	MICHAEL, HERBERT
BERKOWITZ, IRVING	HASSLUND, CHARLES	MITCHELL, LOUIS
BISHOP, HARRY	HAUPT, JOSEPH	MORENO, JOSE
BRUCE, JOHN	HEAVNER, DAVID	MULLEN, PATRICK
BUFORD, DOW	HENRIKSEN, WILBURT	MUNDY, HAROLD
CAMPANELLA, JOHN	HENRIQUEZ, ANGELO	MURPHY, STEPHEN
CASTRIGNO, FRANK	HENRY, EDWARD	NICHOLAS, SAM
CHIARLETTA, JOSEPH	HILLIARD, JOHN	NUDO, OTIS
CLARK, MERRITT	HOOPER, LE ROY	OATMAN, ULYSSES
CLEVELAND, HARRY	IRIZARRY, CESAR	PALUMBO, CHARLES
CLOSE, MALCOLM	JACKO, PIERRE	PARRINELLO, JOSEPH
COADY, CLIFFORD	JANKE, THEODORE	PETER, HERMANN
CONROY, JOHN	JENSEN, JOHN	PRICE, ROBERT
COPELAND, ALFRED	JOHNSON, FAUNTLEROY	PROSCIA, VITO
CORREA, JOHN	KEEL, DEREK	RANDO, ALBERT
CRANNELL, ELVIN	KEHOE, THOMAS	REILLY, CHARLES
CRUNDEN-WHITE, JEREMY	KELLY, ROBERT	REYmann, CHARLES
DAWSON, GORDON	KOMER, ALBERT	RIDGEWAY, EARL
DI BATTISTA, FRANK	KOPELSON, SANFORD	RIDGEWAY, KENNETH
DIXON, FRANCIS	KRAMER, ARTHUR	ROGERS, GUION
DOCKSWELL, NATHAN	KRIECK, WALTER	ROSNEL, NATHAN
DONALDSON, KENNETH	KUBIAK, PAUL	ROSSITER, ROBERT
ELLIS, ROBERT	KUPFERLE, RICHARD	RUSSELL, ROBERT
FERGUSON, THOMAS	LANDERS, BERNARD	SADOWSKY, LEO
FERRERI, LEONARD	LARNER, ARTHUR	SANCHEZ, JUAN
FIBBIO, RICHARD	LARSON, ROBERT	SANTORELLI, RALPH
FIELD, ORIN	LEE, KWONG	SCHLEIN, MORTON
FIORINO, JOHN	LIBERTELLI, JOHN	SCHMAND, WILLIAM
FIORINO, THOMAS	LIZZA, JOHN	SEVERSON, GUS
FRAENKEL, PAUL	LOGUE, ANDREW	SEVERTSEN, HERBERT
FRIEL, LESTER	MANFRINI, EUGENE	SHERIDAN, WALTER
FUSCO, GENE	MANZO, MARIO	SIMON, GEORGE
GERITY, JOHN	MARAFITO, GIRALOMO	SMITH, MENDEL
GIOVANELLI, JOSEPH	MARESCO, FERDINAND	SMITH, WILTON

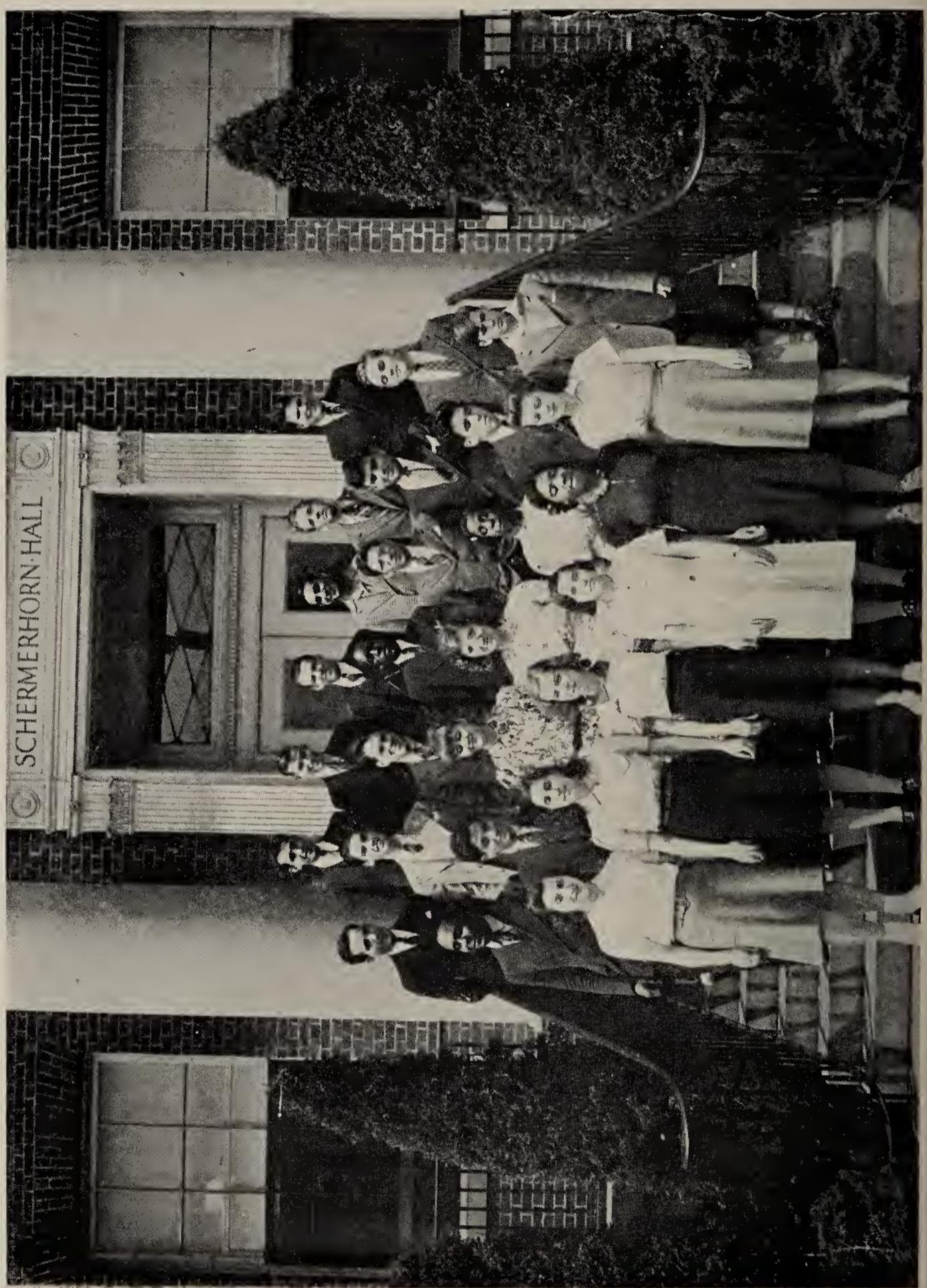
LIST OF PUPILS

BOYS (*continued*)

SPENCER, CHARLES	TARRANT, WILLIAM	WILL, ALFRED
STENZLER, HERMAN	TORGERSSEN, ARTHUR	WILSON, LEWIS
STEPKA, VALENTINE	VALENTINO, PATRICK	YIZAR, PAUL
STONE, ORAM	VELASCO, THEODORE	ZLOTEK, IGNATZ
SUTCLIFFE, HARRY	WAHLEN, JOHN	
TARRANT, FRED	WHITSTOCK, ROBERT	

GIRLS

ABEL, CARMEN	FLOOD, MARIE	PUCEK, AMELIA
BABCOCK, EVELYN	FRANCIES, BARBARA	RAIDART, ARMEAD
BALDON, ANNALENA	FRISKE, EVELYN	RAMIREZ, HAYDEE
BARNES, GLORIA	GARRITY, GLORIA	RENZI, ARGENTINA
BEUTEL, BERTHA	GASNER, CECILIA	REYNOLDS, LYDIA
BISHOP, VERA MAY	GENOTTA, LUCILLE	ROTHKOWITZ, ROSE
BOURNE, ENID	GLENN, WILHELMINA	ROY, FLORETTE
BRADY, DOROTHY	GOLDRICK, CLAIRE	RUBENSTEIN, BEATRICE
BRUMMERHOP, GENEVIEVE	HALL, ELIZABETH	SCOTTI, IDA
CALDERIN, DELIA	HEALY, ATHENE	SCOTTI, LOUISE
CINTRON, MARY	HERR, DOROTHY	SCROBE, LIVIA
CLARK, ELIZABETH	JONES, LEONA	SIEFERT, HELEN
CLIFF, BETTY	KIMBALL, MADELEINE	SLOCOMB, MARY
COLANGELO, DOROTHY	LA CARRUBBA, SARAH	SMALLWOOD, SHIRLEY
CORTELLINO, ANTOINETTE	LA MANNA, JENNIE	SMART, ANNA
COTTO, HILDA	LAMPO, MARY	SMITH, CECILE
DANKER, RUTH	LOVETT, THELMA	SOLOMON, KATE
DAVIS, VIOLET	MADERAS, MARY	SPARER, MARJORIE
DE FILIPPIS, BETTY	MEDLEY, MARGARET	STOLFI, CATHERINE
DE JESUS, ELVA	MENTER, ELAINE	STUTZBACH, MARION
DELPHIA, BARBARA	MORRIS, BESSIE	TABACH, BERNICE
DIVIETRO, THERESA	MC GRATH, PATRICIA	TOIVONEN, JANE
DOWNEY, DOROTHY	NEMETH, MINNIE	TUCKER, WINIFRED
DUMONT, MARGARET	OBRADOVIC, MARY	VELEZ, ELBA
DURDOVIC, HELEN	ONORATO, MARY	VISIT, MARY
EBERT, MILDRED	PAKULNIEWICZ, SELMA	WEICHOLZ, ANITA
EHRLICH, LUILLA	PALOVICH, ETHEL	WILLIAMS, DOROTHY
EUSTACE, BETTY	PANNEN, BEVERLY	WRIGHT, DOROTHY
EUSTACE, VIOLET	PARISE, RITA	
FEUERBACH, BLANCHE	PRICE, MARGARET	



SCHERMERHORN HALL

SENIOR CLASS JUNE 1911

TOWN HALL CONCERT

Saturday evening, January 25th, 1941

I

ADORAMUS TE	Palestrina
SOAVE FIA IL MORIR	Palestrina
ROBIN M'AIME	de la Hale
DOWN IN A FLOWERY VALE	Festa
TWO ENGLISH FOLK-SONGS	Arr. by Vaughan Williams
The Spring-time of the Year	
Just As the Tide Was Flowing	
THE CHORUS	

II

LIEBESLIEDER (Love Waltzes)	Brahms
THE CHORUS	

III

SVARTA ROSOR	Jan Sibelius
EN SVANE	Edvard Grieg
DRICK	Sverre Jordan
DENGANG JEG VAR KUN SAA STOR SOM SAA, P. Heise	

MR. MELCHIOR

INTERMISSION

At the beginning of the intermission there will be a presentation of a sculptured head of Mr. Melchior by Mark Shoesmith, Blind Instructor of Sculpturing at the New York Institute for the Education of the Blind.

IV

BEFORE THE SHRINE

(Breton Folk-song)	Arr. by Deems Taylor
O WILLOW, WILLOW	
(English Folk-song)	Arr. by Bryceson Treharne
I'M SEVENTEEN COME SUNDAY	
(English Folk-song)	Arr. by Percy Grainger
CHARLIE IS MY DARLING	
(Scotch Folk-song)	Arr. by John Pointer
THE HUNTER IN HIS CAREER	
(English Folk-song)	Arr. by Percy Grainger
THE CHORUS	

V

LOCH LOMOND (Scotch Folk-song)	Arr. by Howard Brockway
DER VAR ENGANG (Finnish Folk-song)	Arr. by Palmgren
SERENADE	Lange-Müller
HYMNE AN DIE MADONNA	Kremser
DIE ALLMACHT	Schubert

MR. MELCHIOR AND THE CHORUS

COMMENCEMENT EXERCISES

THE NEW YORK INSTITUTE FOR
THE EDUCATION OF THE BLIND

Founded 1831

Opened 1832

SCHERMERHORN HALL

TUESDAY AFTERNOON, JUNE 24, 1941
at two-thirty o'clock



CLASS ROLL

High School Graduates

EDWARD ALLEN
IRVING BERKOWITZ
MERRITT CLARK
LEONARD FERRERI
JOHN FIORINO
EDWARD HENRY
ROY JOHNSON
ARTHUR KRAMER
SARAH LA CARRUBBA
MARY LAMPO

WINIFRED TUCKER

CLIFFORD COADY
JOHN CONROY
SAM NICHOLAS

MARIO MANZO
ELAINE MENTER
ROBERT PRICE
GUION ROGERS
ROBERT ROSSITER
ROBERT RUSSELL
IDA SCOTTI
GEORGE SIMON
CATHERINE STOLFI
JANE TOIVONEN

SELMA PAKULNIEWICZ
ARMEAD RAIDART
LEO SADOWSKY

CLASS COLORS: Blue and Gold

CLASS MOTTO: "Not finished - just begun"

Preliminary Certificates

MILDRED EBERT
ATHENE HEALY
ANGELO HENRIQUEZ
CESAR IRIZARRY

HARRY SUTCLIFFE

SANFORD KOPELSON
HOWARD METZLER
CHARLES REYMANN
WALTER SHERIDAN

—••— A W A R D S —••—

Alumni

FIRST AWARDS

Girl—MARY LAMPO

Boy—MERRITT CLARK

SECOND AWARDS

Girl—LIVIA SCROBE

Boy—ROBERT RUSSELL

JEANNE HAGLUND MUSIC AWARD

JANE TOIVONEN

ATTENDANCE TROPHIES

Upper School, Girls—CROSBY HOUSE *Upper School, Boys*—WOOD HOUSE
Van Cleve Hall—Boys

HONORS IN MANUAL ARTS

Agriculture

MERRITT CLARK

Automobile Mechanics

CHARLES REILLY

Basketry

LUELLA EHRLICH
WILLIAM SCHMAND

Caning

VITO PROSCIA

Clay Modeling

LYDIA REYNOLDS

Domestic Science, Boys

FRANCIS DIXON

Domestic Science, Girls

LIVIA SCROBE

General Shop

EDWARD ALLEN

Hand Sewing

ELBA VELEZ

Homemaking

SELMA PAKULNIEWICZ

Iron Work

CHARLES REILLY

Knitting and Crocheting

ELAINE MENTER

Leather Work

ANTHONY MATTEI

Machine Sewing

HELEN DURDOVIC

Massage

ROBERT RUSSELL

Poultry

WALTER SHERIDAN

Racquet Restraining

MARIO MANZO

Radio

LEO SADOWSKY

Radio Repair

DAVID HEAVNER

Sculpturing

WILLIAM SCHMAND

Shoe Repairing

DAVID HEAVNER

Stagecraft

JOHN CONROY

Weaving

CLIFFORD COADY

ARMEAD RAIDART

LEO SADOWSKY

Wood Turning

ANGELO HENRIQUEZ

Woodwork

SAM NICHOLAS

...{ COMMENCEMENT PROGRAM }...

CHORUS—America the Beautiful.....	<i>Bates-Ward</i>
Entire School	
VOCAL SOLO—"Si le bonheur a sourire," from "Faust".....	<i>Gounod</i>
Ida Scotti	
SALUTATORY	
Robert Russell	
MALE QUARTET—Music When Soft Voices Die.....	<i>H. A. Matthews</i>
GUION ROGERS	JOHN CONROY
LEONARD FERRERI	GEORGE SIMON
VALEDICTORY	
Jane Toivonen	
PIANO DUET—Prelude in G Flat.....	<i>Lena Barbera</i>
Elaine Menter and Winifred Tucker	
ADDRESS.....	DR. HUGH GRANT ROWELL
VOCAL SOLO—"L'insana parola," from "Aida".....	<i>Verdi</i>
Jane Toivonen	
PRESENTATION OF ALUMNI AWARDS	
By MR. JOHN HALPIN President, <i>Alumni Association</i>	
AWARDING OF DIPLOMAS AND PRIZES	
By MR. HOWLAND S. DAVIS President of the <i>Board of Managers</i>	
MIXED QUARTET—Early One Morning (English Folk Song)	
Arr. by T. F. Dunhill	
Guion Rogers	Jane Toivonen
George Simon	Ida Scotti
ALMA MATER.....	<i>Hough</i>
Entire School	

MANAGERS
OF
The New York Institute for the Education
of the Blind

IN CHRONOLOGICAL ORDER

From the Time of Its Incorporation, 1831, with Their Terms of
Service



Akerly, Samuel, M.D.....	1831-1845	Crosby, William H.....	1835
Averill, Herman	1831-1832	Hoyt, Charles	1835-1839
Bolton, Curtis	1831-1835	Oakley, Charles	1835
Donaldson, James	1831-1832	Titus, Peter S.....	1835-1836
Bogert, Henry K.....	1831-1832	Allen, George F.....	{ 1835-1839 1841-1862 }
Remsen, Henry	1831-1832	Trulock, Joseph	1836-1840
Stuyvesant, John R.....	1831-1840	Mandeville, William	1836-1837
Price, Thompson	1831-1840	Chandler, Adoniram	1836
Ketchum, Morris	1831-1837	Cushman, D. Alonzo.....	1837-1843
Miller, Sylvanus	1831-1832	Blakeman, Wm. N., M.D.	{ 1837-1839 1841 }
Crosby, William B.....	1831-1833	Wood, Isaac, M.D.....	1837-1859
Lee, Gideon	1831-1836	Hart, Joseph C.....	1837-1840
Ketchum, Hiram	1831-1838	Holmes, Curtis	1837-1838
Wood, Samuel	1831-1836	Roome, Edward	1837-1845
Jenkins, Thomas W.....	1831-1836	Seton, Samuel W.....	1837
Thomas, Henry	1831-1834	Gracie, Robert	1838-1861
Nevins, Rufus L.....	1831-1832	Demilt, Samuel	1838
Beers, Joseph D.....	1831-1832	Hart, James H.....	1839
Mott, Samuel F.....	1831	Murray, Robert J.....	1839-1858
Patterson, Matthew C....	1831-1833	Schermerhorn, Peter	
Russ, John D., M.D.....	1833-1834	Augustus	1839-1845
Dwight, Theodore	1833-1837	Tallmadge, Henry F....	1839-1841
Brown, Silas	1833-1859	Thompson, Martin E....	1839
Stagg, John P.....	1833	Moore, Clement C.....	1840-1850
Spring, George	1833-1835	Olyphant, D. W. C.....	1840
Walker, John W.....	1833-1839	Averill, Augustine	1840
Miller, Franklin	1833-1835	Beers, Cyrenius	1841-1853
Steel, Jonathan D.....	1833	Suydam, Lambert	1841-1842
Allen, Moses	1833-1834	Holmes, Silas	1841-1842
Lyons, Stephen	1834-1836	Case, Robert L.....	1841-1861
Dissosway, Gabriel P....	1834-1836		
Phelps, Anson G.....	1834-1853		

Crosby, John P.	1841-1859	Suydam, D. Lydig	1861-1884
Collins, Stacey B.	1841	Daly, Charles P.	1861
Schermerhorn, E. H.	1841-1842	Hosack, Nathaniel P.	1862-1876
Marsh, James	1842-1852	Grafton, Joseph	1862-1872
Murray, Hamilton	1842-1847	Myers, T. Bailey	1862-1887
Walsh, A. R.	1842-1850	Edgar, Newbold	1862-1864 1868
Wood, John	1842-1850	Donnelly, Edward C.	1862-1864
Jones, Edward	1843-1850	Lord, James Cooper	1862-1864
Whittemore, William T.	1843-1845	Schermerhorn, Alfred	1862-1865 1867-1868
Smith, Floyd	1844-1848	Brown, John Crosby	1862-1864
Dean, Nicholas	1844-1848	Van Rensselaer, Alex	1862-1865 1867-1877
Jones, William P.	1846-1849	Irving, John Treat	1863-1896
Thurston, William R.	1846-1851	Potter, Clarkson N.	1863-1866
Sheldon, Henry	1846-1854	McLean, James M.	1863-1890
King, John A.	1848-1851	Clift, Smith	1865-1893
Schell, Augustus	1849-1883	Hoffman, Charles B.	1865-1868
Day, Mahlon	1849-1854 1850-1859	Emmet, Thos. Addis, M.D.	1865-1866
Adams, George F.	1851-1865	Whitewright, William	1866-1898
Adams, John G.	1851-1858	Schermerhorn, Wm. C.	1866-1901
Ogden, Gouverneur M.	1851-1857	De Rahm, Charles	1866-1890
Cobb, James N.	1851-1858	Hilton, Henry	1866
Beadle, Edward L.	1851-1862	Burrill, John E.	1866-1867
Wood, Edward	1852-1861	Stout, Francis A.	1867-1892
Ogden, John D., M.D.	1853-1855	Buttersfield, Daniel	1868
Phelps, Anson G.	1854-1855	Hoffman, William B.	1868-1879
Craven, Alfred W.	1854-1861	Gerard, James W.	1869-1873
Olyphant, G. T.	1855-1857	Rhoades, J. Harsen	1869-1872
Abbatt, William M.	1855-1857	Schermerhorn, F. Augustus	1870-1910
Noyes, William Curtis	1855-1859	Marié, Peter	1870-1903
Dumont, William	1856-1862	Rhinelander, Frederick W.	1874-1904
Warren, James	1856-1859	Sheldon, Frederick	1874-1906
Cammann, Geo. P., M.D.	1858	Robbins, Chandler	1875-1904
Rutherford, Lewis M.	1858-1861	Strong, Charles E.	1875-1887
Van Rensselaer, Henry	1858-1860	Schuylar, Philip	1878-1898
Hone, Robert S.	1859-1891	Prime, Temple	1878-1887
Tomes, Francis	1859-1860	Kane, John I.	1881-1913
Norton, Charles B.	1859-1861	King, Edward	1884-1893
Church, William H., M.D.	1859-1864	Schell, Edward	1885-1893
Hutchins, Waldo	1860-1867	Bronson, Frederick	1888-1900
Tuckerman, Charles K.	1860-1867	Kingsland, Ambrose C.	1889-1890
Kennedy, James Lenox	1860-1864	Robbins, George A.	1889-1895
Travers, William R.	1860	Kissel, Gustav E.	1891-1911
Tompkins, Daniel H.	1860-1874		
Aspinwall, J. Lloyd	1860-1861		

Bowers, John M.....	1891-1906	Turnbull, William	1913-1931
Peabody, George L., M.D.	1891-1912	Murray, J. Archibald....	1914-1937
Marshall, Charles H.....	1892-1912	Kobbé, George C.....	1916-1923
Smith, Gouverneur M.,M.D.	1893-1898	Harrison, Robert L.....	1916-1932
Davis, Howland	1894-1921	Munroe, Henry W.....	1918-1919
Duer, William A.....	1894-1905	Miller, George N., M.D...	1920-1935
Hamilton, William G.....	1894-1905	Gallatin, R. Horace.....	1920
Appleton, William W.....	1896-1924	De Rham, Frederic F....	1921
Tappen, Frederick D.....	1897-1901	Derby, James Lloyd.....	1922-1932
Armstrong, D. Maitland..	1898-1911	Harris, Duncan G.....	1922-
Wheelock, Geo. G., M.D..	1898-1907	Kissel, W. Thorn.....	1923-1928
Fairchild, Charles S.....	1898-1906	Munroe, John	1923-1924
Soley, James Russell.....	1900-1911	Davis, Howland S.....	1923-
Winthrop, Egerton L., Jr..	1901-1911	Schermerhorn, Alfred E...	1923-1932
Wickersham, George W...	1902-1909	Fahnestock, Ernest, M.D..	1924-1937
Foster, Frederic DePeyster.	1903-1923	Moore, Frederic P.....	1925-1937
Rhinelander, Thomas N...	1905-1928	Gould, Edwin	1925-1933
McIlvaine, Tompkins	1905-1911	Smith, Augustine J.....	1927-
Godkin, Lawrence	1905-1909	Whitridge, Arnold	1928-1932
Derby, Richard H., M.D..	1906-1907	Clarke, Thomas L.....	1929-1933
Borland, J. Nelson.....	1907-1929	Richards, Junius A.....	1930-
Montant, August P.....	1907-1909	Lloyd, R. McAllister.....	1931-
Rhoades, J. Harsen.....	1907-1922	Schermerhorn, A. Coster..	1932-
Tucker, Samuel Auchmuty.	1907-1919	Wood, Arnold	1932-
Hone, Robert G.....	1908-1927	Fales, De Coursey.....	1933-
Knapp, Arnold, M.D.....	1909-1913	Weeks, Percy S.....	1933-
Blagden, Linzee	1910-1936	Earle, Walter K.....	1934-
De Gersdorff, Carl A.....	1910-1940	Stephens, Roderick, Jr....	1934-
Glyn, William E.....	1911-1924	Parsons, W. Barclay, M.D.	1935-
Partridge, Edward L.,M.D.	1911-1922	Grant, William T.....	1937-
Dix, John A.....	1911-1917	Pool, Beekman H.....	1937-
Tuckerman, Paul	1912-1940	Mahony, Walter Butler...	1937-
Nash, William A.....	1912-1916	Morgan, Wm. Fellowes, Jr.	1937-
Croswell, James G.....	1912-1915	Bogert, Henry L.....	1937-
Hancy, Edward J.....	1912-	Hoppin, Frederic G.....	1940-
Aspinwall, J. Lawrence...	1913-1936	Olds, Irving S.....	1941-

OFFICERS OF THE INSTITUTE

From Its Incorporation in 1831

WITH THEIR TERMS OF SERVICE



PRESIDENTS

Akerly, Samuel, M.D.	1831-1842	Irving, John Treat	1891-1895
Phelps, Anson G.	1843-1853	Schermerhorn, William C.	1896-1901
Wood, Isaac, M.D.	1854-1859	Schermerhorn, F. Augustus	1901-1909
Allen, George F.	1860-1862	Davis, Howland	1909-1919
Schell, Augustus	1863-1883	Tuckerman, Paul	1919-1925
Hone, Robert S.	1884-1887	Blagden, Linzee	1925-1932
McLean, James M.	1888-1890	Davis, Howland S.	1932-

VICE-PRESIDENTS

Averill, Herman	1831-1832	Schermerhorn, William C.	1894-1895
Brown, Silas	1833-1835	Marié, Peter	1896-1903
Titus, Peter S.	1836	Rhinelander, F. W.	1903-1904
Phelps, Anson G.	1837-1842	Sheldon, Frederick	1905-1906
Wood, Isaac, M.D.	1843-1853	Peabody, George L., M.D.	1907-1912
Gracie, Robert	1855-1860	Kane, John I.	1913
Badel, Edward L.	1861-1862	Appleton, William W.	1913-1924
Hone, Robert S.	1863-1883	Murray, J. Archibald	1924-1932
Suydam, D. Lydig	1884	Aspinwall, J. Lawrence	1932-1936
McLean, James M.	1885-1887	Smith, Augustine J.	1937-
Clift, Smith	1888-1893		

TREASURERS

Bolton, Curtis	1831-1835	Whitewright, William	1872-1896
Brown, Silas	1836-1859	Davis, Howland	1897-1909
Wood, Edward	1860-1861	Foster, Frederic DePeyster	1909-1923
Schell, Augustus	1862	Blagden, Linzee	1923-1925
Kennedy, James Lenox	1863-1864	Davis, Howland S.	1925-1932
Clift, Smith	1865	Lloyd, R. McAllister	1932-
Grafton, Joseph	1866-1871		

RECORDING SECRETARIES

Bogert, Henry K.....	1831-1832	Marshall, Charles H.....	1901-1911
Russ, John D., M.D.....	1833-1834	Blagden, Linzee	1911-1923
Crosby, William H.....	1835	Derby, James Lloyd.....	1923-1926
Allen, George F.....	1836-1859	Schermerhorn, Alfred E...	1926-1930
Hone, Robert S.....	1860-1862	Clarke, Thomas L	1930-1931
Brown, John Crosby.....	1863	Richards, Junius A.....	1931-1936
Myers, T. Bailey.....	1864-1883	Earle, Walter K.....	1936
Schermerhorn, F. Augustus	1884-1901		

CORRESPONDING SECRETARIES

Donaldson, James	1831-1832	Church, William H., M.D.	1860
Dwight, Theodore	1833-1837	Tuckerman, Charles K...	1861-1867
Wood, Isaac, M.D.....	1839-1842	Schermerhorn, William C.	1868-1893
Roome, Edward	1843-1844	Bronson, Frederick	1894-1895
Schermerhorn, Peter A....	1845	Sheldon, Frederick	1896-1905
Jones, Edward	1846-1850	Peabody, George L., M.D.	1905-1906
Wood, Isaac, M.D.....	1851-1853	Appleton, William W.....	1907-1913
Crosby, John P.....	1854-1859	Hone, Robert G.....	1914-1927

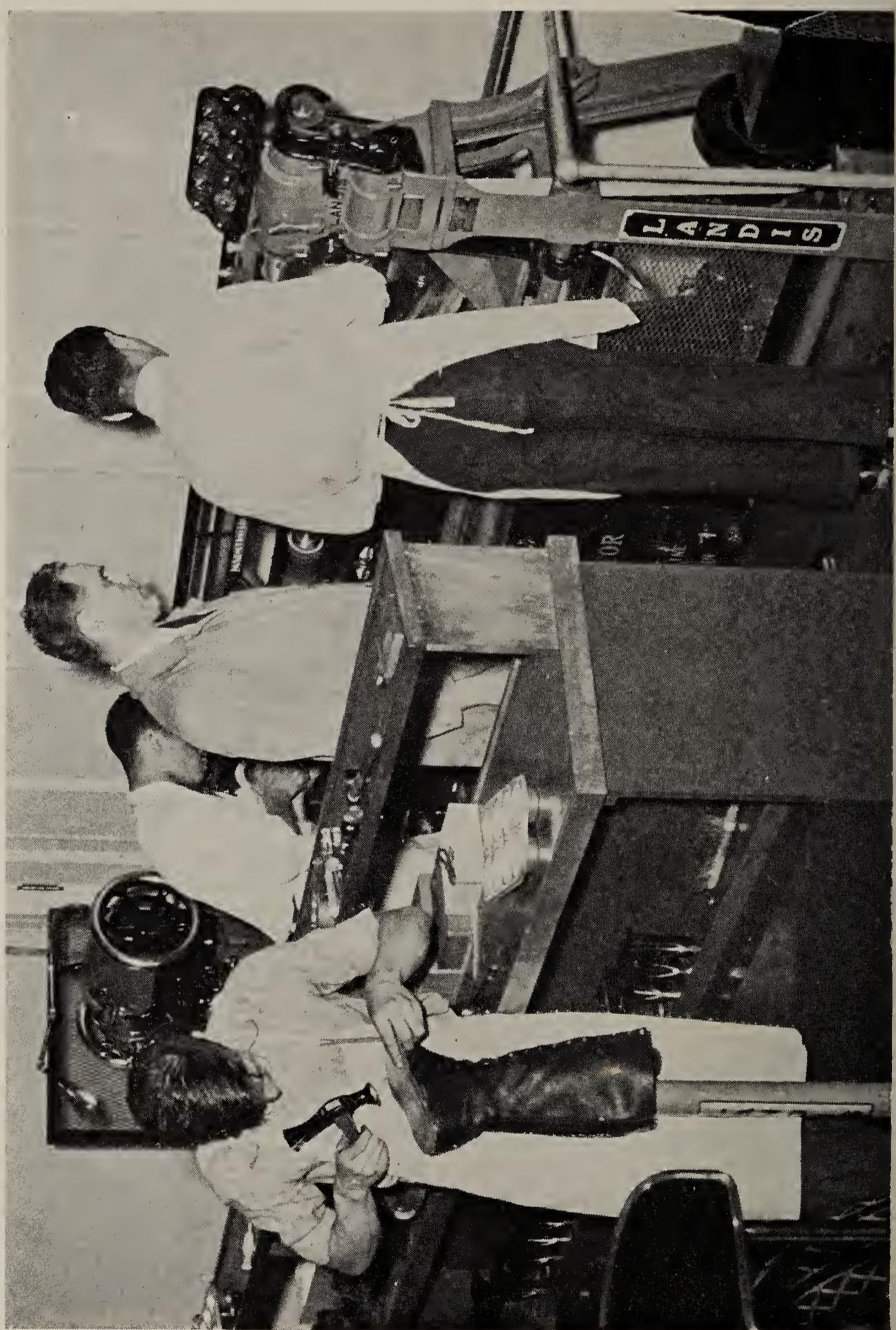


PRINCIPALS OF THE INSTITUTE

From Its Incorporation in 1831

WITH THEIR TERMS OF SERVICE

Russ, John D., M.D.....	1832-1835	Rankin, Robert G.....	1861-1863
Office unfilled 1835 and part of 1836		Wait, William B.....	1863-1905
Jones, Silas	1836-1840	Principal Emeritus	1905-1916
Vroom, Peter D., M.D....	1841-1842	Tewksbury, Everett B.....	1905-1914
Boggs, William	1843-1845	Van Cleve, Edw. M.,LL.D.	1914-1935
Chamberlain, James F....	1846-1852	Principal Emeritus	1935-1937
Cooper, T. Colden.....	1852-1861	Frampton, Merle, E., Ph.D., LL.D.,	
		Litt.D.,	1935-



LEARNING AN OLD ART—SHOE AND BOOT REPAIRING

LIST OF LEGACIES AND DONATIONS

Received since the establishment of the
School and recorded in chronological order

Miles R. Burke.....	\$2,000.00	Chauncey and Henry Rose	5,000.00
Jane Van Cortland.....	300.00	John J. Phelps.....	2,350.00
Isaac Bullard	101.66	Rebecca Elting	100.00
Elizabeth Bayley	100.00	Gerard Martins	500.00
John Jacob Astor.....	5,000.00	Regina Horstein	250.00
William Bean	500.00	John Alstyne	10,320.44
Peter G. Stuyvesant.....	3,000.00	Elizabeth & Sarah Wooley	5,984.83
John Horsburgh	5,000.00	Benjamin Nathan	1,000.00
Elizabeth Demilt	5,000.00	Thomas M. Taylor.....	6,151.94
Sarah Demilt	2,000.00	Simeon Abrahams	5,052.70
Sarah Penny	500.00	James Peter Van Horn...	20,000.00
Sarah Bunce	500.00	Caleb Swan	500.00
Elizabeth Idley	196.00	Mrs. A. E. Schermerhorn.	10,000.00
Samuel S. Howland.....	1,000.00	Henry H. Munsell.....	3,396.32
William Howe	2,985.14	Thomas C. Chardevoyne.	5,000.00
Margaret Fritz	100.00	William Dennistoun	11,892.77
James McBride	500.00	William B. Astor.....	5,000.00
Charles E. Cornell.....	521.96	Benjamin F. Wheelwright	1,000.00
Mrs. De Witt Clinton....	200.00	Geo. T. Hewlett, executor	500.00
W. Brown	465.00	Ephraim Holbrook	39,458.16
Elizabeth Gelston	1,000.00	Mrs. Emma B. Corning...	5,000.00
Robert J. Murray.....	500.00	Eliza Mott	1,475.54
Seth Grosvenor	10,000.00	Maria M. Hobby.....	2,509.82
Elijah Withington	100.00	Daniel Marley	1,749.30
Benjamin F. Butler.....	512.49	Henry E. Robinson.....	6,000.00
Frissel Fund	2,000.00	Caroline Goff	4,161.59
Simeon V. Sickles.....	6,561.87	Catherine P. Johnson....	530.00
Anson G. Phelps.....	5,675.68	Mrs. Emma Strecker.....	12,221.66
Thomas Reilly	2,254.84	Eli Robbins	5,000.00
Elizabeth Van Tuyle.....	100.00	Margaret Burr	11,011.11
Thomas Eggleston	2,000.00	August Schell	5,000.00
Sarah A. Riley	100.00	Mary Burr	10,611.11
William E. Saunders.....	725.84	Samuel Willetts	5,045.00
Thomas Eddy	1,027.50	James Kelly	5,000.00
Robert C. Goodhue.....	1,000.00	William B. and Leonora S.	
Jonathan C. Bartlett.....	190.00	Bolles	2,949.11
Stephen V. Albro.....	428.57	Edward B. Underhill.....	500.00
John Penfold	470.00	Harriet Gross	1,000.00
Madam Jumel	5,000.00	Mary Hopeton Drake.....	2,340.00
Thomas Garner	1,410.00	George Dockstader	325.00
Elizabeth Magee	534.00	Mary Rogers	1,000.00

Polly Dean	500.00	Martha H. Andrew.....	25,000.00
John Delaplaine	302.99	Mary L. Howard.....	17,078.46
Abby A. Coates Winsor..	1,000.00	Rachel H. Pfeiffer.....	2,500.00
Harriet Flint	1,776.74	Mary G. Harriot.....	3,523.20
Maria C. Robbins.....	10,000.00	Antonio J. Moderno.....	12,865.52
Julia A. Delaplaine.....	38,842.25	The Brez Foundation....	17,600.00
Thomas W. Strong.....	1,893.00	Edward L. Radcliff.....	4,794.85
Maria Moffet	16,408.21	John R. Peters.....	1,000.00
William Clymer	2,000.00	Hamilton W. Cary.....	2,500.00
Julia L. Peyton.....	1,000.00	William Infeld	500.00
Amos R. Eno.....	5,000.00	Fanny Schermerhorn	
Clarissa L. Crane.....	1,000.00	Bridgham	15,000.00
Leopold Boscowitz	1,000.00	Charles E. Rhinelander...	24,222.15
Emeline S. Nichols.....	5,000.00	Whitman-Bennett Studio..	100.00
Margaret Salsbury	100.00	Cash (Anonymous)	325.00
Sarah B. Munsell.....	477.56	Margaret A. Howard....	500.00
Edward L. Beadle.....	4,303.99	Sarah Matilda Mygatt....	1,000.00
Cecelia J. Loux	2,000.00	F. Augustus	
Mrs. E. Douglas Smith...	1,649.57	Schermerhorn	1,981,498.27
William C. Schermerhorn.	10,000.00	Martha Ann Shannon....	12,941.25
Mary J. Walker.....	25,193.76	"A Friend"	100.00
Sarah Schermerhorn	5,137.05	Edwin Gould	51,000.00
F. Augustus Schermerhorn (for building fund)....	10,000.00	Edwin Gould (For "Printery")	80,000.00
(for pipe organ).....	5,840.00	Mary B. Dortic.....	17,567.05
Mrs. Theodore B. Myers..	5,000.00	Arnold Thayer	5,000.00
Peter Marié	3,145.47	Henry Fatton	1,491.82
Eli Specht	2,816.17	Mary Skidmore Rogers...	2,000.00
Catherine Talman	4,996.60	Christine Meyer	1,000.00
Annie Stewart Miller.....	116,401.93	Marie Emmons	2,500.00
Amelia B. Lazarus.....	10,000.00	Louis T. Lehmeyer.....	2,000.00
Ida M. Chapman.....	200.00	Duncan G Harris.....	990.00
Cash (Wm. B. Wait)....	600.00	Morris W. Jacobi.....	2,690.56
Edith H. Werle.....	1,325.00	August L. Peters.....	35,796.17
Theodore P. Nichols....	8,000.00	Jane C. Long.....	3,000.00
Emma A. Tillotson.....	5,000.00	Sophie C. Helfst.....	1,000.00
William C. Egelston.....	15,000.00	Reading Sterrit	63,373.65
Angelina C. I. Anderson..	5,000.00	Alfred B. Jenkins.....	500.00
Harriet B. Decker.....	3,000.00	Emil Wolff	2,866.00
Sophia M. Low.....	8,457.17	Annie C. Kane.....	25,000.00
Mary Anna Wenk.....	100.00	J. Lawrence Aspinwall...	1,010.32
Jeanne Platt	1,000.00	Mary D. Johnes.....	1,000.00
Emil Levy	1,000.00	Blanche Bache Newkirk..	250.00
Catherine Jane Pryer....	1,269.73	William Henry Atkinson..	181.00
Elizabeth Kerr	400.00	Rosa Maas	1,000.00

Frederick Winkelmann ...	2,934.85	Georgia M. Hathorne....	38,597.06
George Samuel Knauss...	2,000.00	Leonard L. Stein.....	700.00
Mary Tanner	500.00	Arthur C. Mendelsohn....	1,000.00
Emma Fagan	1,770.13	Edith M. Fox.....	175.00
James D. Freeman.....	5,050.64	Edith H. Werle.....	200.00
Jacob M. P. Willits.....	19,934.00	Henry Pope, Jr.....	950.00
Georgiana M. Amidon....	51,734.95	Mrs. Charles V. Hickox..	200.00
Adeline E. Schermerhorn.	219.01	Mary Strong Shattuck....	9,790.27
Fanny Rosenberg	100.00	Agnes Frances Redwood..	20,000.00
Lucy D. Akerly.....	100.00	Annie Newton	614.78
Guilia Morosini	10,000.00	Howland S. Davis.....	100.00
Edwin Schlamp	11,432.78	The De Long Corporation	1,000.00
Rose Charlton	3,000.00	Lena P. Voelker.....	8,347.98
Middlebrook and Sincerbeaux	1,408.69	Anonymous	100.00
Ida Infeld	500.00	Edward Whitney Bodman	100.00
Louise Ziegler	250.00	Suzanne DeGroth Hyde..	100.00
Sarah Wool Morgan....	10,000.00	Mary M. McBride.....	100.00

For lack of space we make no individual acknowledgment here of the numerous smaller donations of interested friends. We are no less grateful; such cooperation is deeply appreciated.

Sundry donations of amounts under \$100..... \$2,955.48

A GIFT WILL OPEN NEW VISTAS FOR
OUR BLIND CHILDREN



This school, the first school for the blind in the United States, was founded in 1832 to provide the best known secondary school facilities for the education of blind or visually handicapped children whose vision is so defective as to render their education by ordinary school methods unsatisfactory. For over a century the Board of Managers has wisely provided for the school's growth and development and has so managed the affairs of the Institute that its financial condition today is sound.

But increasing costs, and the already broadened scope of the Institute bring us face to face with the necessity for obtaining additional funds, if we are to continue to enlarge the field of opportunity for our children. Donations in cash or gifts in kind of the article needed, for the purpose of assisting us to maintain our present high standard of training and education will be most gratefully received. Contributions are exempt from taxation under the Federal Laws and the law of the State of New York and other states.

NEW BUILDINGS AND GENERAL FUND

Manual Arts Building and Manual Arts Equipment . . .	\$125,000.00
Swimming Pool	25,000.00
Printing Department Endowment	50,000.00

SPECIAL EQUIPMENT

*(Gifts in kind or in cash of all or any part of these items
will be much appreciated.)*

Equipment for Physics, Biology, Chemistry and Botony Laboratories	\$ 2,000.00
Farming and Poultry Equipment	500.00
Equipment for Radio and Auto-Mechanics Instruction	300.00

Additional Braille Library and Library Equipment....	1,000.00
Equipment for Manual Arts, Clay Modeling and Metal Crafts	500.00
Reproductions of Works of Art for decorating living rooms in Pupils' Houses.....	200.00
Funds for the purchase of models for instruction purposes	500.00
New Dictaphone Teaching Equipment.....	250.00
Educational Toys.....	300.00
Equipment for a School Orchestra and Band (New instruments and music)	400.00
Twenty-five New or Good "Used" Radios.....	
Dogs	
New or Good "Used" Pianos (Upright or grand, any size)	
Tickets which cannot be used by holders, for the Opera, Symphony or Theatre Season.....	
Living Room Furniture (In good condition).....	
Paints and Other Maintenance Supplies.....	

This list of needs is presented with the sincere belief that our friends will provide for the growth of our work and that funds will be forthcoming during the next few years to bring into realization these plans for a fuller and richer life for the blind child.

FORM OF BEQUEST



I give and bequeath to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND, now located at Pelham Parkway and Williamsbridge Road, Borough of The Bronx, City of New York, the sum of

*..... Dollars (\$.....),
to be used for its general purposes.*

Gifts by will to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are exempt from estate and income taxes imposed by the laws of the United States, the State of New York, and other states.

Contributions made in any year to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are deductible to the extent provided by law for Federal and New York State income tax purposes.

PRESS OF
ROBERT A. COOLS CO., INC.
NEW YORK CITY

YEARBOOK
OF
The New York Institute
for the
Education of the Blind

999 PELHAM PARKWAY, NEW YORK CITY

110th YEAR

The one hundred and seventh annual report of
the Board of Managers including the report
of the Principal and general information.

1942

Lux Oritur:

"And I will bring the blind by a way that they knew not; I will lead them in paths that
they have not known; I will make darkness light before them."—ISAIAH xlii, 16.

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THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

999 PELHAM PARKWAY
NEW YORK CITY



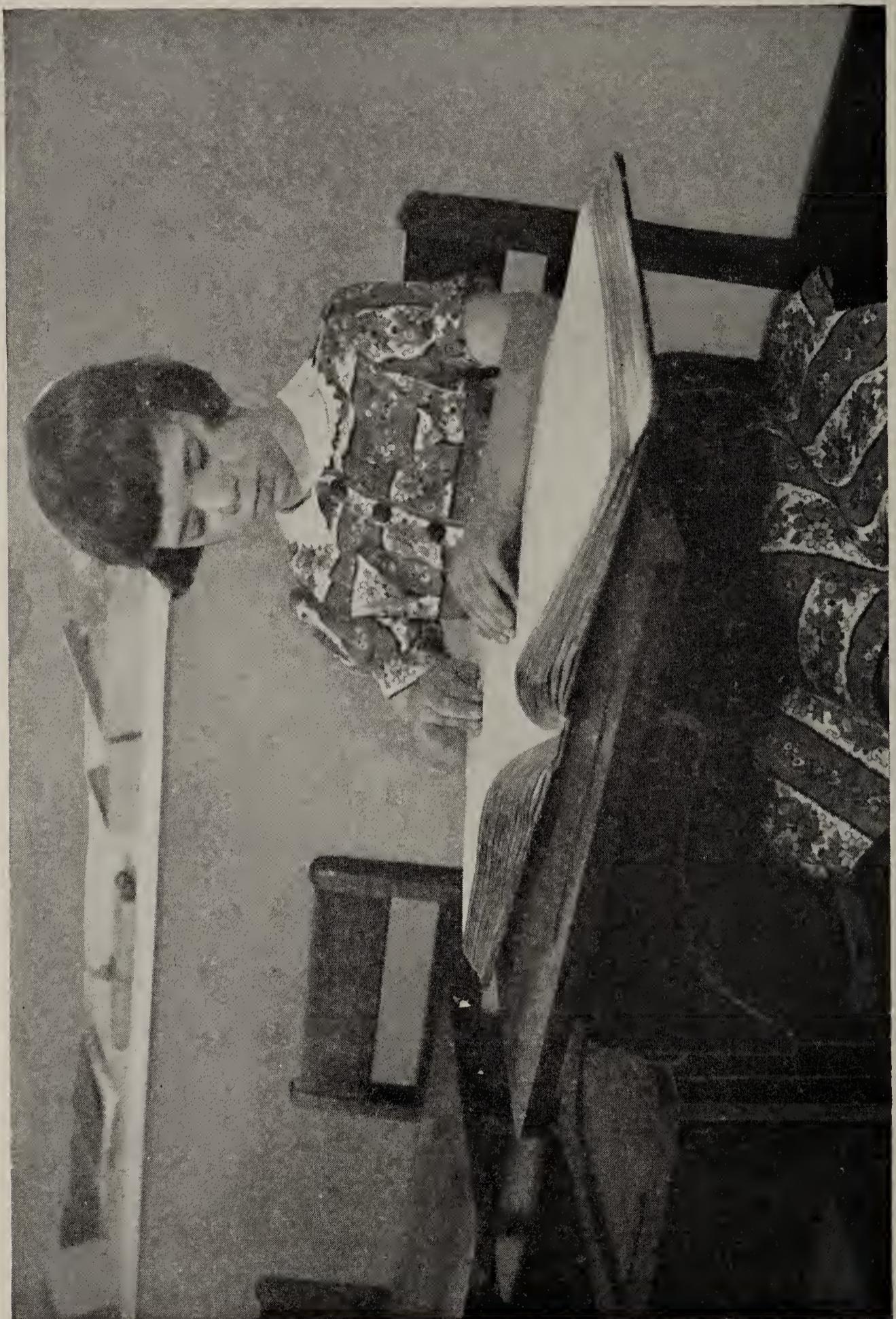
CALENDAR, 1942-1943

SEPTEMBER 8	Fall session opens.
NOVEMBER 26-30	Thanksgiving vacation.
DECEMBER 19	Christmas holidays begin.
JANUARY 4, 1943	School work resumed.
JANUARY 18-21	Regents examinations.
APRIL 22	Anniversary exercises.
APRIL 23	Spring vacation begins.
MAY 3	School work resumed.
JUNE 14-17	Regents examinations.
JUNE 24	Commencement exercises.
JUNE 25	Summer vacation begins.



SEPTEMBER 7, 1943 Fall session opens.

LEARNING TO MASTER BRAILLE



THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

999 PELHAM PARKWAY

NEW YORK CITY



The purpose of the Institute is to provide the best known facilities for blind children to secure an education adapted to their needs. Children who are totally blind or have vision so defective as to render an education by ordinary methods impracticable and who are capable of receiving instruction by the methods pursued in the Institute may be received upon application to the Board of Managers by their legal guardians.

The Institute is non-sectarian and offers a program of training for the blind child from kindergarten through high school, including both academic and vocational courses.

There is no restriction as to residence. From New York they may enter regularly as State pupils from the Greater City and the counties of Westchester, Putnam, Rockland, Suffolk and Nassau, being appointed by the State Education Department; from New Jersey, upon application in proper form to the New Jersey Commission for the Blind, and from other localities by special arrangement. All communications should be addressed to

The Principal, The New York Institute
for the Education of the Blind,
999 Pelham Parkway,
New York, N. Y.

BOARD OF MANAGERS

1942

WITH THEIR TERMS OF CONTINUOUS SERVICE

EDWARD J. HANCY	Since 1912
DUNCAN G. HARRIS	" 1922
HOWLAND S. DAVIS	" 1923
AUGUSTINE J. SMITH	" 1927
JUNIUS A. RICHARDS	" 1930
R. McALLISTER LLOYD	" 1931
■ A. COSTER SCHERMERHORN	" 1932
*ARNOLD WOOD	" 1932
DE COURSEY FALES	" 1933
PERCY S. WEEKS	" 1933
WALTER K. EARLE	" 1934
RODERICK STEPHENS, JR.	" 1934
■ WM. BARCLAY PARSONS, M.D.	" 1935
WILLIAM T. GRANT	" 1937
■ BEEKMAN H. POOL	" 1937
WALTER BUTLER MAHONY	" 1937
WM. FELLOWES MORGAN, JR.	" 1937
HENRY L. BOGERT	" 1937
■ FREDERIC G. HOPPIN	" 1940
IRVING S. OLDS	" 1941

*Deceased June 21, 1942

■ On leave of absence in the armed forces.

OFFICERS OF THE BOARD



HOWLAND S. DAVIS	<i>President</i>
AUGUSTINE J. SMITH	<i>Vice-President</i>
WALTER K. EARLE	<i>Recording Secretary</i>
R. McALLISTER LLOYD	<i>Treasurer</i>



STANDING COMMITTEES



EXECUTIVE COMMITTEE

WALTER BUTLER MAHONY, *Chairman*

HENRY L. BOGERT, *Secretary*

DUNCAN G. HARRIS

WILLIAM T. GRANT

HOWLAND S. DAVIS

JUNIUS A. RICHARDS

(*ex officio*)



FINANCE COMMITTEE

R. McALLISTER LLOYD, *Chairman* (*ex officio*)

PERCY S. WEEKS

EDWARD J. HANCY

HOWLAND S. DAVIS

AUGUSTINE J. SMITH

(*ex officio*)

(*ex officio*)

FACULTY AND STAFF

1942-1943

ADMINISTRATION

MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.	.	.	.	.	Principal
PAUL C. MITCHELL, A.M.	.	.	.	.	Assistant Principal
CAMILLA MORGAN	.	.	.	.	Secretary to the Principal
MRS. ALTHEA J. WARREN	.	.	.	.	Registrar
LEATHA V. HARTUNG, A.B.	.	.	.	.	Librarian
MARTHA SCHULZ	.	.	.	.	Bookkeeper
LAURA I. WALLACE	.	.	.	.	Assistant Bookkeeper
FRANCES SIEVERT	.	.	.	.	Telephone Operator
THERESA E. LA GUMINA	.	.	.	.	Supervisor of Record Room
ELIZABETH V. HOLLO	.	.	.	.	Office Clerk
MARION A. BRADY	.	.	.	.	Receptionist
ELEANOR G. RICHARDSON	.	.	.	.	Stenographer



ACADEMIC DEPARTMENT

KINDERGARTEN, FIRST, SECOND, THIRD, FOURTH AND FIFTH GRADES

EMILY F. ELLIS, A.M.	.	.	.	.	General Supervisor
SIOH HING FANG, B.E.	.	.	.	.	Kindergarten
MRS. GEORGE R. TULLIS, A.B.	.	.	.	.	Second Grade
EMILY F. ELLIS, A.M.	.	.	.	.	Third Grade
EMILY F. ELLIS, A.M.	.	.	.	.	Fourth Grade
JOSEPHINE A. MOODY	.	.	.	.	Fifth Grade

SIXTH, SEVENTH AND EIGHTH GRADES

LORETTA BUTLER	.	.	.	.	General Supervisor
LORETTA BUTLER	.	.	.	.	Sixth Grade
MRS. LAURA A. ATHEARN, M.R.E.	.	.	.	.	Seventh Grade
MRS. ELLEN WRIGHT	.	.	.	.	Eighth Grade

TEACHERS OF USEFUL VISION CLASSES

MAE E. NYGARD

TUTORS OF SPECIAL STUDENTS

MARGARET OSTENDORFF, A.B.

MRS. MATTIE ADAIR

DOROTHY J. NELSON

CARL SPUTZ, Ph.D.

SOCIAL SCIENCES

CLARENCE R. ATHEARN, Ph.D.

FREDERIC T. NEUMANN, A.M.

MATHEMATICS

SETH W. HOARD, A.B.

FREDERIC T. NEUMANN, A.M.

GENERAL SCIENCE, PHYSICS, BIOLOGY, BOTANY, CHEMISTRY AND PHYSICAL GEOGRAPHY

CHARLES E. NICHOLS, JR., Ph.D.

ENGLISH AND DRAMA

GARRETT W. MC CLUNG, A.B.

LANGUAGES

FRENCH, GERMAN, ITALIAN, LATIN AND SPANISH

SETH W. HOARD, A.B.

ELLEN KERNEY, A.M.

HEALTH DEPARTMENT

BERNARD SAMUELS, M.D.	.	.	.	Attending Ophthalmologist
JOHN CANNON, M.D.	.	.	.	Attending Physician
W. REGINALD BEAVEN, D.D.S.	.	.	.	Attending Dentist
LELAH M. SITTERLY, R.N.	.	.	.	Resident Nurse and Technical Dietitian
MRS. ALIDA V. BRYAN, R.N.	.	.	.	Relief Nurse
EDMUND P. FOWLER, JR., B.S., M.D., Med.Sc.B.	.	.	.	Consulting Otologist
ROYAL S. HAYNES, M.D., Ph.B.	.	.	.	Consultant in Posture

PHYSICAL EDUCATION DEPARTMENT

HELEN ZIEGEL, B.S.	.	.	.	Physical Education for Girls
CLYDE L. DOWNS	.	.	.	Physical Education for Boys

MUSIC DEPARTMENT

BASSETT W. HOUGH, *Director*

Graduate of New York Institute of Musical Art; Royal Academy, Berlin.

ELIZABETH THODE

Graduate of Julliard School
of Music

GERTRUDE L. MARTIN

Graduate of the New England
Conservatory of Music

GORDON BERGER, B.F.A.

University of Oklahoma

MARY B. PHILLIPS

Graduate of Chicago
Musical College

ERNEST ANDERSON

THEO. A. TAFERNER, A.M., F.A.G.O.

COMMERCIAL AND VOCATIONAL DEPARTMENTS

MRS. FRANCES A. DE SANCTIS, B.S.	<i>Typewriting and Shorthand</i>
MAUD W. BARRETT, B.S.	<i>Home Economics</i>
HARRY FARRAR	<i>Caning</i>
MRS. ELSIE C. DAVIS, A.B.	<i>Arts and Crafts</i>
CARL RICE	<i>Printing and Piano Tuning</i>
*MRS. MARIE A. LOVEJOY	<i>Vocational Guidance</i>
ROBERT GUNDERSON	<i>Radio</i>
CLIFFORD L. LOW	<i>Weaving</i>
MARK SHOESMITH, A.B.	<i>Clay Modeling and Sculpturing</i>
GARRETT W. MC CLUNG, A.B.	<i>Journalism</i>
CAMILLE E. GAUTE, G.D.	<i>Massage</i>
LAWRENCE J. HOLMES	<i>Shoe Repairing and General Shop</i>



DEAF-BLIND DEPARTMENT

MARGARET HOSHOR, A.B., *Supervisor*

LYDIA HAYES, *Consultant*

IVA WINN

IRMGARD HEYMANN

HOUSEMOTHERS

EMMA H. POLLACK

FLORENCE MAC DONALD



DEPARTMENT OF RESEARCH AND FIELD WORK

CLARENCE R. ATHEARN, Ph.D.	<i>Director of Educational Research</i>
HELEN SOBOL, A.B.	<i>Assistant to Director</i>
RUDOLPH PINTNER, Ph.D., L.H.D.	<i>Consulting Psychologist</i>
MARTHA L. TABER, M.S.	<i>Pre-School and Social Case Worker</i>
REUBEN REITER, Ph.D.	<i>Director of Technical Research</i>

DEPARTMENT OF TEACHER TRAINING

DEAN WILLIAM F. RUSSELL, Ph.D., LL.D., Ed.D.
Dean of Teachers College, Columbia University

RUDOLPH PINTNER, Ph.D., L.H.D.

HUGH GRANT ROWELL, M.D.

MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.
*and Members of the Faculty of Teachers College,
Columbia University*

*In cooperation with the New York Association for the Blind.

TEACHING FELLOWS

MAE E. NYGARD	PLUTARCO BARREIRO
MARY B. PHILLIPS	MARTHA A. OSBORNE, A.B.
DANIEL WOO, A.M.	JORGE G. JARAMILLO
SIOH HING FANG, B.E.	HARRIET K. CHUE



HOUSEHOLD DEPARTMENT

LOUISE A. STEIMLE, *House Director*
CARRIE A. SLATER, *Assistant House Director*
HELEN ABBOTT, A.B., *Matron Van Cleve Hall*

HOUSEMOTHERS

MRS. ETHEL COMPTON WISEMAN <i>Fanny J. Crosby House</i>	MRS. HETTY E. GLEASON <i>Anson G. Phelps House</i>
MRS. FLORENCE MACOMBER <i>Samuel Wood House</i>	MRS. KATHERINE H. HYDE <i>John D. Russ House</i>
L. MARGARET PETERS <i>Samuel Akerly House</i>	MARGARET A. VIAL <i>James Boorman House</i>
ADELAIDE THOLKE <i>Van Cleve Hall Girls</i>	CAROLINE IZZO <i>Van Cleve Hall Boys</i>
MRS. JOAN MC CORMACK, <i>Relief Housemother, Upper School</i>	



DEPARTMENT OF BUILDINGS AND GROUNDS

THOMAS W. LISTER, *Engineer Emeritus*
HENRY WODTKE, *Chief Engineer*
WILLIAM WODTKE, *Assistant Chief Engineer*



EDWIN GOULD PRINTERY

CARL RICE, *Director*
WILLIAM HAMBURGER, JR., *Assistant*



A BLIND STUDENT LEARNS TO TAKE DICTATION

COMMITTEES OF THE FACULTY

PRINCIPAL EX OFFICIO MEMBER OF ALL COMMITTEES

CURRICULUM

CLARENCE R. ATHEARN

LORETTA BUTLER

BASSETT W. HOUGH

PAUL C. MITCHELL

CHARLES E. NICHOLS, JR.

EMILY F. ELLIS

DISCIPLINE

PAUL C. MITCHELL

EMILY F. ELLIS

LORETTA BUTLER

CLYDE L. DOWNS

COURTESY

ELIZABETH THODE

SETH W. HOARD

CAMILLA MORGAN

MARY B. PHILLIPS

PROGRAM

HELEN SOBOL

BASSETT W. HOUGH

GERTRUDE L. MARTIN

GARRETT W. MC CLUNG

MRS. ELSIE C. DAVIS

ASSEMBLY

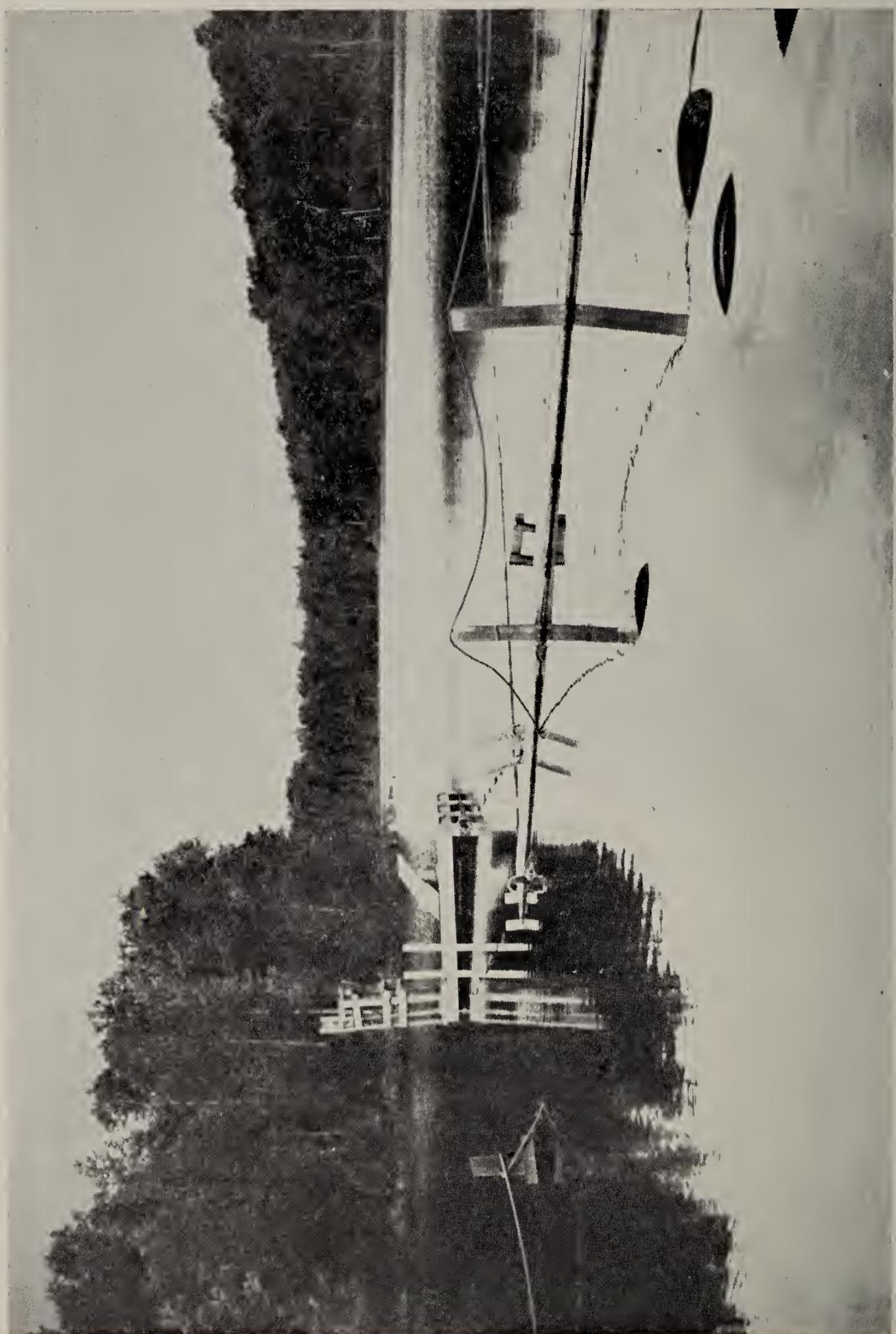
ELLEN KERNEY

GARRETT W. MC CLUNG

MRS. MATTIE ADAIR

THEODORE A. TAVERNER

The first person named is the chairman of each committee.



A LAKE VIEW AT THE CAMP

R E P O R T
of the Board of Managers of the New York
Institute for the Education of the Blind

*To the Honorable the Legislature
of the State of New York:*

The Managers of The New York Institute for the Education of the Blind, in compliance with the provisions of the act of the Legislature, respectfully submit their report for the fiscal year ended June 30, 1942.

The following is a summary of the receipts and disbursements for the year:

GENERAL FUND

RECEIPTS

Cash Balance, June 30, 1941—

Capital Fund	\$ 513,214.78
Edwin Gould Printery Fund....	100.16
Principal's Imprest Fund.....	6,000.00
	\$ 519,314.94

Of Capital—

Legacies, donations, mortgages paid, transfers, securities sold, etc.	1,192,898.57
--	--------------

Of Income—

Current Receipts	289,027.48	1,481,926.05
		\$2,001,240.99

DISBURSEMENTS

Of Capital—

Securities Purchased	\$1,465,590.61
Purchase of Educational Equipment	132.19
Refund a/c Yonkers Property— top soil contract.....	750.00

Of Income—

Taxes, Insurance, etc.....	9,896.15
Maintenance	272,380.04
Transfer	6,092.73

Cash Balance, June 30, 1942

Capital Fund	239,640.55
Edwin Gould Printery Fund....	758.72
Principal's Imprest Fund.....	6,000.00

\$2,001,240.99

From time to time, beginning in eighteen hundred and thirty-six, the Institute has been in receipt of legacies and donations which the Managers have set apart in the Legacy Fund. At the close of the fiscal year the Legacy Fund, including amounts received, both legacies and donations, and aggregating \$3,207,328.24, was represented by cash and investments in approved securities.

The Managers gratefully acknowledge the receipt of the following legacies: Estate of Mabel L. deVarennes, \$2,000.00; Miriam L. Mooney, \$10,000.00; Rose Charlton Trust, \$60.50; and donations: M. J. Meehan, \$500.00; William Bennett, \$250.00; Herbert C. Freeman, \$100.00; Catherine B. Hickcox, \$100.00; The Great Atlantic and Pacific Tea Company, Bronx Branch, \$100.00; Mr. and Mrs. Joseph L. Martin, \$100.00; Duncan G. Harris, \$50.00 and D. Lampton, \$100.00.

In common with other educational institutions we have been faced with unusual problems and responsibilities arising from war time conditions. We have always believed that one of our major functions was to develop occupational opportunities for persons suffering from a visual handicap and to train our pupils in as many manual skills as possible. We feel that under present circumstances additional emphasis must be given to this part of the work and that both boys and girls must be taught along lines that will make them useful in the present emergency and able in some degree to take the places of persons called to active service with the armed forces. We have therefore paid more than normal attention to the teaching of such things as radio for boys and sewing for girls.

A natural supplement to our manual training courses must be a constant effort to find actual gainful occupation for our graduates. In this connection our cooperative plan with the New York Association for the Blind must have our financial support and enthusiastic cooperation.

With the departure of many young people we have also been faced with many changes in staff and faculty but we believe that our educational program will continue without undue restriction or change although from this point of view

the future will undoubtedly require constant attention and close supervision.

During the year under review and through the generous cooperation of Dr. and Mrs. Frampton we acquired our own camp at Hardwick, Vermont, and successfully operated the camp and thereby gave a large number of boys and girls an opportunity for healthful country recreation joined with a reasonable amount of summer school work.

After the entry of this country into the war we prepared tentative plans for the building of an air raid shelter which in peace time might provide the foundation for a swimming pool. From generous donors we received the sum of \$1,229.00 to be used for this purpose. The money made available to us was not sufficient to build a separate shelter but something over half has been used to create and equip a number of shelter areas within our existing buildings.

Our school suffered a tremendous loss during the year in the death of Mr. Arnold Wood who had been a Manager for twelve years. As a member of the Executive Committee, and in recent years as its Chairman, he had given unsparingly of his time and interest to the affairs of the Institute.

The Board of Managers extends to the Principal and his staff and to the faculty of the school its thanks for their continued unselfish devotion to which is due the successful continuation of our work with visually handicapped children.

HOWLAND S. DAVIS, *President*

WALTER K. EARLE, *Recording Secretary*

City of New York and County of Bronx, ss.:

HOWLAND S. DAVIS of said City, being duly sworn, saith: That he is President of The New York Institute for the Education of the Blind, and that the above report signed by him is true to the best of his knowledge and belief.

Sworn to before me this 31st day of August, 1942.

CAMILLA MORGAN,
Notary Public,
Bronx County, N. Y.

THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND

TREASURER'S REPORT

For the Year Ended June 30, 1942

RECEIPTS

Cash Balances at July 1, 1941—

Capital Fund	\$ 513,214.78
Edwin Gould Printery Fund.....	100.16
Principal's Imprest Fund.....	6,000.00 \$ 519,314.94

For Capital Account—

Legacies	\$ 13,430.80
Donations	3,524.85
A/c Principal of Mortgages.....	10,621.07
Yonkers Property—	
top soil contract.....	1,000.00
Proceeds of Sale of Securities....	1,153,469.35
Other Capital Adjustments on	
Securities	4,759.77
Transfer from Income Account..	6,092.73 1,192,898.57

For Income From Investments—

Interest on Bonds.....	62,120.28
Interest on Mortgages.....	10,529.07
Dividends on Stocks.....	75,332.79
Rents from Real Estate—Net....	1,848.32 149,830.46

For Income From Tuition, Etc.—

From New York City.....	2,735.00
From New York State.....	108,457.49
From State of New Jersey.....	7,624.00
From State of Nebraska.....	1,200.00
From State of Vermont.....	2,603.91
From Other Non-Residents.....	3,021.41
Contributions for Camp Wapanacki	2,933.28
Miscellaneous	9,389.66 137,964.75

For Edwin Gould Printery Fund—

From Bankers Trust Co., Trustee	1,201.81
From Sale of Books.....	30.46 1,232.27

TOTAL RECEIPTS	\$2,001,240.99
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DISBURSEMENTS

For Capital Account—

Securities Purchased	\$1,465,590.61
Purchase of Educational Equipment	132.19
Refund A/c Yonkers Property— top soil contract.....	750.00
	<hr/>
	\$1,466,472.80

For Expenses Other Than Maintenance—

Commissions on Income Collections and Fee for Investment Counsel Service	\$ 5,385.72
Supplementary Compensation....	3,340.04
Professional Services	1,170.39
	<hr/>
Transfer to Capital Fund.....	9,896.15

For Maintenance Expense—

Payroll	\$ 155,674.19
Teaching Fellowship	2,808.75
Household Supplies	12,710.78
Food Supplies	29,237.81
Buildings and Grounds.....	30,874.87
Educational Supplies and Expense	12,267.38
Summer Camp Expense.....	6,356.51
Motor Vehicle Expense.....	4,716.84
Insurance	4,230.32
Administrative and Miscellaneous Expense	12,928.88
	<hr/>
	271,806.33

For Edwin Gould Printery Fund—

Supplies and Expense.....	573.71
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Cash Balance at June 30, 1942:

Capital Fund	\$ 239,640.55
Edwin Gould Printery Fund....	758.72
Principal's Imprest Fund.....	6,000.00
	<hr/>
	246,399.27

TOTAL DISBURSEMENTS ...	\$2,001,240.99
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AUDITOR'S CERTIFICATE

We have examined the books and accounts of THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND for the year ended June 30th, 1942, and hereby certify that the foregoing statement of Cash Receipts and Disbursements is correct.

TOWNSEND & DIX,
Auditors.

New York, August 26th, 1942

PRINCIPAL'S ANNUAL REPORT
OF THE PROGRESS OF THE INSTITUTE
FOR THE YEAR ENDED AUGUST 31, 1942
(Including the report of the summer camp project)

TO THE BOARD OF MANAGERS,
THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND.

GENTLEMEN:

The school year covered by this report describes the work of the Institute from September 1, 1941 to August 31, 1942.

At the close of this school year, The New York Institute for the Education of the Blind has completed 110 years of devoted service to blind children. There were enrolled during the academic year 103 boys and 91 girls.

A number of our graduates have achieved notable success in the college programs they are pursuing and in finding positions in defense industries. The following graduates made the Dean's list in their respective colleges: Paul Sauerland at the University of Newark, Howard Strickland at Bergen College, and Robert Russell at Hamilton College. The many defense plants and factories in which our graduates are now engaged in full time employment include those making sheets and pillow cases, radio and radio equipment, small tool machines, aircraft cable, and electrical equipment. This successful adjustment of our former students to useful and productive citizenship is most gratifying to the Board of Managers, the teachers, and the staff of this school.

The activities of our past school year have all been designed, whether they are academic, vocational, recreational or extra-curricular, to give the blind child from the elemen-

tary school through the high school, a well rounded normal experience. The reports from the following departments will give the reader a picture of the manifold activities of our school:—

REPORT OF THE ASSISTANT PRINCIPAL

The school year 1941-42 has been an exciting one for the pupils of the Institute. Air raid drills had been perfected long before the United States became involved in the war. The event of Pearl Harbor, in which several relatives of pupils and acquaintances of teachers took part, brought some of the realization of war to the quiet peaceful life of the campus. The loss of many of the Institute staff to the armed forces and defense industries has necessitated radical adjustments in the schedule.

Had it been possible to foresee the events of 1941-42, the school could not have made better preparation than was made in September when more time was allotted for rest and recreation. This change in schedule was made after studying a report on "free activities of pupils" compiled by a faculty committee appointed by Dr. Frampton. The final results allow an additional thirty minutes for sleep before the rising bell, and an extra thirty-five minutes out of doors at lunch time and dismissal of school at five o'clock instead of five-thirty.

Air raid drills, drafting of teachers, evacuation plans, extra war time duties and responsibilities placed on teachers, use of rooms and facilities for defense meetings, change of curricula with emphasis on war subjects have made this school year different from all others.

Our pupils have followed the news of the war with keen interest. They have given careful thought and consideration to the social and political phases of this world conflict. This is evidenced by the fact that one large group, the American History class, prepared and had recorded an outstanding radio script entitled "What Freedom Means to Me." The potency of the Americanism and the sincerity of the spirit of this play was so impressive that the school is making the record available to others.

Extra-curricular activities and cultural phases of school life in and out of class have kept pace with the tempo of war influences. Religious instruction was provided again throughout the year for pupils of Jewish, Protestant and Catholic faiths. These classes were well attended and all week-end pupils attended regularly the church of their choice.

While there has been some necessary curtailment of field trips during the second semester, because of our efforts to conserve gasoline and rubber, the usual program was followed in the fall. Outstanding events were the girls' get-together at the Connecticut school the week-end of October 17th, the Boy Scouts' annual pilgrimage to the Roosevelt grave on October 18th, the high school Hallowe'en dance on October 29th, the grade school party also on October 29th. On Monday, November 7th, the Girl Scouts gave a play and on Monday, November 24th, the Boy Scouts gave a special program in the assembly. The Ancient History class made a field trip to the Museum of Natural History on Wednesday, November 26th and received much mention in the press of New York. Thursday, November 27th, was an exciting day in our pre-war life. On that evening we had our final full-scale pre-war air raid drill.

On Wednesday evening, April 29th, the high school had another dance, and the grade school visited a nearby carnival and returned to the school for refreshments at the close of the evening. All picnics, with the exception of the annual picnic for the seniors, were cancelled for the duration of the war. On Thursday, June 9th, the seniors held their final dance of the year.

After Pearl Harbor it became our custom to sing a patriotic number or repeat the pledge to the flag for our opening exercise in student morning assembly. Our interest in the flag was climaxed for the school year by a special program in the last assembly and by an unusual Flag Day exercise prepared and given by the pupils of Van Cleve Hall that afternoon.

In recent years the school has innovated special phases of educational and vocational activities for the blind. This year the project has had to do with one of the most im-

portant academic subjects for blind and partially sighted pupils—Braille. In September our Braille work was begun in a totally darkened room with the idea of aiding partially sighted pupils in their study of Braille. Term-end reports show that the plan has been highly successful. Partially sighted pupils, who could not resist the temptation to use their eyes in reading Braille, have reacted enthusiastically to this new device of the dark room. The pupils are amazed at the ease and freedom with which they master the study of Braille when the temptation to use the eyes is entirely eliminated. The psychological results are most favorable for excellent pedagogic accomplishment.

PAUL C. MITCHELL.

REPORT OF THE ENGLISH DEPARTMENT

Aside from the usual pattern of literature and composition followed in the various English courses of the upper school, there were during the past year, numerous activities of special emphasis which reflected to some extent the interests and needs of the different groups. The sixth grade was especially busy with the study of grammar as applied to daily speech, the pupils helping each other to develop good language habits. On the other hand, the pupils of the seventh grade concentrated on reading skill, striving to develop not only more speed with Braille but also better comprehension and more independence from the talking book. In the eighth grade study of literature, drama caught the students' interest more than any other type of work, and numerous plays were studied and dramatized in class. In similar fashion, the boys and girls of the freshman English class expressed an interest in Hamlet to such an extent that the regularly scheduled Merchant of Venice was omitted and Hamlet studied in its place. The story of the gloomy Dane proved none too deep for the group and was received with much enthusiasm. Meanwhile the English class of the tenth grade was making an excellent correlation with the study of history and civics. An assignment to write a composition on "What Freedom Means to Me" led to the planning and production of a fifteen-minute radio play given in the assembly for the student body and later recorded by the

radio department. The eleventh and twelfth grade English classes concentrated on the use of the Braille slate in place of the Braille writer, a change unpopular with the students because of their slow speed with the slate but vital to their continued use of Braille after graduation, since in later years most of them will not have Braille writers with which to work.

Throughout the entire English Department there was, this year, a decided accent on motivation, most clearly seen in the attempts of teachers to present the materials of the English courses as developers of skills, to make the pupils realize that their most important job is to lay the ground work for lifelong use of the language. It seemed especially advisable to limit the use of talking books in order to offset the growing tendency of pupils to neglect the use of Braille. As a result, teachers this year tried to interest pupils in becoming expert in both reading and writing Braille, with relative independence from the talking book and other reading service.

HENRY K. FITTS.

PELHAM PROGRESS

1941-1942 marked the first year that the school newspaper, "Pelham Progress," was printed in the Edwin Gould Printery of the Institute. Six issues were planned for the calendar year, but owing to the conservation of paper necessitated by the war, only four issues were printed.

In order to facilitate the actual printing and also to conserve materials, the size of the paper was altered and the number of pages reduced to six. There was no change in policy, however, in the extent and scope of the coverage of the paper. Yet the smaller format did limit the amount of material available for any one issue and consequently many interesting items listed for publication during the year had to be omitted.

Photography continued to illuminate the paper with unusual shots of the air-raid practices held at the Institute,

pictures of various entertainments given during the year, photographs of sports and extra-curricular activities. "Pelham Progress" is deeply indebted to Mr. Paul C. Mitchell for his never-failing interest in assisting the staff of the paper in securing pictures.

Advertisements gained in number this year and were received from a greater variety of firms than in the past. Students of the Journalism Class acted as reporters for the paper in many instances and added immeasurably to the success of the paper.

GARRETT W. McCLUNG.

JOURNALISM

Journalism is one of the important vocational studies in the school in which the students have actual intensive practice. The 1941-42 class consisted of six students who, in addition to preparing articles for "Pelham Progress," the newspaper published by the printing class of the school, were trained in the fundamentals of gathering, editing, and publishing news.

The course was divided into two main parts. During the first half of the year emphasis was placed on interviewing, reporting, research, and practice in writing headlines and leads. In the second half of the year interest was centered in the study of editorials. Material gathered from metropolitan as well as country newspapers and magazines, was closely scrutinized and analyzed. Practice in editorial writing constituted a major portion of the second half of the year.

Students were assigned reporting problems for "Pelham Progress," covering nearly all regular activities on the school grounds and writing special articles for publication in the paper.

GARRETT W. McCLUNG.

REPORT OF THE FOREIGN LANGUAGE DEPARTMENT

The Board of Regents of the State of New York sets the examinations given in January and June to students who

A CLASS IN JOURNALISM



have completed two years and three years of study of a foreign language. No state examinations are given at the end of first-year and fourth-year courses. Fortunately for the majority of our students, Braille copies of the tests are made available, and these tests are taken in Braille by finger-readers. Useful-vision students either write their answers in longhand or use a typewriter equipped with accent-marks. In the rare cases where only one hand can be used, students are permitted to have an individual deputy to write out the answers at their dictation. Owing to the age limit, some students must accelerate their work, taking two years of a language simultaneously; we recommend that any such attempt be made in second-year and third-year courses, not in first-year and second-year courses. The fact that our students are largely ear-minded makes them do well on the oral questions. Questions based on grammar give trouble for several reasons. In a metropolitan region like ours, many of the students come from homes where English is spoken imperfectly if at all. This background in turn makes grammar a sealed book, as noted by public school authorities. The absence of training in Latin makes it necessary for our students to study foreign languages the hard way. However, all things considered, our students make quite a good showing on Regents examinations in this field. One other point should be noted. Many of our students major in music and study foreign languages to further their musical studies. Our department tries to cooperate with the Music Department in every way. Lastly, we try to stress the culture of the countries whose languages are under study; the final aim of this is of course to promote international goodwill in a world at war.

Spanish. Three years of Spanish for Regents credit were given. There were 11 students in the first-year course, 8 students in the second-year course, and 3 students in the third-year course. Some of these 22 students are from Puerto Rico or speak Spanish at home in New York. However, their reading knowledge and speaking knowledge of Spanish are limited enough for them to pursue courses with profit. Only two of the four textbooks available in Braille are satisfactory. A desideratum here is a series of readers

containing texts easy enough for use in elementary courses, such as those employed in the schools of Mexico and of Cuba.

Portuguese. First-year Portuguese was introduced during the past year and was taken by 2 students. One of the students hopes to reside in Brazil after finishing college. The other student is planning to major in Romance Languages at college.

French. Three years of French for Regents credit were given. During the first semester of French 1 there were 5 active students and 1 visitor; during the second semester there were only 3 active students. During the first semester of French 2 there were 5 active students and 1 visitor; during the second semester there were 5 active students. During the first semester of French 3 there were 2 active students; during the second semester there was 1 active student. Only two of these students have a French background. We have a wealth of splendid textbooks available in Braille.

German. Two years of German for Regents credit was given. There were 3 students in German 1. During the first semester of German 2 there were 3 active students; during the second semester there were 1 active student and 1 visitor. Five of these 6 students come from homes or regions where German is spoken. The grammar available in Braille is old-fashioned and needs to be supplemented by more modern grammars existing only in print; the Braille readers, however, are good.

Italian. Only beginning Italian was given. During the first semester there were 7 active students; during the second semester there were 6 active students and 1 visitor. Two of the students speak some form of Italian at home. The two grammars and the two readers available in Braille are very inadequate.

ELLEN KERNEY.

VAN CLEVE HALL

Van Cleve Hall is the lower school of the New York Institute for the Education of the Blind. It houses the pupils

and staff of the first five grades and the kindergarten. The children range from five to twelve years of age. In this unit 45 children live together, play together and go to classes in the same building.

The staff of Van Cleve Hall has definite aims in the teaching of these young children. We work for the all-round development of the child, physically, socially, academically, and in his personal adjustment to himself and his world.

In regard to the physical well-being of the child, we plan a balanced program of work, play and rest. Every effort is made to develop habits of personal hygiene, good eating habits, good posture, plenty of exercise, freedom of movement, and good health in every respect. The children go to bed early and get up early, with a period of rest in the middle of the day. They learn to make their beds, care for their own lockers, and take their turns at simple household duties. Their work program is planned so that each child has ample time on the playground for a variety of activities. At an early age the children are taught to jump rope, to roller skate, and to master other skills that contribute to the joy of play, as well as to the physical growth of the child.

A conscious effort is made to foster the social adjustment of every child in Van Cleve Hall. Some children are naturally sociable. They make friends easily. They keep their friends. Others begin their school life on the outside of the group. They prefer to work alone and to play alone. These are the children who must be drawn into a game. Classroom programs must be made so that these children cannot avoid working with others on some project which contributes to the group. The personnel of dormitories must be planned with care. Some children have to be taught *how* to play with others. And some, who are born leaders, must be taught to step back occasionally and let someone else manage the game or coach the play.

The academic program parallels the work of good schools for sighted children, with special emphasis on the needs of the blind. The work of the kindergarten and first grade is arranged around large activities. Large blocks and a sand-



CHRISTMAS WITH EDMUND GWENN (OLD SCROOGE) AND
TED DONALDSON (TINY TIM)

table in the classroom are valuable for reproducing some of the things noted on a special trip. The children compose stories, make speeches in the assembly, and enact plays that spring from their experiences together. The first-graders learn to read in Braille the simple stories they make up, and gradually, as their skill and reading vocabulary widen, they are introduced to books written about the normal experiences of all boys and girls. Numbers are a part of the life of the class—How many glasses of milk today? How many cups of flour are needed in our gingerbread? How many, if we make twice the recipe? How much sugar is half a cup? How shall we cut the gingerbread to make sixteen pieces? From such beginnings the children go on with their use and understanding of numbers.

Of course, the work of the other grades is an outgrowth and continuation of this. Trips are still important. The use of books increases as the children progress. The subject matter of the grades follows closely the syllabus of the State of New York for these grades in all schools. In the classes, the initiative of the pupils is encouraged. So far as they can plan their own work, they are urged to do so. When they have finished, they evaluate what they have done. Did we do what we set out to do? Did we all work on the problem? What have we learned? Could we have managed better? What new questions have come up? Increased skill in seeking out knowledge, increased understanding of the world in which we live, increased ability to work in a group and individually—these are the aims toward which we strive.

Many learning situations arise outside of classroom groups. The Boy's Club made science their work of the year. The boys planned what they wanted to do. In a weekly meeting they put together electrical equipment, and investigated the "whys" of the appliances we use every day. The Girl's Club kept a store for the service of the children in the building, selling shoestrings, barrettes, note-book rings, and other necessary items at no profit. They knitted an afghan for the Junior Red Cross, and completed an exchange album that went through the Junior Red Cross to

another school for the blind. Fifteen children went to the circus. All the children went to the zoo on more than one occasion. Parties, picnics, and special programs were scattered through the year.

Throughout the entire program, a continued effort is made in the personal adjustment of each child. Since most pupils go home every weekend, the cooperation of parents is vital, and there are frequent conferences between parents, teachers and housemothers. Good habits established at home can be carried forward in school, and the opposite is also true. Sometimes, problems that have arisen at home can be ironed out at school, when everyone is aware of the difficulty. Unpleasant mannerisms can be conquered when all adults are working on the problem. A child recently blinded must be treated with special understanding while he becomes adjusted to his new world. All children transferring from another school have particular problems—academic, social, and personal. The slow-learning child becomes aware of his limitations, and in a separate class group and in gym and music classes an opportunity must be made for him to succeed in some special way. Some of the most socially accepted children and most popular are two or three of those in the slow learning group. Whatever problems may arise concerning the personality of any child or his adjustment to life, the staff of Van Cleve Hall, with the help of parents, make an effort toward a sensible and lasting solution.

EMILY F. ELLIS.

DEAF-BLIND DEPARTMENT

During the year 1941-42 there were ten pupils in the Deaf-Blind Department. A program adapted to the needs of each, correlating speech, language, writing, reading, vibration and acoustic work, and activities was carried on. Probably the best and most interesting indication of the students' progress, interests and activities is in several projects which were completed.

During the year the students wrote and edited a monthly newspaper, "The D-B News," which has developed into a

six page paper. It deals with student, teacher, home and school activities and interests, as well as with simple current events. The circle of sighted friends receiving the paper increased from 25 to 50. Braille and large print copies were made each month.

Domestic Science activities were an important part of the work of three of the girls. These activities involved arithmetic, reading, writing and correlation with other activities. In arithmetic simple measurements were learned and used; in reading the girls learned to follow simple directions and enlarged their vocabulary. They learned to copy recipes accurately and had some experience in planning menus for picnics and parties and in buying, preparing and serving food and cleaning up after a party. One activity involved the making of beet pickles, from the harvesting of beets from their garden to the canning and storing of the finished product.

The Christmas program included the playing of a simple piano piece by deaf-blind Helen Siefert, a play about the "Night Before Christmas," and an introduction and a poem both written by students in the department.

The garden project which began in the early spring was of particular value because of the language and wide variety of activities involved, and because of the experience of observing the process of growth and maturity. The children spaded, planted, transplanted, watered, and weeded. They listed their plantings and harvested the products. Radishes, onions, beets, spinach, lettuce, and peas were harvested and used.

A program of gymnastics and rhythm work was carried out on the vibration floor. The students took directions for gym exercises from taps on the floor. They learned several folk dances. Dancing work was correlated with speech and reading.

Through these projects and other work the children have made progress in speech, language and social development, and in specific subjects such as arithmetic, geography and hand work.

WILMA BALZER.

REPORT OF THE PHYSICAL EDUCATION DEPARTMENT

The fundamental principles of our present Physical Education Program are taught to the boys and girls of Van Cleve Hall soon after they enter school. At the very first meeting of the second, third, fourth and fifth grades, plans for the ensuing year are discussed which focus around individual stunts, games and group activities. The teacher remains more or less in the background and acts as an advisor while the pupils select and plan their activity. For several years programs for large group and individual activities have been planned for the children.

Pupil-planned programs provide an outstanding contribution to the life of the child. The pupil is taught to plan his work carefully and to rely on himself for the next move. At the same time he is unconsciously being prepared to fit into the program at the Upper School, which is a follow-up of the self-planning method.

During the school year the Van Cleve children took part in rhythmic activities, singing games, creative dance, folk dance, social dance, tap dance and rhythms with a ball. The individual and self-testing activities include skills with balls, hoops, rope jumping, stunts by individual and group combinations, bowling, roller skating and tumbling maneuvers. The games were composed of singing games, games of low and high organization, tag and hunting games, apparatus games, stunt games, original games, party games, athletic games, skill games and relay games.

In many of these self-chosen activities at Van Cleve Hall the direction of pupils is very difficult, and there is much need for guidance in helping them plan their program. It does bear fruit, however, in better group living and a noticeable carry-over of these activities into free-time periods, as well as in later school days at the Upper School.

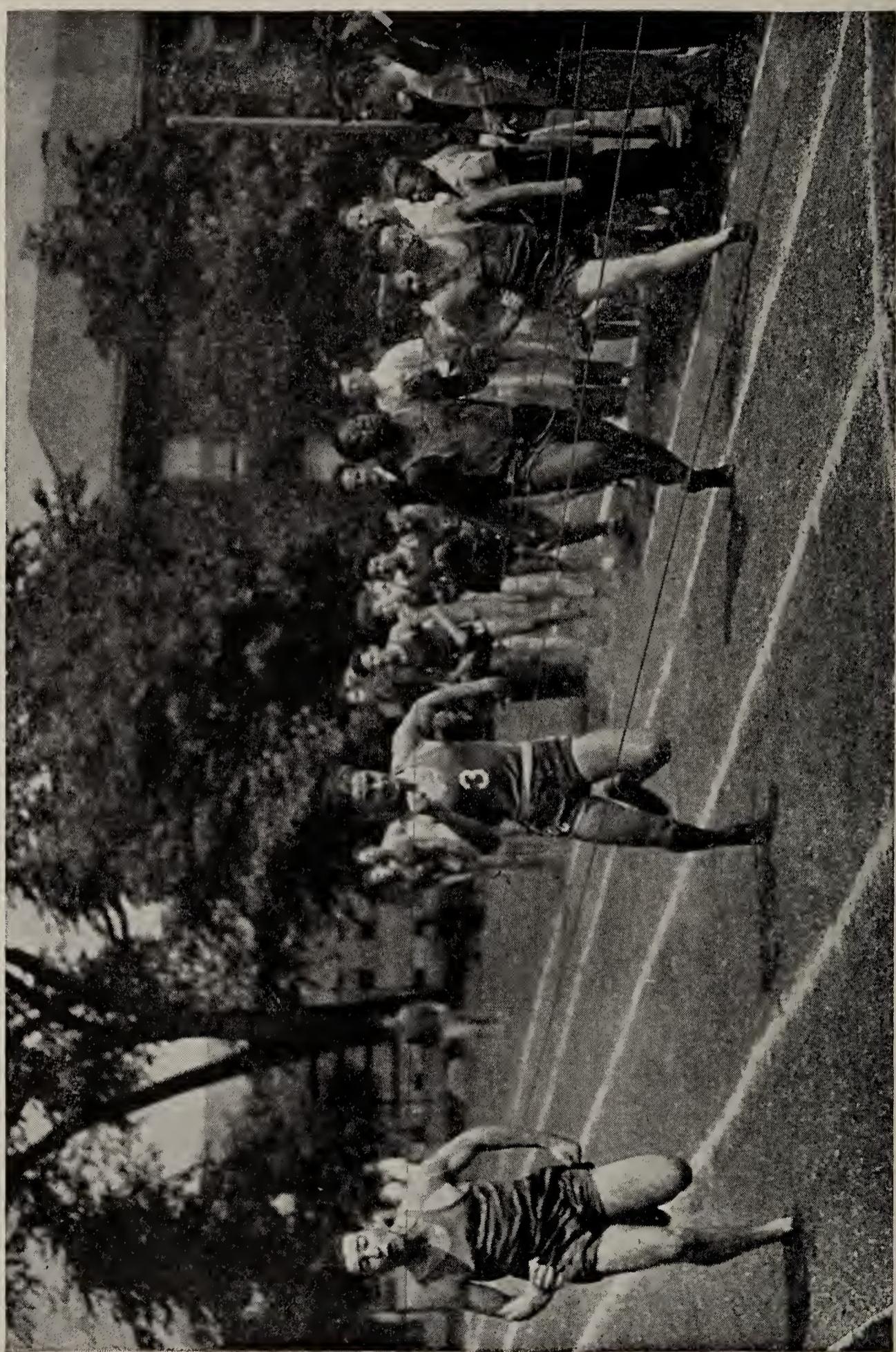
Boys taking Physical Education at the Upper School are divided into five gym classes according to their academic grade. During the first few class meetings all boys are weighed, measured and given a general physical examina-

tion. Then a meeting is held at which the plans for the seasonal activities are made.

Since wrestling has now become one of our major sports, the majority of our boys want to enter this phase of activity. Those who do not care for the strenuous part of wrestling train themselves to become sport managers, timers, officials or coaches. From this group the officials for a meet are chosen. The boys who prefer the more active type of work go through a long and serious training period to prepare themselves for either the Junior Varsity or the Varsity team.

The program was planned so that the Junior Varsity and Varsity would have interscholastic meets with neighboring high schools and college Freshman teams. These meets came during the earlier part of the season and gave sixty boys the opportunity to have a part in an interscholastic program.

Our first meet was with Columbia Freshmen on December 6th at Columbia and both of our teams won by a score of 43 to 19. Our second meet was held at the Institute with the City College of New York Junior Varsity. Again both of our teams were victorious and our boys won by a score of 28 to 17. The third meet was held with Mepham High School in their gym, and this time our Varsity team won by the score of 21 to 16 while our Junior Varsity lost 25 to 13. Our fourth meet was held at White Plains with the New York School for the Deaf which our boys won $48\frac{1}{2}$ to $20\frac{1}{2}$. Our fifth meet was held with the Maryland School for the Blind here in our gym, and our Varsity team lost its first meet, 17 to 10. Our sixth meet was held with our sister school for the blind, Overbrook, in our own gymnasium. Our boys won this league meet by the score of 25 to 8. Our seventh meet was a wrestling exhibition composed of members of our two teams who wished to enter against boys from high schools in Westchester County. Eight matches were held and our boys won 5. The eighth meet was held with the strong Valley Stream High School team at Valley Stream and our boys were defeated, 27 to 10. Our ninth meet was a return engagement at Baltimore with the Maryland School for the Blind which Maryland won, 17 to 8. This was our



OUR TRACK TEAM IN ACTION AGAINST THE SIGHTED TEAM
OF LAKE GROVE SCHOOL, LONG ISLAND

only traveling trip for the Varsity team, and they enjoyed a sight-seeing trip around the historical city of Baltimore. Our last regular inter-scholastic meet was held with the New York School for the Deaf at our gymnasium. Our teams were victorious by the score of 34 to 20.

After the regular wrestling season was over, our boys were invited to enter the Westchester County Wrestling Championships for High Schools. The meet was held at White Plains and nine of our boys entered. Six of them became Westchester County Champions and two successfully defended their championship from last year.

Track is our second major sport at the Institute, and our boys are also eager to enter this field. Meets are held with other state blind schools and each year the Lake Grove School for Boys (with normal vision) is invited to meet us here.

This year our team was weakened by graduation, and our boys had very little success at the beginning. Our first meet with the Alumni was lost by a score of 43 to 20. The Maryland School for the Blind was expected to visit our school but due to war conditions they were unable to come. A team composed of Faculty members of the Institute substituted, and defeated the Varsity, 35 to 28. Our third meet was with the Connecticut School here at the Institute and again our boys lost, $49\frac{1}{2}$ to $13\frac{1}{2}$. On June 6th our team journeyed to Boston to meet the Perkins team, and won a hotly contested meet, 35 to 28, for our boys' first win of the season. Later, on June 13th, our team won from the Lake Grove School on our grounds by a score of 56 to 25. The last meet of the season was the "Contest for the Lion," an annual meet held between all of the boys' dormitories with a white marble lion trophy going to the winner. This year the trophy was won by Akerly House, after the closest meet in the history of the contest.

This year, because of the interest in baseball, an intramural Softball League was started. This league was held between the four boys' dormitories. In the first game Boorman eliminated Wood House. In the second game Akerly

defeated Russ. Then Russ and Boorman met in a play-off game which was attended by the entire school on June 18th. The game was a closely fought one, but Russ House held the lead all through the contest and in the end was victorious over their older rivals.

The unit of work for the girls of the Upper School this year might be entitled "Body Building Exercises." Its purpose was to help the girls to improve in health and appearance. It encouraged them to enter greater and more regular physical activity and gave them a source of enjoyment in participation in individual and group activity.

Specific activities in the form of exercises have been included in each day's work. These exercises took about fifteen minutes of the beginning part of the lesson. The following points were covered: postural exercises touching on relaxation, abdominal adjustment, relieving congestion, foot exercises, standing and walking postures. Hygienic work included exercises for dysmenorrhea, and digestive disability and body conditioning to increase circulation and bring about greater stimulation activity. Group activities gave the girls an opportunity to learn games and dances, which give elevation and extension. These activities also gave the girls freedom, relaxation and bodily grace.

Each class was given five class periods of the year for health talks. The six topics covered were: personal hygiene, etiquette (social behavior), how to get along with others and how to be attractive, avoiding infectious diseases, teamwork in healthful living, and safeguarding the special senses.

The older boys and girls take this physical education very seriously. It is important that they enter these activities, for they provide a definite advantage in developing sound personalities and fits them in general for life when their school days are over.

CLYDE L. DOWNS
ILAH OJA
HELEN ZIEGEL.

REPORT ON CAMP WAPANACKI

This is the first year the camp was operated by the Institute, and I am happy to report a successful season. The season began on June 25, 1942 with the arrival of a group of counselors and staff to prepare for the first group of children who arrived on July 1st. Camp closed on September 1st, and all the children were returned safely to their homes.

There were enrolled in the camp during the summer the following blind children and blind and partially sighted workers:

	<i>July</i>	<i>August</i>
Campers	56	56
Blind Students serving as workers.....	16	11
Sighted Counselors	13	10
Others	9	8
	—	—
Total	94	85
Total for both months—	179	

CLYDE L. DOWNS

REPORT OF THE HOME ECONOMICS DEPARTMENT

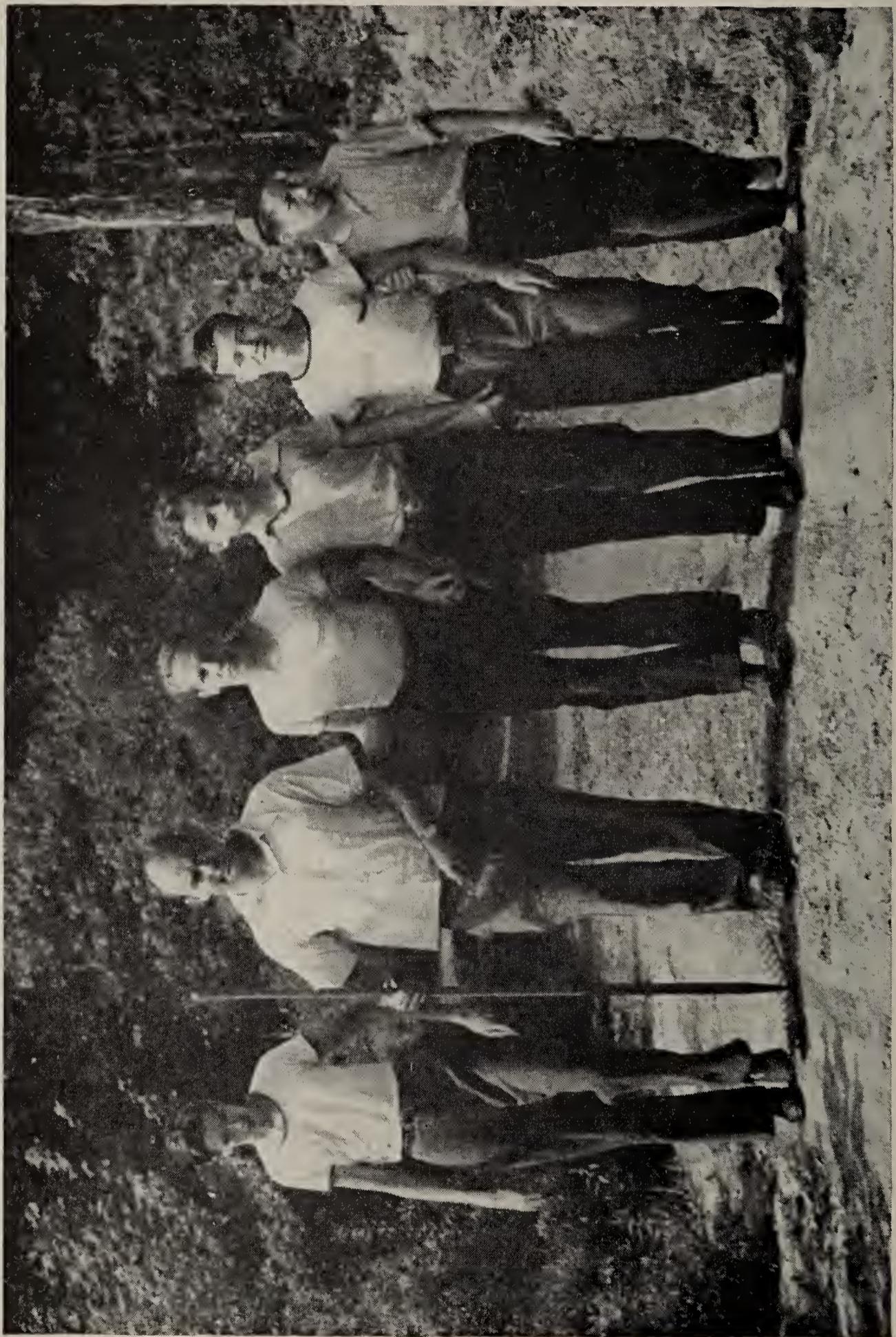
The Home Economics work gives the students the fundamentals of cooking, preparation and serving of meals and general care and responsibility in the home. As a concrete example of what is accomplished, one of our recent graduates wrote that she is taking care of her own apartment and doing her cooking, even to the making of rolls.

Besides the regular work, the classes have tried to meet the changing conditions in food supplies. Special emphasis has been placed on the minimum food requirements, even if the budget is limited.

Everyone is careful these days not to waste food and we have learned how to use up our left-overs and serve them in an attractive manner.

We have tried to meet the problems as they come along

AT CAMP WAPANACKI ON A HIKE



and trust a foundation has been laid for any emergency which may arise in the food situation.

MAUD W. BARRETT.

REPORT ON THE ARTS AND CRAFTS DEPARTMENT

The work in the arts and crafts is carried out in a practical way and necessarily has to be mostly individual work. A goodly number of scarfs and sweaters have been knitted for the Red Cross and the other regular knitting and crocheting has been done. One girl has crocheted dish cloths, sold them and with the money, bought some of her own clothes.

The girls experience practical jobs which help fit them for household activities. This year, with so much stress on saving and economy during these war days, the girls themselves have brought in some of their discarded blouses, and other articles of clothing. They have fixed them up and are getting more wear out of them.

The students have felt the need of doing more for themselves and, in some instances, have shown a great deal of patience and perseverance in learning to sew on buttons, snaps, etc. Most of the students have done some machine and hand-sewing, but most of them prefer knitting, and seem more sure of themselves when working by hand than when using a machine. Some of them use the electric sewing machine very well. Some can cut out patterns without assistance, and quite a number have learned bead-work within the last month or two.

There is an earnest desire on the part of the pupils to be more independent, and this course tries to satisfy this need.

ELLEN WRIGHT.

REPORT ON THE COMMERCIAL DEPARTMENT

During the school year the Commercial Department has given the capable and interested student a varied program in commercial training. The enrollment in our beginners' typewriting group was large enough this year to warrant two classes. Braille shorthand included three students who combined their stenographic work with Ediphone voice writ-



LEARNING TO COOK

ing. In our shorthand group we attempted to work with the various types of business vocabularies, spending some of our time with medical stenography. Our program in Ediphone voice writing enabled the student to work on a more independent basis than before. Individual projects enabling the student to dictate and then to transcribe his own material created a good deal of interest and proved to be most popular.

FRANCES A. DESANCTIS.

REPORT OF THE WEAVING DEPARTMENT

The teaching technique of weaving is necessarily individual because of the mixed aptitudes and manual dexterity of the students. The mode of operation is the same in each case, but the speed at which the processes are taught depends upon the ability of the pupil.

The main objective that we strive for in our weaving department is not only to make a student capable of doing the manual work of weaving, but to train the student in all of the many different details, such as threading the loom, warping the loom, checking the work, and making the necessary repairs when found.

CLIFFORD L. LOW.

REPORT OF THE GENERAL SHOP

The program in the General Shop was modified this year into what might be considered two divisions: namely, the construction of new articles and furniture repair. Granted that this course offers excellent training in mechanical dexterity and muscular coordination, a real effort was made to make it as practical a course as possible.

As regards the construction of new or original articles, stress was placed on choosing projects which were simple, involved repetition, yet required the fundamental tool operations, and at the same time produced an article that had sale value. Our biggest success was a waste basket of which we made over 75 and still did not meet the demand.

The second half of the course consisted of furniture re-



WEAVING FOR PROFIT AND PLEASURE

pair. Every one of the fifty boys enrolled in the class was required to bring an article from home in need of repair. For the most part the experience gained thereby is even more valuable than that gained in making a new article, for this is the sort of job the boy will encounter in his own home in later life.

We climaxed a productive school year by constructing a small flat bottom rowboat. This was a class project, thus affording everyone the opportunity to help in its construction. Interest was especially keen due to the fact that the boat was to be used at Camp Wapanacki in Vermont.

LAURENCE M. BULLARD.

REPORT OF THE RADIO DEPARTMENT

During this year the radio department has incorporated several new ideas into its work. Radio and talking book machines were serviced with fairly good results. One or two of the boys were able to find employment as radio servicemen.

The idea of obtaining radio operator licenses has not been entirely given up since many of the boys feel that before this war is over they will be needed as radio operators in the service of their country. In this connection, it is well to note that our students of the radio department have volunteered as monitoring operators, or operators keeping track of short wave radio activity. It is also interesting to note that several weeks ago an unauthorized radio transmitter in New York City was located through the alertness of these boys.

ROBERT GUNDERSON.

REPORT OF THE SCULPTURING AND MODELING DEPARTMENT

The courses in sculpture and modeling have continued during the past year as a cultural subject, as a manual training program, and as a source of pleasure for students participating in this creative work. Several students were sufficiently trained at the beginning of this past year to enable us to do something in commercial art. As we were quite limited in materials, the variety of articles was limited; even

so, three-fourths of those made were sold with a good margin of profit to the students. One of the boys has been working with garden sculptures which are cast in cement. More of this work will be done next year, and we are hoping for expansion into the field of ceramics in order to widen the vocational aspect of the courses in sculpture offered at the Institute.

MARK SHOESMITH.

REPORT OF THE PIANO TUNING DEPARTMENT

The knowledge and skills derived from a course in piano tuning are of such a specialized nature as to preclude any large amount of carry-over into every day activity or other special fields of work. For this reason tuning must be considered as a vocational rather than a manual training subject. Accordingly, our training program is expanded or restricted from year to year as the occupational opportunities in the tuning field increase or diminish.

In recent years piano tuning has been offered only to those pupils who manifest and express interest in the work; and, although the opportunities for using tuning as a primary occupation have almost disappeared, it is still offered as a vocation because experience has taught us that competent tuners can still use their training in this field to good advantage. As a secondary occupation or avocation, tuning still ranks high in the list of works that are feasible for the blind; and, therefore, we maintain provisions to accommodate all pupils who are really interested and prove competent in the work.

As an example of what has been accomplished this year, we might cite the case of one pupil. This pupil, after eighty hours of intensive training, has become sufficiently competent to help service the pianos in the music department. He shows good promise of developing enough skill during the next year to make piano tuning an important vocational asset for him.

CARL RICE.

REPORT OF THE SHOE REPAIRING DEPARTMENT

The shoe repairing course is one of the recent additions

to our curriculum, having been started two years ago. This period of time has been ample to demonstrate that both totally and partially blind pupils can do shoe repairing work, and that this training offers, on the one hand, an occupational opportunity for permanent employment in the regular trade and on the other hand, an opportunity for opening a shoe repairing business.

The shoe repairing course, while including a formal study of all types of footwear, their various types of construction, and other requirements for a broad knowledge of this field of work, is primarily devoted to a program of learning-by-doing. The work program includes the doing of all kinds of practical shoe repairing jobs, as well as making luggage repairs, and making or repairing leather articles of various sorts. The shoe repairing class room is equipped with all of the modern requirements for shoe repairing work. This includes a power driven stitcher for sewing on soles and an accompanying motor driven finisher which is standard equipment in all modern shoe repairing shops. In addition to this and to the conventional last jacks and a wide variety of hand tools the shoe repairing class shop includes a special sewing machine for sewing rips, patches, and special jobs. Many modern shoes now have the soles welded on. An installation of equipment with electric heating elements was added last year to give this type of training.

LAWRENCE J. HOLMES.

REPORT OF THE GARDENING DEPARTMENT

With the emphasis on "Victory Gardens" this year, our class in Agriculture was confined to an intensive garden program.

Early in the fall the boys made cuttings of the common house plants which they later potted and sold at our annual Christmas sale. In February, vegetable seeds were planted in our greenhouse, and the small seedlings then were transplanted and later transferred to the cold frame and garden.

Besides the individual gardens, the boys cared for and harvested the rhubarb and asparagus. These perennials had

been started several years ago by the boys of former classes.

This spring the boys were invited to join the Junior Garden Club Council of the New York Herald Tribune and were awarded membership cards and pins.

Every weekend beginning in the late spring found the boys carrying large quantities of fresh vegetables to their homes.

LAURENCE M. BULLARD.

REPORT OF THE POULTRY DEPARTMENT

This course offers excellent opportunities for the project method of teaching. In the fall, boys started the egg-laying project with eighty pullets. Accurate records of production, egg sales, and expenses were kept. At the end of the school year the boys were able to figure whether or not they had realized a profit. Through this practical, realistic approach the boys are at all times aware of price fluctuations in both egg sales and grain and supplies. They are conscious of the financial risk involved in such an enterprise and what it means to lose a bird or suffer slumps in egg production.

LAURENCE M. BULLARD.

REPORT OF THE CANING DEPARTMENT

This year the work in chair caning and its allied crafts has been fairly busy. The dexterity and speed gained are valuable tools for many other kinds of work.

Several pupils have been able to earn substantial amounts while they have been training. The income to be gained from chair caning not only serves to supplement small earnings but in many instances has been sufficient to support a family. There have been instances of pupils here at school caning chairs on weekends and earning pocket money.

It is true that cane furniture no longer enjoys the popularity it once did but there is still enough extant to compensate those able to repair it.

HARRY FARRAR.

REPORT OF EDWIN GOULD PRINTERY

Throughout the year 1941-42 the printery of the school has been busily engaged in its three departments: ink printing, book binding, and Braille printing.

The class in printing and book binding met the first hour and a half after lunch, five days a week. The first six months of the year were given over to ink printing, in which the pupils gained first-hand practical knowledge by assisting with many of the school's regular printing needs. They proved useful in such operations as setting type, locking up, pulling proofs, cutting paper, running the hand and power press (in the last case, partially sighted pupils only), and various other little jobs about the print shop.

Ninety-one small printing jobs comprising letterheads, tickets, and programs, totaling 204,650 impressions were completed.

copies

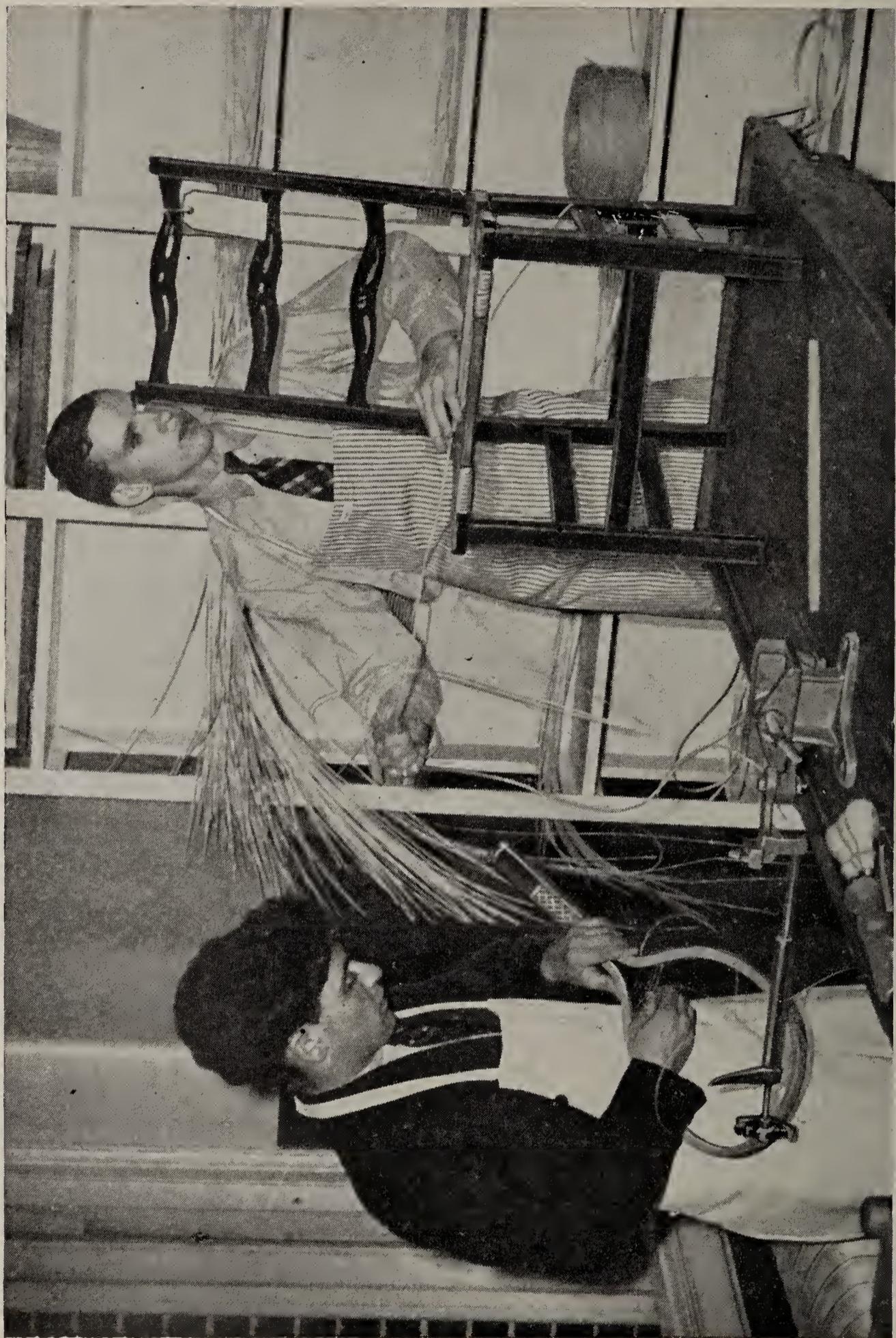
Sally and Tim Series (4 books totalling 159 pages)	500
Directory of Schools for Handicapped (69 pages)	1,000
Pelham Progress, 4 issues (6 pages each)	32,000
The School at Work (25 pages)	500
The Deaf Blind (15 pages)	1,000

Our book binding department has for many years repaired all Braille books coming from the library. During the past year it has been enlarged to take care of the binding and repair of a considerable number of ink print books:

Braille books bound or repaired	278
Ink print books bound or repaired	591

Our increased activity in ink printing and book binding has necessarily limited the amount of Braille embossing and printing. Since our stereotyper and rotary Braille press are still in good working order, however, we are well equipped to handle any necessary Braille printing needs. During the past year this department has fulfilled its vital function by Brailling the January and June Regents examinations. These Braille copies allow our pupils to take the Regents examinations under conditions similar to those under which sighted pupils take them.

AN OLD ART STILL PRODUCES A LIVING



	<i>copies</i>
January 1942 examinations (8 exams, 81 plates)	85
June 1942 examinations (18 exams, 137 plates)	211
Misc. small jobs (50 plates).	

LESLIE EGGLESTON.

GROUNDS REPORT

The spring usually finds the groundsmen occupied in preparation of the grounds, reseeding, spraying and planting. Some resodding is done along the edges of roads and walks. This sod comes out of our sod lot, which we keep seeding down after all sodding has been completed. The summer is well taken up by cutting and trimming grass, watering it when the season is dry as well as such jobs as must be done while the children are away. In the early autumn, the falling leaves keep us busy and when finally the trees are bare, the pruning begins. The removal of snow and ice in the winter generally keeps us busy; however, last winter the fall of snow was very light and the groundsmen were able to put considerable time in our boiler room, where they applied a coat of Plisial over the exterior surfaces of both our high pressure boilers and cleaned, scrubbed, and painted the entire boiler and engine room, pipes and all. On other slack occasions the grounds crew are kept busy painting the fence around our property, store sheds, and playground equipment.

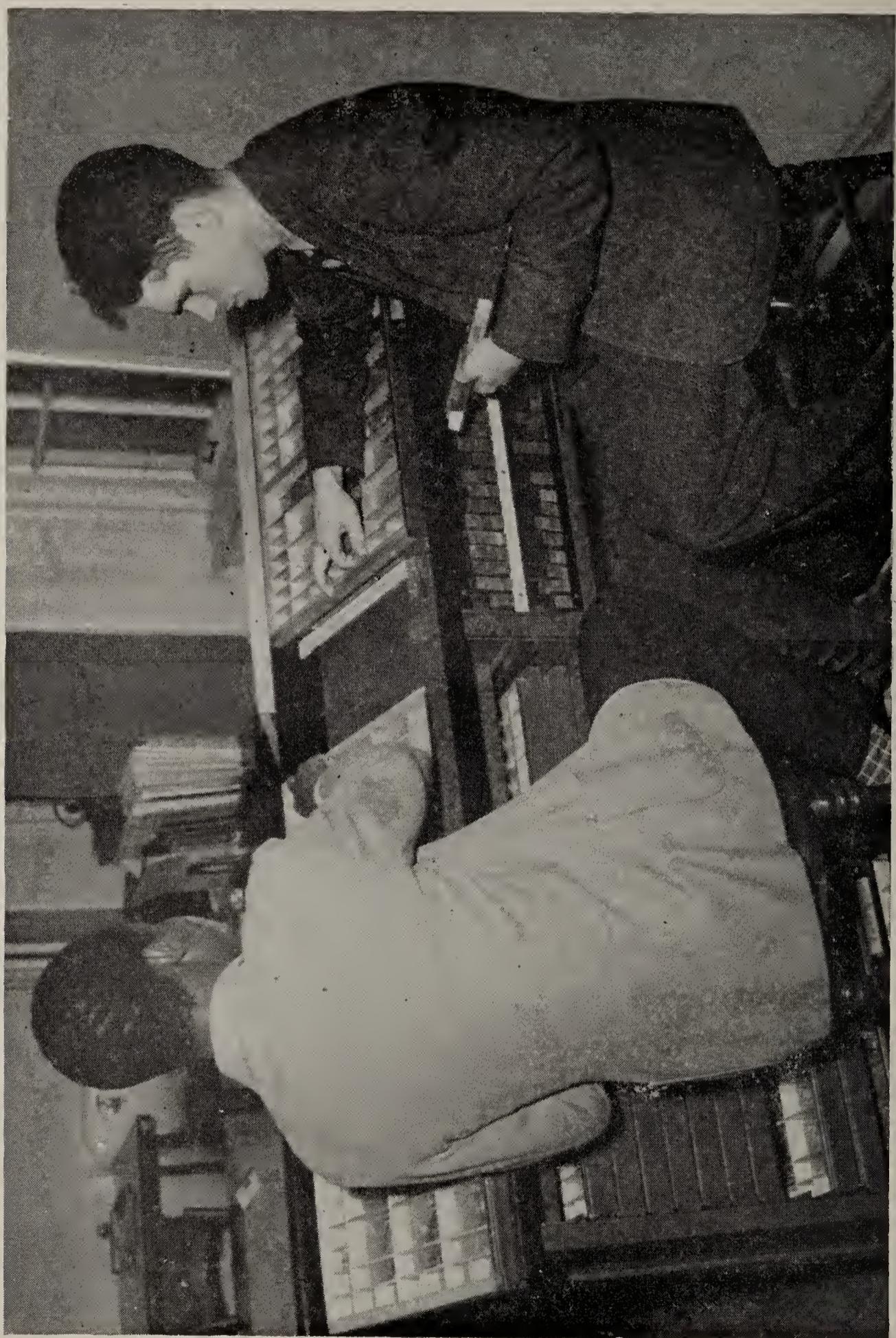
HENRY WODTKE.

MAINTENANCE REPORT

With the closing of school in the latter part of June, we enter into a major painting and repair program which is usually concluded by the opening day in September. As a part of this program last summer, a two coat paint job was completed on all the exterior trim and exposed painted surfaces of our buildings and equipment. Considerable interior painting was also done at this time.

With most of our equipment idle during July and August, the repairs department had time to inspect, repair and test our many talking books, radios, hearing aids and Braille writers. Constant care of these units, and many others too

SETTING TYPE IN OUR PRINT SHOP



numerous to mention here, are vital, but thorough inspection and maintenance work done during the summer, minimize the time they are taken out of service for repair when they are needed most. The engine room equipment was thoroughly checked and necessary repairs were made. The boiler room was also checked and new bottom blowdown pipe lines and feed water pipe lines installed. One side wall and one rear wall in each boiler was relined with a high temperature refractory compound. Our feed water treatment has proved quite satisfactory. Since we have shown a saving of approximately 70% on our boiler retubing costs over a three year period and have checked the pitting and accumulation of scale in our boilers to the extent of increasing our evaporation factor by 3/10 of a point for each pound of fuel consumed, this more than pays for the treatment of our boiler feed water.

A replacement of our transportation facilities was completed last December, bringing our equipment well up to date. This equipment, along with our gasoline motor driven lawn mowers, is serviced and maintained by one of the men in our repairs department.

Aside from our specialized and seasonal duties we have a never ending list of odd jobs, involving almost all the trades, as part of our effort to keep everything ship shape and everyone happy.

HENRY WODTKE.

HOUSE DIRECTOR'S REPORT

John's first day in the house found him busy struggling with bedmaking. The spread would not hang straight, he had difficulty in tucking it under the pillow just right, and his housemother found the sheet peeking out at the side. Now as the year draws to a close, he has become quite skilled and tidy in the daily task under his housemother's patient guidance and assistance.

In the dining room we are proud of Mary. She has learned to use her fork properly, to eat slowly and masticate her food thoroughly, and rarely does she spot the clean, white tablecloth. She has learned to like the variety of

AGRICULTURE CLASS WITH SOME OF THEIR PRODUCTS



wholesome, nutritious food with which she has been provided and which is so necessary in maintaining her good health. In this well-nourished, healthy state, she is in a much better position to profit by the educational program of the school, and as she and the others have grown physically we have been impressed by the good sportsmanship and harmony existing in the different houses, all so important to adjustment in after school life.

LOUISE A. STEIMLE.

REPORT OF THE MEDICAL DEPARTMENT

All of the children enrolled in school are given an annual physical examination by the school doctor with the necessary further treatments and follow-ups on special cases.

Each child during the past year received an annual or biennial dental check up, teeth cleaned and dental work done. All but eight of the children with cavities had their dental work done here last year.

The doctor and dentist each come one afternoon a week and are subject to call for special cases during the week.

The eye examinations on all children are done by an eye specialist. A specialist also examines a special group of hard of hearing children and those needing ear, nose, and throat attention.

During the past school year, forty new children were admitted to the infirmary to stay a day until negative nose and throat culture reports were received from the City Department of Health.

A physical and dental examination are done for these new children as soon as the doctors come. The nurse does a urinalysis and if suggested by the doctor a hemoglobin determination.

All children who have not had toxoid for diphtheria immunization are given three injections of toxoid. After this a single injection (booster dose) may be given at three year intervals. A Schick test is done first to determine the neces-

sity of toxoid and after injections of toxoid to be sure immunization has occurred.

All new children at the start of the year received chest X-rays, but now we are doing Tubercular tests on each child every year and having a chest X-ray done only when a positive reaction is shown.

We have started to revaccinate some of the children for smallpox who have not been successfully revaccinated since infancy or pre-school age.

All the new adult personnel on the campus are given a chest X-ray both for the children's protection and for their own. A follow-up is done when indicated.

All food handlers receive, in addition to a chest X-ray, an annual Wassermann and physical examination. With the new emphasis placed on a city immunization program as a war-time precaution, it is more important than ever that our children be as fully protected from contagious diseases as possible.

A brief summary of some of the medical work in the infirmary during the past year is as follows. The common cold gives the most trouble: we treated from 17 to 50 a month. There were from 16 to 48 lacerations and infections monthly. Three fractures were sent to the hospital for casts: one arm, one leg and one wrist. There were no other serious injuries. We had only three cases of contagious diseases all were whooping cough. And there were only 23 cases of athlete's foot treated all year. Precautionary measures included the use of a foot bath solution after showers and treatment with Whitefield's Ointment.

Undernourished children were given a vitamin complex in milk feeding between meals, but it has not been given long enough to show outstanding increases in weight. All of the lower school children and some of the older children received Cod Liver Oil with Maltex all year. All of the lower school children received milk in the middle of the morning.

The posture, speech, and gym work taught by their respective teachers is often dependent on the child's physical condition. We tried to work with these departments to de-

termine such things as the cause of stuttering or nasal speech in one child, whether another child would benefit more by gym or posture training, and what the boy who needs to lose or gain a few pounds for wrestling should eat.

MARY C. STEBENS, R.N.

REPORT OF THE MUSIC DEPARTMENT

The Music Department has had a busy year. As in other recent years, the chief activity has centered around the chorus. In June, 1941, the large graduating class which left school deprived the chorus of a large part of its members, so that in September we were obliged to organize a practically new group. In spite of this, they were soon brought to a high state of efficiency, and the number of outside engagements that we were unable to accept was as great as at any time in the past.

We were honored by being invited for the second time to appear with the Philharmonic Symphony Orchestra at Carnegie Hall in the Young Peoples' Concert series. Other appearances were at the dedication of the Industrial Workshop for the Blind in Brooklyn, at the Brooklyn Week for the Blind, at the Spanish-American Association for the Blind, at the Medical Center, at the meeting of the Missouri Valley Alumni, and at the following churches: Marble Collegiate, Madison Avenue Presbyterian, East Williston, L. I. Presbyterian, and the Eastchester Presbyterian, Bronx.

The Institute was fortunate last year in having on its teaching staff the distinguished violinist, economist, and educator, Dr. Ernest Whitfield of London. Besides giving violin instruction to a number of our pupils, he conducted, at the request of the principal, an inquiry and survey of the work of the music department, an undertaking which he carried out in the most exhaustive and complete manner, and which promises to be of great value to the department in planning its work for the future.

At the Institute last year we designed and manufactured a device which has been of great assistance to those of our music students who have enough vision to read ink-printing

notes. This is an extension music-rack which can be easily attached to a piano or organ, and which holds the music about ten inches out from the instrument, enabling the student to read without leaning forward.

An outstanding feature of our year's work was the large amount of Spanish-American music which we prepared and performed on our Christmas and Anniversary programs, and at the concert at the Times Theatre given by the Spanish-American Association for the Blind.

BASSETT W. HOUGH.

REPORT OF THE DEPARTMENT OF TESTS AND MEASURES

The purposes of the tests given by this department are:

1. To furnish an objective basis of comparison of the achievements of individuals, classes, and grades.
2. To afford a basis for the classification of pupils.
3. To provide a definite standard of attainment.
4. To furnish a method of accurate measurement of progress.
5. To provide incentives for improvement.
6. To show where special attention is needed.
7. To aid in vocational guidance.

The intelligence tests used are the Hayes-Binet, the Wechsler-Bellevue, the Otis Test of Mental Ability, and the Kuhlman-Anderson Group Tests.

During the year, intelligence tests were given to all entering pupils, and sixty-five pupils were re-tested. The distribution of pupils at different levels of mental ability is shown in the following table.

(The Wechsler scheme of classification is used.)

Intelligence Classification	Number of Pupils	
	1940-41	1941-42
Very superior (128 and over).....	13	6
Superior (120-127)	22	23
Bright normal (111-119)	22	31
Average (91-110)	59	68
Dull normal (80-90)	45	41
Borderline (66-79)	17	19
Defective (65 and below)	6	2

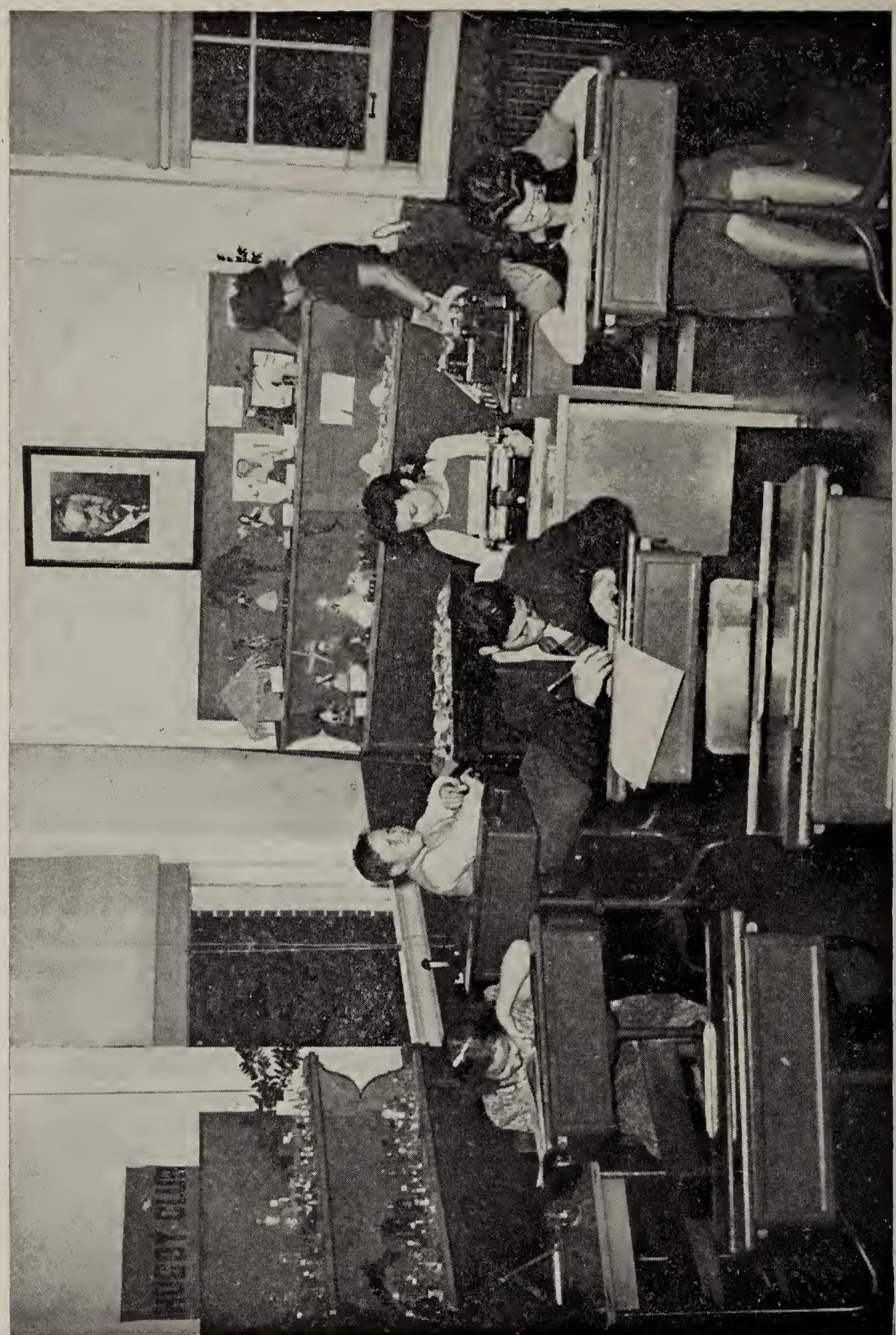
The following table shows the distribution of IQ's of the pupils in school at present, according to the year of entrance. In the school at present the lowest IQ to enter during the last twelve years from 1929-1942 was 66; the highest, 82; the median, 76. The lowest IQ's to enter do not vary far from this median during the 12 years in question.

The median IQ of the entrants during this period was 101; and the average of the highest entrants was 127. On the average, over this entire period, the first fourth of the pupils were below 92 and the last fourth were above 115. This fairly normal curve of IQ's at entrance persists throughout the period. Indeed, the 1941-1942 entering class shows IQ's almost identical with the twelve-year average, viz.:

AVERAGE IQ'S

	<i>Class Entering 1941-42</i>	<i>Median IQ's 1929-42</i>
Lowest IQ	79	76
First Quartile	93	92
Median	107	101
Third Quartile	115	115
Highest IQ	127	127

<i>School Year Entered</i>	<i>Number Present Pupils Entering</i>	<i>Lowest I.Q.</i>	<i>First Quartile</i>	<i>Median</i>	<i>Third Quartile</i>	<i>Highest I.Q.</i>
1941-42	32	79	93	107	115	127
1940-41	22	76	95	101	109	175
1939-40	23	75	93	101	117	128
1938-39	16	67	80	96	99	111
1937-38	19	66	80	86	115	136
1936-37	14	76	86	101	121	133
1935-36	21	69	84	89	98	130
1934-35	8	76	100	102	112	122
1933-34	10	82	105	112	122	125
1932-33	10	76	90	106	112	164
1931-32	6	76	96	115	125	125
1929-31	6	74	88	115	117	125
Lowest	66	80	86	98	111	
Median	76	92	101	115	127	
Highest	82	105	115	125	175	



A HOBBY CLUB DEVELOPS MANY LATENT INTERESTS

Table showing distribution of IQ's of
Present School Population According to Year of Entrance.

All of the ungraded pupils in special classes were retested this year. Forty pupils were found to be in this group. The distribution of this group is as follows:

<i>Classification</i>	<i>Number of Pupils</i>	
	<i>Lower School</i>	<i>Upper School</i>
Defective		
65 and below	2	0
Borderline		
66-79	3	12
Dull Normal		
80-90	3	15
Average		
91-110	1	4
	—	—
Totals	9	31

Twenty pupils in this group were given both the Hayes-Binet and the Otis Mental Ability tests. The coefficient of correlation computed by the Spearman rank-difference squared formula shows that r equals .75, indicating a high degree of correlation between these two tests.

Tests of social adjustment are given in cases of severe maladjustment. The Vineland Social Maturity Test, and the Bell Adjustment Inventory are employed for this purpose. Such tests are also administered to ungraded special-class pupils as an aid in reclassification.

ACHIEVEMENT TESTING

Early in the year a study was made of the results of the Stanford Achievement Tests given in previous years.

This study traces the progress of four classes from Grades Four through Six. In order to keep as many factors constant as possible, only those pupils were included who were able to keep up with their classes throughout the four years. Special class pupils were considered in a separate report. The same group of pupils were followed through four years of testing. The Stanford Battery consists of ten tests. Each

pupil's total average for the ten tests was first computed. Then the averages of the whole group on each of the ten tests were computed so as to show the class average on each of the ten tests.

The authors of the Stanford tests publish a table of norms or standards based on the results of the tests with public school pupils. These sighted norms show what scores may be expected of the average pupil at specified school ages. Though we do not expect to judge blind pupils by sighted standards, nevertheless this sighted norm provides a constant standard with which to compare our work from year to year.

Tables were presented to show the progress of each class by grades and by subjects. From these tables, such facts can be seen as that: Grade Four which had been three months below the standard; Grade Five which had been six months retarded was four months advanced the next year; Grade Six was one year and six months ahead of comparable sighted norms.

Similar progress was shown with regard to each subject tested. In Reading, Class I, which had been nine months retarded by the next year was eight months advanced. Class II which had been eleven months retarded, by the end of the next year was advanced two years and five months above sighted standards.

In Spelling, Class I, which had been eleven months retarded, by the end of the next year was one year above; and in another year, one year and three months above the standard for that grade.

In Geography, Class I, which had been three months retarded, by the following year was three years and one month advanced; and the next year tested *five years above sighted norms*.

In language usage, Class I progressed from a retardation of one year and three months to an advancement of one year and five months, above the norm. Class II, which had been retarded one year and five months, advanced in the year to five months above the *standard*.

These examples indicate the nature of the survey.

During the year, special effort has been made to improve the reading abilities of our students. Among the reading tests which have been given are the McCall Standard Test Lessons in Reading, and the New York State Reading Progress Tests. The latter is a new series of tests developed by the New York State Department of Education for the public schools of the state. In addition to these silent reading tests Miss Dorothy Nelson has given individual oral reading tests to all the pupils in the Upper School.

A new series of readers for blind children in the primary grades, developed along scientific lines, has been prepared by Miss Emily Ellis, Mrs. Joyce Bullard, and Miss Ruth Haglund. Never before have primary reading books been prepared with special references to the special Braille-reading needs of the blind child. Not only have word frequency and interest been used as criteria, but also the problems of Braille configuration, and the mechanics of reading Braille have for the first time been given consideration in the preparation of this series.

Diagnostic testing to determine the causes of reading errors and prescribe remedies has been carried on by Miss Helen Nagy. In this work she has used the Gray Oral Reading Check Lists and the Gates Diagnostic Reading Tests.

The average speed of reading Braille is difficult to ascertain accurately because there are so many different kinds of Braille. The rates will differ also for silent reading and oral reading.

The blind, who learn Braille in childhood, are usually the speediest readers. Blind children in this school can read Braille $1\frac{1}{2}$ as fast as 196 words per minute; and at an average of sixty words per minute in silent reading.

The results of our tests show some interesting facts about the reading of our children. Pupils can read Braille $1\frac{1}{2}$ silently from two to three times as fast as they can read Standard English Braille (Grade 2). Our children with an average of sixty words per minute in Standard English Braille, read from one-sixth to one-fourth as fast as the

sighted. (According to leading authorities eighth grade school children read from 240-293 words a minute with an average of 288.)

Tests were conducted during the year using the *Readers Digest*, which is in Standard English Braille. The results indicate that blind school children read from one-tenth to one-third as fast as the sighted, in this medium. The range of words read per minute was from 30-90, with an average of sixty. If we take the average for comparison, we conclude that the blind read about one-fifth as fast as the sighted in Standard English Braille.

On the whole our pupils are making good progress in their reading. On the McCall Tests, for example, the average reading score of the third grade was equal to the work done by the sighted in the fourth grade. This class scored higher than the average sighted pupil of the same age. The fourth grade made an average score equivalent to the scores earned in the fifth grade by sighted pupils. The average score of the fifth grade equalled the work of sighted pupils in the sixth grade. This class scored approximately as well as sighted pupils of the same age. In reading, our pupils in these grades were from three to eleven months advanced for their grade, and approximated the sighted averages for their age. The development and application of new techniques in the teaching of Braille reading should show continued improvement in this important subject.

Detailed reports of the results of the reading tests have been published in the 1941-42 series of Reading Bulletins:

- No. 1 Results of the McCall Standard Tests.
- No. 2 Reading Achievements of Grades 4, 5, and 6 on the New York State Reading Progress Tests.
- No. 3 Speed of Reading Braille.
- No. 4 Reading Achievement of Grades 7, 8, and 9 on the New York State Reading Progress Tests.

LESSON PLAN SUPERVISION

A check-list and rating scale has been developed for use in the supervision of lesson plans.

Each year special effort is made to locate and obtain the best curriculum units, teaching materials, lesson plans, and course outlines to aid teachers in improving their professional services. As a result of this research there have been added to the library of the Institute numerous books, monographs, curriculum units, and technical treatises on the education, psychology, social and vocational problems of the blind, for the purpose of improving teaching philosophies, purposes, materials, and procedures.

Teachers have been asked to report their successful instructional units and course outlines in order that the fruits of their experience might be shared with others. Such courses and lesson plans produced in past years are placed on file in the Library. Each year it is suggested that teachers make a special effort to revise and improve their plans. It is expected that teachers will evidence the study and use of these materials by incorporating new procedures, suggestions, and improved features in their own lesson plans.

CLARENCE R. ATHEARN.

Changes in our staff during the early spring and summer have been legion. Our people have left to join the expanding armed forces and the war production industries.

Our teacher training courses continued during the year to prepare college young men and women for service to the blind. Twelve members were enrolled and all have been placed in schools or agencies servicing the blind area. We are pleased to learn that Mr. Carlos Milberg of Argentina, a scholarship student in the class of 1941, is now the executive director of the Roselle Foundation for the Blind in Buenos Aires, Argentina. During the summer months the Principal received many requests from heads of blind schools throughout the country for trained teachers and workers. The war and its demands have greatly reduced the available men and women for training, but the need for the service rendered by our training course is apparent and we should make every effort to continue this important part of our work.

The following books, monographs, and mimeographed reports have been published: "Survey of Research in Residential Schools for the Blind," Clarence R. Athearn, Press of the New York Institute for the Education of the Blind; "Directory of Schools and Classes for Crippled Children in the United States," Romaine Prior Mackie, Press of the New York Institute for the Education of the Blind.

During the year the Principal has been called upon to assist in the preparation of a program and legislation for the care and rehabilitation of the blind and other handicapped individuals as a result of the war. He has spent considerable time in conferences in New York and in Washington and has made available the services of the Institute to our Government in case such a need should arise. In our local community the Institute houses an air raid warning station and an auxiliary fire station. The Principal was appointed by the Mayor of the City of New York as Vice-Chairman of the C.D.V.O. for the Borough of the Bronx. Our teachers and workers are cooperating splendidly in the total war effort.

The year in review has been one filled with much joy and a deep sense of satisfaction in completing a task which Faculty and Staff had cooperatively begun in September. To all my teachers, household staff, and pupils who have worked so faithfully to make our school year a success, I owe a sincere debt of gratitude.

Respectfully submitted,

M. E. FRAMPTON, *Principal.*

STATISTICAL REPORT OF THE PRINCIPAL

TO THE BOARD OF MANAGERS:

Gentlemen: I beg to submit the following report for the school year ended June 30, 1942:

Number of pupils September 2, 1941.....	173
Admitted during the year.....	44
Total	217
Reductions:	
Discharged during the year.....	23
Graduated, June 19, 1942.....	17
Number remaining, June 30, 1942.....	177

The school curriculum provides for complete primary and secondary courses, based on the syllabi of the University of the State of New York. In the high school department, college preparatory, music, commercial, vocational and general courses are offered. The school provides a standard of elementary and secondary school training for the visually handicapped child. The curriculum may be found on pages 73 to 77 inclusive.

The following is a list of the music subjects and the number of pupils in each:

	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
Beginning Music	30	35	65
Clarinet	1	1	2
Elementary Theory and Ear Training	25	30	55
Harmony	2	2	4
Junior Chorus	8	8	16
Music Appreciation	5	1	6
Music History	3	2	5
Organ	1	3	4
Piano	22	33	55
Piano Tuning	1	0	1
Saxophone	3	0	3
Senior Chorus	11	22	33
Trumpet	4	1	5
Voice	2	8	10
Violin	4	2	6

The following is a list of the Regents subjects in which examinations were taken during the year, with the number of pupils passing in each:

ELEMENTARY SUBJECTS

Arithmetic	14
Elementary English	13
Elementary United States History with Civics.....	12
Geography	8
Silent Reading	1
Spelling	1
Writing	13

SECONDARY SUBJECTS

American History	7
Chemistry	1
Civics	13
Comprehensive Music, three years.....	1
Economic Citizenship	3
Economics	8
Elementary Algebra	3
English, four years.....	8
French, two years.....	4
French, three years.....	1
General Biology	3
General Science	16
German, two years.....	1
History A	16
History B	5
Homemaking	1
Intermediate Algebra	9
Plane Geometry	4
Shorthand and Typewriting	1
Spanish, two years	5
Spanish, three years	3
Typewriting I	8

The record of the Regents examinations for the past year is as follows:

Number of examination days	8	Answer papers written	.....	192
Pupils examined	..... 76	Answer papers claimed	.....	165
Subjects covered	..... 25	Answer papers allowed by Regents.	.....	165

The following table gives the results of the examinations held from 1933 to 1942:

	No. examined	No. claimed	No. allowed	Per cent claimed of No. examined	Per cent allowed of No. examined	Per cent allowed of No. claimed
1933.....	178	159	155	89.32	87.07	97.48
1934.....	164	138	138	85.18	85.18	100.00
1935.....	123	103	102	83.74	82.93	99.03
1936.....	203	168	159	82.75	78.32	94.64
1937.....	343	316	315	92.13	91.84	99.68
1938.....	369	332	331	89.97	89.70	99.70
1939.....	285	242	240	84.91	84.21	99.17
1940.....	377	329	326	87.27	86.47	99.09
1941.....	293	256	251	87.37	85.66	98.04
1942.....	192	165	165	85.94	85.94	100.00

The following is a list of pupils present during the year 1941-1942 who have earned Regents certificates or their equivalent:

Abel, Carmen	Healy, Athene	Mullen, Patrick
Baldon, Annalena	Henriquez, Angelo	Mundy, Harold
Brady, Dorothy	Henry, Edward	Nisofsky, Seymour
Calderin, Delia	Hilliard, John	Pannen, Beverly
Castrigno, Frank	Irizarry, Cesar	Parise, Rita
Cintron, Mary	Jensen, John	Pasinovsky, Peter
Clark, Merritt	Kimball, Madeline	Ramirez, Haydee
Correa, John	Koehler, Norma	Reilly, Charles
Cortellino, Antoinette	Kogler, John	Reymann, Charles
Crannell, Elvin	Kopelson, Sanford	Rogers, Guion
Danker, Ruth	Krieck, Walter	Schmand, William
Dawson, Gordon	LaCarrubba, Sarah	Scrobe, Livia
Divietro, Theresa	Landers, Bernard	Sheridan, Walter
Downey, Dorothy	Lizza, John	Smith, Cecile
Dumont, Margaret	McGuinn, Catherine	Smith, Wilton
Durdovic, Helen	Maderas, Mary	Spencer, Charles
Ebert, Mildred	Marafito, Giralomo	Stutzbach, Marion
Fiorino, Thomas	Maresco, Ferdinand	Sutcliffe, Harry
Flood, Marie	Mattei, Anthony	Torgersen, Arthur
Gaboriault, Rita	Menter, Elaine	Velez, Elba
Gasner, Cecilia	Metzler, Howard	Weicholz, Anita
Hall, Elizabeth	Morris, Bessie	Wilson, Olive

The following is a list of units earned toward the academic diploma. Sixteen units are required for the diploma:

Abel, Carmen	7	Landers, Bernard	1½
Baldon, Annalena	½	Lizza, John	½
Brady, Dorothy	1	McGuinn, Catherine	2
Calderin, Delia	7	Maderas, Mary	1½
Castrigno, Frank	7½	Marafito, Giralomo	3½
Cintron, Mary	2	Maresco, Ferdinand	1
Clark, Merritt	15½	Mattei, Anthony	1½
Correa, John	1½	Menter, Elaine	17½
Cortellino, Antoinette	8½	Metzler, Howard	5
Crannell, Elvin	6	Michael, Herbert	½
Danker, Ruth	3½	Morris, Bessie	10½
Dawson, Gordon	3	Mullen, Patrick	5½
DeSimone, Louise	2	Mundy, Harold	1½
Divietro, Theresa	11½	Nemeth, Minnie	½
Downey, Dorothy	16	Nisofsky, Seymour	10
Dumont, Margaret	7	Pannen, Beverly	1½
Durdovic, Helen	14½	Parise, Rita	16½
Ebert, Mildred	6½	Pasinovsky, Peter	1
Fiorino, Thomas	½	Proscia, Vito	1
Flood, Marie	2	Pucek, Amelia	3
Fusco, Gene	1	Ramirez, Haydee	9½
Gaboriault, Rita	3½	Reilly, Charles	1½
Gasner, Cecilia	16½	Reymann, Charles	6½
Glenn, Wilhelmina	½	Ridgeway, Kenneth	1½
Hall, Elizabeth	2½	Rogers, Guion	14½
Healy, Athene	6½	Schmand, William	3
Henriquez, Angelo	7	Scrobe, Livia	22½
Henry, Edward	24	Severson, Gus	1
Hilliard, John	1½	Sheridan, Walter	5
Irizarry, Cesar	8	Smallwood, Shirley	½
Jensen, John	4½	Smith, Wilton	16½
Kimball, Madeline	10½	Spencer, Charles	16
Koehler, Norma	1	Stutzbach, Marion	½
Kogler, John	2	Sutcliffe, Harry	6½
Kopelson, Sanford	7½	Torgersen, Arthur	4
Krieck, Walter	1	Velez, Elba	4½
LaCarrubba, Sarah	22½	Weicholz, Anita	1½

ELEMENTARY SCHOOL CURRICULUM

GRADE 1	GRADE 2	GRADE 3	GRADE 4
Language Reading Number Work Music & Eurythmics Physical Education Social Science Elementary Science	Language Reading Number Work Spelling & Writing Music & Eurythmics Physical Education Hand-Work Elementary Science Social Science Chorus	Language Reading Number Work Spelling & Writing Music & Eurythmics Hand-Work Piano Chorus Physical Education Elementary Science Social Science	Language Reading Arithmetic Spelling & Writing Geography & History Music & Eurythmics Physical Education Chorus Piano Hand Sewing Woodwork
GRADE 5	GRADE 6	GRADE 7	GRADE 8
Language Reading Arithmetic Spelling & Writing Geography & History Physical Education Chorus Piano Hand Sewing Woodwork Music Appreciation	Language Reading Arithmetic Spelling & Writing Geography Music & Eurythmics Physical Culture Chorus Piano Pencil Writing a Arts and Crafts Woodwork Typewriting 1	Language Reading Arithmetic Spelling & Writing Community Life Physical Culture Chorus Piano El. Home Economics Pencil Writing General Science Typewriting 2 a Arts and Crafts	Elementary English Our American Heritage (or U. S. History) Arithmetic Spelling General Science Physical Culture Chorus Piano Comprehensive Review a Arts and Crafts Domestic Science Typewriting 3 b Comprehensive General Shop

SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.* Units	GRADE 10	Hrs.* Units	GRADE 11	Hrs.* Units	GRADE 12	Hrs.* Units
COLLEGE PREP. Requirements		COLLEGE PREP. Requirements		COLLEGE PREP. Requirements		COLLEGE PREP. Requirements	
English 1 Elementary Algebra Social Hygiene Physical Culture General Science Our Economic World	5 1 5 1 1 1/4 4-6 1/4 5 1	English 2 Yrs. Intermediate Algebra Social Etiquette Physical Culture Foreign Lang. 1	5 1 5 1/2 1 1/4 4-6 1 5	Foreign Lang. English 3 Yrs. Physical Culture Geometry Foreign Lang. 1 & 2 Educational and Occup. Opportunity American History (Institutions and Traditions)	5 1 5 1 4-6 1/4 5 1 5 1/2 5 1	Comprehensive Review (If grade is C or lower) English 4 Yrs. Homemaking D Physical Culture Foreign Lang. 2 & 3	1-5 0 5 1 10 2 4-6 1/4 5
Electives		Electives		Electives		Electives	
Typewriting Applied and Vocational Music	5 1/2	Pencil Writing Chorus	2 1/4 5 1/4 5 1/2	Salesmansh'p Chorus	5 1/4 5 1/4 f Vocational Music	d Advanced Woodwork a Arts and Crafts b General Shop	v v v v v v
Homemaking A e Foreign Language Chorus	10 2 5 1 4 1/4	Typewriting General Biology Arts and Crafts b General Shop	v 2 5 v 4 v 2 v	f Homemaking C Physical Geography Typewriting Pencil Writing a Arts and Crafts b General Shop	v 10 5 v 5 1 2 v 5 v 5 v	c Machine Shop Pencil Writing Economics Applied and Vocational Music Problems of American Life Chorus	v v 2 1/4 5 1 2 v 5 v 5 v
Pencil Writing Arts and Crafts b General Shop Agriculture 1 Dramatics	2 1/4 5 1 6 1 2 1/4	Vocational Music Harmony 1A Journalism f Homemaking B Home Economics 1 (Boys) Dramatics	v v 5 v 5 v 10 2 4 1/2 2 1/4	2 1/4 5 1 2 1/4 f Chemistry	v v v v 5 1 5 1 5 1 5 1	Physics	v v 1/2 1 1/2 1 1/2 1 1/2 1
GENERAL Requirements		GENERAL Requirements		GENERAL Requirements		GENERAL Requirements	
English 1 Civics General Shop Social Hygiene Physical Culture General Science Our Economic World	5 1 5 1/2 5 v 1 1/4 4-6 1/4 5 1	English 2 Yrs. General Shop Social Etiquette Physical Culture	5 1 5 v 1 1/4 4-6 1/4	English 3 Yrs. Physical Culture Educational and Occup. Opportunity American History (Institutions and Traditions)	5 2 4-6 1/4 5 1/2 5 1 5 1	Comprehensive Review (If grade is C or lower) English 4 Yrs. Homemaking D Physical Culture	1-5 0 5 1 10 2 4-6 1/4

SECONDARY SCHOOL CURRICULUM

SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.* Units	GRADE 10	Hrs.* Units	GRADE 11	Hrs.* Units	GRADE 12	Hrs.* Units	Hrs.* Units
								GRADE 11
Electives								
Elementary Algebra	5	1						
f Homemaking A	10	2						
Typewriting	5	1/2						
Chorus	5	1/4						
Solfeggio	2	0						
Pencil Writing	2	1/4						
a Arts and Crafts	v	v						
b General Shop	v	v						
Agriculture 1	6	1						
Dramatics	2	1/4						
Our Economic World	5	1						
Electives								
Arts and Crafts	a							
General Shop	b							
Home Mechanics (Girls)	v	v						
Pencil Writing	v	v						
General Biology	2	1/4						
Physics	5	1						
Vocational Music	6	1						
Solfeggio	2	0						
Typewriting	5	1/2						
Chorus	5	1/4						
f Chemistry	5	1/4						
Electives								
Physical Geography	v	v						
Foreign Language	f Salesmanship	v						
Chorus	v	v						
a Arts and Crafts	b General Shop	v						
Typewriting	Typewriting	v						
Pencil Writing	Pencil Writing	v						
Dramatics	Dramatics	2						
Physics	2	1/4						
Business Law	6	1						
Electives								
a Arts and Crafts	b General Shop	v						
Pencil Writing	Elem. Economics	v						
Foreign Language	Foreign Language	5	1					
Chorus	Chorus	5	1/4					
Typewriting	Typewriting	v	v					
Dramatics	Dramatics	5	1/2					
Physics	2	1/4						
Business Law	6	1						
VOCATIONAL Requirements								
Comprehensive Review (If grade is C or less)	1-5	0						
English 4 Yrs.	5	1						
Homemaking D	10	2						
Physical Culture	4-6	1/4						
Business Law	5	1/2						
VOCATIONAL Requirements								
English 3 Yrs.	5	1/4						
Physical Culture	5	1						
American History (Institutions and Traditions)	5	1						
VOCATIONAL Requirements								
English 2 Yrs.	5	1/4						
Social Etiquette	1	1/4						
Physical Culture	4-6	1/4						
World History	5	1						
VOCATIONAL Requirements								
English 2 Yrs.	5	1						
Social Etiquette	1/2	1						
Physical Culture	1/4	1						
Educational and Occup. Opportunity	4-6	1/4						
Electives								
Physics	6	1						
General Biology	5	1						
Poultry	5-10	v						
World History	5	1						
Intermed. Algebra	5	1						
Agriculture 2	10	2						
Braille Printing	v	v						
General Shop	v	v						
a Arts and Crafts	v	v						
Homemaking A	10	2						
Elementary Algebra	5	1/2						
Typewriting	2	1/4						
Pencil Writing	2	1/4						
Dramatics	v	v						
Shoe Repairing	v	v						
Massage	10	1						
Printing	v	v						
Book Binding	v	v						
Our Economic World	5	1						
Electives								
Salesmanship	v	v						
Poultry	2	v						
General Shop	v	v						
Advanced Woodwork	v	v						
Applied and Vocational Music	v	v						
Machine Work	v	v						
Braille Printing	v	v						
Masseuring and Beauty Culture	v	v						
Arts and Crafts	v	v						
Journalism	10	2						
Homemaking B	2	1/4						
Pencil Writing	5	1/2						
Typewriting	v	v						
Home Mechanics (Girls)	v	v						
Applied and Voca. Music	v	v						
Home Economics 1 (Boys)	4	1/2						
Dramatics	2	1/4						
Shoe Repairing	v	v						
Massage	10	1						
Printing	v	v						
Book Binding	v	v						
Our Economic World	v	v						

SECONDARY SCHOOL CURRICULUM

GRADE 9	Hrs.*	Units	GRADE 10	Hrs.*	Units	GRADE 11	Hrs.*	Units	GRADE 12	Hrs.*	Units
COMMERCIAL Requirements			COMMERCIAL Requirements			COMMERCIAL Requirements			COMMERCIAL Requirements		
English 1	5	1	English 2 Yrs.	5	1	English 3 Yrs.	5	2	Business Management	5	1/2
Civics	5	1/2	Typewriting	5	1/2	Business Law	5	1/2	Comprehensive Review (If grade is C or less)	5	0
General Science	5	1	Business Arithmetic	5	1	American History	4-6	5	English 4 Yrs.	5	1
Typewriting 1	5	1/2	Social Etiquette	1	1/4	(Institutions and Traditions)	5	1	El. Economics	5	1/2
Social Hygiene	1	1/4	Physical Culture	4-6	1/4				Homemaking D	10	2
Physical Culture		1/4							Physical Culture	4-6	1/4
Introduction to Business	5	1							Salesmanship	5	1/2
Educational and Occup. Opportunity		1/2									
Electives			Electives			Electives			Electives		
Elementary Algebra	5	1	World History	5	1	Applied and Vocational Music	5	1	Physics	6	1
Jr. H. S. Mathematics	5	1	General Biology	5	1	Braille Shorthand 2	5	0	Braille Shorthand	5	1/2
^a Arts and Crafts	v	v	Merchandise Theory	5	1/2	Advanced Typewriting	5	1	Speed Typewriting	5	1
Applied and Vocational Music	v	v	Econ. Geography 1 & 2	5	1	Dictaphone Practice 2	5	1	Dictaphone Practice	5	1
General Shop	v	v	Home Mechanics	v	v	Foreign Language	5	1	Foreign Language	5	1
Homemaking A	10	2	(Girls)	v	v	Pencil Writing	2	1/4	Applied and Vocational Music	v	v
Chorus	5	1/4	Chorus	v	v	Foreign Language	5	1	Chorus	v	v
Pencil Writing	2	1/4	Applied and Vocational Music	v	v	General Shop	10	2	General Shop	v	v
Agriculture 1	6	1	Journalism	v	v	f Homemaking C	5	1/4	Pencil Writing	5	1/4
Dramatics	2	1/4	^a Arts and Crafts	v	v	Chorus	2	1/4	^a Arts and Crafts	2	1/4
Our Econ. World	5	1/4	^b General Shop	v	v	Dramatics	6	1	Dramatics	5	1/4
			f Homemaking B	10	2	Chemistry	5	1			
			Pencil Writing	2	1/4	Practical Elec.	5	1			
			Home Economics 1 (Boys)	4	1/2	Radio Oper. & Repair	5	1			
			Dramatics	2	1/4						
Electives											

* Weekly Periods

- ^a Basketry
- Canning
- Clay Modeling
- Bead Work
- Crocheting
- Knitting
- Hand Sewing
- Machine Sewing
- Leather Work
- Reed Work
- Weaving

^b Woodwork

Metal Work

^c Cabinet Making

Wood Turning

Metal Spinning

^d Automobile Mechanics

Airplane Engine Mechanics

Machine Shop Practice

^e French

German

Latin

Italian

Spanish

^f Not offered 1942-43

^v Varies with individual pupil.

LIST OF PUPILS

In Attendance During the School Year 1941-42

BOYS

ALEXANDER, EUGENE	HAUPT, JOSEPH	MUNDY, HAROLD
ALLEN, EDWARD	HENRIKSEN, WILBURT	MURPHY, STEPHEN
ALLEN, JAMES	HENRIQUEZ, ANGELO	NICHOLAS, SAM
ANDERSON, EDWARD	HENRY, EDWARD	NISOFSKY, SEYMOUR
ANDERSON, RONALD	HILLIARD, JOHN	NUDO, OTTIS
BALOT, NORMAN	HOGAN, DANIEL	OATMAN, ULYSSES
BEGNOCHE, GENES	HOOPER, LE ROY	O'CONNOR, JOHN
BENNETT, WILLIAM	HUSNEY, JOSEPH	PALUMBO, CHARLES
BISHOP, HARRY	IRIZARRY, CESAR	PASINOSKY, PETER
BRUCE, JOHN	JACKO, PIERRE	PETER, HERMANN
BUFORD, DOW	JACKSON, HENRY	PETRIZZO, MICHAEL
BUTTLES, STEPHEN	JANKE, THEODORE	PROSCIA, VITO
CASTRIGNO, FRANK	JENSEN, JOHN	RANDO, ALBERT
CLARK, MERRITT	KEEL, DEREK	REILLY, CHARLES
CORREA, JOHN	KELLY, ROBERT	REYMAN, CHARLES
CRANNELL, ELVIN	KOGLER, JOHN	RIDGEWAY, KENNETH
CRUNDEN-WHITE, J.	KOPELSON, SANFORD	ROGERS, GUION
DAMON, GUY	KOUDELKA, RICHARD	ROSNEL, NATHAN
DAWSON, GORDON	KRIECK, WALTER	SANCHEZ, JUAN
DI BATTISTA, FRANK	KUBIAK, PAUL	SCHLEIN, MORTON
DIXON, FRANCIS	KUPFERLE, RICHARD	SCHMAND, WILLIAM
DONALDSON, KENNETH	LANDERS, BERNARD	SEVERSON, AUGUST
DOCKSWELL, NATHAN	LARNER, ARTHUR	SEVERTSEN, HERBERT
ELLIS, ROBERT	LARSON, ROBERT	SHERIDAN, WALTER
FERGUSON, THOMAS	LEE, KWONG	SMITH, MENDEL
FERRERI, LEONARD	LIBERTELLI, JOHN	SMITH, WILTON
FIBBIO, RICHARD	LIZZA, JOHN	SPENCER, CHARLES
FIODA, RONALD	LOGUE, ANDREW	STENZLER, HERMAN
FIORINO, JOHN	LUTZKY, IRVING	STEPKA, VALENTINE
FIORINO, THOMAS	MANFRINI, EUGENE	STONE, ORAM
FRAENKEL, PAUL	MARAFITO, GIRALOMO	SUTCLIFFE, HARRY
FRIEL, LESTER	MARESCO, FERDINAND	TARRANT, FRED
FUSCO, GENE	MARRAZZO, FRANK	TORGERSEN, ARTHUR
GERITY, JOHN	MATTEI, ANTHONY	VALENTINO, PATRICK
GIOVANELLI, JOSEPH	MATTEI, FELIX	VELASCO, THEODORE
GRAVES, ROBERT	MAYO, GEORGE	WAHLEN, JOHN
GREENAN, JOHN	METZLER, HOWARD	WHITSTOCK, ROBERT
GREGORY, CHRES	MICHAEL, HERBERT	WILL, ALFRED
HALEY, WILLIAM	MITCHELL, LOUIS	WILSON, LEWIS
HASSLUND, CHARLES	MULLEN, PATRICK	YIZAR, PAUL

LIST OF PUPILS

GIRLS

ABEL, CARMEN	EUSTACE, BETTY	PARISE, RITA
ALLEN, MARGARET	EUSTACE, VIOLET	PRICE, MARGARET
BABCOCK, EVELYN	FEUERBACH, BLANCHE	PUCEK, AMELIA
BALDON, ANNALENA	FITZMAURICE, MARIE	RAMIREZ, HAYDEE
BARNES, GLORIA	FLOOD, MARIE	REA, CLAIRE
BENDER, WINONA	FRANCIES, BARBARA	ROTHENBERG, ESTHER
BEUTEL, BERTHA	FRISKE, EVELYN	ROY, FLORETTE
BISHOP, VERA MAY	GABORIAULT, RITA	RUBENSTEIN, BEATRICE
BOURNE, ENID	GASNER, CECILIA	SCOTTI, LOUISE
BRADY, DOROTHY	GENOTTA, LUCILLE	SCROBE, LIVIA
BRUMMERHOP, GENEVIEVE	GLENN, WILHELMINA	SHAPIRO, BLANCHE
CALDERIN, DELIA	GOLDRICK, CLAIRE	SIEFERT, HELEN
CAPERS, VALERIE	HALL, ELIZABETH	SMALLWOOD, SHIRLEY
CINTRON, MARY	HARRIGAN, EVELYN	SMART, ANNAMAE
CLARK, ELIZABETH	HEALY, ATHENE	SMITH, BETTY SUE
CLARK, JEAN	HERR, DOROTHY	SMITH, CECILE
COLANGELO, DOROTHY	JONES, LEONA	SMITH, JOANNE
CORTELLINO, ANTOINETTE	KIMBALL, MADELEINE	SPARER, MARJORIE
COTTO, HILDA	KOEHLER, NORMA	STEINBERG, JUDITH
DANKER, RUTH	LA CARRUBBA, SARAH	STUTZBACH, MARION
DAVIS, VIOLET	LA MANNA, JENNIE	TABACH, BERNICE
DE FILIPPIS, BETTY	LOVETT, THELMA	TORO, MABEL
DE JESUS, ELVA	MC GRATH, PATRICIA	TRACY, VIRGINIA
DE SIMONE, LOUISE	MC GUINN, CATHERINE	VACCARO, SARAH
DE SIMONE, MARIANA	MADERAS, MARY	VELEZ, ELBA
DIAZ, ALMA	MENTER, ELAINE	VICKERY, LORRAINE
DIODATI, DOMENICA	MORRIS, BESSIE	WALDEN, ELLEN
DIVIETRO, THERESA	NEMETH, MINNIE	WEICHLER, ANITA
DOWNEY, DOROTHY	OBRADOVIC, MARY	WILLIAMS, DOROTHY
DUMONT, MARGARET	ONORATO, MARY	WILSON, OLIVE
DURDOVIC, HELEN	ORTEGA, LITA	WRIGHT, DOROTHY
EBERT, MILDRED	PALOVICH, ETHEL	
EHRLICH, LUILLA	PANNEN, BEVERLY	

COMMENCEMENT EXERCISES

THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

Founded 1831

Opened 1832

SCHERMERHORN HALL

FRIDAY AFTERNOON, JUNE 19, 1942
at two thirty o'clock



CLASS ROLL

High School Graduates

DELIA CALDERIN

SEYMOUR NISOFSKY

ANTOINETTE CORTELLINO

RITA PARISE

THERESA DIVIETRO

HAYDEE RAMIREZ

DOROTHY DOWNEY

LIVIA SCROBE

MARGARET DUMONT

WILTON SMITH, JR.

BESSIE MORRIS

CHARLES SPENCER

* * *

JOHN GREENAN

MADELINE KIMBALL

DOROTHY HERR

WALTER KRIECK

CECILE SMITH

CLASS COLORS: Green and Gold

CLASS MOTTO: *Carpe diem (Seize the present opportunity)*

Preliminary Certificates

GORDON DAWSON

ELIZABETH HALL

THERESA DIVIETRO

CHARLES REILLY

MARY MADERAS

WILLIAM SCHMAND

GIRALOMO MARAFITO

ARTHUR TORGERSSEN

—••{ COMMENCEMENT PROGRAM }••—

CHORUS—America the Beautiful.....*Bates-Ward*
Entire School

SALUTATORY

Delia Calderin

CHORUS—The Wayfaring Stranger.....*American Folk-song*
Arr. by Tom Scott
Senior Chorus
(Solo: Guion Rogers)

VALEDICTORY

Livia Scrobo

VOCAL DUET—Passage Bird's Farewell.....*Hildach*
Delia Calderin and Mary Cintron

ADDRESS

The Reverend Ralph B. Nesbitt

Pastor, Fifth Avenue Presbyterian Church

CHORUS—Gallia *Gounod*
Senior Chorus

PRESENTATION OF BOY SCOUT AWARD

By Mrs. Alfred Hausrath

PRESIDENTIAL PRESENTATION OF ALUMNI AWARDS

By Mr. William Gorse
President, Alumni Association

AWARDING OF DIPLOMAS

By Mr. Howland S. Davis

By Mr. Howland S. Davis
President of the Board of Managers

ALMA MATER *Hough*
Entire School

-->{ A W A R D S }--

Alumni

FIRST AWARDS

Girl—LIVIA SCROBE

Boy—WILTON SMITH, JR.

SECOND AWARDS

Girl—MADELINE KIMBALL

Boy—WALTER KRIECK

ATTENDANCE TROPHIES

*Upper School, Girls—PHELPS HOUSE Upper School, Boys—AKERLY HOUSE
Van Cleve Hall—Boys*

HONORS IN MANUAL ARTS

Arts and Crafts

<i>Basketry</i>	WILLIAM SCHMAND	<i>Machine Sewing</i>	RITA GABORIAULT
<i>Bookbinding</i>	MADELINE KIMBALL	<i>Piano Tuning</i>	CHARLES REYMAN
<i>Caning</i>	JOHN HILLIARD	<i>Poultry</i>	IRVING LUTZKY
	JOHN GREENAN	<i>Printing</i>	ANTHONY MATTEI
<i>Clay Modeling</i>	WILLIAM SCHMAND	<i>Racquet Restraining</i>	PAUL YIZAR
<i>Domestic Science, Boys</i>	CHARLES PALUMBO	<i>Radio</i>	MILDRED EBERT
<i>Domestic Science, Girls</i>	ELIZABETH HALL		JOHN LIZZA
<i>Gardening</i>	WALTER KRIECK	<i>Shoe Repairing</i>	JUAN SANCHEZ
<i>General Shop</i>	FRANK CASTRIGNO	<i>Shorthand</i>	THERESA DIVIETRO
<i>Hand Sewing</i>	EVELYN HARRIGAN	<i>Switchboard</i>	RITA PARISE
<i>Homemaking</i>	MARGARET DUMONT	<i>Typewriting</i>	ANITA WEICHL
<i>Knitting and Crocheting</i>	HELEN DURDOVIC		FLORETTE ROY
	DOROTHY HERR	<i>Weaving</i>	CECILE SMITH
<i>Leather Work</i>	ROBERT KELLY		BEVERLY PANNEN
		<i>Wood Turning</i>	WALTER KRIECK

ALMA MATER

Through the long years a beacon light,
O Alma Mater dear!
Thy sons and daughters have been led
By thee in paths made clear;
And life grows more beautiful
And darkness with its pall
At thy behest
Is light before our way.
All the years we have spent with thee
Are years we'll ne'er forget;
Our hearts are full of memories
Of happy days.
Alma Mater! Alma Mater! Alma Mater!
For-ever-more we sing thy praise!

We rejoice in the faithful ones
Who labored for thy fame;
A hundred years of toil and care
Were given in thy name.
Our hearts burn with gratitude
For those who went before;
Their spirit lives
With us for-ever-more.
We adore thee, we honor thee,
We pledge our love anew;
We keep aglow the memories
Of happy days.
Alma Mater! Alma Mater! Alma Mater!
For-ever-more we sing thy praise!

MANAGERS
OF
The New York Institute for the Education
of the Blind

IN CHRONOLOGICAL ORDER

From the Time of Its Incorporation, 1831, with Their Terms of
Service



Akerly, Samuel, M.D.	1831-1845	Titus, Peter S.	1835-1836
Averill, Herman	1831-1832	Allen, George F.	{ 1835-1839 1841-1862
Bolton, Curtis	1831-1835	Trulock, Joseph	1836-1840
Donaldson, James	1831-1832	Mandeville, William	1836-1837
Bogert, Henry K.	1831-1832	Chandler, Adoniram	1836
Remsen, Henry	1831-1832	Cushman, D. Alonzo	1837-1843
Stuyvesant, John R.	1831-1840	Blakeman, Wm. N., M.D.	{ 1837-1839 1841
Price, Thompson	1831-1840	Wood, Isaac, M.D.	1837-1859
Ketchum, Morris	1831-1837	Hart, Joseph C.	1837-1840
Miller, Sylvanus	1831-1832	Holmes, Curtis	1837-1838
Crosby, William B.	1831-1833	Roome, Edward	1837-1845
Lee, Gideon	1831-1836	Seton, Samuel W.	1837
Ketchum, Hiram	1831-1838	Gracie, Robert	1838-1861
Wood, Samuel	1831-1836	Demilt, Samuel	1838
Jenkins, Thomas W.	1831-1836	Hart, James H.	1839
Thomas, Henry	1831-1834	Murray, Robert J.	1839-1858
Nevins, Rufus L.	1831-1832	Schermerhorn, Peter	
Beers, Joseph D.	1831-1832	Augustus	1839-1845
Mott, Samuel F.	1831	Tallmadge, Henry F.	1839-1841
Patterson, Matthew C.	1831-1833	Thompson, Martin E.	1839
Russ, John D., M.D.	1833-1834	Moore, Clement C.	1840-1850
Dwight, Theodore	1833-1837	Olyphant, D. W. C.	1840
Brown, Silas	1833-1859	Averill, Augustine	1840
Stagg, John P.	1833	Beers, Cyrenius	1841-1853
Spring, George	1833-1835	Suydam, Lambert	1841-1842
Walker, John W.	1833-1839	Holmes, Silas	1841-1842
Miller, Franklin	1833-1835	Case, Robert L.	1841-1861
Steel, Jonathan D.	1833	Crosby, John P.	1841-1859
Allen, Moses	1833-1834	Collins, Stacey B.	1841
Lyons, Stephen	1834-1836	Schermerhorn, E. H.	1841-1842
Dissosway, Gabriel P.	1834-1836	Marsh, James	1842-1852
Phelps, Anson G.	1834-1853	Murray, Hamilton	1842-1847
Crosby, William H.	1835	Walsh, A. R.	1842-1850
Hoyt, Charles	1835-1839		
Oakley, Charles	1835		

Wood, John	1842-1850	Lord, James Cooper.....	1862-1864
Jones, Edward	1843-1850	Schermerhorn, Alfred....	{ 1862-1865 1867-1868
Whittemore, William T...	1843-1845	Brown, John Crosby.....	1862-1864
Smith, Floyd	1844-1848	Van Rensselaer, Alex...	{ 1862-1865 1867-1877
Dean, Nicholas	1844-1848	Irving, John Treat.....	1863-1896
Jones, William P.....	1846-1849	Potter, Clarkson N.....	1863-1866
Thurston, William R....	1846-1851	McLean, James M.....	1863-1890
Sheldon, Henry	1846-1854	Clift, Smith	1865-1893
King, John A.....	1848-1854	Hoffman, Charles B.....	1865-1868
Schell, Augustus	1849-1883	Emmet, Thos. Addis, M.D.	1865-1866
Day, Mahlon	1849-1854	Whitewright, William ...	1866-1898
	{ 1850-1859	Schermerhorn, Wm. C....	1866-1901
Adams, George F.....	{ 1865	De Rahm, Charles.....	1866-1890
Adams, John G.....	1851-1858	Hilton, Henry	1866
Ogden, Gouverneur M....	1851-1857	Burrill, John E.....	1866-1867
Cobb, James N.....	1851-1858	Stout, Francis A.....	1867-1892
Beadle, Edward L.....	1851-1862	Butterfield, Daniel	1868
Wood, Edward	1852-1861	Hoffman, William B.....	1868-1879
Ogden, John D., M.D....	1853-1855	Gerard, James W.....	1869-1873
Phelps, Anson G.....	1854-1855	Rhoades, J. Harsen.....	1869-1872
Craven, Alfred W.....	1854-1861	Schermerhorn, F. Augustus	1870-1910
Olyphant, G. T.....	1855-1857	Marié, Peter	1870-1903
Abbatt, William M.....	1855-1857	Rhinelander, Frederick W.	1874-1904
Noyes, William Curtis....	1855-1859	Sheldon, Frederick	1874-1906
Dumont, William	1856-1862	Robbins, Chandler	1875-1904
Warren, James	1856-1859	Strong, Charles E.....	1875-1887
Cammann, Geo. P., M.D.	1858	Schuylar, Philip	1878-1898
Rutherford, Lewis M....	1858-1861	Prime, Temple	1878-1887
Van Rensselaer, Henry...	1858-1860	Kane, John I.....	1881-1913
Hone, Robert S.....	1859-1891	King, Edward	1884-1893
Tomes, Francis	1859-1860	Schell, Edward	1885-1893
Norton, Charles B.....	1859-1861	Bronson, Frederick	1888-1900
Church, William H., M.D.	1859-1864	Kingsland, Ambrose C....	1889-1890
Hutchins, Waldo	1860-1867	Robbins, George A.....	1889-1895
Tuckerman, Charles K....	1860-1867	Kissel, Gustav E.....	1891-1911
Kennedy, James Lenox...	1860-1864	Bowers, John M.....	1891-1906
Travers, William R.....	1860	Peabody, George L., M.D.	1891-1912
Tompkins, Daniel H.....	1860-1874	Marshall, Charles H.....	1892-1912
Aspinwall, J. Lloyd.....	1860-1861	Smith, Gouverneur M., M.D.	1893-1898
Suydam, D. Lydig.....	1861-1884	Davis, Howland	1894-1921
Daly, Charles P.....	1861	Duer, William A.....	1894-1905
Hosack, Nathaniel P.....	1862-1876	Hamilton, William G....	1894-1905
Grafton, Joseph	1862-1872	Appleton, William W....	1896-1924
Myers, T. Bailey.....	1862-1887	Tappen, Frederick D....	1897-1901
	{ 1862-1864	Armstrong, D. Maitland..	1898-1911
Edgar, Newbold	{ 1868		
Donnelly, Edward C.....	1862-1864		

Wheeler, Geo. G., M.D.	1898-1907	Miller, George N., M.D.	1920-1935
Fairchild, Charles S.	1898-1906	Gallatin, R. Horace	1920
Soley, James Russell	1900-1911	De Rham, Frederic F.	1821
Winthrop, Egerton L., Jr.	1901-1911	Derby, James Lloyd	1922-1932
Wickersham, George W.	1902-1909	Harris, Duncan G.	1922-
Foster, Frederick DePeyster	1903-1923	Kissel, W. Thorn	1923-1928
Rhinlander, Thomas N.	1905-1928	Munroe, John	1923-1924
McIlvaine, Tompkins	1905-1911	Davis, Howland S.	1923-
Godkin, Lawrence	1905-1909	Schermerhorn, Alfred E.	1923-1932
Derby, Richard H., M.D.	1906-1907	Fahnestock, Ernest, M.D.	1924-1937
Borland, J. Nelson	1907-1929	Moore, Frederic P.	1925-1937
Montant, August P.	1907-1909	Gould, Edwin	1925-1933
Rhoades, J. Harsen	1907-1922	Smith, Augustine J.	1927-
Tucker, Samuel Auchmuty	1907-1919	Whitridge, Arnold	1928-1932
Hone, Robert G.	1908-1927	Clarke, Thomas L.	1929-1933
Knapp, Arnold, M.D.	1909-1913	Richards, Junius A.	1930-
Blagden, Linzee	1910-1936	Lloyd, R. McAllister	1931-
De Gersdorff, Carl A.	1910-1940	Schermerhorn, A. Coster	1932-
Glyn, William E.	1911-1924	Wood, Arnold	1932-1942
Partridge, Edward L., M.D.	1911-1922	Fales, De Coursey	1933-
Dix, John A.	1911-1917	Weeks, Percy S.	1933-
Tuckerman, Paul	1912-1940	Earle, Walter K.	1934-
Nash, William A.	1912-1916	Stephens, Roderick, Jr.	1934-
Croswell, James G.	1912-1915	Parsons, W. Barclay, M.D.	1935-
Hancy, Edward J.	1912-	Grant, William T.	1937-
Aspinwall, J. Lawrence	1913-1936	Pool, Beekman H.	1937-
Turnbull, William	1913-1931	Mahony, Walter Butler	1937-
Murray, J. Archibald	1914-1937	Morgan, Wm. Fellowes, Jr.	1937-
Kobbé, George C.	1916-1923	Bogert, Henry L.	1937-
Harrison, Robert L.	1916-1932	Hoppin, Frederic G.	1940-
Munroe, Henry W.	1918-1919	Olds, Irying S.	1941-

OFFICERS OF THE INSTITUTE

From Its Incorporation in 1831

WITH THEIR TERMS OF SERVICE



PRESIDENTS

Akerly, Samuel, M.D.	1831-1842	Irving, John Treat	1891-1895
Phelps, Anson G.	1843-1853	Schermerhorn, William C.	1896-1901
Wood, Isaac, M.D.	1854-1859	Schermerhorn, F. Augustus	1901-1909
Allen, George F.	1860-1862	Davis, Howland	1909-1919
Schell, Augustus	1863-1883	Tuckerman, Paul	1919-1925
Hone, Robert S.	1884-1887	Blagden, Linzee	1925-1932
McLean, James M.	1888-1890	Davis, Howland S.	1932-

VICE-PRESIDENTS

Averill, Herman	1831-1832	Schermerhorn, William C.	1894-1895
Brown, Silas	1833-1835	Marié, Peter	1896-1903
Titus, Peter S.	1836	Rhinlander, F. W.	1903-1904
Phelps, Anson G.	1837-1842	Sheldon, Frederick	1905-1906
Wood, Isaac, M.D.	1843-1853	Peabody, George L., M.D.	1907-1912
Gracie, Robert	1855-1860	Kane, John I.	1913
Badel, Edward L.	1861-1862	Appleton, William W.	1913-1924
Hone, Robert S.	1863-1883	Murray, J. Archibald	1924-1932
Suydam, D. Lydig	1884	Aspinwall, J. Lawrence	1932-1936
McLean, James M.	1885-1887	Smith, Augustine J.	1937-
Clift, Smith	1888-1893		

TREASURERS

Bolton, Curtis	1831-1835	Whitewright, William	1872-1896
Brown, Silas	1836-1859	Davis, Howland	1897-1909
Wood, Edward	1860-1861	Foster, Frederic DePeyster	1909-1923
Schell, Augustus	1862	Blagden, Linzee	1923-1925
Kennedy, James Lenox	1863-1864	Davis, Howland S.	1925-1932
Clift, Smith	1865	Lloyd, R. McAllister	1932-
Grafton, Joseph	1866-1871		

RECORDING SECRETARIES

Bogert, Henry K.....	1831-1832	Marshall, Charles H.....	1901-1911
Russ, John D., M.D.....	1833-1834	Blagden, Linzee	1911-1923
Crosby, William H.....	1835	Derby, James Lloyd.....	1923-1926
Allen, George F.....	1836-1859	Schermerhorn, Alfred E...	1926-1930
Hone, Robert S.....	1860-1862	Clarke, Thomas L.....	1930-1931
Brown, John Crosby.....	1863	Richards, Junius A.....	1931-1936
Myers, T. Bailey.....	1864-1883	Earle, Walter K.....	1936-
Schermerhorn, F. Augustus	1884-1901		

CORRESPONDING SECRETARIES

Donaldson, James	1831-1832	Church, William H., M.D.	1860
Dwight, Theodore	1833-1837	Tuckerman, Charles K....	1861-1867
Wood, Isaac, M.D.....	1839-1842	Schermerhorn, William C.	1868-1893
Roome, Edward	1843-1844	Bronson, Frederick	1894-1895
Schermerhorn, Peter A....	1845	Sheldon, Frederick	1896-1905
Jones, Edward	1846-1850	Peabody, George L., M.D.	1905-1906
Wood, Isaac, M.D.....	1851-1853	Appleton, William W.....	1907-1913
Crosby, John P.....	1854-1859	Hone, Robert G.....	1914-1927



PRINCIPALS OF THE INSTITUTE

From Its Incorporation in 1831
WITH THEIR TERMS OF SERVICE

Russ, John D., M.D.....	1832-1835	Rankin, Robert G.....	1861-1863
Office unfilled 1835 and part of 1836		Wait, William B.....	1863-1905
Jones, Silas	1836-1840	Principal Emeritus	1905-1916
Vroom, Peter D., M.D....	1841-1842	Tewksbury, Everett B....	1905-1914
Boggs, William	1843-1845	Van Cleve, Edw. M.,LL.D.	1914-1935
Chamberlain, James F....	1846-1852	Principal Emeritus	1935-1937
Cooper, T. Colden.....	1852-1861	Frampton, Merle, E , Ph.D., LL.D.,	
		Litt.D.	1935-

LIST OF LEGACIES AND DONATIONS

Received since the establishment of the
School and recorded in chronological order

Miles R. Burke.....	\$2,000.00	Chauncey and Henry Rose	5,000.00
Jane Van Cortland.....	300.00	John J. Phelps.....	2,350.00
Isaac Bullard	101.66	Rebecca Elting	100.00
Elizabeth Bayley	100.00	Gerard Martins	500.00
John Jacob Astor.....	5,000.00	Regina Horstein	250.00
William Bean	500.00	John Alstyne	10,320.44
Peter G. Stuyvesant.....	3,000.00	Elizabeth & Sarah Wooley	5,984.83
John Horsburgh	5,000.00	Benjamin Nathan	1,000.00
Elizabeth Demilt	5,000.00	Thomas M. Taylor.....	6,151.94
Sarah Demilt	2,000.00	Simeon Abrahams	5,052.70
Sarah Penny	500.00	James Peter Van Horn...	20,000.00
Sarah Bunce	500.00	Caleb Swan	500.00
Elizabeth Idley	196.00	Mrs. A. E. Schermerhorn	10,000.00
Samuel S. Howland.....	1,000.00	Henry H. Munsell.....	3,396.32
William Howe	2,985.14	Thomas C. Chardevoyne..	5,000.00
Margaret Fritz	100.00	William Dennistoun	11,892.77
James McBride	500.00	William B. Astor.....	5,000.00
Charles E. Cornell.....	521.96	Benjamin F. Wheelwright	1,000.00
Mrs. De Witt Clinton....	200.00	Geo. T. Hewlett, executor	500.00
W. Brown	465.00	Ephraim Holbrook	39,458.16
Elizabeth Gelston	1,000.00	Mrs. Emma B. Corning...	5,000.00
Robert J. Murray.....	500.00	Eliza Mott	1,475.54
Seth Grosvenor	10,000.00	Maria M. Hobby.....	2,509.82
Elijah Withington	100.00	Daniel Marley	1,749.30
Benjamin F. Butler.....	512.49	Henry E. Robinson.....	6,000.00
Frissel Fund	2,000.00	Caroline Goff	4,161.59
Simeon V. Sickles.....	6,561.87	Catherine P. Johnson....	530.00
Anson G. Phelps.....	5,675.68	Mrs. Emma Strecker.....	12,221.66
Thomas Reilly	2,254.84	Eli Robbins	5,000.00
Elizabeth Van Tuyle.....	100.00	Margaret Burr	11,011.11
Thomas Eggleston	2,000.00	August Schell	5,000.00
Sarah A. Riley.....	100.00	Mary Burr	10,611.11
William E. Saunders.....	725.84	Samuel Willetts	5,045.00
Thomas Eddy	1,027.50	James Kelly	5,000.00
Robert C. Goodhue.....	1,000.00	William B. and Leonora S.	
Jonathan C. Bartlett.....	190.00	Bolles	2,949.11
Stephen V. Albro.....	428.57	Edward B. Underhill.....	500.00
John Penfold	470.00	Harriet Gross	1,000.00
Madam Jumel	5,000.00	Mary Hopeton Drake.....	2,340.00
Thomas Garner	1,410.00	George Dockstader	325.00
Elizabeth Magee	534.00	Mary Rogers	1,000.00

Polly Dean	500.00	Mary G. Harriot	3,523.20
John Delaplaine	302.99	Antonio J. Moderno	12,865.52
Abby A. Coates Winsor ..	1,000.00	The Brez Foundation	17,600.00
Harriet Flint	1,776.74	Edward L. Radcliff	4,794.85
Maria C. Robbins	10,000.00	John R. Peters	1,000.00
Julia A. Delaplaine	38,842.25	Hamilton W. Cary	2,500.00
Thomas W. Strong	1,893.00	William Infeld	500.00
Maria Moffet	16,408.21	Fanny Schermerhorn	
William Clymer	2,000.00	Bridgham	15,000.00
Julia L. Peyton	1,000.00	Charles E. Rhinelander ...	24,222.15
Amos R. Eno	5,000.00	Whitman-Bennett Studio ..	100.00
Clarissa L. Crane	1,000.00	Cash (Anonymous)	325.00
Leopold Boscowitz	1,000.00	Margaret A. Howard	500.00
Emeline S. Nichols	5,000.00	Sarah Matilda Mygatt....	1,000.00
Margaret Salsbury	100.00	F. Augustus	
Sarah B. Munsell	477.56	Schermerhorn	1,981,498.27
Edward L. Beadle	4,303.99	Martha Ann Shannon.....	12,941.25
Cecelia J. Loux	2,000.00	"A Friend"	100.00
Mrs. E. Douglas Smith ...	1,649.57	Edwin Gould	51,000.00
William C. Schermerhorn.	10,000.00	Edwin Gould	
Mary J. Walker	25,193.76	(For "Printery")	80,000.00
Sarah Schermerhorn	5,137.05	Mary B. Dortic	17,567.05
F. Augustus Schermerhorn		Arnold Thayer	5,000.00
(for building fund)	10,000.00	Henry Fatton	1,491.82
(for pipe organ)	5,840.00	Mary Skidmore Rogers...	2,000.00
Mrs. Theodore B. Myers..	5,000.00	Christine Meyer	1,000.00
Peter Marié	3,145.47	Marie Emmons	2,500.00
Eli Specht	2,816.17	Louis T. Lehmeyer	2,000.00
Catherine Talman	4,996.60	Duncan G. Harris	1,040.00
Annie Stewart Miller	116,401.93	Morris W. Jacobi	2,690.56
Amelia B. Lazarus	10,000.00	August L. Peters	35,796.17
Ida M. Chapman	200.00	Jane C. Long	3,000.00
Cash (Wm. B. Wait)	600.00	Sophie C. Helfst	1,000.00
Edith H. Werle	1,325.00	Reading Sterrit	63,373.65
Theodore P. Nichols	8,000.00	Alfred B. Jenkins	500.00
Emma A. Tillotson	5,000.00	Emil Wolff	2,866.00
William C. Egelston	15,000.00	Annie C. Kane	25,000.00
Angelina C. I. Anderson..	5,000.00	J. Lawrence Aspinwall....	1,010.32
Harriet B. Decker	3,000.00	Mary D. Johnes	1,000.00
Sophia M. Low	8,457.17	Blanche Bache Newkirk ..	250.00
Mary Anna Wenk	100.00	William Henry Atkinson..	181.00
Jeanne Platt	1,000.00	Rosa Maas	1,000.00
Emil Levy	1,000.00	Frederick Winkelmann ...	2,934.85
Catherine Jane Pryer	1,269.73	George Samuel Knauss ...	2,000.00
Elizabeth Kerr	400.00	Mary Tanner	500.00
Martha H. Andrew	25,000.00	Emma Fagan	1,770.13
Mary L. Howard	17,078.46	James D. Freeman	5,050.64
Rachel H. Pfeiffer	2,500.00	Jacob M. P. Willits	19,934.00

Georgiana M. Amidon	51,734.95	Annie Newton	614.78
Adeline E. Schermerhorn..	219.01	Howland S. Davis	100.00
Fanny Rosenberg	100.00	The De Long Corporation	1,000.00
Lucy D. Akerly	100.00	Lena P. Voelker	8,347.98
Guilia Morosini	10,000.00	Anonymous	100.00
Edwin Schlamp	11,432.78	Edward Whitney Bodman.	100.00
Rose Charlton	3,000.00	Suzanne DeGroth Hyde ..	100.00
Middlebrook and Sincerbeaux	1,408.69	Mary M. McBride	100.00
Ida Infeld	500.00	Mabel L. De Varennes ...	2,000.00
Louise Ziegler	250.00	Miriam L. Mooney	10,000.00
Sarah Wool Morgan	10,000.00	Henry F. Homes	1,370.00
Georgia M. Hathorne	38,597.06	Rose Charlton Trust	60.50
Leonard L. Stein	700.00	M. J. Meehan	500.00
Arthur C. Mendelsohn ...	1,000.00	William Bennett	250.00
Edith M. Fox	175.00	Herbert C. Freeman	100.00
Edith H. Werle	200.00	The Great Atlantic and Pacific Tea Company	
Henry Pope, Jr.	950.00	Bronx Branch	100.00
Mrs. Charles V. Hickox..	300.00	Mr. and Mrs. Joseph L. Martin	100.00
Mary Strong Shattuck	9,790.27	D. Lampton	100.00
Agnes Frances Redwood..	20,000.00		

For lack of space we make no individual acknowledgment here of the numerous smaller donations of interested friends. We are no less grateful; such cooperation is deeply appreciated.

Sundry donations of amounts under \$100.....\$2,224.85

A GIFT WILL OPEN NEW VISTAS FOR OUR BLIND CHILDREN



This school, the first school for the blind in the United States, was founded in 1832 to provide the best known secondary school facilities for the education of blind or visually handicapped children whose vision is so defective as to render their education by ordinary school methods unsatisfactory. For over a century the Board of Managers has wisely provided for the school's growth and development and has so managed the affairs of the Institute that its financial condition today is sound.

But increasing costs, and the already broadened scope of the Institute bring us face to face with the necessity for obtaining additional funds, if we are to continue to enlarge the field of opportunity for our children. Donations in cash or gifts in kind of the article needed, for the purpose of assisting us to maintain our present high standard of training and education will be most gratefully received. Contributions are exempt from taxation under the Federal Laws and the law of the State of New York and other states.

NEW BUILDINGS AND GENERAL FUND

Manual Arts Building and Manual Arts Equipment . . .	\$125,000.00
Swimming Pool	25,000.00
Printing Department Endowment	50,000.00

SPECIAL EQUIPMENT

*(Gifts in kind or in cash of all or any part of these items
will be much appreciated.)*

Equipment for Physics, Biology, Chemistry and Botany Laboratories	\$ 2,000.00
Farming and Poultry Equipment	500.00
Equipment for Radio and Auto-Mechanics Instruction . . .	300.00

Additional Braille Library and Library Equipment.....	1,000.00
Equipment for Manual Arts, Clay Modeling and Metal Crafts	500.00
Reproductions of Works of Art for decorating living rooms in Pupils' Houses.....	200.00
Funds for the purchase of models for instruction purposes	500.00
New Dictaphone Teaching Equipment.....	250.00
Educational Toys	300.00
Equipment for a School Orchestra and Band (New instruments and music).....	400.00
Twenty-five New or Good "Used" Radios.....	
Dogs	
New or Good "Used" Pianos (Upright or grand, any size)	
Tickets which cannot be used by holders, for the Opera, Symphony or Theatre Season.....	
Living Room Furniture (In good condition)	
Paints and Other Maintenance Supplies.....	

This list of needs is presented with the sincere belief that our friends will provide for the growth of our work and that funds will be forthcoming during the next few years to bring into realization these plans for a fuller and richer life for the blind child.

FORM OF BEQUEST



I give and bequeath to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND, now located at Pelham Parkway and Williamsbridge Road, Borough of The Bronx, City of New York, the sum of

*..... Dollars (\$.....),
to be used for its general purposes.*

Gifts by will to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are exempt from estate and income taxes imposed by the laws of the United States, the State of New York, and other states.

Contributions made in any year to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND are deductible to the extent provided by law for Federal and New York State income tax purposes.

Printed and Bound by the

EDWIN GOULD PRINTERY

The New York Institute for the Education of the Blind
999 Pelham Parkway, New York City



YEARBOOK
OF
The New York Institute
for the
Education of the Blind

999 PELHAM PARKWAY, NEW YORK 67, N. Y.

1 1 1 t h Y E A R

The one hundred and eighth annual report of
the Board of Managers including the report
of the Principal and general information.

1 9 4 3

Lux Oritur:

"And I will bring the blind by a way that they knew not; I will lead them in paths that
they have not known; I will make darkness light before them."—ISAIAH xlii, 16.



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THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

999 PELHAM PARKWAY

NEW YORK 67, N. Y.



CALENDAR, 1943-1944

SEPTEMBER 7	Fall session opens.
NOVEMBER 25-28	Thanksgiving vacation.
DECEMBER 17	Christmas program.
DECEMBER 18	Christmas holidays begin.
JANUARY 3, 1944	School work resumed.
JANUARY 17-20	Regents examinations.
APRIL 6	Anniversary exercises.
APRIL 7	Spring vacation begins.
APRIL 18	School work resumed.
JUNE 19-22	Regents examinations.
JUNE 23	Commencement exercises.
JUNE 24	Summer vacation begins.



SEPTEMBER 5, 1944	Fall session opens.
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THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND

FOUNDED 1831

OPENED 1832

999 PELHAM PARKWAY

NEW YORK 67, N. Y.



The purpose of the Institute is to provide the best known facilities for blind children to secure an education adapted to their needs. Children who are totally blind or have vision so defective as to render an education by ordinary methods impracticable and who are capable of receiving instruction by the methods pursued in the Institute may be received upon application to the Board of Managers by their legal guardians.

The Institute is non-sectarian and offers a program of training for the blind child from kindergarten through high school, including both academic and vocational courses.

There is no restriction as to residence. From New York they may enter regularly as State pupils from the Greater City and the counties of Westchester, Putnam, Rockland, Suffolk and Nassau, being appointed by the State Education Department; from New Jersey, upon application in proper form to the New Jersey Commission for the Blind, and from other localities by special arrangement. All communications should be addressed to

The Principal, The New York Institute
for the Education of the Blind,
999 Pelham Parkway,
New York 67, N. Y.

BOARD OF MANAGERS

1943

WITH THEIR TERMS OF CONTINUOUS SERVICE

*EDWARD J. HANCY	Since 1912
DUNCAN G. HARRIS	" 1922
HOWLAND S. DAVIS	" 1923
†AUGUSTINE J. SMITH	" 1927
JUNIUS A. RICHARDS	" 1930
R. McALLISTER LLOYD	" 1931
■ A. COSTER SCHERMERHORN	" 1932
DE COURSEY FALES	" 1933
PERCY S. WEEKS	" 1933
WALTER K. EARLE	" 1934
RODERICK STEPHENS, JR. . . .	" 1934
■ WM. BARCLAY PARSONS, M.D. . . .	" 1935
WILLIAM T. GRANT	" 1937
■ BEEKMAN H. POOL. . . .	" 1937
WALTER BUTLER MAHONY	" 1937
WM. FELLOWES MORGAN, JR. . . .	" 1937
HENRY L. BOGERT	" 1937
■ FREDERIC G. HOPPIN	" 1940
IRVING S. OLDS	" 1941
WM. BELL WAIT	" 1943
JOHN G. JACKSON	" 1943

*Deceased August 31, 1943

†Deceased January 7, 1943

■ On leave of absence in the armed forces.

OFFICERS OF THE BOARD



HOWLAND S. DAVIS	<i>President</i>
DUNCAN G. HARRIS	<i>Vice-President</i>
WALTER K. EARLE	<i>Recording Secretary</i>
R. McALLISTER LLOYD	<i>Treasurer</i>



STANDING COMMITTEES



EXECUTIVE COMMITTEE

WALTER BUTLER MAHONY, *Chairman*

HENRY L. BOGERT, *Secretary*

WM. BELL WAIT

WILLIAM T. GRANT

HOWLAND S. DAVIS

JUNIUS A. RICHARDS

(*ex officio*)



FINANCE COMMITTEE

R. McALLISTER LLOYD, *Chairman* (*ex officio*)

PERCY S. WEEKS

JOHN G. JACKSON

HOWLAND S. DAVIS

DUNCAN G. HARRIS

(*ex officio*)

(*ex officio*)

FACULTY AND STAFF

1943-1944

ADMINISTRATION

MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.	.	.	.	.	Principal
PAUL V. COMBS, A.M.	.	.	.	.	Assistant Principal
RUTH HAGLUND, A.M.	.	.	.	.	Secretary to the Principal
ELEANOR G. RICHARDSON	.	.	.	.	Administrative Assistant
JEAN WESTWICK, A.B.	.	.	.	.	Registrar
ALICE YERGIN, B.E.	.	.	.	.	Statistician
FRANCES E. GIFFORD	.	.	.	.	Librarian
SYLVIA GINZBURG	.	.	.	.	Assistant Librarian
MARY GILSEMAN	.	.	.	.	Bookkeeper
MARION A. BRADY	.	.	.	.	Assistant Bookkeeper
FRANCES SIEVERT	.	.	.	.	Telephone Operator
ELIZABETH V. HOLLO	.	.	.	.	Supervisor of Record Room
MRS. LOUISE R. RAUSCH	.	.	.	.	Stenographer
MRS. EARLENE R. ROLLER	.	.	.	.	Receptionist
LUCIA A. SALADINO	.	.	.	.	Receptionist, Van Cleve Hall
VINCENZA J. TRIPOLI	.	.	.	.	Office Clerk



ACADEMIC DEPARTMENT

KINDERGARTEN, FIRST, SECOND, THIRD, FOURTH AND FIFTH GRADES

EMILY F. ELLIS, A.M.	.	.	.	.	General Supervisor
SIOH HING FANG, A.M.	.	.	.	.	Kindergarten
HELEN ZIEGEL, A.M.	.	.	.	.	First Grade
MRS. HELLEN TULLIS, A.B.	.	.	.	.	Second Grade
EMILY F. ELLIS, A.M.	.	.	.	.	Third Grade
EMILY F. ELLIS, A.M.	.	.	.	.	Fourth Grade
JOSEPHINE A. MOODY	.	.	.	.	Fifth Grade

SIXTH, SEVENTH AND EIGHTH GRADES

LORETTA BUTLER	.	.	.	.	General Supervisor
LORETTA BUTLER	.	.	.	.	Sixth Grade
MRS. LAURA A. ATHEARN, M.R.E.	.	.	.	.	Seventh Grade
MRS. ELLEN WRIGHT	.	.	.	.	Eighth Grade

TEACHERS OF USEFUL VISION CLASSES

GLADYS NORRIS, A.B.	JOSEPHINE ALBANESE, M.A.
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TUTORS OF SPECIAL STUDENTS

MARGARET OSTENDORFF, A.M.	MRS. MATTIE ADAIR
ANNA C. PETERSEN	CARL SPUTZ, Ph.D.
CARLOS RODRIGUEZ, A.B.	

SOCIAL SCIENCES

CLARENCE R. ATHEARN, Ph.D.

FREDERIC T. NEUMANN, A.M.

MATHEMATICS

SETH W. HOARD, A.B.

FREDERIC T. NEUMANN, A.M.

GENERAL SCIENCE, PHYSICS, BIOLOGY AND CHEMISTRY

CHARLES E. NICHOLS, JR., Ph.D.

ENGLISH AND DRAMA

GARRETT W. MC CLUNG, A.B.

LANGUAGES

FRENCH, ITALIAN, LATIN AND SPANISH

SETH W. HOARD, A.B.

ELLEN KERNEY, A.M.

HEALTH DEPARTMENT

BERNARD SAMUELS, M.D.	Attending Ophthalmologist
JOHN CANNON, M.D.	Attending Physician
W. REGINALD BEAVEN, D.D.S.	Attending Dentist
RALPH S. BANAY, M.D., F.A.P.A.	Consultant in Psychiatry
MRS. ALIDA V. BRYAN, R.N.	Resident Nurse
MATILDA BLACKBERG, R.N.	Relief Nurse
EDMUND P. FOWLER, JR., B.S., M.D., Med.Sc.B.	Consulting Otologist
ROYAL S. HAYNES, M.D., Ph.B.	Consultant in Posture

PHYSICAL EDUCATION DEPARTMENT

CAMILLE E. GAUTE, G.D.	Physical Education for Girls
CLYDE L. DOWNS, B.S.	Physical Education for Boys
HELEN ZIEGEL, A.M.	Physical Education, Van Cleve Hall

MUSIC DEPARTMENT

BASSETT W. HOUGH, *Director*

Graduate of New York Institute of Musical Art; Royal Academy, Berlin.

ELIZABETH THODE
Graduate of Juilliard School
of Music

GERTRUDE L. MARTIN
Graduate of the New England
Conservatory of Music

GRANT R. PERRIN, Ph.D.
University of Iowa

THEO. A. TAVERNER, A.M., F.A.G.O.

ERNEST ANDERSON

COMMERCIAL AND VOCATIONAL DEPARTMENTS

MRS. FRANCES A. DE SANCTIS, B.S.	<i>Typewriting and Shorthand</i>
MRS. EVA MC KINNEY, A.M.	<i>Home Economics</i>
HARRY C. FARRAR	<i>Basketry</i>
MRS. MARION SHOESMITH	<i>Home Economics</i>
CARL RICE	<i>Printing and Piano Tuning</i>
MRS. MARIE A. LOVEJOY	<i>Vocational Guidance, Placement</i>
ROBERT GUNDERSON	<i>Radio</i>
CLIFFORD L. LOW	<i>Weaving</i>
MARK SHOESMITH, A.B.	<i>Clay Modeling and Sculpturing</i>
GARRETT W. MC CLUNG, A.B.	<i>Journalism</i>
CAMILLE E. GAUTE, G.D.	<i>Massage</i>
THEODORE P. ALBRECHT, A.M.	<i>General Shop</i>
WALTER G. HERRICK	<i>Agriculture, Shoe Repairing</i>



DEAF-BLIND DEPARTMENT

MARGARET HOSHOR, B.S., *Supervisor*

MARY ANNE STEVENS

MRS. MARGUERITE PENNY ROBBINS

HOUSEMOTHERS

FLORENCE MACDONALD, B.Ed.

MRS. MINNIE B. SPRUNG



DEPARTMENT OF RESEARCH AND FIELD WORK

CLARENCE R. ATHEARN, Ph.D.	<i>Director of Educational Research</i>
ALAN R. BLACKBURN, A.B.	<i>Research Associate</i>
MARTHA L. TABER, M.S.	<i>Pre-School and Social Case Worker</i>
REUBEN REITER, Ph.D.	<i>Director of Technical Research</i>

DEPARTMENT OF TEACHER TRAINING

WILLIAM F. RUSSELL, Ph.D., LL.D., Ed.D.

Dean of Teachers College, Columbia University

CHARLES WILSON, M.D.

MERLE E. FRAMPTON, Ph.D., LL.D., Litt.D.

*and Members of the Faculty of Teachers College,
Columbia University*

TEACHING FELLOWS

HECTOR CADAVID	GLADYS NORRIS, A.B.
HAROLD J. CAREY, A.B.	LILIA RAMOS
SYLVIA GINZBURG	FRED J. REEVE
RUTH HALBERTHAL, A.B.	DORA SANTISTEBAN
JORGE G. JARAMILLO	JACOB TWERSKY, B.S.S.
ELLEN MC GUIGAN	CARLOS M. PAGAN
	DANIEL K. P. WOO, A.M.



HOUSEHOLD DEPARTMENT

LOUISE A. STEIMLE, *House Director*
CARRIE A. SLATER, *Assistant House Director*
CAROLINE IZZO, *Matron, Van Cleve Hall*

HOUSEMOTHERS

MRS. ETHEL COMPTON WISEMAN <i>Fanny J. Crosby House</i>	MRS. HETTY E. GLEASON <i>Anson G. Phelps House</i>
MRS. FLORENCE MACOMBER <i>Samuel Wood House</i>	MRS. KATHERINE H. HYDE <i>John D. Russ House</i>
L. MARGARET PETERS <i>Samuel Akerly House</i>	MRS. BLANCHE E. HERRICK <i>James Boorman House</i>
ADELAIDE THOLKE <i>Van Cleve Hall Girls</i>	MRS. MARY HELEN CAIN <i>Van Cleve Hall Boys</i>
MRS. JOAN MC CORMACK, <i>Relief Housemother, Upper School</i>	



DEPARTMENT OF BUILDINGS AND GROUNDS

HENRY WODTKE, *Chief Engineer*
WILLIAM WODTKE, *Assistant Chief Engineer*
THOMAS W. LISTER, *Engineer Emeritus*



EDWIN GOULD PRINTERY

CARL RICE, *Director*
WILLIAM HAMBURGER, JR., *Assistant*

COMMITTEES OF THE FACULTY

PRINCIPAL EX OFFICIO MEMBER OF ALL COMMITTEES

CURRICULUM

CLARENCE R. ATHEARN

LORETTA BUTLER

BASSETT W. HOUGH

PAUL V. COMBS

CHARLES E. NICHOLS, JR.

EMILY F. ELLIS

DISCIPLINE

PAUL V. COMBS

EMILY F. ELLIS

LORETTA BUTLER

CLYDE L. DOWNS

COURTESY

ELIZABETH THODE

SETH W. HOARD

RUTH HAGLUND

MRS. FRANCES A. DE SANCTIS

PROGRAM

MRS. JEAN WESTWICK

BASSETT W. HOUGH

GERTRUDE L. MARTIN

GARRETT W. MC CLUNG

ASSEMBLY

MRS. MATTIE ADAIR

GARRETT W. MC CLUNG

ELLEN KERNEY

THEODORE A. TAVERNER

The first person named is the chairman of each committee.

R E P O R T
of the Board of Managers of The New York
Institute for the Education of the Blind

*To the Honorable the Legislature
of the State of New York:*

The Managers of The New York Institute for the Education of the Blind, in compliance with the provisions of the act of the Legislature, respectfully submit their report for the fiscal year ended June 30, 1943.

The following is a summary of the receipts and disbursements for the year:

GENERAL FUND

RECEIPTS

Cash Balance, June 30, 1942—

Capital Fund	\$ 239,640.55
Edwin Gould Printery Fund....	758.72
Principal's Imprest Fund.....	6,000.00
	\$ 246,399.27

Of Capital—

Legacies, donations, mortgages paid, transfers, securities sold, etc...\$1,276,894.88
--

A/c Yonkers Property:

Sale of Topsoil....\$ 500.00	
Net Recovery from Litigation 6,276.41	6,776.41

A/c Third Avenue Property:

Claim on Bond and Mortgage Guarantee Co..\$ 799.25	
Down Payment re Sale..... 1,000.00	1,799.25

Of Income—

Current Receipts	302,591.62	1,588,062.16
TOTAL		\$1,834,461.43

DISBURSEMENTS

Of Capital—

Securities Purchased	\$1,414,189.51
Purchase of	
Williamsbridge Road Plot...	50,634.25

Of Income—

Taxes, Insurance, etc.....	13,446.88
Maintenance	268,234.22
Transfer	21,330.29
	<hr/>
	\$1,767 835.15

Cash Balance, June 30, 1943—

Capital Fund	\$ 60,287.33
Edwin Gould Printery Fund....	338.95
Principal's Imprest Fund.....	6,000.00
	<hr/>
TOTAL	\$1,834,461.43

From time to time, beginning in eighteen hundred and thirty-six, the Institute has been in receipt of legacies and donations which the Managers have set apart in the Legacy Fund. At the close of the fiscal year the Legacy Fund, including amounts received, both legacies and donations, and aggregating \$3,317,934.15, was represented by cash and investments in approved securities.

The Managers gratefully acknowledge the receipt of the following legacies: Estate of John J. Schmitt, \$25,000.00; Miriam L. Mooney, \$5,000.00; and donations: Charles Hayden Foundation, \$1,500.00; Lillian Babbett Hyde Foundation, \$1,000.00; United Cigar - Whelan Stores Corporation, \$360.00; Duncan G. Harris, \$325.00; Edith H. Werle, \$200.00; William Bennett, \$150.50; The Great Atlantic & Pacific Tea Company, Bronx Branch, \$110.00; W. G. Baumhogger, \$108.00; H. Chester Swezey, \$108.00; Mrs. Howland Davis, \$100.00; The De Long Corporation, \$100.00; Mr. and Mrs. F. D. Herbert, \$100.00; Mrs. Charles V. Hickox, \$136.00; Mr. and Mrs. Joseph L. Martin, \$100.00; Henry Pope, Jr., \$136.00; Herbert C. Freeman, \$50.00; and M. J. Meehan, \$25.00.

We have not escaped the difficulties occasioned by war time conditions. The prices of some essentials have increased and the maintenance of a satisfactory faculty and staff has not been easy. We believe, however, that our teaching staff and our care of pupils has been maintained in a satisfactory manner although not without hard work on the part of the Principal and his assistants.

In the report issued a year ago something was said about vocational training and we are now pleased to be able to say that our vocational curriculum has been reconstructed so that we now offer full High School standing in vocational subjects.

We also continue to make decided progress in the practical results of our pre-vocational and vocational program in that we are constantly increasing the number of occupations open to our graduates and increasing the number of graduates and students placed in permanent or part time occupations.

During the year under review our Principal spent much time in consultation with government officials in Washington in relation to the legislation looking towards the rehabilitation of persons suffering visual handicaps through war casualties or civilian disasters. It is too early to determine the results of this legislation but we are hopeful that our experience and personnel may be helpful in carrying out the program of the Federal Government.

At the invitation of the Mexican government Dr. Frampton also visited Mexico to attend a conference on the subject of the care and education of the handicapped.

We have to report the loss by death of two Managers of long service whose interest and activity will be extremely hard to replace. Mr. Augustine J. Smith died on January 7, 1943. He was elected a Manager of the Institute in 1927, was for many years the Chairman of our Executive Committee and at the time of his death was the Vice-President of our Board of Managers. During a very active life he had found it possible to devote a large portion of his time

to his interest in persons having a visual handicap and he was well known as a hand transcriber of Braille. Mr. Edward J. Hancy died on August 31, 1943. He was the senior member of our Board having been elected in 1912. His kindly counsel was always of great assistance and in recent years he had been a valued member of our Finance Committee.

In these times of unusual problems the Board of Managers is especially grateful to the Principal and his staff and to the faculty of the school for the way in which they have continued to make possible the successful operation of the Institute.

HOWLAND S. DAVIS, *President*

WALTER K. EARLE, *Recording Secretary*

City of New York and County of Bronx, ss.:

HOWLAND S. DAVIS of said City, being duly sworn, saith: That he is President of The New York Institute for the Education of the Blind, and that the above report signed by him is true to the best of his knowledge and belief.

Sworn to before me this 31st day of August, 1943.

MERLE E. FRAMPTON,
Notary Public,
Bronx County, N. Y.

THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND

TREASURER'S REPORT

STATEMENT OF INCOME AND EXPENSES OF THE CAPITAL FUND
Year July 1, 1942 to June 30, 1943

INCOME:

Institutional Income—Tuition, etc....	\$147,943.07
Interest on Bonds.....	66,132.19
Interest on Mortgages.....	9,423.20
Dividends on Stocks.....	76,050.00
Income from Real Estate—Net.....	1,614.55
TOTAL INCOME	\$301,163.01

EXPENSES:

Institutional Maintenance	\$266,385.84
Services for Income Collection and Investment Counsel	5496.36
Supplemental Compensation	4,190.04
Professional Services	1,335.69
War Damage Insurance (Plant)....	2,053.86
do. (A/c Mortgagors)	370.93
TOTAL EXPENSE	279,832.72
CAPITAL FUND NET EARNINGS.....	\$ 21,330.29

EDWIN GOULD PRINTERY

INCOME:

Bankers Trust Co., Trustee.....	\$ 1,296.12
Royalties	22.62
Sale of Books.....	109.87
	<hr/>
	\$ 1,428.61

EXPENSES:

Supplies and Expense.....	<hr/>
NET LOSS	\$ 419.77

STATEMENT OF INSTITUTIONAL INCOME
AND MAINTENANCE EXPENSE

Year July 1, 1942 to June 30, 1943

and

NET OPERATING LOSS

INCOME:

Tuition Fees City of New York.....\$	2,627.50
do. State of New York.....	111,225.49
do. State of New Jersey.....	8,850.00
do. State of Nebraska.....	1,200.00
do. State of Vermont.....	1,500.00
do. Other Sources	
Non-Resident	1,629.38

Camp Wapanacki Income:

Contributions, Transportation, etc.	7,554.55
City of New York and Counties, for	
Clothing for Indigent Children..	2,005.13
Visitors Meals and Lodging.....	318.55
Students Sales	2,758.78
Dental Work	144.43
Contributions	4,799.45
Sundry Sales and Recoveries.....	1,982.10
Sale of Defense Stamps.....	154.75
Miscellaneous	1,192.96
<hr/>	
TOTAL INCOME	\$147,943.07

EXPENSES:

Payroll	\$150,864.36
Teaching Fellowship	1,399.85
Household Supplies	10,275.78
Food Supplies	29,995.18
Building Repairs	12,532.07
Fuel, Light and Power.....	17,403.83
Educational Supplies and Expense....	14,684.06
Summer Camp Expense.....	8,925.85
Motor Vehicle Expense.....	1,724.88
Insurance Premiums	4,711.19
Printing and Advertising.....	602.12
Postage	2,984.39
Telephone	1,584.79
Publicity	1,967.05
Office Supplies	1,244.69
Library Supplies	19.60
Replacement of Equipment.....	321.41
Miscellaneous Expense	5,144.74
TOTAL EXPENSE	266,385.84
INSTITUTIONAL OPERATING LOSS.....	\$118,442.77

AUDITOR'S CERTIFICATE

We have examined the books and accounts of THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND for the year ended June 30th, 1943, and hereby certify that the foregoing statements of Income and Expenses of the Capital Fund and of Institutional Income and Maintenance Expense are correct.

TOWNSEND & DIX,
Auditors.

New York, August 23rd, 1943



BOY SCOUTS TAKING SCOUT OATH

PRINCIPAL'S ANNUAL REPORT
OF THE PROGRESS OF THE INSTITUTE
FOR THE YEAR ENDED AUGUST 31, 1943

(Including the report of the summer camp project)

TO THE BOARD OF MANAGERS,
THE NEW YORK INSTITUTE FOR THE
EDUCATION OF THE BLIND.

GENTLEMEN:

This report is for the academic year beginning September 1, 1942 and ending August 31, 1943. There were enrolled 105 boys, 105 girls. The statistical report of the principal presents detailed information describing courses and programs offered during the year and will be found on pages 24 to 27. This report will depart from its traditional form and merely describe the highlights of our 111th year of service to blind children.

War activities, including salvage and war bond drives, air raid and evacuation drills; the rapid movement of our staff into the armed forces and defense industries; and the increased tempo of our vocational curriculum, designed to keep pace with the industrial needs of the times, gave our school an exciting year filled with many interesting events and problems.

During the fall numerous educational trips were taken by the children of all the departments of the Institute. These trips were correlated with the class room work of the children. The visits included trips to department stores, manufacturing plants, museums, the zoo, theatres, transportation units and places of historical interest. The usual Fall, Christmas and Spring parties were held with the students planning the programs. The chorus sang in a

number of churches and performed over the radio on nation-wide programs several times during the year.

Our teacher training program carried on in cooperation with Columbia University completed a highly successful year with fifteen students enrolled. Five of our students have returned to their homeland to carry on their work with the blind: two to India, one to Africa, one to Argentina and one to Mexico. Two await transportation to China. There is a growing interest in our work from Latin America and we expect at least eight students from our neighbors to the South in the fall of 1943.

During the summer our research department under the leadership of Dr. Clarence Athearn and Mr. Alan Blackburn restudied our vocational curriculum and on the basis of their "Report on the Vocational Training and Guidance Program of The New York Institute for the Education of the Blind," the vocational program of the school was changed. The opening of a diagnostic clinic and testing service, the development of a junior sheltered shop and apprenticeship program all are new and important efforts to make our boys and girls more useful and productive in the economic life outside school. We are proud to say that over 100 of our graduates are employed in war industries and that 20 of our pupils secured summer jobs in defense work. The Federal Security Agency Division of Rehabilitation held a clinic with some 40 workers at the Institute during the summer.

Our summer camp at Lake Wapanacki was operated this year with 53 boys attending in July and 40 girls in August. This fifth season for Camp Wapanacki was in all respects its most successful.

During the year the Principal has been active in aiding in the preparation of Federal legislation for the care and rehabilitation of the blinded and other handicapped. He has recently been appointed by Mr. Paul V. McNutt one of the National advisors on rehabilitation to the Federal Security Agency. During the month of August the Mexican government requested the Principal to make a trip to Mexico City to draw up plans for an enlarged program of service to the blind of that country.

During the year the following members of our staff retired:

Miss Florence L. Phelan, who first came to our school in 1922, served faithfully as teacher of our fifth grade for 20 years.

Miss Martha Schulz, who came to the Institute as book-keeper in 1927 was retired after 15½ years of devoted service to the children and staff.

Without the whole-hearted support of the teachers, staff and pupils, the contributions which the Institute has made to the life of the blind individual would not have been possible. We feel that the year just past has been one of outstanding accomplishments by the blind and by those serving with them. I am grateful to all our workers, our devoted Board of Managers, and our friends who have contributed their time and money to make the life of a blind child fuller and richer.

Respectfully submitted,

M. E. FRAMPTON, *Principal.*

STATISTICAL REPORT OF THE PRINCIPAL

TO THE BOARD OF MANAGERS:

Gentlemen: I beg to submit the following report for the school year ended June 30, 1943:

Number of pupils September 8, 1942.....	158
Admitted during the year.....	54
	—
Total	212
Reductions:	
Discharged during the year.....	22
Graduated, June 23, 1943.....	5
	—
Number remaining, June 30, 1943.....	185

The school curriculum provides for complete primary and secondary courses, based on the syllabi of the University of the State of New York. In the high school department, college preparatory, music, commercial, vocational and general courses are offered. The school provides a standard of elementary and secondary school training for the visually handicapped child. The curriculum may be found on pages 28 to 29 inclusive.

The following is a list of the music subjects and the number of pupils in each:

	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
Band Instruments (Clarinet, Saxophone, Drum, Trombone)	14	—	14
Beginning Music	27	27	54
Braille Music	—	1	1
Chorus—Junior	1	19	20
Chorus—Senior	14	20	34
Comprehensive Music #3.....	1	—	1
Elementary Theory and Ear Training.....	7	2	9
Harmony #1	—	—	—
Harmony #2	2	2	4
Music Appreciation	9	8	17
Music History	—	5	5
Organ	1	2	3
Piano	16	30	46
Voice	1	9	10

The following is a list of the Regents subjects in which examinations were taken during the year, with the number of pupils passing in each:

ELEMENTARY SUBJECTS

Elementary United States History with Civics.....	13
English — Part II.....	16
Geography	17
Mathematics	14
Silent Reading	11
Spelling	12
Writing	16

SECONDARY SUBJECTS

American History	11
Civics	16
Comprehensive Music, three years.....	2
Earth Science	2
Economic Citizenship	20
Economics	6
Educational and Occupational Opportunity.....	12
Elementary Algebra	13
English, four years.....	5
French, two years.....	4
French, three years.....	5
General Biology	6
General Science	17
German, two years.....	5
History B	16
Homemaking	2
Intermediate Algebra	2
Italian, two years.....	7
Music History	3
Physics	1
Plane Geometry	5
Spanish, two years.....	7
Spanish, three years.....	6
Typewriting I	9

The record of the Regents examinations for the past year is as follows:

Number of examination days	8	Answer papers written	329
Pupils examined	70	Answer papers claimed.....	282
Subjects covered	31	Answer papers allowed by Regents.	281

The following table gives the results of the examinations held from 1933 to 1943:

	No. examined	No. claimed	No. allowed	Per cent claimed of No. examined	Per cent allowed of No. examined	Per cent allowed of No. claimed
1933.....	178	159	155	89.32	87.07	97.48
1934.....	164	138	138	85.18	85.18	100.00
1935.....	123	103	102	83.74	82.93	99.03
1936.....	203	168	159	82.75	78.32	94.64
1937.....	343	316	315	92.13	91.84	99.68
1938.....	369	332	331	89.97	89.70	99.70
1939.....	285	242	240	84.91	84.21	99.17
1940.....	377	329	326	87.27	86.47	99.09
1941.....	293	256	251	87.37	85.66	98.04
1942.....	192	165	165	85.94	85.94	100.00
1943.....	329	282	281	85.71	85.41	99.65

The following is a list of pupils present during the year 1942-1943 who have earned Regents certificates of graduation from Eighth Grade or their equivalent:

Abel, Carmen	Henriquez, Angelo	Mount, Irene Mary
Baldon, Annalena	Hilliard, John	Mundy, Harold
Bender, Winona	Irizarry, Cesar	Nemeth, Minnie
Brady, Dorothy	Jensen, John	Proscia, Vito
Cangelosi, Rose	Keel, Derek	Reilly, Charles
Castrigno, Frank	Koehler, Norma	Reymann, Charles
Cintron, Mary	Kogler, John	Rosenfeld, Rose
Crannell, Elvin	Kopelson, Sanford	Santi, Leah
Danker, Ruth	Landers, Bernard	Schmand, William
Divietro, Theresa	Langlais, Roland C.	Severson, August
Downey, Dorothy	Larson, Robert	Seidenfeld, Hannah
Durdovic, Helen	Lichtenberg, Bertha	Sheridan, Walter
Ebert, Mildred	Lizza, John	Smallwood, Shirley
Farinella, Frances	McGuinn, Catherine	Smart, Annamae
Fiorino, Thomas	McKenzie, Emerald	Stepka, Valentine
Flood, Marie	Maderas, Mary	Stutzbach, Marion
Gaboriault, Rita	Manfrini, Eugene	Sutcliffe, Harry
Glenn, Wilhelmina	Marafito, Giralomo	Tarrant, Fred
Gregory, Chres	Mattei, Anthony	Torgersen, Arthur
Haley, William	Melville, Eileen P.	Weicholz, Anita
Hall, Elizabeth	Metzler, Howard	Yizar, Paul
Healy, Athene	Mitchell, Louis	

The following is a list of units earned toward the academic diploma. Sixteen units are required for the diploma:

Carmen, Abel	14	Lees, Josephine	2½
Baldon, Annalena	1½	Lichtenberg, Bertha	1½
Bender, Winona	½	Lizza, John	3
Brady, Dorothy	1½	McGuinn, Catherine	6
Cangelosi, Rose	1½	McKenzie, Emerald	1½
Castrigno, Frank	16½	Maderas, Mary	4½
Cintron, Mary	3	Manfrini, Eugene	1½
Crannell, Elvin	11	Marafito, Giralomo	4
Danker, Ruth	7½	Mattei, Anthony	5
DeSimone, Louise	5	Metzler, Howard	10
Diodati, Domenica	2	Michael, Herbert	½
Divietro, Theresa	11½	Mitchell, Louis	1½
Downey, Dorothy	16	Mundy, Harold	3
Durdovic, Helen	22½	Murphy, Stephen	5
Ebert, Mildred	11	Nemeth, Minnie	½
Feuerbach, Blanche	1½	Proscia, Vito	½
Fiorino, Thomas	4	Pucek, Amelia	4
Flood, Marie	3	Reilly, Charles	2
Fusco, Gene	1	Reymann, Charles	12½
Gaboriault, Rita	11½	Schmand, William	3
Glenn, Wilhelmina	3½	Seidenfeld, Hannah	5
Gregory, Chres	½	Severson, August	½
Haley, William	1½	Shapiro, Blanche	19
Hall, Elizabeth	4	Sheridan, Walter	5
Healy, Athene	9½	Siebert, Raymond	1
Henriquez, Angelo	12	Smallwood, Shirley	1
Hilliard, John	2	Smart, Annemae	1½
Irizarry, Cesar	16	Stepka, Valentine	1
Jensen, John	8	Stutzbach, Marion	3
Keel, Derek	1½	Sutcliffe, Harry	13
Koehler, Norma	1	Tarrant, Fred	½
Kogler, John	6	Torgersen, Arthur	6
Kopelson, Sanford	16½	Toro, Mabel	2
Landers, Bernard	4	Weicholz, Anita	3
Larson, Robert	½	Yizar, Paul	½

CURRICULUM

VAN CLEVE HALL

Grades 1-5

Kindergarten	Elementary Science
Reading	Handwork
Writing and Spelling	Physical Education
Arithmetic	Chorus and Elementary Music
Language	Useful Vision Work
Social Studies	

GRADES 6, 7, 8

Arithmetic	General Science
Language and Elementary English	Arts and Crafts
Spelling and Writing	Comprehensive General Shop
Reading	Home Economics
Typing	Physical Education
Social Studies	Hygiene
Geography	Junior Chorus
Community Life	Piano
United States History and	Music and Eurhythmics
Civics	Pencil Writing

HIGH SCHOOL

LANGUAGES AND LITERATURE

English	Italian	Spanish
French		German

MATHEMATICS

Elementary Algebra	Plane Geometry	Intermediate Algebra
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SCIENCE

General Science	Physics
Biology	Earth Science

SOCIAL STUDIES

History B (European)	Economics
History C (American)	Our Economic World
Economic Citizenship	Economic Geography

LIST OF PUPILS

In attendance during the school year 1942-1943

BOYS

ALEXANDER, EUGENE	HOOPER, LE ROY	MURPHY, STEPHEN
AMANTI, PAUL	HUSNEY, JOSEPH	MC QUILLAN, WILLIAM
ANDERSON, EDWARD	IRIZARRY, CESAR	PALUMBO, CHARLES
BALOT, NORMAN	JACKO, PIERRE	PASINOSKY, PETER
BEGNOCHE, GENES	JACKSON, ROBERT	PETER, HERMANN
BENNETT, SYDNEY	JANKE, THEODORE	PETERS, CARL
BENNETT, WILLIAM	JENSEN, JOHN	PETRIZZO, MICHAEL
BISHOP, HARRY	KEEL, DEREK	PROSCIA, VITO
BROWER, EVERETT	KELLY, ROBERT	REILLY, CHARLES
BRUCE, JOHN	KILER, CHRISTOPHER	REYMANN, CHARLES
BUFORD, DOW	KOGLER, JOHN	SANCHEZ, JUAN
CASTRIGNO, FRANK	KOPELSON, SANFORD	SCHLEIN, MORTON
CORREA, JOHN	KOUDELKA, RICHARD	SCHMAND, WILLIAM
CRANNELL, ELVIN	KRAMER, PATRICK	SEVERSON, AUGUST
DETJEN, ROBERT	KUPFERLE, RICHARD	SEVERTSEN, HERBERT
DIXON, FRANCIS	LANDERS, BERNARD	SHERIDAN, WALTER
DONALDSON, KENNETH	LANGLAIS, ROLAND	SIEBERT, RAYMOND
ELLIS, ROBERT	LARSON, ROBERT	SMITH, MENDEL
FELDHEIM, FREDERICK	LEE, KWONG	STENZLER, HERMAN
FIBBIO, RICHARD	LIBERTELLI, JOHN	STEPKA, VALENTINE
FICCA, RONALD	LIZZA, JOHN	STONE, ORAM
FIORINO, THOMAS	LOGUE, ANDREW	SUTCLIFFE, HARRY
FRAENKEL, PAUL	LOMIO, JOHN	TARRANT, FRED
FRIEL, LESTER	LUTZKY, IRVING	TORGERSEN, ARTHUR
FUSCO, GENE	MANFRINI, EUGENE	VALENTINO, PATRICK
GAUDENIER, RICHARD	MARAFITO, GIRALOMO	VELASCO, THEODORE
GERITY, JOHN	MARESCO, FERDINAND	VERO, VITO
GIOVANELLI, JOSEPH	MARRAZZO, FRANK	WAHLEN, JOHN
GRAVES, ROBERT	MATTEI, ANTHONY	WETMORE, CHARLES
GREGORY, CHRES	MATTEI, FELIX	WHITSTOCK, ROBERT
HALEY, WILLIAM	MAYO, GEORGE	WILL, ALFRED
HAMBLIN, WILLIAM	METZLER, HOWARD	WILSON, LEWIS
HASSLUND, CHARLES	MICHAEL, HERBERT	YAGODZENSKI, EDWARD
HAUPT, JOSEPH	MITCHELL, LOUIS	YIZAR, PAUL
HENRIQUEZ, ANGELO	MULLEN, PATRICK	
HILLIARD, JOHN	MUNDY, HAROLD	

LIST OF PUPILS

GIRLS

ABEL, CARMEN	FEUERBACH, BLANCHE	REA, CLAIRE
ANEKSTEIN, ANNETTE	FITZMAURICE, MARIE	RICCIO, REGINA
BABCOCK, EVELYN	FLOOD, MARIE	ROTHENBERG, ESTHER
BALDON, ANNALENA	FRANCES, BARBARA	ROSENFELD, ROSE
BARANOFF, AMELIA	FRISKE, EVELYN	RUBENSTEIN, BEATRICE
BARNES, GLORIA	GABORIAULT, RITA	RUSSO, LILLIAN
BENDER, WINONA	GELARRE, ANITA	SAKIN, HILDA
BISHOP, VERA MAY	GENOTTA, LUCILLE	SANTI, LEAH
BOURNE, ENID	GLENN, WILHELMINA	SCOTTI, LOUISE
BRADY, DOROTHY	GOLDRICK, CLAIRE	SEIDENFELD, HANNAH
CALDERIN, DELIA	HALL, ELIZABETH	SHAPIRO, BLANCHE
CAMMER, IRENE	HEALY, ATHENE	SIEFERT, HELEN
CANGELOSI, ROSE	HUSNEY, ESTHER	SMALLWOOD, SHIRLEY
CAPERS, VALERIE	KOEHLER, NORMA	SMART, ANNAMAE
CINTRON, MARY	LA MANNA, JENNIE	SMITH, BETTY SUE
CLARK, ELIZABETH	LEES, JOSEPHINE	SMITH, JOANNE
COHEN, ARLINE	LEVINGER, SANDRA	SPARER, MARJORIE
COLANGELO, DOROTHY	LICHTENBERG, BERTHA	STEINBERG, JUDITH
DAVID, MAYBELLE	LOVETT, THELMA	STUTZBACH, MARION
DAVIS, VIOLET	MADERAS, MARY	TABACH, BERNICE
DANKER, RUTH	MELVILLE, EILEEN	TORO, MABEL
DE FILIPPIS, BETTY	MOUNT, IRENE	VACCARO, SARAH
DE JESUS, ELVA	MC CAUGHAN, ANNE	VELEZ, ELBA
DE SIMONE, LOUISE	MC GRATH, PATRICIA	VICKERY, LORRAINE
DE SIMONE, MARIANA	MC GUINN, CATHERINE	VICKERY, ROBERTA
DE VOE, LOIS ANN	MC KENZIE, EMERALD	WALDEN, ELLEN
DIODATI, DOMENICA	NEMETH, MINNIE	WEICHOLZ, ANITA
DOWNEY, DOROTHY	OBRADOVIC, MARY	WILLIAMS, DOROTHY
DURDOVIC, HELEN	ONORATO, MARY	WILLIAMS, WINIFRED
EATON, JOYCE	OSSWALD, HEDWIG	WILSON, OLIVE
EBERT, MILDRED	PALOVICH, ETHEL	WOLFF, FRIEDA
EHRLICH, LUCELLA	PETERS, EMMA JANE	WOOD, CONCETTA
EUSTACE, BETTY	PLUTNER, ANNA	ZINKIEWCZ, DOROTHY
EUSTACE, VIOLET	PRICE, MARGARET	
FARINELLA, FRANCES	PUCEK, AMELIA	

COMMENCEMENT EXERCISES

THE NEW YORK INSTITUTE FOR
THE EDUCATION OF THE BLIND

Founded 1831

Opened 1832

SCHERMERHORN HALL

WEDNESDAY AFTERNOON, JUNE 23, 1943
at two o'clock



--*{ CLASS ROLL }*-

High School Graduates

FRANK CASTRIGNO

CESAR IRIZARRY

ELVIN CRANNELL

HELEN DURDOVIC

BLANCHE SHAPIRO

* * *

OLIVE WILSON

CLASS COLORS: Blue and White

CLASS MOTTO: "*I am a citizen of the world.*"—Socrates

Preliminary Certificates

CARMEN ABEL

BERNARD LANDERS

ANNALENA BALDON

JOHN LIZZA

DOROTHY BRADY

FERDINAND MARESCO

JOHN CORREA

ANTHONY MATTEI

THOMAS FIORINO

HAROLD MUNDY

ELIZABETH HALL

CECILE SMITH

JOHN HILLIARD

MARION STUTZBACH

JOHN JENSEN

ANITA WEICHLZ

COMMENCEMENT PROGRAM

CHORUS—America the Beautiful.....	Bates-Ward
Entire School	
SALUTATORY	
Cesar Irizarry	
CHORUS—Spinning Chorus, from "The Flying Dutchman".....	Wagner
Girls of the Senior Chorus	
Sylvia	Speaks
Boys of the Senior Chorus	
VALEDICTORY	
Frank Castrigno	
VOCAL DUET—"Sous le dôme épais," from "Lakmé".....	Delibes
Carmen Abel and Mary Cintron	
ADDRESS	
Mr. Alan R. Blackburn	
<i>Research Associate</i>	
<i>The New York Institute for the Education of the Blind</i>	
CHORUS—Hear My Prayer.....	Mendelssohn
Senior Chorus	
PRESENTATION OF ALUMNI AWARDS	
Mr. Stanley Wartenberg	
<i>President, Alumni Association</i>	
PRESENTATION OF HONOR AWARDS	
AWARDING OF DIPLOMAS	
Mr. Walter B. Mahony	
<i>Member of the Board of Managers</i>	
ALMA MATER	Hough
Entire School	

—♦ A W A R D S ♦—

Alumni

FIRST AWARDS

Girl—RITA GABORIAULT *Boy*—ANTHONY MATTEI

SECOND AWARDS

Girl—HELEN DURDOVIC *Boy*—DOW BUFORD

ATTENDANCE TROPHIES

Upper School, Girls—PHELPS HOUSE
Upper School, Boys—AKERLY HOUSE
Van Cleve Hall—Boys

WRESTLING AWARDS

Junior Wrestling Championships

ne Manfrini - Anthony M

GIRL SCOUT AWARDS

GIRL SCOUT AWARDS

INTRA-MURAL ATHLETIC AWARD

Akerly House

CERTIFICATES OF PROFICIENCY IN SPECIAL SUBJECTS

Agriculture:

STEPHEN MURPHY

Arts & Crafts:

Hand Sewing:

ANNAMAE SMART

Machine Sewing:

MAYBELLE DAVID

Knitting & Crocheting:

FRANCES FARINELLA

Basketry:

HELEN SIEFERT

FRANCIS DIXON

Caning:

JOHN LIZZA

CHRES GREGORY

Ceramics:

SARAH VACCARO

Domestic Science:

Boys: ORAM STONE

Girls: MARJORIE SPARER

General Shop:

ANGELO HENRIQUEZ

Homemaking:

WILHELMINA GLENN

Leather Work:

RUTH DANKER

Piano Tuning:

CHARLES REYMANN

Printing:

PAUL YIZAR

ANTHONY MATTEI

Racquet Restraining:

MENDEL SMITH

Radio:

JOHN LIZZA

Religious Instruction:

Catholic:

DOW BUFORD, *Advanced*

MARY OBRADOVIC—*Elem.*

Jewish:

SANFORD KOPELSON

BLANCHE SHAPIRO

Protestant:

HARRY SUTCLIFFE

MARION STUTZBACH

Sculpture:

WILLIAM SCHMAND

Shoe Repairing:

JUAN SANCHEZ

Shorthand:

ANITA WEICHLZ

Typewriting:

ANNALENA BALDON

Weaving:

FRANK CASTRIGNO

Braille:

MARIE FITZMAURICE

RITA GABORIAULT

WILLIAM HALEY

ROBERT LARSON

EUGENE MANFRINI

VITO PROSCIA

MARJORIE SPARER

MABEL TORO

OLIVE WILSON

ALMA MATER

Through the long years a beacon light,
O Alma Mater dear!
Thy sons and daughters have been led
By thee in paths made clear.
And life grows more beautiful
And darkness with its pall
At thy behest
Is light before our way.
All the years we have spent with thee
Are years we'll ne'er forget;
Our hearts are full of memories
Of happy days.
Alma Mater! Alma Mater! Alma Mater!
For-ever-more we sing thy praise!

We rejoice in the faithful ones
Who labored for thy fame;
A hundred years of toil and care
Were given in thy name.
Our hearts burn with gratitude
For those who went before;
Their spirit lives
With us for-ever-more.
We adore thee, we honor thee,
We pledge our love anew;
We keep aglow the memories
Of happy days.
Alma Mater! Alma Mater! Alma Mater!
For-ever-more we sing thy praise!

MANAGERS
OF
The New York Institute for the Education
of the Blind

IN CHRONOLOGICAL ORDER

From the Time of Its Incorporation, 1831, with Their Terms of
Service



Akerly, Samuel, M.D.	1831-1845	Oakley, Charles	1835
Averill, Herman	1831-1832	Titus, Peter S.	1835-1836
Bolton, Curtis	1831-1835	Allen, George F.	{ 1835-1839 1841-1862
Donaldson, James	1831-1832	Trulock, Joseph	1836-1840
Bogert, Henry K.	1831-1832	Mandeville, William	1836-1837
Remsen, Henry	1831-1832	Chandler, Adoniram	1836
Stuyvesant, John R.	1831-1840	Cushman, D. Alonzo	1837-1843
Price, Thompson	1831-1840	Blakeman, Wm. N., M.D.	{ 1837-1839 1841
Ketchum, Morris	1831-1837	Wood, Isaac, M.D.	1837-1859
Miller, Sylvanus	1831-1832	Hart, Joseph C.	1837-1840
Crosby, William B.	1831-1833	Holmes, Curtis	1837-1838
Lee, Gideon	1831-1836	Roome, Edward	1837-1845
Ketchum, Hiram	1831-1838	Seton, Samuel W.	1837
Wood, Samuel	1831-1836	Gracie, Robert	1838-1861
Jenkins, Thomas W.	1831-1836	Demilt, Samuel	1838
Thomas, Henry	1831-1834	Hart, James H.	1839
Nevins, Rufus L.	1831-1832	Murray, Robert J.	1839-1858
Beers, Joseph D.	1831-1832	Schermerhorn, Peter	
Mott, Samuel F.	1831	Augustus	1839-1845
Patterson, Matthew C.	1831-1833	Tallmadge, Henry F.	1839-1841
Russ, John D., M.D.	1833-1834	Thompson, Martin E.	1839
Dwight, Theodore	1833-1837	Moore, Clement C.	1840-1850
Brown, Silas	1833-1859	Olyphant, D. W. C.	1840
Stagg, John P.	1833	Averill, Augustine	1840
Spring, George	1833-1835	Beers, Cyrenius	1841-1853
Walker, John W.	1833-1839	Suydam, Lambert	1841-1842
Miller, Franklin	1833-1835	Holmes, Silas	1841-1842
Steel, Jonathan D.	1833	Case, Robert L.	1841-1861
Allen, Moses	1833-1834	Crosby, John P.	1841-1859
Lyons, Stephen	1834-1836	Collins, Stacey B.	1841
Dissosway, Gabriel P.	1834-1836	Schermerhorn, E. H.	1841-1842
Phelps, Anson G.	1834-1853	Marsh, James	1842-1852

Murray, Hamilton	1842-1847	Myers, T. Bailey.....	1862-1887
Walsh, A. R.....	1842-1850		1862-1864
Wood, John	1842-1850	Edgar, Newbold	{ 1868
Jones, Edward	1843-1850	Donnelly, Edward C.....	1862-1864
Whittemore, William T...	1843-1845	Lord, James Cooper.....	1862-1864
Smith, Floyd	1844-1848		1862-1865
Dean, Nicholas	1844-1848	Schermerhorn, Alfred....	{ 1867-1868
Jones, William P.....	1846-1849	Brown, John Crosby.....	1862-1864
Thurston, William R....	1846-1851		1862-1865
Sheldon, Henry	1846-1854	Van Rensselaer, Alex...	{ 1867-1877
King, John A.....	1848-1854	Irving, John Treat.....	1863-1896
Schell, Augustus	1849-1883	Potter, Clarkson N.....	1863-1866
Day, Mahlon	1849-1854	McLean, James M.....	1863-1890
Adams, George F.....	{ 1850-1859 1865	Clift, Smith	1865-1893
Adams, John G.....	1851-1858	Hoffman, Charles B.....	1865-1868
Ogden, Gouverneur M....	1851-1857	Emmet, Thos. Addis, M.D.	1865-1866
Cobb, James N.....	1851-1858	Whitewright, William ...	1866-1898
Beadle, Edward L.....	1851-1862	Schermerhorn, Wm. C....	1866-1901
Wood, Edward	1852-1861	De Rahm, Charles.....	1866-1890
Ogden, John D , M.D....	1853-1855	Hilton, Henry	1866
Phelps, Anson G.....	1854-1855	Burrill, John E.....	1866-1867
Craven, Alfred W.....	1854-1861	Stout, Francis A.....	1867-1892
Olyphant, G. T.....	1855-1857	Butterfield, Daniel	1868
Abbatt, William M.....	1855-1857	Hoffman, William B.....	1868-1879
Noyes, William Curtis....	1855-1859	Gerard, James W.....	1869-1873
Dumont, William	1856-1862	Rhoades, J. Harsen.....	1869-1872
Warren, James	1856-1859	Schermerhorn, F. Augustus	1870-1910
Cammann, Geo. P., M.D.	1858	Marié, Peter	1870-1903
Rutherford, Lewis M....	1858-1861	Rhinelander, Frederick W.	1874-1904
Van Rensselaer, Henry...	1858-1860	Sheldon, Frederick	1874-1906
Hone, Robert S.....	1859-1891	Robbins, Chandler	1875-1904
Tomes, Francis	1859-1860	Strong, Charles E.....	1875-1887
Norton, Charles B.....	1859-1861	Schuylar, Philip	1878-1898
Church, William H., M.D.	1859-1864	Prime, Temple	1878-1887
Hutchins, Waldo	1860-1867	Kane, John I.....	1881-1913
Tuckerman, Charles K....	1860-1867	King, Edward	1884-1893
Kennedy, James Lenox...	1860-1864	Schell, Edward	1885-1893
Travers, William R.....	1860	Bronson, Frederick	1888-1900
Tompkins, Daniel H.....	1860-1874	Kingsland, Ambrose C....	1889-1890
Aspinwall, J. Lloyd.....	1860-1861	Robbins, George A.....	1889-1895
Suydam, D. Lydig.....	1861-1884	Kissel, Gustav E.....	1891-1911
Daly, Charles P.....	1861	Bowers, John M.....	1891-1906
Hosack, Nathaniel P.....	1862-1876	Peabody, George L , M.D.	1891-1912
Grafton, Joseph	1862-1872	Marshall, Charles H.....	1892-1912
		Smith,Gouverneur M.,M.D.	1893-1898

Davis, Howland	1894-1921	Harrison, Robert L.....	1916-1932
Duer, William A.....	1894-1905	Munroe, Henry W.....	1918-1919
Hamilton, William G.....	1894-1905	Miller, George N., M.D....	1920-1935
Appleton, William W.....	1896-1924	Gallatin, R. Horace.....	1920
Tappen, Frederick D.....	1897-1901	De Rham, Frederic F.....	1921
Armstrong, D. Maitland..	1898-1911	Derby, James Lloyd.....	1922-1932
Wheelock, Geo. G., M.D..	1898-1907	Harris, Duncan G.....	1922-
Fairchild, Charles S.....	1898-1906	Kissel, W. Thorn.....	1923-1928
Soley, James Russell.....	1900-1911	Munroe, John	1923-1924
Winthrop, Egerton L., Jr..	1901-1911	Davis, Howland S.....	1923-
Wickersham, George W...	1902-1909	Schermerhorn, Alfred E...	1923-1932
Foster, Frederick DePeyster.	1903-1923	Fahnestock, Ernest, M.D..	1924-1937
Rhinelander, Thomas N...	1905-1928	Moore, Frederic P.....	1925-1937
McIlvaine, Tompkins	1905-1911	Gould, Edwin	1925-1933
Godkin, Lawrence	1905-1909	Smith, Augustine J.....	1927-1943
Derby, Richard H., M.D..	1906-1907	Whitridge, Arnold	1928-1932
Borland, J. Nelson.....	1907-1929	Clarke, Thomas L.....	1929-1933
Montant, August P.....	1907-1909	Richards, Junius A.....	1930-
Rhoades, J. Harsen.....	1907-1922	Lloyd, R. McAllister.....	1931-
Tucker, Samuel Auchmuty.	1907-1919	Schermerhorn, A. Coster..	1932-
Hone, Robert G.....	1908-1927	Wood, Arnold	1932-1942
Knapp, Arnold, M.D.....	1909-1913	Fales, De Coursey.....	1933-
Blagden, Linzee	1910-1936	Weeks, Percy S.....	1933-
De Gersdorff, Carl A.....	1910-1940	Earle, Walter K.....	1934-
Glyn, William E.....	1911-1924	Stephens, Roderick, Jr....	1934-
Partridge, Edward L.,M.D.	1911-1922	Parsons, W. Barclay, M D.	1935-
Dix, John A.....	1911-1917	Grant, William T.....	1937-
Tuckerman, Paul	1912-1940	Pool, Beekman H.....	1937-
Nash, William A.....	1912-1916	Mahony, Walter Butler...	1937-
Croswell, James G.....	1912-1915	Morgan, Wm. Fellowes, Jr.	1937-
Hancy, Edward J.....	1912-1943	Bogert, Henry L.....	1937-
Aspinwall, J. Lawrence...	1913-1936	Hoppin, Frederic G.....	1940-
Turnbull, William	1913-1931	Olds, Irving S.....	1941-
Murray, J. Archibald.....	1914-1937	Wait, Wm. Bell.....	1943-
Kobbé, George C.....	1916-1923	Jackson, John G.....	1943-

OFFICERS OF THE INSTITUTE

From Its Incorporation in 1831

WITH THEIR TERMS OF SERVICE



PRESIDENTS

Akerly, Samuel, M.D.	1831-1842	Irving, John Treat	1891-1895
Phelps, Anson G.	1843-1853	Schermerhorn, William C.	1896-1901
Wood, Isaac, M.D.	1854-1859	Schermerhorn, F. Augustus	1901-1909
Allen, George F.	1860-1862	Davis, Howland	1909-1919
Schell, Augustus	1863-1883	Tuckerman, Paul	1919-1925
Hone, Robert S.	1884-1887	Blagden, Linzee	1925-1932
McLean, James M.	1888-1890	Davis, Howland S.	1932-

VICE-PRESIDENTS

Averill, Herman	1831-1832	Schermerhorn, William C.	1894-1895
Brown, Silas	1833-1835	Marié, Peter	1896-1903
Titus, Peter S.	1836	Rhinelander, F. W.	1903-1904
Phelps, Anson G.	1837-1842	Sheldon, Frederick	1905-1906
Wood, Isaac, M.D.	1843-1853	Peabody, George L., M.D.	1907-1912
Gracie, Robert	1855-1860	Kane, John I.	1913
Badel, Edward L.	1861-1862	Appleton, William W.	1913-1924
Hone, Robert S.	1863-1883	Murray, J. Archibald	1924-1932
Suydam, D. Lydig	1884	Aspinwall, J. Lawrence	1932-1936
McLean, James M.	1885-1887	Smith, Augustine J.	1937-1943
Clift, Smith	1888-1893	Harris, Duncan G.	1943-

TREASURERS

Bolton, Curtis	1831-1835	Whitewright, William	1872-1896
Brown, Silas	1836-1859	Davis, Howland	1897-1909
Wood, Edward	1860-1861	Foster, Frederic DePeyster	1909-1923
Schell, Augustus	1862	Blagden, Linzee	1923-1925
Kennedy, James Lenox	1863-1864	Davis, Howland S.	1925-1932
Clift, Smith	1865	Lloyd, R. McAllister	1932-
Grafton, Joseph	1866-1871		

RECORDING SECRETARIES

Bogert, Henry K.....	1831-1832	Marshall, Charles H.....	1901-1911
Russ, John D., M.D.....	1833-1834	Blagden, Linzee	1911-1923
Crosby, William H.....	1835	Derby, James Lloyd.....	1923-1926
Allen, George F.....	1836-1859	Schermerhorn, Alfred E...	1926-1930
Hone, Robert S	1860-1862	Clarke, Thomas L.....	1930-1931
Brown, John Crosby.....	1863	Richards, Junius A.....	1931-1936
Myers, T. Bailey.....	1864-1883	Earle, Walter K.....	1936-
Schermerhorn, F. Augustus	1884-1901		

CORRESPONDING SECRETARIES

Donaldson, James	1831-1832	Church, William H., M.D.	1860
Dwight, Theodore	1833-1837	Tuckerman, Charles K....	1861-1867
Wood, Isaac, M.D.....	1839-1842	Schermerhorn, William C.	1868-1893
Roome, Edward	1843-1844	Bronson, Frederick	1894-1895
Schermerhorn, Peter A....	1845	Sheldon, Frederick	1896-1905
Jones, Edward	1846-1850	Peabody, George L., M.D.	1905-1906
Wood, Isaac, M.D.....	1851-1853	Appleton, William W....	1907-1913
Crosby, John P.....	1854-1859	Hone, Robert G	1914-1927



PRINCIPALS OF THE INSTITUTE

From Its Incorporation in 1831

WITH THEIR TERMS OF SERVICE

Russ, John D., M.D.....	1832-1835	Rankin, Robert G.....	1861-1863
Office unfilled 1835 and part of 1836		Wait, William B.....	1863-1905
Jones, Silas	1836-1840	Principal Emeritus	1905-1916
Vroom, Peter D., M.D....	1841-1842	Tewksbury, Everett B....	1905-1914
Boggs, William	1843-1845	Van Cleve, Edw. M.,LL.D.	1914-1935
Chamberlain, James F....	1846-1852	Principal Emeritus	1935-1937
Cooper, T. Colden.....	1852-1861	Frampton, Merle E., Ph.D., LL.D.,	
		Litt.D.	1935-

LIST OF LEGACIES AND DONATIONS

Received since the establishment of the
School and recorded in chronological order

Miles R. Burke.....	\$2,000.00	Chauncey and Henry Rose	5,000.00
Jane Van Cortland.....	300.00	John J. Phelps.....	2,350.00
Isaac Bullard	101.66	Rebecca Elting	100.00
Elizabeth Bayley	100.00	Gerard Martins	500.00
John Jacob Astor.....	5,000.00	Regina Horstein	250.00
William Bean	500.00	John Alstyne	10,320.44
Peter G. Stuyvesant.....	3,000.00	Elizabeth & Sarah Wooley	5,984.83
John Horsburgh	5,000.00	Benjamin Nathan	1,000.00
Elizabeth Demilt	5,000.00	Thomas M. Taylor.....	6,151.94
Sarah Demilt	2,000.00	Simeon Abrahams	5,052.70
Sarah Penny	500.00	James Peter Van Horn...	20,000.00
Sarah Bunce	500.00	Caleb Swan	500.00
Elizabeth Idley	196.00	Mrs. A. E. Schermerhorn	10,000.00
Samuel S. Howland.....	1,000.00	Henry H. Munsell.....	3,396.32
William Howe	2,985.14	Thomas C. Chardevoyne..	5,000.00
Margaret Fritz	100.00	William Dennistoun	11,892.77
James McBride	500.00	William B. Astor.....	5,000.00
Charles E. Cornell.....	521.96	Benjamin F. Wheelwright	1,000.00
Mrs. De Witt Clinton....	200.00	Geo. T. Hewlett, executor	500.00
W. Brown	465.00	Ephraim Holbrook	39,458.16
Elizabeth Gelston	1,000.00	Mrs. Emma B. Corning...	5,000.00
Robert J. Murray.....	500.00	Eliza Mott	1,475.54
Seth Grosvenor	10,000.00	Maria M. Hobby.....	2,509.82
Elijah Withington	100.00	Daniel Marley	1,749.30
Benjamin F. Butler.....	512.49	Henry E. Robinson.....	6,000.00
Frissel Fund	2,000.00	Caroline Goff	4,161.59
Simeon V. Sickles.....	6,561.87	Catherine P. Johnson.....	530.00
Anson G. Phelps.....	5,675.68	Mrs. Emma Strecker.....	12,221.66
Thomas Reilly	2,254.84	Eli Robbins	5,000.00
Elizabeth Van Tuyle....	100.00	Margaret Burr	11,011.11
Thomas Eggleston	2,000.00	August Schell	5,000.00
Sarah A. Riley.....	100.00	Mary Burr	10,611.11
William E. Saunders....	725.84	Samuel Willetts	5,045.00
Thomas Eddy	1,027.50	James Kelly	5,000.00
Robert C. Goodhue.....	1,000.00	William B. and Leonora S.	
Jonathan C. Bartlett....	190.00	Bolles	2,949.11
Stephen V. Albros.....	428.57	Edward B. Underhill.....	500.00
John Penfold	470.00	Harriet Gross	1,000.00
Madam Jumel	5,000.00	Mary Hopeton Drake.....	2,340.00
Thomas Garner	1,410.00	George Dockstader	325.00
Elizabeth Magee	534.00	Mary Rogers	1,000.00

Polly Dean	500.00	Rachel H. Pfeiffer	2,500.00
John Delaplaine	302.99	Mary G. Harriot	3,523.20
Abby A. Coates Winsor ..	1,000.00	Antonio J. Moderno	12,865.52
Harriet Flint	1,776.74	The Brez Foundation	17,600.00
Maria C. Robbins	10,000.00	Edward L. Radcliff	4,794.85
Julia A. Delaplaine	38,842.25	John R. Peters	1,000.00
Thomas W. Strong	1,893.00	Hamilton W. Cary	2,500.00
Maria Moffet	16,408.21	William Infeld	500.00
William Clymer	2,000.00	Fanny Schermerhorn	
Julia L. Peyton	1,000.00	Bridgham	15,000.00
Amos R. Eno	5,000.00	Charles E. Rhinelander ...	24,222.15
Clarissa L. Crane	1,000.00	Whitman-Bennett Studio ..	100.00
Leopold Boscowitz	1,000.00	Cash (Anonymous)	325.00
Emeline S. Nichols	5,000.00	Margaret A. Howard	500.00
Margaret Salsbury	100.00	Sarah Matilda Mygatt....	1,000.00
Sarah B. Munsell	477.56	F. Augustus	
Edward L. Beadle	4,303.99	Schermerhorn	1,981,498.27
Cecelia J. Loux	2,000.00	Martha Ann Shannon.....	12,941.25
Mrs. E. Douglas Smith ...	1,649.57	"A Friend"	100.00
William C. Schermerhorn.	10,000.00	Edwin Gould	51,000.00
Mary J. Walker	25,193.76	Edwin Gould	
Sarah Schermerhorn	5,137.05	(For "Printery")	80,000.00
F. Augustus Schermerhorn		Mary B. Dortic	17,567.05
(for building fund)	10,000.00	Arnold Thayer	5,000.00
(for pipe organ)	5,840.00	Henry Fatton	1,491.82
Mrs. Theodore B. Myers..	5,000.00	Mary Skidmore Rogers...	2,000.00
Peter Marié	3,145.47	Christine Meyer	1,000.00
Eli Specht	2,816.17	Marie Emmons	2,500.00
Catherine Talman	4,996.60	Louis T. Lehmeyer	2,000.00
Annie Stewart Miller	116,401.93	Duncan G. Harris.....	1,365.00
Amelia B. Lazarus	10,000.00	Morris W. Jacobi	2,690.56
Ida M. Chapman	200.00	August L. Peters	35,796.17
Cash (Wm. B. Wait)	600.00	Jane C. Long	3,000.00
Edith H. Werle.....	1,725.00	Sophie C. Helfst	1,000.00
Theodore P. Nichols ..	8,000.00	Reading Sterrit	63,373.65
Emma A. Tillotson	5,000.00	Alfred B. Jenkins	500.00
William C. Egelston	15,000.00	Emil Wolff	2,866.00
Angelina C. I. Anderson..	5,000.00	Annie C. Kane	25,000.00
Harriet B. Decker	3,000.00	J. Lawrence Aspinwall....	1,010.32
Sophia M. Low	8,457.17	Mary D. Johnes	1,000.00
Mary Anna Wenk	100.00	Blanche Bache Newkirk ..	250.00
Jeanne Platt	1,000.00	William Henry Atkinson..	181.00
Emil Levy	1,000.00	Rosa Maas	1,000.00
Catherine Jane Pryer	1,269.73	Frederick Winkelmann ...	2,934.85
Elizabeth Kerr	400.00	George Samuel Knauss ...	2,000.00
Martha H. Andrew	25,000.00	Mary Tanner	500.00
Mary L. Howard	17,078.46	Emma Fagan	1,770.13

James D. Freeman	5,050.64	Edward Whitney Bodman.	100.00
Jacob M. P. Willits	19,934.00	Suzanne DeGroth Hyde ..	100.00
Georgiana M. Amidon	51,734.95	Mary M. McBride	100.00
Adeline E. Schermerhorn..	219.01	Mabel L. De Varennes ...	2,000.00
Fanny Rosenberg	100.00	Miriam L. Mooney.....	15,000.00
Lucy D. Akerly	100.00	Henry F. Homes	1,370.00
Guilia Morosini	10,000.00	Rose Charlton Trust	60.50
Edwin Schlamp	11,432.78	M. J. Meehan.....	525.00
Rose Charlton	3,000.00	William Bennett	400.50
Middlebrook and Sincerbeaux	1,408.69	Herbert C. Freeman.....	150.00
Ida Infeld	500.00	The Great Atlantic & Pacific Tea Company, Bronx Branch	210.00
Louise Ziegler	250.00	Mr. and Mrs. Joseph L. Martin	200.00
Sarah Wool Morgan	10,000.00	D. Lampton	100.00
Georgia M. Hathorne	38,597.06	Charles Hayden Foundation	3,000.00
Leonard L. Stein	700.00	John J. Schmitt.....	25,000.00
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I give and bequeath to THE NEW YORK INSTITUTE FOR THE EDUCATION OF THE BLIND, now located at Pelham Parkway and Williamsbridge Road, Borough of The Bronx, City of New York, the sum of

*..... Dollars (\$.....),
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